



Monday Message

February 3, 2020

December 2019 Child Count Change Report: 1/31/2020

The 2019 Year-to-Year Change Report showing the student count changes for each LEA from the December 2018 Child Count to the December 2019 Child Count has been posted to the ECATS information site in the [Reporting section](#).

Please look at the report, and if your LEA, charter school, or state-operated program has been listed in **red text**, your district has shown a significant increase or decrease of more or less than 20% **and** more than 20 students between the two school years.

The EC Director should email an explanation for the significant change to kelley.blas@dpi.nc.gov by 3/1/2020. Districts only need to send in an explanation if their information on the report is in red text. We appreciate your timely response to this request.

Disappearing Data Entry

An observation from the field via Zendesk tickets that was related to referrals has been resolved. When entering information into the workspace for the referral and then saving the workspace information, the user saw that the information was not there or in the draft document. An update has been applied and users are reporting that the information on the workspace for the referral is now saved.

If this issue is being observed in other EC Processes beyond "Referral", please be certain that a ZenDesk ticket is submitted to ensure a timely response to this technical issue.

Update: New EC Forms

Please note that the following new EC forms have been uploaded to the EC Division website.

- Special Education Referral: Pre-School
- Secondary Transition: Summary of Performance

Specially Designed Instruction "ECC"

Questions have been raised by the field about the VI:ECC skills listed in the Special Education Services drop down menu in ECATS. "VI:ECC" stands for *Visual Impairment: Expanded Core Curriculum*, which directs specially designed instruction (SDI) for a student with a visual impairment, including blindness. The ECC is a set of unique, vision-related skills that a student with a visual impairment needs to acquire in order to access the curriculum and live as independently as possible. This SDI is delivered by a Teacher of the Visually Impaired (TVI), the personnel qualified to facilitate the instruction of these skills. The TVI should support the entire educational team to carry over these skills in all educational and functional environments. The VI:ECC skills should not be confused with skills on the Extended Content Standards.

Suggestions for Enhancements to the Special Education Module

The EC Division is still monitoring the requests for additions/changes to features located in the Special Education Module and submitted through the bitly link provided last fall. We limited the configuration changes released into the system while the child count verification process was in progress. However, we will return to updating the system, as appropriate, with requests from our users. Requests/Suggestions can still be submitted using this link: <http://bit.ly/ECATSenhance>. The Monday Message will continue to be the platform through which updates to the system will be communicated.

For previous issues of the ECATS Monday Message, please visit https://ec.ncpublicschools.gov/ecats/monday_messages.