



Instructional Services for Out-of-School Youth and Secondary Youth (iSOSY) OSY STUDENT PROFILE

| | | | | | | | | | | | |
|--|--|--|---------------|--|---|------------------------|-------------|----------|-----------|----------|-----------|
| Date: | | MEP Project Region: | | | | COE# or MEP ID: | | | | | |
| Name: | | | | | <input type="checkbox"/> Male <input type="checkbox"/> Female | | Age: | | | | |
| Address/Camp: | | | Phone: | | Optional: How long is youth planning on being in the area? | | | | | | |
| Has access to transportation: <input type="checkbox"/> Yes <input type="checkbox"/> No | | Last grade attended? (Check) | | When? | | Where? | | | | | |
| English oral language proficiency: <input type="checkbox"/> Yes <input type="checkbox"/> No | | <input type="checkbox"/> 1 st grade/ <i>primero de primaria</i> <input type="checkbox"/> 2 nd grade/ <i>segundo de primaria</i> <input type="checkbox"/> 3 rd grade/ <i>tercero de primaria</i> <input type="checkbox"/> 4 th grade/ <i>cuarto de primaria</i> <input type="checkbox"/> 5 th grade/ <i>quinto de primaria</i> <input type="checkbox"/> 6 th grade/ <i>sexto de primaria</i> | | <input type="checkbox"/> 7 th grade/ <i>primero de secundaria</i> <input type="checkbox"/> 8 th grade/ <i>segundo de secundaria</i> <input type="checkbox"/> 9 th grade/ <i>tercero de secundaria</i> <input type="checkbox"/> 10 th grade/ <i>primer y segundo semestres de preparatoria (Bachillerato)</i> <input type="checkbox"/> 11th grade/ <i>tercer y cuarto semestres de preparatoria (Bachillerato)</i> <input type="checkbox"/> 12th grade/ <i>quinto y sexto semestres de preparatoria (Bachillerato)</i> | | | | | | | |
| Home language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: | | | | | | | | | | | |
| Health needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other: | | | | Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other: | | | | | | | |
| Youth lives: <input type="checkbox"/> With a crew <input type="checkbox"/> With friends outside of work <input type="checkbox"/> With his/her parents/family <input type="checkbox"/> With spouse & kids <input type="checkbox"/> With kids <input type="checkbox"/> Alone | | | | Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed State test <input type="checkbox"/> Disengaged <input type="checkbox"/> Pregnancy/Childcare <input type="checkbox"/> Other: | | | | | | | |
| Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job training <input type="checkbox"/> HSED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Not sure <input type="checkbox"/> No interests <input type="checkbox"/> Other: | | | | Availability: (Check) | | | | | | | |
| | | | | | Su | M | T | W | Th | F | Sa |
| | | | | Morning | | | | | | | |
| | | | | Afternoon | | | | | | | |
| | | | | Evening | | | | | | | |
| At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> OSY welcome bag <input type="checkbox"/> Referral(s) (list in comments) <input type="checkbox"/> Other: | | | | Youth is a candidate for: <input type="checkbox"/> HS diploma <input type="checkbox"/> Health education <input type="checkbox"/> Life skills <input type="checkbox"/> Pre HSED/HSED <input type="checkbox"/> Job training <input type="checkbox"/> PASS <input type="checkbox"/> HEP <input type="checkbox"/> Career exploration <input type="checkbox"/> MP3 player <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> ESL <input type="checkbox"/> CAMP <input type="checkbox"/> Other: | | | | | | | |
| Comments: | | | | | | | | | | | |