

Day or Residential Placement at an Education Services for the Deaf and Blind (ESDB) School

The local district initiates an IEP meeting to discuss and/or review, and/or revise the student's educational placement including placement at an ESDB school.

It is highly recommended that the IEP Team consider initiating the reevaluation process when a change of placement is being considered.

Parent contacts an ESDB school to inquire about programs and services at an ESDB school. As a communication courtesy, the ESDB should contact the EC Director in the student's local district to inform them of the parent inquiry.

If the parent would like to consider placement at an ESDB School, they should be notified in writing by the ESDB that they should contact the child's teacher/EC Director in the local district. It is recommended the parent make a written request to hold an IEP meeting to discuss placement.

If parent requests an IEP meeting to discuss placement, the local district sets up the meeting and invites the ESDB school.

Local district and ESDB exchange existing student information/data.

Student information may include but is not limited to the IEP(s), education records such as transcript, testing/progress monitoring information, medical, psychological, vision/hearing evaluations and additional relevant information. Notifying the parent that information will be shared is best practice.

IEP Meeting is held with the required IEP Team members including the parents and an ESDB representative to review the existing data and discuss the placement.

Possible considerations:

- Make a placement decision if sufficient information is documented and considered including the existing evaluations and data from the information/data exchange.
- Initiate re-evaluation process:
 - If additional evaluations are needed including but not limited to observation by ESDB school staff, parental consent is required.
 - Schedule next IEP meeting to discuss the re-evaluation results and determine placement

If the IEP Team determines that the ESDB school, day or residential program, is the least restrictive environment, the IEP Team including parent and ESDB representatives develop and document a plan for the student to transition to the ESDB school.

- The parent, student and/or the local district may visit an ESDB school at any time before, during or after the placement decision is made.
- For out-of-state transfer students with active IEPs and enrolled in a local district, the local district must follow the out-of-state transfer policy to determine comparable services. If comparable services would require a placement at an ESDB school, day or residential program, then the local district will convene an IEP meeting, including the parent and ESDB school representative to discuss placement as part of comparable services.