

Licensure FAQ

- 1) What are the general requirements to qualify for Lateral Entry EC Licensure?

Information regarding qualifying for a Lateral Entry EC license may be found at the following link:

<http://www.ncpublicschools.org/docs/licensure/lateralentry.pdf>

- 2) What are the specific testing requirements for teachers regarding EC-General Curriculum K-12 lateral entry license?

EC-General Curriculum K-12 lateral entry license candidates are required to pass Praxis II test 5543 prior to the license being issued. Once employed, teachers must take all of the following tests at least once during the first year of teaching:

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Test (includes two subtests)
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

- 3) What are the testing requirements to move from an EC-General Curriculum K-12 lateral entry license to EC-General Curriculum k-12 Standard Professional I license?

A teacher holding a current Lateral Entry EC license has 3 years to complete all requirements and “clear” the license to move to a Standard Professional I license. To clear the lateral entry license individuals are required to pass all of the following tests:

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Test (includes two subtests)
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

- 4) What are the testing requirements to add-on an EC Licensure area?

Teachers who hold a clear teaching license in one area can add an additional teaching area to the license by satisfying Praxis II testing requirements for the additional area, with one exception. Teachers wanting to add on EC-General Curriculum K-12 licensure must pass all of the following before the add-on can be issued:

- Praxis II test 5543

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Test (includes two subtests)
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

5) What are the EC licensure requirements to be considered HQ/TOR at the elementary level?

In order to be HQ and considered the Teacher of Record at the elementary level, teachers must have appropriate EC licensure/certification.

6) What are the EC licensure requirements to be considered HQ/TOR at the secondary level?

In order to be HQ and considered the Teacher of Record at the secondary (middle school, high school) level, teachers must have appropriate EC licensure/certification as well as appropriate content area (Math, English/Language Arts, Science, Social Studies) licensure/certification for every academic content area they teach.

7) What are the licensure requirements to obtain EC Program Administrator licensure?

Licensure as an exceptional children program director/administrator is a supervisory classification. Requirements for the position include:

- An exceptional children's license
- A master's degree in an exceptional children area or an advanced (sixth year) degree in school psychology
- Three graduate semester hours of credit in each of the following:
 - Administration
 - Curriculum development
 - Supervision
- Praxis – (5411) Educational Leadership: Administration and Supervision. Educational Testing Service (ETS)

OR

- A master's degree in administration and/or curriculum instruction
- Nine semester hours of course work in exceptional children
- Praxis – (5411) Educational Leadership: Administration and Supervision. Educational Testing Service (ETS)

8) Can an EC licensed teacher be the Teacher of Record for students pursuing the Occupational Course of Study?