EANS Program Application Form

Application for non-public schools to receive services or assistance through the Emergency Assistance to Non-Public Schools (EANS) program under the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1010-0751. The time required to complete this information collection is estimated to average 2 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this collection, please write to U.S. Department of Education, Washington, DC 20202-4537.

Section 1

PART A: Cover Sheet

1. Name of School *
   Enter your answer

2. DUNS Bradstreet Number for School
   The value must be a number

3. Mailing Address of School *
   (Street Number and Name, City, State, Zip Code)
   Enter your answer
4. Full Name of Authorized Representative of the School *

Enter your answer

5. Email Address of Authorized Representative of the School *

Enter your answer

6. Telephone Number of Authorized Representative of the School *
   Please enter the telephone number using the format of (123) 456-7890

Enter your answer

7. Full Name of a Secondary Authorized Representative of the School *

Enter your answer

8. Email Address of a Secondary Authorized Representative of the School *

Enter your answer

9. Telephone Number of a Secondary Authorized Representative of the School *
   Please enter the telephone number using the format of (123) 456-7890

Enter your answer
PART B: Non-Public School Eligibility

At its discretion, NC DPI may require a non-public school application to submit reasonable and appropriate documentation to substantiate one or more of these assurances.

NOTE: If a non-public school applies for a PPP loan on or after December 27, 2020, but does not receive funds under the PPP, the school may apply for services or assistance under the EANS program, as long as the non-public school meets the requirements and deadlines of this application. If a non-public school applied for or received a PPP loan prior to December 27, 2020, it remains eligible for the EANS program. Similarly, if a non-public school applies for but does not receive services or assistance through EANS, nothing in the Education Stabilization Fund would preclude the non-public school from applying for and receiving a PPP loan on or after December 27, 2020.

10. By checking the box below, I affirm that the following statements are true and correct regarding my school:

- The school requesting services or assistance is a non-profit school.
- The school requesting services or assistance is accredited, licensed, or otherwise approved to operate in accordance with State law.
- The school requesting services or assistance existed and operated prior to March 13, 2020.
- The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.
- None of the services or assistance for which I am requesting Support in Part D of this application have already been supported by a loan under the PPP.

☐ I affirm the above statements are true and correct regarding my school
PART C: Non-Public School Data

Enrollment and Low-Income Data

Section 512(b) (2)(C) requires NCDPI to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally identifiable information about students or their families.

The NCDPI has discretion to identify the data source(s) it will accept when calculating the number of students enrolled in a non-public school in school year 2019-2020 who are from low-income families. NCDPI also has discretion in determining what it means for a family to have a low income (i.e., NCDPI sets a particular threshold, which could be a percentage of the Federal poverty level or another amount). NCDPI should make such information readily available and ensure that the definition of “low-income” it uses is the same for all non-public schools. NCDPI should select reliable source(s) of data that are least burdensome on non-public schools and families and may permit the use of multiple data sources.

To the extent non-public schools have the following readily available, possible data sources might include:
- free or reduced-price lunch data,
- scholarship or financial assistance data,
- E-rate data, or
- other relevant data, such as data that the non-public school has provided to the State for purposes of State or local programs.

For non-public schools where such data are not readily available, and in order to avoid new or unnecessary data collections from non-public schools and families, the following are potential sources of estimates of the number of students from low-income families:
- data imputing the number of students from low-income families based on the American Community Survey (ACS) or the Small Area Income and Poverty Estimates (SAIPE) program by the U.S. Census Bureau, or
- proportionality: data the number of students enrolled in a non-public school who reside in a Title I school attendance area multiplied by the percentage of public school students in that same attendance area who are from low-income families. If the non-public school has students who reside in more than one Title I school attendance area, multiple calculations would be necessary.

11. Total student enrollment of the school in the 2019-2020 school year *

   Please enter a number greater than 0

12. Number or estimated number of students from low-income families enrolled in the school in the 2019-2020 school year *

   Please enter a number greater than or equal to 0
13. This number or estimated number is from the following data source(s) *

- Free or reduced-price lunch data
- Scholarship or financial assistance data
- E-Rate data
- Other relevant data, such as data that the non-public school has provided to the State for purposes of State or local programs
- Data imputing the number of students from low-income families based on the American Community Survey (ACS) or the Small Area Income and Poverty Estimates (SAIPE) program by the U.S. Census Bureau
- Proportionality data: the number of students enrolled in a non-public school who reside in a Title I school attendance area multiplied by the percentage of public school students in that same attendance area who are from low-income families. If the non-public school has students who reside in more than one Title I school attendance area, multiple calculations would be necessary.
- Unknown data
- Other data sources (enter data source information below)

14. Other Data Source(s)

Enter your answer

15. Percentage or estimated percentage of total students in the school who are students from low-income families *

*(i.e., Answer 12 divided by Answer 11)*

Number must be between 0 ~ 100
PART C: Non-Public School Data

Paycheck Protection Program (PPP)

Section 312(d)(3)(C) requires NCOP to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally-identifiable information about students or their families.

16. Did the school receive a loan guaranteed under the PPP before December 27, 2020? *
   - Yes
   - No

17. What was the total amount of the PPP loan? *

   Please enter a number greater than 0

18. Do you certify that any funds received under the EANS program will be services or assistance not already funded by the PPP loan? *
   - Yes
   - No
PART C: Non-Public School Data

Coronavirus Relief Funds (CRF)
Section 312(d)(3)(C) requires NCDPI to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the state requests that the school provide the data described below. Such data must not include personally-identifiable information about students or their families.

19. Did the school receive Coronavirus Relief Funds (CRF)? *
   - Yes
   - No

20. What was the total amount of the CRF funds received? *

   Please enter a number greater than 0

21. Do you certify that any funds received under the EANS program will be services or assistance not already funded by the CRF funds? *
   - Yes
   - No
PART C: Non-Public School Data

Impact of COVID-19

Section 312(d)(3)(C) requires NCDPI to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally-identifiable information about students or their families.

22. Describe and/or quantify the impact of COVID-19 on your school *

Factors that NCDPI might consider in determining non-public schools that are most impacted by COVID-19 include but are not limited to: (1) loss of tuition revenue; (2) decrease in enrollment; (3) lack of capacity to provide remote learning due to insufficient technological support; and (4) data documenting the extent of learning loss attributable to the educational disruptions caused by COVID-19.

IMPORTANT: please limit response to 10,000 characters or less.

Enter your answer
PART C: Non-Public School Data

Receipt of Equitable Services Under the CARES Act

Section 312(g)(3)(C) requires NCDPI to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Such data must not include personally identifiable information about students or their families.

23. Did the school receive equitable services from an LEA under the CARES Act? *

- Yes
- No
PART D: Non Public School Services or Assistance Requested

Reimbursement for the expenses of any services or assistance described below that a non-public incurred on or after March 13, 2020 may not include the following:

• Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
• Staff training and professional development on sanitation, the use of PPE, and minimizing the spread of COVID-19.
• Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
• Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
• Any expenses reimbursed through a loan guaranteed under the PPP (31 U.S.C. 630(a)) prior to December 27, 2020.

For additional information on allowable services or assistance, please see the Frequently Asked Questions posted online at https://ose.ed.gov/offices/education-stabilization-fund/emergency-assistance-non-public-schools/

24. Select one or more items below to apply for services or assistance to address educational disruptions resulting from COVID-19:

☐ Supplies to sanitize, disinfect, and clean school facilities
☐ Personal Protective Equipment (PPE)
☐ Improving ventilation systems, including windows or portable air purification systems
☐ Training and professional development for staff on sanitation, the use of PPE, and minimizing the spread of infectious diseases
☐ Physical barriers to facilitate social distancing
☐ Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
☐ Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
☐ Educational technology
☐ Redeveloping instructional plans for remote or hybrid learning or to address learning loss
☐ Leasing sites or spaces to ensure social distancing
☐ Reasonable transportation costs
☐ Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss
25. I certify to the best of my knowledge and belief, all of the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws. *

- Yes
- No

26. Would the non-public school like to request a consultation to discuss EANS funds? *

- Yes
- No