

# MAY REGIONAL DIRECTOR'S MEETING

May 14-17, 2019



# Agenda

- ECATS Training
- ECATS Training Resources
- Preparing for Transition: Dark Period
- End of Year Data Submissions
  - Indicator 7 Count
  - Exit Count
  - Indicator 11 Count
- ECATS User Access

# ECATS Training



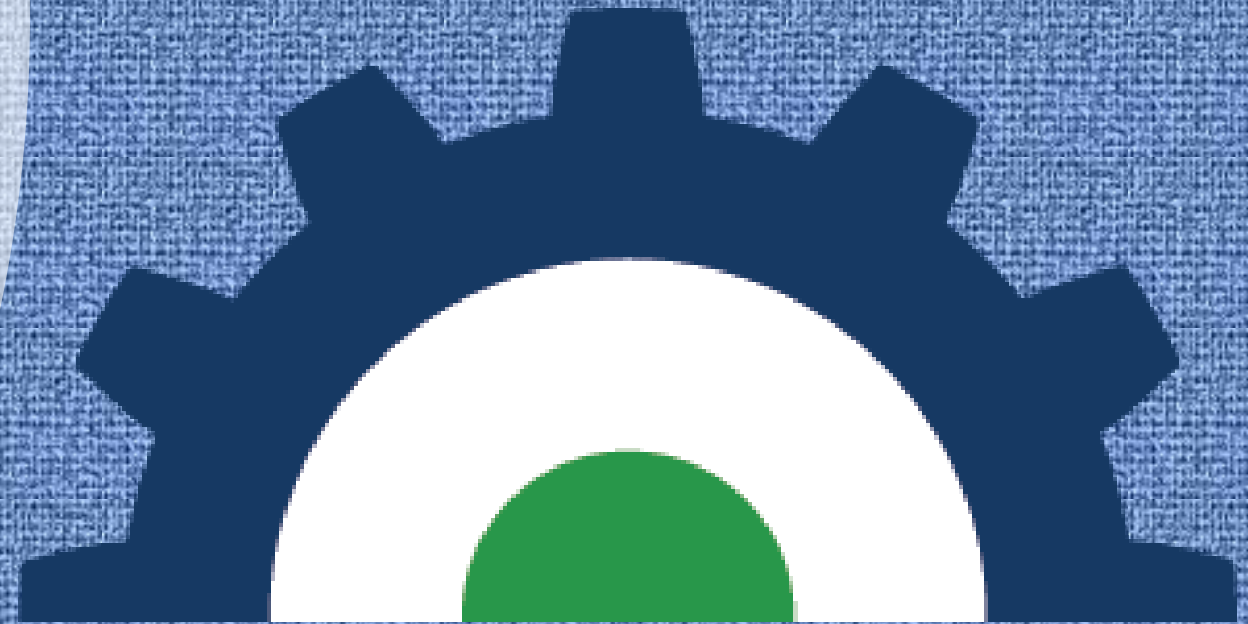
# Training Dates

- In preparation for the implementation of ECATS, training dates have been established
- State-wide training will begin June 9 and scheduled to run through August 2.
- By the end of May, the EC Division will provide training dates and locations, with registration information and guidelines for team members to be included

# Training Information

- Same guide lines as last year
- Number of seats is based on ADM
- Limited to max number of seats based on ADM
- Only able to attend training in assigned region
- Priority given to year round schools starting in early to mid July
- Ample opportunity for all LEAs to participate in training

ECATS  
Training Resources



**ECATS**

# ECATS Training Resources

- The Special Education manual is available online at <http://www.ncpublicschools.org/ecats/special-education/training/>
- The manual has recently been updated
- Videos are available and are posted to the above site

# Preparing for Transition





# Preparing for Transition

- There will be a "Dark Period" in preparation for the launch of ECATS
- From Sunday, June 16 at 5 p.m. until Monday, June 24 CECAS will be unavailable
- Limited data entry when CECAS comes back up on June 24

# Preparing for Transition

## REMEMBER

- CECAS will be used for Indicators 7, 11, and Exit Count
- When CECAS comes back up you will need to use it only to complete referrals and exits from the 2018-2019 School year
- NO information will be synced between CECAS and PowerSchool after June 16

# Preparing for Transition

- Please spend time between now and June 16 ensuring that your CECAS data is accurate and clean
- More detailed information will be shared with you as we near the "Dark Period" date

End of Year  
Data  
Submissions



# End of Year Data Submissions Indicator 7 (COSF) Count

- Report progress of students who exited preschool during the previous school year
- Completed in CECAS
- Submission Dates: August 1st – August 15th

# End of Year Data Submissions Indicator 7 (COSF) Count

## Early Childhood Outcomes Report

DOB 01/01/2012

Setting RECP 10 HRS OR MORE (3-5)

Reported Race Asian

Date of Entry into Preschool Special Ed 11/07/2016

Gender Male

UID 06M2YI5XPM

Status Active

Outcomes	Entry COSF	Exit COSF	Federal Progress Category
COSF Date	11/14/2016	06/06/2017	
Positive Social-Emotional Skills	3	4	C
Acquiring and Using Knowledge and Skills	3	4	C
Taking Appropriate Action to Meet Needs	3	4	C

Total number of students

3

Pre-Kindergarten & Kindergarten Active: 2 Exited: 0

Other Grades Active: 1 Exited: 0



# End of Year Data Submissions

## Indicator 11 (Initial Referral) Count

- Data on **ALL** initial referrals is reported during the annual Indicator 11 Child Count
- Indicator 11 is the rate of compliance with the State's 90-day timeline
- Indicator 11 Submission is completed in CECAS
- Submission Dates: October 1st – October 18th



# End of Year Data Submissions Indicator 11 (Initial Referral) Count

TIMELY PLACEMENT PROGRESS REPORT									
<b>Submission Details</b>									
Region:	SW - Southwest								
LEA:	888 - SW-EC Training LEA								
School:	All								
Case Manager:	All								
Current Status:	All								
Time Period:	All								
Group By:	School								
Sorted By:	Student Name								
Report Type:	Detailed								
Student Name	CECAS UID#	Date Of Birth	Age	Grade	Reported Race	Gender	Current Status	Referral Date	# of Days from Referral Date
School : SW-PC Training School									
green, green	836L9UUYX8	02/14/2009	8.6	03	Black or African American	M	Referral in Progress	09/07/2017	20
INITIAL PLACEMENT, STUDENT FIVE	93305713O7	12/23/2001	15.8	07	Black or African American	M	Referral in Progress	08/07/2017	51
last name, first name	93E7910CXG	12/10/2005	11.8	05	Two or More	M	Referral in Progress	08/15/2017	43
test, student	32DS1D9081	08/08/2008	9.1	04	American Indian or Alaska Native	M	Referral in Progress	06/16/2017	103
Total Number of Students : 4									
Total Number of Students for the Entire Report :				4					

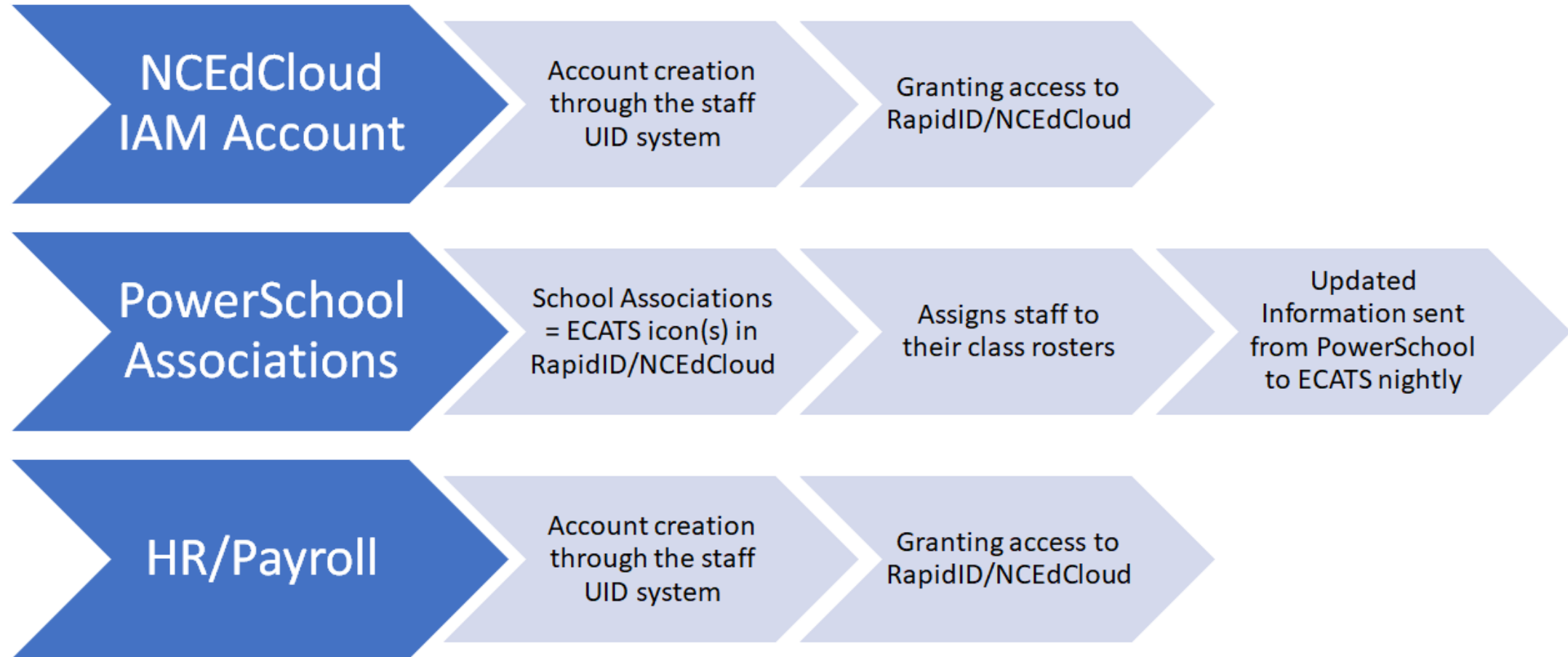




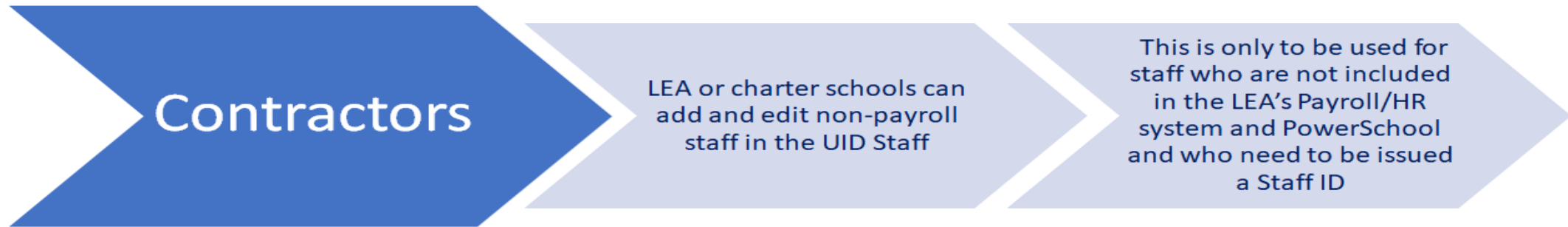
**ECATS User Access**



# ECATS User Access



# ECATS User Access



<http://www.ncpublicschools.org/docs/cedars/uniqueid/staff/training/non-payroll-staff.pdf>  
<http://www.ncpublicschools.org/docs/cedars/uniqueid/staff/training/non-payroll-staff.pdf>

State Staff UID Full Information

<http://www.ncpublicschools.org/cedars/uniqueid/>

# ECATS User Access

- Is this staff member primarily responsible for working at the administrative or central office level?
- Is this staff member seen as a School Lead/EC Coordinator in the school or LEA?
  - Does this staff member work only with data, or do they lead IEP meetings?



- Is this staff member responsible for delivering and recording special ed/related services prescribed on the IEP/PSSP?
  - Does this staff member work at one school or multiple schools?
- Does this staff member need access to all students at their school(s)?

Thank  
You

**Additional Questions**  
[ECATS.Info@dpi.nc.gov](mailto:ECATS.Info@dpi.nc.gov)



**ECATS**