Student:	Student UID#	DOB:
School:	Grade:	Age:
Primary Eligibility:	Secondary Eligibility:	

MANIFESTATION DETERMINATION

I. Current Disciplinary Event

Describe the current disciplinary event, including administrative authority's written findings and any other details related to the event, as applicable:

Yes	No	Did the conduct in question:
		o Involve a weapon;
		o Involve drugs; and/or
		o Cause serious bodily injury?

II. Data Used to Consider Manifestation of Student's Disability
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	Data Source	Date of Data Source
	IEP	
	Assessment/Evaluations	
	Medical Information (including diagnosis and medication)	
	Teacher Observations	
	Discipline Report(s) (current school year)	
	Functional Behavior Assessment	
	Behavior Intervention Plan	
	Other: _____	

Describe the specific information that is being considered from the data sources above.

C: EC File, Parent/Guardian   Student ID#: _____

Describe the specific information that is being considered from the parent, including any outside evaluations.

Implementation of the IEP

Describe how the academic and behavioral goals on the child's IEP are being implemented:

Describe how the accommodations, modifications and supplementary services included in the child's IEP are being implemented:

Describe how the related services included in the child's IEP are being implemented:

Behavior

Does the child have a Behavior Intervention Plan (BIP) based on a Functional Behavioral Assessment?

☐ Yes ☐ No   If yes, summarize the BIP.

Explain how and when the interventions and/or BIP were revised (if any were completed).

Date(s) of Revisions	Explanation of Revisions

Did the behavior patterns change over time (e.g. increase in frequency, duration, and/or intensity)?

☐ Yes ☐ No   If yes, please explain.

Has this behavior or similar behaviors associated with the disability been exhibited this school year?

☐ Yes ☐ No   If yes, describe the pattern of behavior.

III. Assessment of Manifestation Determination

Yes	No	Essential Questions
		Based on the above factors, was the conduct in question caused by the student's disability?
		Based on the above factors, did the conduct in question have a direct or substantial relationship to the student's disability?
		Was the conduct in question the direct result of the school district's failure to implement the IEP?
	MANIFESTATION DETERMINATION	
		Is the violation of the student code of conduct a manifestation of the student's disability?

Special Circumstances: School personnel may remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability, if the conduct in question involved a weapon, illegal drugs or serious bodily injury. *The IEP Team must meet to determine the interim alternative educational setting in order for the services to be provided.*

IV. Manifestation Determination Review Participants

Name	Title	Date

C: EC File, Parent/Guardian   Student ID#: _____