



Monday Message

October 5, 2020

Special Education Module

NC Final Exams Released: Secure for Local Use

The Division of Accountability Services has released the NC Final Exams (NCFEs) for local use via the public-school unit test coordinator. As a reminder, these assessments are designated for secure local use. It is not permissible to post these assessments on websites or give non-secure access to students or teachers. If you would like more information about how to access the NCFEs or permitted use, please contact your local test coordinator.

The NCFEs are no longer required state-mandated assessments; therefore, if districts or charter schools elect to use the NCFEs, accommodations should be included in the “district assessments” section of Individualized Education Programs.

Duplicate Student Tickets to PowerSchool

All duplicate student cases are to be entered into PowerSchool as a “P2” Priority 2. Please work with your PowerSchool personnel to ensure that the tickets are filed with the proper information. The ECATS duplicate student tickets should have “**ECATS Duplicate**” in the subject to identify the duplicate ticket as a priority to meet federal guidelines.

Exit Count, Indicator 7 Submission and Certification

The Indicator 7 and Exit count report and training video and tip sheets have been made available to districts in ECATS. The reports can be found under Standard Reports>Special Education in ECATS for users that have permission to view LEA reports. Training materials are posted at the bottom of your ECATS homepage under resources. Click the Federal Reporting tab to access the materials.

Resources			Review the License Agreement	Upload File(s)	Delete/Update Documents	
Advanced Reporting (AR)	<input type="checkbox"/>	<input type="text"/>	Federal Reporting	09/17/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 9/15/2020
ECATS Documents	<input type="checkbox"/>	<input type="text"/>	Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Errors and Warnings Reference Guide
EWS & Intervention Planning Documents	<input type="checkbox"/>	<input type="text"/>	Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count Verification Form - September 2020
Federal Reporting	<input type="checkbox"/>	<input type="text"/>	Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Same Day Reporting Updates
Service Logging	<input type="checkbox"/>	<input type="text"/>	Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count Reporting Checklist

The final certification due date for the Exit count is **October 7, 2020**.

The final certification due date for Indicators 7 is **October 23, 2020**.

The Indicator 11 report and training video will be released in the coming week. A new due date will be established at the time of release in to ECATS and communicated via the EC Division.


Support requests and questions about federal reporting need to be submitted through Zendesk. PCG has staff assigned to track and support questions and data requests. ECATS users with permissions to report issues should see the "Send Us A Message" link at the top right of the Main Menu workspace. Click the link to submit the Zendesk ticket. Be sure to include the student's ID if it is record related.

Welcome, Kelley | [My Calendar](#) | [Message Board](#) | [Send Us a Message](#) | [Logout](#)

ADMIN

[Edit Message](#)

is webinar reviews student scenarios included in the report, as well as the



MTSS Module



Integrated Academic and Behavior Systems(IABS) is pleased to share the following [Webinar Series Program](#) for the upcoming **NCDPI Webinar Series: Integrating SEL in the Content Areas**. The webinar series that begins this month will include sessions on SEL integration across the curriculum in Healthful Living, Early Learning, English Language Arts, Arts Education, English as a Second Language, Career & Technical Education, Social Studies and World Languages. This series supports selected content areas from the [NC SEL Standards Mapping Documents Table](#).

Additionally, the IABS team has initiated a “spotlight” on leadership practices aligned to an effective MTSS which includes the areas of academics, behavior, attendance, and social-emotional learning. Please join us in celebrating the September Leadership [Spotlight](#) and shared [resource](#). For a collection of all our *Leadership Spotlights* and key resources for leadership practices to support MTSS implementation, view the [Leadership Section](#) of the MTSS Implementers Site.

For previous issues of the ECATS Monday Message, please visit https://ec.ncpublicschools.gov/ecats/monday_messages.