

**Minutes of the  
North Carolina Charter School Advisory Board  
Via Cisco Webex Remote Meeting  
January 11, 2021  
9:00 am**

Attendance/NCCSAB	Joseph Maimone (non-voting) Joel Ford Rita Haire Sherry Reeves Cheryl Turner Lynn Kroeger	Alex Quigley Jeanette Butterworth - <i>Absent</i> Hilda Parlér Heather Vuncannon Bruce Friend
Attendance/SBE/DPI	<i>Office of Charter Schools</i>  Dave Machado, Director Ashley Baquero, Consultant Claire Porter, Consultant Joseph Letterio, Consultant Shaunda Cooper, Consultant Darian Jones, Consultant Melanie Rackley, Consultant Jay Whalen, NC ACCESS Davida Robinson, NC ACCESS	<i>Attorney General</i> Tiffany Lucas Stephanie Lloyd  <i>Charter School Teacher of the Year Advisory</i> Ashley Bailey - <i>Absent</i>

**CALL TO ORDER**

- Ms. Ashley Baquero, OCS Consultant, took roll call and a quorum was established at 9:03 a.m.
- The North Carolina Charter School Advisory Board (CSAB) meeting was called to order at 9:05 am by Alex Quigley. Joe Maimone led the CSAB in the Pledge of Allegiance. Alex Quigley read the Ethics Statement and CSAB Mission Statement.
- Mr. Alex Quigley recused himself from discussion of and vote on Healthy Start Academy.
- Mr. Quigley introduced Jamey Falkenbury as Superintendent Catherine Truitt’s designee to the CSAB and Mr. Falkenbury made a few comments, introduced himself and expressed his excitement at the work ahead.

- Mr. Quigley identified several guests on the CSAB call this morning and noted that CSAB was recognizing and honoring the Mr. Joe Maimone in his last meeting on the Charter Schools Advisory Board.
- Mr. Maimone stated:

“Dear friends and colleagues: We are fast approaching the 25th anniversary of the passage of the Charter School Law, signed on June 21, 1996! It is hard to believe that a quarter century has gone by already, and that this fledgling movement has now grown to 200 schools serving over 120,000 students in NC, representing nearly 10% of NC youth. I have been honored to serve for ten years on both this esteemed Advisory Board, as well as the prior Advisory council, from the very first day the cap was removed in 2011, and I have been honored to be a part of the doubling of the number of charter schools of choice in our state.

Friends, my time has come to an end here. But you are fortunate to have Jamey Falkenbury as the superintendent's new representative moving forward, as I firmly believe he will be a strong voice for school choice in our state at a time when choice is so very critical for the future of public education in our fragile state. The great leadership of my dear friend and OCS Director, Dave Machado, along with the great team he has put together, will ensure that charters are accountable and successful.

Today, I want to leave you all with this call to action. For the past ten months, we have been drilled to: “remember your three Ws”! I do not need to remind any of you what that means. I can only hope and pray that I can leave you all today with a new battle cry for the future of 1.5 million students in our state starving for true leadership, for hope, and direction in a troubled world. That battle cry, which I hope this board will promote and will emulate is: Remember Your Three F’s: Faith, Family, and Freedom. Let’s commit to make the three Fs our New Years resolution for 2021: Friends: Remember your three F’s!! Faith, Family and Freedom! May God bless your work, and May God Bless our great nation. Thank you!”

- Mr. Steven Walker recognized the amazing work that Mr. Maimone has done and highlighted his leadership and his lifetime of service to charter schools and how helpful he had been and for his wisdom.
- Mr. Gregg Sindere recognized the servant leadership of Mr. Maimone and the families and children who have benefitted from that leadership. Mr. Sindere recognized Mr. Maimone as a constant friend to others, always willing to help as the grandfather of North Carolina charter schools.
- Ms. Lindalyn Kakadelis thanked the CSAB for the opportunity to give tribute to Mr. Maimone. She recounted her memories of his vision for Thomas Jefferson Classical Academy and how he brought that to fruition. She thanked Mr. Maimone for his courageous leadership to do what seemed the impossible. She thanked him for his knowledge, experience, but mostly his wisdom and for sharing that wisdom freely. She expressed that she was honored to have shared and

served with him and for his friendship. She highlighted his passion for students and his commitment to this country.

- Ms. Helen Nance recounted her first visit to Mr. Maimone at TJCA and how he had helped her in the early years; she spoke to his influence forming CSAB and its development. Personally, she thanked him and reminded him of how impactful he had been forming the bones of the CSAB.
- Mr. Friend thanked Mr. Maimone for the support he provided on CSAB but also for being a friend, being a man of faith, and all the years of service to country and state.
- Ms. Parlér noted the three Fs- faith, family, and freedom. She stated it is evident that you are a man of God, you have a heart of gold, and you care for your family. She stated Mr. Maimone's strong communication, your calmness, and your wisdom will always stay in my heart.
- Ms. Turner told the story of opening her charter school in 1997 and how Mr. Maimone supported her in the early years. She touched upon his calmness, his wisdom, and his service to all schools in North Carolina.
- Mr. Quigley noted the honor and privilege of serving with Mr. Maimone on CSAB. Movements need standard bearers and those individuals who carry the torch and remember where we came from and where we are going. Mr. Quigley stated he thanked Mr. Maimone for not being afraid to disagree and for being someone who is always willing to find solutions to the difficult problems we face. He stated that Mr. Maimone's mindset is always on students and families.
- Mr. Machado recounted the length of their friendship and history. Mr. Maimone was the man to call, everyone knew that, and he thanked him for his friendship and mentorship. Mr. Machado called Mr. Maimone the godfather of charter schools and he has been a voice for school choice. Mr. Machado stated that Mr. Maimone was the Joe rock that he would always call.
- Mr. Maimone thanked everyone for their comments and well wishes and stated that he will continue to support the movement and be in touch.
- Ms. Baquero verified live stream at 9:13 a.m. and Mr. Quigley asked for a motion.

**Motion: Approve the January 2021 agenda.**

**Motion: Hilda Parlér**

**Second: Lynn Kroeger**

**Vote: Unanimous**

**Opposed: None**

**Passed**

**Failed**

**Motion: Approve the CSAB December 2020 meeting minutes.**

**Motion: Sherry Reeves**

**Second: Bruce Friend**

**Vote: Unanimous**

**Opposed: None**

**Passed**

**Failed**

### **AMENDMENTS**

- Ms. Baquero, OCS Consultant, explained that there are several amendment requests this month.

#### *2021-2022 Enrollment and Expansion Requests*

- Ms. Baquero gave background on the enrollment and expansion requests, she explained the projected enrollment CSADM system annually are that they allowed up to 30% growth if not low-performing, and up to 20% growth if they are low-performing. Schools may request approval above that 30% from the SBE and that is what is before CSAB today. Ms. Baquero explained the statute and that the SBE may approve requests only if it finds that the schools meet certain requirements. She explained that the schools which are before CSAB today do meet these requirements and she explained the requirements. She explained those as the actual enrollment of the charter school is within 10% of its authorized enrollment, which she clarified meant that they were within 10% of their prior year's projections. Next, she explained that the school must have commitments from 90% of that requested growth, through either waitlist or survey data, further the school is not currently low-performing, is meeting accepted standards of fiscal management, and is in compliance with law and the charter.

#### *Shining Rock Classical Academy*

- Ms. Baquero gave background on the school and explained that the school is requesting a 50% ADM increase. She explained the school would automatically be allowed the 30% and that they are requesting 20% over for a total of. This would be an additional 196 students. Ms. Baquero stated the school meets all requirements and is eligible, they have never been low-performing, and they are currently expanding into high school which was approved in their original application. Ms. Baquero stated applications are high, the school saw an increase of 325% of the number of the applications received. Additional materials were submitted related to the demand in the area.

### Moore Montessori Community School

- Ms. Baquero gave background on the school and explained that they are seeking an increase of 53.8% ADM, a bit over the amount allowed, which would amount to an increase of 33 students. Ms. Baquero stated the school has never been low performing, is eligible, and is securing a new facility. She explained that in 2020, the school had 115 on its wait list.

### Unity Classical Charter School

- Ms. Baquero explained that per statute, there are the five criteria for expansion, and she pointed out that there is an exception within statute as well. She explained there are additional considerations for schools undergoing capital expansion, which is the case for Unity Classical, which is eligible for four out of the five requirements but clarified that they may still bring forward a request although they do not meet the requirement that they are within the 10% projection due to the fact that they over projected by 6% last year. She noted that they are undergoing capital expansion though, so they fall within this exception in statute. School is seeking an increase of 279 student increase, which is 87.4% of their current ADM, of their current max request. They are constructing a new facility and the exception specifies that the requested increase in enrollment is within a reasonable margin of the threshold necessary to support the request and the school has secured financing for the capital expansion. Ms. Baquero explained that evidence of financing has been submitted and that the school leader was available for questions. Ms. Baquero stated that as far as statute goes, the school meets the requirements for this exception, and that it is within the discretion of CSAB and NC SBE for final approval.
- Ms. Turner asked how the school plans to recruit 279 additional students if they have not been able to meet CSADM.
- Ms. Goad, the school leader, explained that they did not meet CSADM last year due COVID caused this last year trying to meet social distancing and health guidelines. Ms. Goad also spoke to the inability of the school to welcome families who wished to enroll due to this and the fact that they are renting a facility. She spoke to the school's marketing campaign, videos, interest surveys and research as well as fact that they are constrained and stymied in such a small school. She stated that they are turning families away, and that they have outgrown the space they are renting. It is not the students that is the issue, it is that we have nowhere to put students, our lack of space.
- Mr. Dana Goldfarb, Unity Board Treasurer, also added information about the new school building, and that this is a big draw for their parents.

- Ms. Turner asked where the school will locate.
- Ms. Goad and Mr. Goldfarb responded that they are five miles from their current footprint and further spoke to and explained cluster stops and transportation at the current location. She also spoke to overpopulated schools in the area which they are moving.
- Ms. Reeves inquired as to their current wait lists for each of their grades.
- Ms. Goad responded that their wait list for this year's current lottery is not known yet and further explained that their wait list tends to be more in their lower grades (K, 1, 2) and addressed the fact that K and first grades must physically be located on the ground floor. She further explained that they do not hold much of a wait list but refer those families to their sister schools and other charters in the area in helping to place students at Aristotle, Veritas and other schools with similar curriculum. This explained the low wait list.
- Ms. Reeves asked when they begin construction and whether they will have interest in those additional seats.
- Ms. Goad explained that construction has started already and there are 350 additional families interested according to recent surveys they put out. She further explained that the survey included high school interest due to the land.
- Ms. Kroeger asked what the minimum students they would need to break even with the new finance debt service for the building.
- Mr. Goldfarb, Treasurer, stated that if you look to break even for next year's net surplus would be 492 and suggested that the better year would be to look at fiscal 2023-2024, which would be a 550 breakeven. That means no cash left, zero net surplus in those fiscal years. Mr. Goldfarb stated that if CSAB doesn't approve, the school would be at 319 which would provide a challenge economically.
- Mr. Quigley asks if there are further questions and asks if CSAB staff has a recommendation.
- Mr. Machado stated that staff supports this request and has been in communication with the school frequently.
- Ms. Turner states that if the school has already started construction and obtain financing, she would be in favor of it and hopes they can pull it off.

**Motion: Approve the requests of Shining Rock, Unity Classical, and Moore Montessori's to expansion above 30%.**

**Motion: Cheryl Turner**

**Second: Heather Vuncannon**

**Vote: Unanimous**

**Opposed: None**

**Recused: None**

**Passed**

**Failed**

*North Raleigh 2<sup>nd</sup> One Year Delay Request*

- Ms. Baquero explained that this is a second one-year delay request and the reasoning behind the request. The school is in a temporary facility and are encountering significant challenges due to COVID 19. The school is requesting a second one- year delay. Ms. Baquero reviewed the enrollment and grade levels and they would begin with Year Three so that they would begin with K-6 with a projected enrollment of 615 students.
- Mr. Allen Taylor thanked Joe Maimone for his leadership. Mr. Taylor explained that they have a contract on the land and were ready to close but the church came back and stated they could not enter into a lease agreement as they are not allowing their members to come into church due to pandemic. This was a last minute back out and they were unable to find suitable sites. He went on to explain what North Raleigh Charter is dealing with in terms of facility challenges due to COVID19 pandemic. The delay request is so that they can close on the land but their financiers need to know they have a path forward and that a second year delay would allow for that.
- Ms. Turner clarified that there is no such thing as a third-year delay and explained that the school will already be in renewal in their second year if they are coming in at year three. She asked if the building cannot be finished by August, what is their plan.
- Mr. Taylor clarified that they were discussing August 2022, that construction timetable would not be a problem. We can't do it in fall 2021, and unable to find a temporary location. He referenced Cardinal Charter at Wendell Falls which opened in 2020 on a shorter timeline and that they are overenrolled there. He stated that they have the land, they just need the extension.
- Ms. Reeves asked whether it was the same land as in the original application.
- Mr. Taylor explained that no, it was not the same land, that Wake Forest would not grant an easement due to master development plans on Capital Boulevard. The new parcel of land is about 3.5 miles away, right off of Capital, serving the same community. This, he explained,

was why they asked for a first one year extension. Mr. Taylor explained that they have the land, that they are under a letter of intent, they just need to delay year extension.

- Ms. Reeves asked about parent surveys and if they have continued to update families of interest and what their surveys reveal. Are the families willing to stick with the school?
- Mr. Taylor indicated that yes, he had conversations with families and they maintain interest and that with the new development communities there is greater and new interest. He explained that there are not a lot of good educational options for them and that the new development is very excited about the choice for a charter in that area. He stated that this had been their recipe at the Wendell Falls location as well where they worked with a developer. Stated that this was their new recipe now as far as marketing goes.
- Mr. Quigley called for a motion.

**Motion: Motion to approve North Raleigh Charter Academy’s request for a second one-year delay.**

**Motion: Sherry Reeves**

**Second: Hilda Parlér**

**Vote: Unanimous**

**Opposed: None**

**Recused: None**

**Passed**

**Failed**

*TMSA High School Relocation*

- Ms. Baquero explained that TMSA came before CSAB last month as an applicant, which was approved and will go to SBE for final approval, and they are requesting a relocation for their high school. They are requesting a relocation for their high school only. The school, which is currently in Cary, a K-12 campus. The request is to move the high school only to land in Apex, and which will, if SBE approves it, also house the new K-8 school. This is a distance of about 10 miles from current location. Ms. Baquero explained that the request for the relocation is to be able to achieve goals for high school, provided details about the new high school, and she stated the school has provided all the needed information. Ms. Baquero stated that within 10-mile radius schools, there are three public schools, one at 76.9%, one at 116%, and one at 97% in terms of overcrowding, based on WCPSS data. She stated that Mr. Ben Karaduman is available from TMSA central office in the event the CSAB has questions.
- Mr. Friend inquired as to whether there were any charter schools currently serving high school students in the same radius.
- Ms. Baquero stated that no there were none in that same radius.

- Ms. Reeves asked if the school had begun building the new school and whether it would open August 2021 or 2022.
- Ms. Baquero indicated the move won't happen until the 2022 school year.
- Mr. Quigley indicated that the families will travel for this school and he doesn't have concerns about this.
- Ms. Reeves indicated that it is a new high school and the students will follow.
- Mr Quigley called for a motion.

**Motion: Motion to approve the request of Triangle Math & Science Academy High School to relocate from Cary to Apex, effective 2022.**

**Motion: Sherry Reeves**

**Second: Hilda Parlér**

**Vote: Unanimous**

**Opposed: None**

**Recused: None**

**Passed**

**Failed**

- Ms. Baquero explained that she will group the four weighted lottery requests from NC ACCESS grant recipients, which is a requirement of the grant.

*Apprentice High School Weighted Lottery Request*

- Ms. Baquero explained that this is a Union County 9-12 school which opened in 2019 and has set a goal of 54% economically disadvantaged students within five years of the receipt of the grant and that the school is currently at 28%. She explained that all of the NC ACCESS schools have worked closely with the Office of Charter Schools to implement weighted lotteries with best practices. All required paperwork has been submitted by Apprentice for their request.

*Summit Creek Academy Weighted Lottery Request*

- Ms. Baquero explained that Summit Creek, due to open fall 2021, is an NHA school, will be K-5 school located in Guilford County and is an NC ACCESS recipient. She explained that their goal is 65% economically disadvantaged students.

*Lake Lure Weighted Lottery Request*

- Ms. Baquero explained that Lake Lure is a Rutherford County, K-12 school, which opened in 2010. They are seeking to weight for educationally disadvantaged, and she explained the subgroups which comprise educationally disadvantaged, indicating that the school will weight for those subgroups. She explained that Lake Lure currently serves 10% economically disadvantaged and that their goal is 40% economically disadvantaged.

Arts Based School Weighted Lottery Request

- Ms. Baquero explained that the Arts Based School is a K-8, Forsyth county charter school which opened in 2001. The school currently serves 24% economically disadvantaged students with a goal of serving 55% economically disadvantaged students.
- Ms. Baquero stated that all of the requesting schools met the requirements and submitted the proper documentation to the OCS. All schools are working on marketing and wrap around services to attract and meet the needs of these economically and educationally disadvantaged students.
- Ms. Parlér states that she recuses from conversation and consideration on Summit Creek Academy.
- Ms. Reeves inquired as to whether Summit Creek has changed its name.
- Ms. Baquero confirms that yes, there has been a name change; the school was formally named City Charter.
- Ms. Reeves asks if Apprentice is meeting their enrollment projections.
- Ms. Baquero stated that they are and that the school ended last year with 170 students. She added that this year, despite COVID, they are at 279 students.
- Mr. Quigley asks for discussion on the matter at hand and a motion.

**Motion: Motion to approve the weighted lottery requests of Apprentice High, Summit Creek Academy, The Arts Based School, and Lake Lure Classical.**

**Motion: Sherry Reeves**

**Second: Lynn Kroeger**

**Recused: Hilda Parlér for Summit Creek only**

**Vote: Unanimous**

**Opposed: None**

Passed

Failed

\*\*CSAB adjourned at 10:20 for a 10-minute break and reconvened at 10:30 AM

### **2021 CHARTER SCHOOL APPLICATION INTERVIEWS**

<b>Interview Time</b>	<b>Committee (Lead)</b>	<b>Applicant Name</b>	<b>Applicant Type</b>
10:30	Policy (CT)	Oak Hill Charter	Standard
11:30	Performance (SR)	Wayne STEAM Academy	Standard

- Ms. Melanie Rackley, OCS Consultant, thanked Joe Maimone for his service and leadership and indicated she was looking forward to working with Jamey Falkenbury. She introduced the four applicants CSAB would hear from this January and provided an overview of the interview process.
- Ms. Rackley reviewed the statutory and regulatory resources, explained the delineation between OCS and CSAB. Upon hearing the applicants and interviewing them, CSAB will make one of three recommendations: Advance the applicant to the SBE for approval, hold over for a round two interview, or advance the applicant to the SBE for denial.
- Ms. Rackley noted the counties for the four applicant schools to be interviewed today and tomorrow as well as the policy and performance committee leads for each applicant interview. Ms. Rackley previewed second round interviews in February 2021, including Great Opportunities Boarding Institute for Girls (Go BIG) and others, to be determined.
- Ms. Rackley reminded the applicants boards that CSAB has background detail on their boards and to maximize interview time. She indicated that the chat box will be used to remind applicants of time constraints.

#### *New Haven Global Academy*

- Ms. Rackley introduced and gave an overview of New Haven Global Academy, a proposed Pitt County applicant and highlighted the six-mile radius surrounding schools. New Haven intends to occupy the former Ignite Innovation site. Their capacity would be 514 students in Year Five. Ms. Rackley stated that the school will participate in the NSLP, will provide transportation, will use a weighted lottery, no LEA impact statement was submitted, the school is not a repeat applicant, and they are not partnering with an EMO/CMO. At the time of submission, the application as complete.
- Dr. Robin Wright, Secretary of the Board of New Haven Global, made an introductory statement, and introduced other board members, complete with experience and credentials. Board members

introduced included Christine Marrant; Donnie Philips; Randy St. Clair; Milton Fields; and Theresa Carr.

- Mr. St. Clair explained the mission, vision, and intent of the school. He referred to the feedback from evaluators on the application and took the opportunity to provide further clarity. Mr. St. Clair explained the choice of Core Knowledge and Eureka Math for their students and addressed the knowledge gap and scaffolding. He further explained how target populations will benefit through targeted vocabulary and reading skills and how project based learning will anchor all learning. He spoke to the mission statement and said that a global school means students will understand how they fit in the world, be well rounded, and embrace diversity. Mr. St. Clair explained why he is partnering with others to run a charter school with great transparency.
- Ms. Turner stated that the applicant was over time and asked if there questions for the Board.
- Ms. Reeves asked about the grade span and enrollment numbers, K-6, 342 students. She expressed concern over aggressive enrollment and grade span and spoke to former school in that area and their challenges with enrollment. Ms. Reeves also expressed concerns for Core Knowledge sequence for Language Arts and stated that other public schools in area had a declining enrollment. She asked if Core Knowledge and Project Based Learning can even work together?
- Ms. Turner spoke to survey data, asked up to age 18, and stated that only 23 indicated interest for more information and expressed concern given the enrollment goals. Ms. Turner pointed out that there is no professional development indicated for project-based learning.
- Mr. St. Clair addressed the question of the grade span of K-6 and the enrollment numbers. He explained that the previous school did not have consistent leadership at school nor commitment to community with a strong marketing plan. He explained that they wish to have a span K-6 in order to market aggressively and a K-6 approach is for a firm foundation in lower grades. He stated that current Board serves in the area and is connected to the community and feels confident that they can have those numbers sought. Mr. St. Clair addressed the curriculum selection and the professional development questions. He stated that they will anchor after each domain to create a project which goes along with it. He explained that they will take a component of PBL, hands on instruction, and tie it to CK.
- Ms. Vuncannon inquired about the plans for reading in K-1, as well as the target population and proficiencies coming in. She asked what are the structural components of the program and how will those kids access PBL and Core Knowledge.
- Mr. St. Clair stated they will access this through having quality teachers in each classroom, and the ability to scaffold learning for our students in the lower grades. He looked at the numbers of

schools in the area who are underperforming with lower than 40% proficiency rates. Mr. St. Clair indicated they will scaffold learning and be intentional, stating that Core Knowledge does build and scaffold. He addressed how they will reach students on grade level and how they will reach those who are in need of support, adding that the school will be year-long and this speaks to being more intentional with their students, allowing for enrichment and remediation.

- Turner asked about the calendar and that the narrative did not mention intersession but that it is on the calendar.
- Mr. St. Clair explained the calendar, the intervention periods in the calendar to show mastery learning, and starting earlier and ending later but with those intersession periods. He explained the calendar allows for more time during the school year for all students to be enriched or remediated.
- Ms. Turner asked if everyone comes at that time.
- Mr. St. Clair stated that is a remediation time.
- Ms. Reeves asked how many days were in the calendar.
- Mr. St. Clair stated close to 200.
- Ms. Reeves inquired about summer trainings and intersessions and where this is in the budget and how they were budgeting for that.
- Mr. St. Clair stated that this would be part of the teachers work hours. Explained that students who need to come for remediation will be there as well as students who will be there for enrichment and those teachers would be on campus as part of their work contract.
- Ms. Reeves asked if all teachers were 11 month employees.
- Mr. St. Clair stated that yes, they were.
- Ms. Turner asked about salary ranges in Pitt County and stated that \$43,000.00 for 11 months is poverty.
- Ms. Turner stated that is for 10 months, not 11 months.
- Ms. Reeves stated it was not in the budget for 11 months.
- Ms. Turner asked if they could address the education plan.

- Ms. Vuncannon asked specifically about their plan for a reading program. She also inquired about what the survey data reflected for interest in a year-round school, and what the community felt about that as there was some vagueness about what the community thought about a year-round school.
- Mr. St. Clair stated that Core Knowledge Language Arts is a reading program that starts in Kindergarten, in the early years you will get phonics, vocabulary, writing, and spelling and this moves up. Mr. St. Clair then addressed the question about the year-long school interest and stated that this approach came from his own understanding of the significant learning loss that occurs over the summer and when children are not in school as well as the potential unsafe areas that some of the students reside in and the benefit of keeping them in school and safe for a longer period of time. He spoke to regional incarceration rates, and parents who are working multiple jobs. He stated that if students are in school, they are safe and the continuity of learning. He also explained that there are fewer survey responses due to COVID. Community wants consistence and to ensure that students will be successful.
- Ms. Turner asked if parents were asked about the year- long calendar, specifically.
- Mr. St. Clair stated that no, we were not specific in the survey about year-long.
- Ms. Turner expressed the desire to move to governance, finance, operations and facility questions.
- Ms. Reeves asked about the organization chart and budget. Clarified that Mr. St. Clair is on the Board, but that he is he also the executive director. Asks for clarification about who and what the executive director position is and asked why is it not included in the budget.
- Mr. St Clair states he is serving as executive director of school, overseeing things and he will hire the head of school. He states that it is in the budget as a line item and asks Christine Marrant to provide specifics.
- Ms. Marrant states that Mr. St. Clair will wear the executive director hat, it is listed as a lead administrator.
- Ms. Turner asks if the assistant administrator is your principal.
- Ms. Marrant states that they were not consistent with their titles when developing budget but that in year three they will hire a principal.
- Ms. Turner states that she did not see a job description for the executive director.

- Mr. St. Clair clarifies that they will have a principal in year one and that he is serving as executive director and the title may be confusing.
- Ms. Turner asks if the executive director is the operational or instructional person, or both?
- Mr. St. Clair explains that this is more of a superintendent position.
- Ms. Haire asks which position is in the budget, the lead administrator or assistant administrator and asks for clarification.
- Mr. St. Clair states that the lead administrator is him and the assistant administrator is the principal.
- Ms. Turner asks is anyone else on the board planning to work for the school.
- Mr. St. Clair states that no one else is on the board plans to work for the school and that upon approval, he will step down from the board, become an employee of the school and hire a principal.
- Ms. Turner asks about the consultation fees, enterprise supplies, and guidance services on the operations budget.
- Mr. St. Clair explains the consultation fees, that they partnered with Tutelage Educational Services and Tony Hilton to ensure they were doing what is required and that they understand the charter world and that these are the consultation fees.
- Ms. Turner states that there is nothing in the application about Tutelage at all.
- Mr. St. Clair explains that this is a contract with them, it is for us, as a board, to ensure we have another partner to do what we need to be doing for success.
- Ms. Turner asks about the budget line item of guidance services every year.
- Mr. St. Clair explains that these are things that would help us with students at school and that they don't have a full-time guidance counselor.
- Ms. Reeves states that there is no counselor in the budget for first 5 years and that this is a mistake in this area of the state, which is a high poverty area with at-risk students.

- Mr. St. Clair states that they are going to need to make sure we are successful and partner for their needs. He clarifies that these partnerships will help them find quality personnel.
- Mr. Friend asks if any member of the Board or person you have in mind for employment at the school who has any affiliation with former school at this location.
- Mr. St. Claire states no.
- Mr. Friends asks if the facility of the former school is under same ownership that rented it to the former school, or whether it has changed hands.
- Mr. St Clair states that it is still under Greenville Community Services.
- Mr. Friend asks if with their lease whether they are able to get furniture or other equipment which was in the school, or whether that is not part of the lease.
- Mr. St. Clair states the building is move in ready due to Ignite being there and some of the materials and equipment remain and are at their use.
- Mr. Friend specifies two items in budget he would like to ask about, specifically technology, software and computers, this amount is only around \$21,000.00 and he is concerned that this is not enough for staff much less students. Additionally, the lease over 5 years increases by 3 times the amount it is in year one and asks why this is so high.
- Mr. St. Clair defers this question to his board member Milton Fields, realtor, to address.
- Mr. Fields explains that was based on possible leasehold improvements which might be needed. Because of readiness of school, that is projected, we don't foresee any leasehold improvements. We projected it just in case they were needed. Rates should remain same.
- Mr. St Clair explained that the lease is back ended to be responsible but still below current market
- Mr. Friend asked if they have reached out directly to families who were enrolled at Ignite Pitt.
- Mr. St Clair stated yes.
- Ms. Turner asks about the transportation budget and asks why in Year One they will spend \$15,000.00 for busses and then it goes to \$200,00. She asks for an explanation of this.

- Mr. St Clair explains that because transportation was a huge issue at Ignite they are going to pursue new busses and have made a commitment every year for their families. We don't want transportation to ever be an issue.
- Mr. Quigley asks what is the other funds in the budget on total budget revenue projections?
- Ms. Reeves clarifies that it is \$2.4 million over several years.
- Mr. St. Clair explains that this may be related free and reduced lunch.
- Dr. Robin Wright provided a summation and closing statement.
- Mr. St. Clair provided a closing statement and said that they wish to remove all barriers to their students' success and reiterated the Board's commitment, reminding that the previous school was not committed to this community. Mr. St. Clair thanked CSAB for the opportunity to present.
- Ms. Reeves asked Mr. Philipps if the church is going to share facility with the school. Are there different spaces for the students? Also, before and after school program partnership and asked for clarification.
- Mr. Phillipps explained that they are in an adjacent building and that they would not have a part of that. This is a different facility. After school program will be general.
- Ms. Turner asked if the after school program will be located in the church building or in the school.
- Mr. Phillipps says it is the church part of that building.
- Ms. Turner invites discussion of the application from CSAB.
- Ms. Reeves states that she is excited that another group is coming into North Pitt County and North Greenville in this high needs area especially with outcomes of the prior school. She states the passion and commitment is clear; however, there are some things which are undone in the application for a first round, specifically the educational plan, the fact that area schools are losing population, the mission was a bit weak and simple, the year round piece is puzzling because it appeared that the school calendar was spread over 11 months and parents were not specifically surveyed, the expectation for teachers to work 11 months and the budget doesn't support that. She stated that the budget was a concern, but these are things that can be tidied up for next time. Ms. Reeves stated that the Board sounded dedicated.

- Mr. Friend states that he appreciates the work that has gone into the application and underscored that the need for this school in this community is strong and spoke to his personal awareness of this. He stated that there are things which need to be tidied up and better articulated, like budget and educational plan. He states that he is inclined to support application either now or during a 2<sup>nd</sup> round interview and feels that there is no doubt this school is needed. He also indicated that the facility is already proven for educational use.
- Ms. Parlér stated that she concurs with Ms. Reeves and Mr. Friend and she would like to see them come back for a second round.

**Motion: Motion to bring back New Haven Global Academy for a 2<sup>nd</sup> interview.**

**Motion: Hilda Parlér**

**Second: Bruce Friend**

- Mr. Quigley will not support motion as he does not feel the application is ready for prime time, there are still too many gaps, and spoke to the significant challenges of the former school. He stated that given challenges with getting students to the school, the application should be airtight. He feels that another year would provide the on ramp to success and spoke to challenge of explaining to the NC SBE regarding enrollment.
- Ms. Turner stated that she is not sure what they could say next month which would still not be in the application and she has concerns over budget, the executive director position, which is not in application at all, and for which there is no job description, as well as concerns of whether 300 kids requires both an executive director and a principal. I think the application needs more work.

**Vote: Bruce Friend, Hilda Parlér, Heather Vuncannon**

**Opposed: Joel Ford, Lynn Kroeger, Cheryl Turner, Sherry Reeves, Alex Quigley**

Passed

Failed

**Motion: The CSAB moves to recommend that New Haven Global Academy not be moved to Ready to Open Status.**

**Motion: Lynn Kroeger**

**Second: Sherry Reeves**

**Vote: Joel Ford, Sherry Reeves, Lynn Kroeger, Cheryl Turner, Alex Quigley, Rita Haire (through chat box)**

**Opposed: Bruce Friend, Hilda Parlér, Heather Vuncannon**

Passed

Failed

Dogwood Classical Academy

- Ms. Rackley provided an overview of applicant Dogwood Classical Academy, Cabarrus County, and highlighted other schools within a radius of the proposed school. The school will be at capacity with 848 students in year five. She stated the school will provide catering, transportation, use a weighted lottery, do not yet have a facility, are not a repeat applicant, did not utilize an EMO/CMO, and at the time of application, deemed complete.
- Ms. Reeves asked school to begin and introduce themselves and their expectations of the school, and address why there is a need in that area.
- Ms. Amy Shetler, the Board Chair, provided an overview of the Board and how the school got started, provided an introduction into the school's curriculum and approach and why Cabarrus county and the classical education model was selected. The board members consisted of Ms. Gina Behrens; Mr. Woody Sessoms; Ms. Stephanie Jennings; Mr. Arch Lineberger; Ms. Amy Shetler; Mr. Solomone Hejirika (absent today).
- Ms. Rackley stated that CSAB now has 25 minutes.
- Ms. Reeves inquired about whether anyone on the Board lives in Cabarrus County and how they decided on that location.
- Ms. Shetler explained that they currently have added Board members who reside in Cabarrus county and that she resides on the county line and that her passion is for the 73 corridor where she raised her family.
- Ms. Reeves inquires as to the specific classical approach, we know that it is foundational, students who start in Kindergarten and grow with it, but you are starting K-5 with 354 students.
- Ms. Parlér inquires as to projected enrollment demographics and addresses their mission statement which states that they will develop students who aspire to virtuous learning, and what about those who do not aspire. She asks how they would define an effective citizen and asks a clarifying question about the vision statement. All students will be assessed after several weeks in math, she suggests this number needs to be more specific. Ms. Parler asks if the Lineberger Foundation, is that a member of any Board member's family. Is that a conflict of interest as they do assist financially? She states that it is good to see the weighted lottery.
- Ms. Shetler addresses the makeup of the percentages and demographics of the school and explains that those came from the surrounding schools and looked at the NC report card and averaged. Ms. Shetler addressed that they are opening K-5 and build to K-8 and the reasoning behind that was to build foundation, that things are sequential, and that they top loaded the K-3 students and had fewer in 4<sup>th</sup> and 5th. Ms. Shetler then explained the wording in mission and vision statements.
- Ms. Behrens answered the question about what if students don't aspire to virtuous living and explained the culture building process with an emphasis on the desirability of certain attributes.

She stated that the culture is going to support the cultivation of a desire for certain things, and that they are picking attributes parent will want.

- Ms. Reeves asked to look at the educational plan and governance section.
- Mr. Quigley requests more about what the Great Books curriculum looks like across grade levels and more about Riggs Program in ELA.
- Ms. Behrens provided a snapshot of the 5<sup>th</sup> grade curriculum.
- Ms. Shetler stated that Riggs provides the all-important writing piece to the curriculum and that the reading program is very focused on writing piece.
- Ms. Behrens stated that they intend to introduce the early grade level phonics component for the older student, so they don't miss it. They won't be functioning in a bit of a vacuum.
- Reeves asks that CSAB move to budget.
- Ms. Haire asks about the discrepancy between 324 and 354 in year one enrollment and that in year two, they add middle school but have only one teacher. She asks them to address that.
- Ms. Shetler states that it is a typo, 324 should be 354 and further explains that in their model the 6<sup>th</sup> grade classroom teachers do not switch, they stay in one room. She states that 6<sup>th</sup> grade teachers can teach all subjects.
- Mr. Lineberger addresses low student to teacher ratio and states they will be able to move teachers around and further clarified some budget questions.
- Ms. Reeves stated she did not see 36 teachers and that the budget is showing 16 core with assistants and other instructional personnel and clarified that when you add 7<sup>th</sup> and 8<sup>th</sup> grade, you will need to add teachers who are subject specific.
- Ms. Reeves asks for clarification in the letters of commitment you had from VC Construction Group for your facility and in that they said they could provide source funding for your start-up funds and some of that is in the budget. She also references a letter of support for BB&T, capital markets for that construction as well as a letter from Performance Charter School Development regarding facility finance and asked if this is a back-up plan and asks for further clarity around the financial piece.
- Ms. Reeves asks Mr. Lineberger about his connection to the Lineberger Foundation and whether that presents any potential conflict of interest.
- Mr. Lineberger states that the Lineberger Foundation started in 1942 and makes contributions to educational institutions and that the foundation is committed to the Hillsdale model. He clarified that he is not an employee of the foundation but that he is the director of the

foundation. He also stated that he is not an employee of Dogwood Classical Academy and does not see a conflict of interest simply by contributing money.

- Ms. Reeves states that it might appear that way if the contribution was going to sway something from the Board's perspective.
- Mr. Lineberger clarifies that the Board is very independent.
- Ms. Shetler states that they have been mentored for two years and committed to Barney Charter School and they are committed to that model of education and mentoring. She states that the funds from the Lineberger Foundation would be contributions and donations with no strings attached.
- Ms. Reeves asks Mr. Sessoms and Mr. Lineberger to continue to clarify finance questions as we are into the wrap up time.
- Mr. Sessoms explains that they are looking at different financing, that they have bundled their debt servicing at around 6% and that at no time would their debt servicing be more than 19.5 percent of anticipated revenues. He explains they have contingency plans with a number of models and companies whereby if they needed to do some year one and two financing and have that capitalized due to any issues around student enrollment that contingency is planned for. He explained that they have tried to be very conservative in showing their budget. He stated that they will be moving to a bond initiative as soon as possible and expressed interest in the NC ACCESS grant in year zero. Surpluses are contingent funds.
- Ms. Shetler provided a closing statement to CSAB about the proposed school and thanked CSAB for their time and their consideration.
- Ms. Reeves indicates CSAB will pose questions now and states that Dr. Haire has a question posed through the chat box as does Ms. Vuncannon. Ms. Reeves states that Ms. Vuncannon's concerns is around the actual need for the school and lingering question is that the survey data was weak, she notes there were only 25 surveys and that although there were letters of support, the parents survey responses were low.
- Ms. Reeves also stated that the school is seeking to reach impoverished families yet all of the other schools in the targeted areas are outperforming the state on many measures, which begs the question if there is really a need for this school. Ms. Reeves states that there was also a question in the chat box about the computer budget, which was high, with the awareness that in the classical model does technology is not the focus.
- The Dogwood Classical Board provides a summation.
- Ms. Turner states she would suggest that they return for a 2<sup>nd</sup> interview.
- Ms. Reeves asks if there are any further comments or questions.

- Ms. Reeves asks CSAB members to email Ms. Rackley any further questions.

**Motion: Motion to bring Dogwood Classical Academy back for a second interview in February.**

**Motion: Chery Turner**

**Second: Lynn Kroeger**

**Vote: Unanimous**

**Passed**

**Failed**

\*\*CSAB adjourned at 12:39 PM for a break and reconvened at 12:49 PM.

**2021 CHARTER SCHOOL RENEWALS INTERVIEWS**

12:49	Healthy Start Academy (32B)
1:05	Union Prep Academy at Indian Trail (90C)
1:15	Central Wake High School (93L)

Healthy Start Academy

- Mr Quigley reiterated that he will recuse from discussions of and voting on Healthy Start Academy’s renewal and states that Bruce Friend will lead the renewal discussions.
- Dr. Cooper provided the CSAB an overview of the renewal process and clarified that the three schools in front of CSAB today are being recommended for a seven-year renewal. She clarified that Central Wake is an alternative program school as a dropout prevention school.
- Mr Friend asked if the SBE approves the CSAB recommendations when the renewal process would start again for those schools.
- Dr. Cooper explained that if they are granted a seven-year renewal, the process would start again for them in five years, as renewal is a two year process.
- Dr. Cooper reminded CSAB about what they will do tomorrow in terms of a recommendation for the renewal category.
- Mr. Friend stated that they will begin with Health Start Academy and he reminded CSAB of the materials for each school and reviewed the data available for Healthy Start.
- Ms. Liz Murray introduced Board members from Healthy Start, reviewed the data, spoke to retention and other topics but highlighted that they are lacking data from last year. She further explained that their economically disadvantaged students population is higher than what is reflected in the Performance Framework of 76%.

- Ms. Aronda Hill reviewed the school's participation in the NSLP and explained that the ED percentage has always been above 90% and notes that the direct certification system does not provide accurate data. Ms. Hill spoke to her experience at HSA over the years and the great improvement she has seen in the last three years, effective leadership, change in culture and how there is now a winning recipe there.
- Mr. Friend asked them what their current year enrollment is and what the anticipated enrollment for next year is.
- Ms. Hill stated that 492 is current and the anticipated is between 498 and 500 for next year.
- Mr. Friend opens questioning to CSAB.
- Ms. Reeves asks what they have learned that might keep them on the right path in the absence of a great leader, hypothetically.
- Ms. Murray stated that we now know what great school culture looks like and that they will be much more cautious and deliberative when we look for a new leader.
- Ms. Reeves clarifies that by no means does this mean Alex is looking for another job.
- Mr. Friend asks Dr. Cooper whether HAS has met or exceeded growth, and what is the reason they are not recommended for 10-year renewal.
- Dr. Cooper explains that it is purely statutory and that it was a lack of data from last year which has landed them in the 7-year category.

#### Union Prep Academy at Indian Trail

- Mr. Friend reviewed school data and asked for the school leader to introduce her Board.
- Ms. Alison Simpson, Principal at Union Prep, introduced her Board members, discussed school data, subgroup proficiency, and stated that she believed that the school missed the chance at a 10-year renewal this past year with the lack of data. She highlighted enrollment trends, waiting list numbers, and said recommitment at 80% already. Ms. Simpson thanked CSAB.
- Mr. Friend asked about current enrollment and projected enrollment.
- Ms. Simpson stated they are at 1045 students and predicted over 1100; she added that they are approved for 9<sup>th</sup> grade.
- Ms. Reeves inquired about subgroup data, and why the white subgroup fell short.
- Ms. Simpson stated that yes, the subgroup data for White, Asian, and 2 or more races fell short.

- Mr. Friend stated kudos to Ms. Simpson and asked how long she had been with Union Prep.
- Ms. Simpson indicated that she was a founding member, five years ago.
- Mr. Friend stated that she should keep up the good work.

### Central Wake High School

- Dr. Cooper explained that Central Wake is a dropout prevention school and indicated that Board members and the lead administrator were ready to present.
- Mr. Friend thanked Central Wake and asked them to share more about their data.
- Mr. Tom Hanley, founding Principal, and Board members introduced themselves and made comments about the program, the sister schools, the historical CSAB and NC SBE approval of the recovery model, adjusted funding, and alternative model designation.
- Ms. Angela Narine presented an overview of the program and thanked the CSAB and the SBE for their contribution to making the alternate model a reality in North Carolina.
- Mr. Hanley shared data and school outcomes, reviewed the school's mission, highlighted student data, self-paced mastery, blended instruction, flexible scheduling, wrap around social services, post-graduation transition services, partnerships with Wake County Community Partnerships, and enrollment data.
- Mr. Friend thanked you for sharing about working with the local school district.
- Ms. Parlér stated that this was heartwarming and commended them.
- Ms. Reeves asked about COVID impact on the school.
- Mr. Hanley stated that they have had to think out of the box and gave some examples of flexibility that has helped the school.
- Mr. Friend thanked school for its presentation and asked about renewal schedule for the schools.
- Dr. Cooper asked him to clarify if he was referring to 7-year schools and their potential for 10-year renewals.
- Mr. Friend stated his concern for all schools renewing and the lack of academic data. He posed the question if it might even be possible for a school which receives a 7-year renewal, and has two additional years of academic data, if they could petition CSAB to return for a 10-year renewal prior to that 5 year window and whether that might even be feasible if they could come back with solid academic data.

- Dr. Cooper stated that tomorrow's discussion is designed for this and where CSAB agrees they should fall with their academic data. She stated that the three-year schools will not have any additional data and reminded CSAB that placement is up to them.

### **ADJOURNMENT**

- Ms. Reeves made a motion to adjourn the meeting at 1:38 p.m. and Ms. Parlér seconded the motion. The meeting adjourned via acclamation.

**Minutes of the  
North Carolina Charter School Advisory Board  
Via Cisco Webex Remote Meeting  
January 12th, 2020  
9:00 am**

Attendance/NCCSAB	Joel Ford Rita Haire Sherry Reeves Cheryl Turner Lynn Kroeger	Alex Quigley Jeanette Butterworth - <i>Absent</i> Hilda Parlér Heather Vuncannon Bruce Friend
Attendance/SBE/DPI	<i>Office of Charter Schools</i> Dave Machado, Director Ashley Baquero, Consultant Claire Porter, Consultant Joseph Letterio, Consultant Shaunda Cooper, Consultant Darian Jones, Consultant Melanie Rackley, Consultant Jay Whalen, NC ACCESS Davida Robinson, NC ACCESS	<i>Attorney General</i> Tiffany Lucas Stephanie Lloyd  <i>SBE Attorney</i>  <i>Charter School Teacher of the Year Advisory</i> Ashley Bailey

**CALL TO ORDER**

- The North Carolina Charter School Advisory Board (CSAB) meeting was called to order at 9:02 a.m. by Alex Quigley, Bruce Friend led the Pledge of Allegiance and Mr. Quigley read the Ethics Statement and CSAB Mission Statement.
- Mr. Friend recused himself on discussion of Pine Springs Preparatory Academy. Mr. Quigley recused himself from discussion and voting on Healthy Start Academy. Dr. Haire recused herself from discussion of and voting on Coastal Preparatory Academy. Ms. Parlér recused from discussion of any NHA schools or vote on those schools.

**Motion: Motion to approve the January 12<sup>th</sup> CSAB agenda.**

**Motion: Heather Vuncannon**

**Second: Hilda Parlér**

**Vote: Unanimous**

Passed

Failed

- Mr. Quigley notes that Superintendent Truitt was on the agenda today but had not yet appeared on the call so he requested that Director Machado move into his updates.
- Jamey Falkenbury called in and noted that Superintendent Catherine Truitt would not be able to join the CSAB meeting call this a.m. due to a conflict and that she sent her regrets.

### **DIRECTOR'S UPDATE**

- Mr. Dave Machado, Director of the Office of Charter Schools, asked CSAB to recognize the loss of a beloved teacher and coach, Jamey Seitz, of Lincoln Charter School, who passed away due to COVID19. Mr. Machado called for a moment of silence at 9:05 a.m.
- Mr. Machado then provided an overview of recent actions at the State Board of Education (SBE). Mr. Machado, OCS Director, continued with his updates and stated that the NC SBE approved Wake Preparatory Academy's request for a second delay, they approved the revocation of Essie Mae Kiser Foxx's charter agreement and that closure processes will begin shortly, they approved FAITH and Old Main Stream, both acceleration applicants, to continue with the ready to open process, and that another acceleration applicant, SABA, is tabled until the legal division can provide guidance and an opinion on the issue of single gender charter schools. Mr. Machado further stated that the SBE approved Expedition's request for a weighted lottery, they approved Sterling Montessori's amendment request to change their mission statement and they discussed Aristotle Prep's request to partner with an EMO and will vote on this in March. Mr. Machado stated that the OCS is quite busy at this time and provided updates on the NC ACCESS program as well. He also stated that renewal cohort 2022 has begun with Dr. Cooper and that the Planning Year Session III, with OCS consultant Claire Porter, will be held virtually on January 27<sup>th</sup>.

### **2021 CHARTER SCHOOL RENEWAL COHORT DISCUSSION & VOTE**

- Ms. Turner, facilitating the renewal discussion with Bruce Friend, asked Dr. Cooper what was being shared with CSAB on the screen.
- Dr. Cooper stated that these are schools which are recommended for a 10-year renewal is being projected is for you leading the discussion and for making recommendations.
- Ms. Turner stated she wished to begin with were those with 10-year recommendations who meet the statutory guidelines and are required to get 10 years.
- Dr. Cooper proceeded to list the schools which are recommended for a 10-year renewal: The Hawbridge School; Global Scholars Academy; Mallard Creek STEM Academy; Matthews Charter Academy; Peak Charter Academy, and Pine Springs Preparatory Academy.

**Motion: Motion that the Hawbridge School; Global Scholars Academy; Mallard Creek STEM Academy; Matthews Charter Academy; Peak Charter Academy, and Pine Springs Preparatory Academy, which all meet the statutory requirements for a 10-year renewal be granted another 10-year charter.**

**Motion: Sherry Reeves**

**Second: Rita Haire**

**Vote: Unanimous**

**Recused: Ms. Parlér, Mr. Friend**

**Passed**

**Failed**

- Ms. Turner asks Dr. Cooper to list the schools recommended for a 7-year renewal.
- Dr. Cooper lists the following schools recommended for a 7-year renewal: Healthy Start Academy, Union Preparatory Academy at Indian Trail, and Central Wake High School.
- Mr. Friend asks that all three schools who presented yesterday were impressive and that the OCS and Dr. Cooper have done an amazing job in a very exceptional year. He inquires as to if the only thing keeping these schools from getting the higher renewal recommendation is the academic performance based on test scores we don't have because of COVID, and that they are otherwise compliant and financially sound, are we then asking these schools to come back and they will be missing data 2 out of 4 years, he asks CSAB if there is any appetite or consideration for bumping them up to the next renewal term.
- Ms. Turner expressed that she would be in favor of this if the only thing standing between them and the next renewal level is only one year of data. Ms. Turner does not want to assume that other schools would have qualified when we have no history of that.
- Dr. Cooper noted all these three schools were clear in terms of no governance or financial non-compliance and that there were no issues at all.
- Dr. Haire asks whether Central Wake as always in the 7-year category and when the school was started.
- Dr. Cooper stated that this is Central Wake's first renewal and they have been open for five years. Dr. Cooper explains that their sister schools were put in same category, 7 years.
- Ms. Turner asked if the SBE brought them back to 7 and that CSAB may have approved 10 on the sister schools.
- Dr. Cooper stated that was correct.
- Ms. Turner indicated it would be unlikely that the SBE would approve them for 10.
- Dr. Haire indicated that it would be appropriate to have them at 7 by the nature of what they do and that renewal should be in a 7 year period and she was not looking to increase it.
- Ms. Turner summarized that she believed CSAB members would be open to a 10-year renewal for Indian Trail and Healthy Start Academy and 7-year renewal for Central Wake.

**Motion: Motion that Union Preparatory Academy at Indian Trail and Healthy Start Academy receive a 10-year renewal and Central Wake High School a 7-year renewal.**

**Motion: Sherry Reeves**

**Second: Bruce Friend**

**Vote: Unanimous**

**Recused: Alex Quigley**

**Passed**

**Failed**

- Ms. Turner requests that CSAB move to the issue of the five year renewals and asks if there are any schools in this group who were prevented from being recommended as a 7-year renewal solely due to the fact that they did not have a third year of data.
- Dr. Cooper states that Unity Classical charter, because of the way they onboarded their grade levels, had no performance data to look at. Dr. Cooper indicated that the last year they had performance data they were grade C and what they were doing at the school was definitely going in the right direction, but they had no data to report.
- Ms. Turner asks how many years of data they have.
- Dr. Cooper states they have one year of data, for 8-19 year and she indicated that we would need to several years to see a trend or trajectory.
- Ms. Turner asks about any other school and whether they might qualify. She inquires about Gate City, and whether they had two years of data.
- Dr. Cooper stated Gate City had not met growth in the first year, exceeded growth in 17-18, met growth in 18-19, and that they were solid.
- Ms. Turner stated we will need to look at these school by school.
- Dr Cooper explained Fern Leaf Community Charter's data and discussion ensued. She stated that they fit into a 5-year renewal and explained their data.
- Dr. Haire indicated her agreement with this and stated that there is some underperformance there and 5 years would be appropriate.
- Ms. Turner asks if CSAB would vote on each school.

**Motion: Motion that the Fern Leaf Community Charter School be granted a 5-year renewal of its charter.**

**Motion: Bruce Friend**

**Second: Sherry Reeves**

**Vote: Unanimous**

**Passed**

**Failed**

- Dr. Cooper moved to the next 5-year recommended school, Concord Lake STEAM Academy and reviewed its data.
- Ms. Turner indicated that the school had received a not met in the most recent year and asked for thoughts on this recommendation.
- Dr. Haire stated that they had a significant drop in growth and were underperforming on grade level proficiency; she believed that a 5-year renewal was appropriate.

**Motion: Motion that Concord Lake STEAM Academy be granted a 5-year renewal of its charter.**

**Motion: Bruce Friend**

**Second: Hilda Parlér**

**Vote: Unanimous**

Passed                      Failed

- Dr. Cooper reviewed Gate City Charter’s data and explained the reason they ended up in the 5-year renewal category was their comparability data and indicated that they had dropped 6 or 7 points.
- Ms. Reeves indicates that they are tracking and perhaps we offer a 7-year.
- Dr. Haire states that there is a lot of growth in enrollment and that is a lot to manage.
- Ms. Reeves retracts her prior statement and explains that a 5-year may be appropriate for the school and asks if this is a National Heritage School.

**Motion: Motion that Gate City Charter be granted a 5-year renewal of its charter.**

**Motion: Rita Haire**

**Second: Sherry Reeves**

**Vote: Unanimous**

**Recused: Hilda Parlér**

Passed                      Failed

- Dr. Cooper reviews the data of Union Day School, grade of C and not met growth in the last two years for which we had data. The trajectory is a downward trend.
- Ms. Reeves states that this is clearly a 5-year renewal.

**Motion: Motion that Union Day be granted a 5-year renewal of its charter.**

**Motion: Sherry Reeves**

**Second: Hilda Parlér**

**Vote: Unanimous**

Passed                      Failed

- Dr. Cooper stated that Unity Classical school has no data from this year, the one year of data they have is a performance grade of C and there are comparable to the county for 18-19 school year.

**Motion: Motion that Unity Classical Charter be granted a 5-year renewal of its charter.**

**Motion: Mr. Friend**

**Second: Ms. Reeves**

**Vote: Unanimous**

**Passed**

**Failed**

- Dr. Cooper reviewed the data for Iredell Charter Academy, and stated that we are moving into schools which would have fallen into a 3-year renewal and explained that if the schools get a 3 year, they will return to CSAB in a year in a half and we will have no data. He stated that the data to come may not be reliable and this is the reason we are thinking of a 5-year renewal, to give them time to actually produce data for CSAB's consideration.
- Ms. Turner stated that the data that they do have is concerning but that if we gave them a 3-year, when they returned, we would still be looking at the same data.
- Ms. Reeves indicated that we have significant unknowns for testing this year; she indicated that all of these schools have fallen into the 3-year because of their data but we are not going to have anything to change our opinion within two years.
- Ms. Turner indicated that CSAB may wish to put a stipulation that when we next have reliable data, whether this year or the next, that the schools will come back to CSAB.
- Ms. Reeves indicated agreement with that suggestion and will add that to the motion.
- Mr. Quigley stated that on the stipulation that perhaps we give consideration to not overburdening the board and consider asking the schools to submit a written report.
- Dr. Cooper stated that she wanted to remind CSAB that these schools are on an LP/CLP list and annually monitored by OCS and would be back before us in any event.
- Mr. Quigley recommended that votes without stipulations are in our best interest from a management perspective.
- Ms. Turner stated her only concern was that for a school which has not met for every year it has existed, that it not appear as if CSAB thinks these schools are doing well.
- Mr. Quigley stated that there will need to be a statement that will accompany the presentation to the NC SBE that provides a clear rationale that we will continue to see this schools again and again and asked OCS staff to add this as an addendum to the renewal report this year with a status update of these 5-year schools and the mechanisms OCS is using to keep up with these schools, more of an update.

- Ms. Turner asks to go through the list.
- Dr. Cooper reads the list of schools under consideration: Iredell Charter Academy, Girls Leadership Academy of Wilmington (G.L.O.W), Coastal Preparatory Academy, and Success Institute Charter.

**Motion: Motion that Iredell Charter Academy, Girls Leadership Academy of Wilmington (G.L.O.W), Coastal Preparatory Academy, and Success Institute Charter be granted a 5-year renewal of their charters.**

**Motion: Sherry Reeves**

**Second: Bruce Friend**

**Recused: Rita Haire**

**Vote: Unanimous**

**Passed**                       **Failed**

- Ms. Turner thanks Dr. Cooper for the amount of work she has put in to the renewals this year particularly under these conditions.

\*\*CSAB adjourned at 9:38 a.m. for a break and reconvened at 9:50 a.m.

**2021 CHARTER SCHOOL APPLICATION INTERVIEWS**

<b>Interview Time</b>	<b>Committee (Lead)</b>	<b>Applicant Name</b>	<b>Applicant Type</b>
9:50	Policy (CT)	Oak Hill Charter	Standard
11:00	Policy (SR)	Wayne STEM	Standard

- At 9:50 a.m. Ms. Melanie Rackley, OCS Consultant, provided an overview of the application interview process. She reminded the CSAB from whom they would hear today, final two applicants and recapped deliberations from yesterday’s meeting. She reviewed the choices before the CSAB: Advancing the school to the SBE for approval, holding the applicant over for a round two interview, or advancing the applicant to the SBE for a denial. Ms. Rackley further reviewed the time constraints for each applicant school; one hour per interview and the time allotted for each part of the school’s interview. Ms. Rackley stated that the interview for Oak Hill Charter would be led by Ms. Turner and Wayne STEAM would be led by Ms. Reeves.

*Oak Hill Charter*

- Ms. Rackley provided an overview of the school location, Caldwell County, and stated the school will be at capacity in their 5<sup>th</sup> year, K-8, with 210 students. The school will use a vendor for food service, they will provide transportation, no will not use a weighted lottery, no facility at this time, no LEA impact statement was submitted, they are not a repeat, and no EMO/CMO was used. At the time of application, it was complete.

- Ms. Kelly McIntyre and the Oak Hill BOD proceeded with introductions of themselves, Ms. Jessica Smith, Vice Chair, introduced herself and credentials; John McRary, Treasurer, introduced himself and his credentials; Jan Greene, BOD member introduced herself and her credentials; Eric Wilson, new BOD member, was introduced in his absence, and his experience and credentials were reviewed. The board provided their opening statement, explaining their back-to-basics curriculum and a character education focus. Ms. McIntyre spoke to survey results and fundraising efforts with a focus on those who will volunteer time and efforts. She spoke to curriculum and why they selected Core Knowledge, Shirley Grammar, Saxon Math, and spoke to the LEAs math and reading scores. Ms. McIntyre further explained why they have selected Core Essentials, a character education program and why they selected this.
- Ms. Parlér inquired about a weighted lottery as a majority of their students are Caucasian and note that Saxon Math but unaligned with the NC SCOS.
- Mr. Quigley reminded CSAB of the six legislated purposes for charters and that the NC SBE has been inquiring about the criteria for charter schools. He stated that CSAB is asking schools to discuss how they meet those criteria so the NC SBE can see those.
- Ms. Turner asked the school to speak to the legislated purposed you see the school filling and what was unique about the school?
- Ms. McIntyre stated that they are providing something vastly different from the LEA, such as grammar and writing in lower grades and how is it being taught, with a spiralized approach, consistent with repeating concepts, and how each grade builds on that and all subjects are supported. She indicated that they are offering a comprehensive character education curriculum based on three core values; she explained how that will be an integral part of the culture of the school and the standard by which our administration, staff, and BOD will be held to. She stated this is vastly different from current the LEA.
- Dr. Haire asked the school to speak to accountability, purpose number two.
- Ms. McIntyre stated that the BOD found charters attractive because of how accountability is brought down to the local level, you are better able to meet the needs of families you serve and there are fewer layers of bureaucracy. Core Essentials is another level of accountability to strive to when it comes to evaluations of performance. Ms. McIntyre stated there are lots of layers of accountability woven in because we are a smaller environment and we have a higher standard we hold ourselves accountable to.
- Ms. Reeves stated that she believed that the legislative purpose was speaking more to the accountability in terms of student achievement and proficiency. Ms. Reeves asked about the current proficiency of students in Caldwell County, specifically the demographic groups which they are targeting, and if they know what their proficiency is for Caldwell.
- Ms. McIntyre reviewed data on proficiency in LEA at the elementary and middle levels. She stated that the hope through a back-to basics education this will offer a different way of learning

with reinforcement of concepts and building up on knowledge and will address raising test scores.

- Ms. Reeves stated that they listed proficiency in Math for grades 3, 5, and 8 and a general for all students for reading. Why not proficiency for 4, 6, 7 and stated all of the EOG testing. Also K-2 has literacy goals so they will need to be tested as well. She asked Ms. McIntyre, can you tell me about Oak Hill Elementary school, has it recently been closed and what is going there.
- Ms. McIntyre stated that yes, it was closed, it is vacant, and we hope to access that and are in negotiations with the county. She also discussed contingency plans.
- Ms. Reeves stated that they are starting K-7 with a very structured program. If these students have not had this foundational piece, how will you overcome this with those students who are stepping in late in the game with CK and Saxon Math.
- Ms. McIntyre stated that we expect administrators and teachers will support students coming up to standards.
- Ms. Reeves states that every school aspires to this.
- Ms. McIntyre states their plan will have so much that our kids don't have today. We will be able to have better communication with parents, give more incentive to students and we will give them a firm foundation.
- Ms. Turner asked again how they will address students, 6<sup>th</sup> and 7<sup>th</sup> grade initially, who have not had that foundation and asked how they will support those students.
- Ms. McIntyre states that they will have volunteers for more 1:1 and they won't be in an overcrowded. She states that Core Knowledge and Saxon Math also have a built-in review at the start of the year to bring students up to speed. She also spoke to PEP, personal assessments, and using Tas and parent volunteers.
- Ms. Turner reiterated the fact that Saxon Math is not correlated to the NC SCOS and asked them what the plan for mitigating that was.
- Ms. McIntyre there are resources which bring the school back to the state's standard of level.
- Ms. Turner clarified that the skills are not in the right grades and it is a highly structured program so you can't jump around.
- Ms. McIntyre long term these students do benefit from Saxon Math and pointed to research.
- Mr. Quigley stated that the issue is that after the common core shift, Saxon Math is no longer aligned to the new math standards. It has alignment issues. It has been rated poorly by organizations which deal with alignment and it has issues. If that is selected curriculum, you

will need to have a comprehensive understanding of how you will manage against misalignment.

- Mr. McRary spoke anecdotally about his experiences with son's Math.
- Ms. McIntyre spoke to the built-in training, built-in assessments, and defended Saxon Math.
- Ms. Turner states that a major tenet of their plan is character program and asks how they will measure this.
- Ms. McIntyre stated that the admin will provide reports monthly, there are classroom activities such as a food drives, making cards, various ways in which students can be active in serving their community that they will be able to measure. They will also seek feedback and data from teachers, admins and parents.
- Mr. McRary spoke anecdotally about the challenge of interruption with discipline and how core essentials would help alleviate this and that character education would help with lowering discipline.
- Ms. Turner states that it appears that 7<sup>th</sup> and 8<sup>th</sup> grades will be self-contained and those teachers would need to be subject certified and asked how they would address that.
- Ms. McIntyre stated that they will hire teachers who are subject certified in multiple areas who will receive ongoing training. She stated that she would also look for support and consultant support.
- Ms. Turner asked about a curriculum coordinator will also be a core content teacher and whether they will be compensated for that. She asked how they would have that person teach all day and be supportive to other teachers. She notes a budget line that is called PD compensation and asks if this is the compensation.
- Ms. McIntyre states that yes, it is that compensation.
- Ms. Turner asks how would she do it.
- Ms. McIntyre states by working in tandem with the administrator to get it done.
- Mr. Quigley asked for clarification on the 7<sup>th</sup> grade teachers being self-contained and stated that this meant the students would have the same teacher all day. He asked if they understood that meant that they would need to have a person certified in about 7 to 12 licenses. He explained that model works until 6<sup>th</sup> grade and then breaks off. He asked if there was a reason they are K-7 and not K-8, and why this chosen grade span?
- Ms. McIntyre stated that they will make adjustments and reiterated her opening statement. She explained that by looking to LEA data and providing a fresh take. She stated that the K-8 model provides continuity and stability and an area of need. She also stated that survey results

received the highest response from 6<sup>th</sup> and 7<sup>th</sup> 8<sup>th</sup> grade 2<sup>nd</sup> and that 8<sup>th</sup> grade was lowest response rate. The goal was to get established and will move into K-8 later.

- Ms. Turner asks for the applicant's closing statement.
- Mr. Friend asks if the church is sufficient for year one, and what happens in year two. He asks why the former Oak Hill Elementary school vacant.
- Ms. McIntyre discusses their facility options. She explains that the vacant school building would be ideal location for K-8 and contingency facilities discussed. K-5 at one location and 6 - 7 would be at another facility. She discussed the close proximity of the two campuses. Plan B. Ms. McIntyre also explained why the elementary school is closed.
- Mr. Friend asked if all students (former Oak Hill students) are being bused to other schools.
- Ms. McIntyre states that yes, there is a huge need to reach a population who is at a disadvantage for transportation. She goes on to explain that they are bussing kids out of current area. We hope to provide a smaller size with a cap at 26.
- Ms. Reeves asks how many students were at Oak Hill and what was the grade span.
- Ms. McIntyre states it is K-8 with 120 students.
- Ms. McIntyre makes the applicants closing statement.
- Ms. Vuncannon inquires as to professional development and trying to implement so many programs and expresses concern over three days of professional development and asks whether these are these realistic expectations? She stated that these were not realistic expectations.
- Ms. Turner also expresses concern limited professional development with the curricula being sought to implement to fidelity and whether that is realistic. Ms. Turner asks if a curriculum coordinator who is a full-time classroom teacher is wise. Ms. Turner stated that she found it to be compelling in terms of the fact that this county has no other charters, they are going to use a back- to-basics approach, the BOD may not be ready to do this. They may not have a grasp of what it will take. Some of plans are not realistic such as curriculum facilitator, and professional development. 7<sup>th</sup> and 8<sup>th</sup> grade teachers, Saxon Math does not match the NC standards and that the content is not in the right place. There was not a good plan for taking older children who have not been exposed to these and how they will make that transition. She stated she did not believe the application is not ready for prime time.
- Ms. Reeves adds that she was excited about a charter in Caldwell county and new opportunities where there are none. She noted that the application had too many challenges and that they did not even get to budget, lunch plan, or calendar. She stated that she was excited at the strength of the board's desire, they have three potential facilities, but that they need to go back and tighten many areas of the application and apply again next year as an accelerated applicant with their facility locked down. Currently, she stated, the application falls short.

- Dr. Haire stated that she agrees with the need for a charter choice in this area of state and notes the strong involvement with community and networking. She notes that the roadblocks are too much this year and to consider acceleration next year.
- Ms. Parlér expresses concern over middle schoolers being self-contained.

**Motion: The CSAB moves to recommend that Oak Hill Charter not be moved to Ready to Open Status.**

**Motion: Sherry Reeves**

**Second: Rita Haire**

**Vote: Unanimous**

**Passed**

**Failed**

- Mr. Quigley seconds Ms. Reeves' comments about counties where we don't have charters in rural communities and encourages them to consider the acceleration route as it would likely meet the criteria for acceleration here. He states the criteria is there, but the application needs tightening up.
- Ms. Turner suggest that they look to add an educator to their board.
- Mr. Friend share the concerns CSAB has expressed and states that he has a passion for rural education and wants them to come back next year. He states that the budget has to be tightened up, around bussing, technology and make sure those are adequate. He recommends that they button- up some things and come back again.

\*\*CSAB adjourned at 10:50 a.m. for a break and reconvened at 11:00 a.m.

Wayne STEM Academy

- Ms. Rackley introduced the school and provided an overview as well as information on the proposed location. She stated the school will be at capacity with 776 students, K-7, they will provide food service, transportation, they will use a weighted lottery, they do not yet have a facility, there was no, there are not a repeat applicant, and are not partnering with an EMO/CMO. The application was deemed complete.
- Ms. Reeves will lead the interview and asked for the opening statement.
- Mr. Scott Satterfield introduced himself as the founding Board (BOD) Chair, provide an overview of his credentials and experience. Mr. Satterfield made an opening statement and spoke to need for educational choice and reviewed their mission. Mr. Satterfield spoke to loss of employment in the area and lack of opportunity in the area. He reviewed the credentials and experience of his BOD: Carla Jacobs, Treasurer; Rhonda Coyne, BOD member; Howard Sowell, BOD member; Donna Elliott, BOD member; Karina Pascht, BOD member; Tom McCarthy, BOD member; Olga Irizarry, BOD member; Mithat Karabulut, BOD member. Time expired before each member was able to introduce themselves.

- Ms. Reeves asks to look at the grade span, demographics, mission and vision questions.
- Ms. Vuncannon asked about the organizational chart and if Legacy Impact Capital will provide a CMO service. She asked what the relationship was. She stated she recognized they were modeling Triangle Math & Science (TMSA) and asked what is the relationship between those schools and Legacy Impact Capital. She further asks why this was not designated as a CMO application, as it appears as a CMO relationship.
- Mr. Satterfield explained the relationship with the Legacy Impact Capital, that they act as a chief service provider and that they would be providing capital for the asset and they would be holding the asset. He further explained that they have been able to find a network of third-party vendors and bundle those together but that they are not a straight on management company. He stated that the relationship with the vendors is active, not passive and that they can hold them accountable. He explained that the TMSA group is a part of the third-party relationships which have been organized and that they were selected because of level of quality and the history of the STEM curriculum that they execute which is very desirable to us. He explained they will provide curriculum, training, direction, and help us navigate early pitfalls schools encounter.
- Ms. Jacobs stated that Legacy is their service provider, providing the facility and lease agreement and through legacy, we will contract for the curriculum with TMSA. Those arrangements will have performance metrics and deliverables and those 3<sup>rd</sup> party vendors will be held accountable and the school may cancel any of those agreements.
- Dr. Haire asked about the connection with Education Development Initiative and whether any BOD members serve on any of those other boards.
- Mr. Satterfield explained that Education Development Initiative will serve as the holding company for the asset so that it is separated out contractually so it is in a separate holding relationship and that no one sits on that board.
- Mr. Friend states that you mentioned that curriculum would come from TMSA but you have a representative from TMSA on your BOD and you would be contracting with an organization that your own BOD member is affiliated with.
- Ms. Jacobs states that Dr. Karabulut is an employee of TMSA and has no ownership interest with TMSA, he is not a BOD member. Annually, the BOD would certify the conflict of interest and there would be recusal in any event there is a conflict.
- Mr. Friend states that they are contracting with Legacy to be a service provider to the school, which then subcontracts to other organizations. Mr. Friend asks, does your BOD have a say in whom Legacy is subcontracting to, is that ultimately the BOD's call.
- Mr. Satterfield states that yes, they do, and they have veto power and we can end the relationship at any time.

- Mr. Friend asks where the expenses in the budget for Legacy are. They are not doing this pro bono.
- Ms. Jacobs points to operations budget tab and states the fees to be paid to Legacy are spread out throughout here, in the facility lease mortgage, that is a piece of it, financial would come out of it, they would handle back end financial services, and student support.
- Ms. Reeves notes that in the application many stated that you were recruited to the Wayne STEM academy BOD by Howard Sowell. Is Mr. Sowell on the BOD, or not? He is the CEO or owner of Legacy Investment Capital, Legacy Impact Capital, Legacy Funding Services. Is Mr. Howard Sowell still on the BOD, does he have a vested interest in any of these companies who will be servicing the school, and also Ms. Jacobs, the application stated that you were a BOD member of Legacy Impact Capital, is that true? Also, Ms. Reeves asks what the common theme for Wayne County is as only two members are members of Wayne County?
- Mr. Satterfield states that Mr. Howard Sowell leads the Legacy non-profit development so he is part of that. Mr. Satterfield states that he reached out and we were looking for education options to connect us to state partners with experience which is how I got connected to Howard and asked him to help us build a BOD. We wanted to build a BOD of talent and skill which did not exist in our county and explained how he recruited for the BOD.
- Ms. Jacobs states she does not currently serve on the Legacy Impact Capital BOD; she withdrew from the BOD before she joined the current BOD.
- Dr. Haire asks for clarification around Legacy Impact Capital, which is a non-profit, the other one, Legacy Funding Services, is an LLC and this would be your source of funds. EDI, which you stated is asset holding, but your application indicates you may be getting used office furnishings and equipment, used busses, computer website software, and that EDI is more integrated into this than they were aware or was indicated. Dr. Haire asks is Mr. Howard Sowell is part of that organization.
- Mr. Satterfield yes, he would be a part of that, of EDI. He stated that is not at odds with what he understood the relationship of EDI to be. They hold the assets and all that you just mentioned I would consider those assets. The lease provides the capital to make it so the funding would provide the service of the debt to actually develop the property and the non-profit that holds the assets, we would pay them a lump sum to provide a certain set of products, assets
- Ms. Reeves states it sounds like what you were seeking was an EMO/CMO to take care of these services, yet what we have are all of these separate entities. When you look at Legacy Impact Capital directors, board, it clearly shows Mr. Sowell and Ms. Jacobs on there as BOD members; not sure if they are for profit or non-profit and there is confusion surrounding. She asks him that he is the resident of Wayne county, and Ms. Elliott, why there has not been a greater effort to get more Wayne County residents.

- Ms. Reeves states she would like to open the floor regarding the educational plan, asks them to clarify if they are getting their entire curriculum from TMSA, and whether this is just the science curriculum or entire curriculum. The educational plan said nothing about ELA and Math.
- Ms. Vuncannon asked how does Core Knowledge curriculum get folded into the TMSA and Triad get folded in.
- Mr. Karabulut, Director of TMSA, Cary, explained the TMSA and Triangle ELA & Math curricula and this would be curricula we would expect to use at Wayne STEM. He also explains that the central office relationship with TMSA and Queen City, that this is not a CMO, this is a shared services relationship with their central office. He stated that their central office is not a CMO and operates several campuses in several cities, helping with progress monitoring, professional developments and testing. The schools pay them 5% of their budget and they are a not for profit. Our central office is not a CMO and explained this. We pay them 5% of budget.
- Mr. Karabulut stated that they are using Springboard for both Math and ELA, 6-8 and, of course, teacher created supplements. He explained that they reach out to all students, particularly ED, with before school, after school, during lunch and Saturday school supports and their school rating and accomplishment is due to that.
- Mr. Tom McCarthy stated that the teachers have autonomy, but the main driver is the NC Standard Course of Study; we look for gaps in curriculum and fill that in with things like Khan Academy; much of the instruction is through centers, exploration, game type mentality, to challenge them and keep them engaged. We recognize with the targeted population we will need to work hard to get students to come up. We recognize that during the school day is a great way to capture them. For Science, we are using the STC kits.
- Ms. Reeves asks the BOD to make a closing statement and asks them which of the six legislated purposes they intend to accomplish with Wayne STEM academy.
- Mr. Satterfield made a closing statement. Identified that there are no STEM models for elementary education in Wayne County and that 26 out of 29 schools are rated C or below, the demand is there. He states that he thanks CSAB for questions and ensures that there will be more local support once pandemic is over.
- Ms. Reeves opens the floor for discussion to the CSAB.
- Ms. Vuncannon stated she did not feel application was ready. She would like to see this presented as a CMO application; she would like to see the financial details that we require for those relationships and she would rather see more local individuals involved.
- Ms. Parlér concurs and she stated she did not get a full understanding of the CMO relationship; she indicated this application has characteristics of a CMO.

- Ms. Turner stated the relationships are convoluted and it looks like a CMO who doesn't want to call itself a CMO. She stated the application itself needs work and they need to apply as a CMO.
- Dr. Haire stated they have chosen an excellent model; she would like to see this happen in Wayne County, maybe in K-5, instead of K-8, since there is already a school of engineering in the area that offers through 8th grade. Additionally, she pointed to budget errors, lunch and transportation plans also need to be further developed. Overall, the presentation and the question of whether they were applying independently created a lot of confusion. Dr. Haire stated that she does not think they are ready to move forward.

**Motion: The CSAB moves that Wayne STEM Academy not be moved forward to the Ready to Open process.**

**Motion: Cheryl Turner**

**Second: Hilda Parlér**

**Vote: Mr. Ford, Dr. Haire, Ms. Kroeger, Ms. Parlér, Ms. Reeves, Ms. Turner, Mr. Quigley, Ms. Vuncannon**

**Opposed: Mr. Friend**

Passed                      Failed

- Mr. Friend expresses that he is torn on this vote yet recognizes the concerns expressed by CSAB. He states that this is a strong BOD, but that more local representation would help. He states that the education plan is solid, they have a facility, and asks if the motion is not moving forward in the process at all.
- Ms. Reeves confirms that is the motion.
- Ms. Reeves states that she hopes they will return, with a tidied-up application and perhaps go into a true contract with a CMO.
- Mr. Quigley states that CSAB will need to enter closed session to consult with their attorney and discuss attorney client privileged matters and that when they come out of closed session, it will be to adjourn, with no further business to be conducted in open session.

**Motion: Motion to move into Closed Session at 11:50 a.m. to discuss attorney client privileged information.**

**Motion: Sherry Reeves**

**Second: Heather Vuncannon**

**Vote: Unanimous**

Passed                      Failed

**Motion: Motion to move back into open session at 12:31 p.m. and adjourn directly from open session.**

**Motion: Hilda Parlér**

**Second: Sherry Reeves**

**Vote: Unanimous**

Passed

Failed