

Comprehensive & Targeted Support (CTS) Presentation

Key PRC 0105 Funding Reminders

Featuring:

*Matched Funding Opportunity: Annual Book Fairs Program with Duke
Endowment*

Resources from our presentation

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/comprehensive-and-targeted-support>



CTS Website

As we begin, this is a reminder about the newly redesigned Comprehensive and Targeted Support (CTS) website. Navigation has been streamlined to help PSUs and schools quickly locate the tools, templates, and resources needed for successful implementation. On the Redesigned Site you will have access to the latest guidance documents, reference materials, and sample templates. There are Direct Links available to key resources like NCStar, Parent Notification Sample Letters, as well as PRC 0105 resources.

Make sure to stay informed with upcoming supports and explore the library of recorded webinars at your own pace. Regular website visits are encouraged to stay connected and to get the latest updates from our office.

	Dr. James Popp – CTS Section Chief
	Tenisea Madry – CTS Program Administrator Northeast, Southeast
	Dr. Richard Lewis – CTS Program Administrator North Central, Sandhills
	Dr. Penny Crooks – CTS Program Administrator Northwest, Piedmont-Triad* * 24N, 26C, 32D, 32R, 36B, 36C, 36F (charters receiving support outside of their assigned region)
	Julia Higdon – CTS Program Administrator Western, Southwest

Our mission remains to be a dedicated, statewide support team operating within the Office of Federal Programs and each Program Administrator supports a specific region, and charters and lab schools are assigned accordingly. Some recent adjustments regarding charter schools within the Comprehensive and Targeted Support team have been communicated by individual PAs to respective charters. This approach is collaborative with a shared goal to assist PSUs and schools in interpreting requirements, planning strategically, and aligning resources for impact. Please note who is your specific CTS program administrator. This will be your primary point of contact for support and technical assistance.

Key PRC 0105 Funding Reminders

- FY-26 is a planning year for CSI & TSI support.
- PRC 0105 application and budgets are due December 15th.
- All CSI and ATSI identified schools must receive direct support. Support can be provided to TSI-CU identified schools.
- At least 80% of funds must directly support schools; up to 20% for admin.
- Upcoming Webinar and Weblink Resource

If Plans Aren't Finalized by December 15, 2025

- FY-26 allows time for planning and development.
- Initial budgets may include unbudgeted amounts.
- Supplies & Materials codes can be used as placeholders in the budget.
- Submit a budget amendment after plans are finalized.

Incentives & Bonuses (FY-26 PRC 0105)

- Codes 01800, 01810, and 01830 appear in the PRC 0105 Chart of Accounts due to prior year approvals.
- They are NOT allowable for FY-26 PRC 0105.
- Incentives/bonuses may not be charged.
- Codes are planned to be removed from PRC 0105 July 1, 2026.

PSU Use of Funds

- The formula in the PRC 0105 Federal Allotment Policy is used only by the SEA to determine PSU allocation.
- PSUs must ensure all identified CSI and ATSI schools receive support and may distribute funds, including any remaining FY25/GY35 PRC 0105 funds based on current data, needs assessment, resource allocation review, etc. (funds may also be used to support TSI-CU identified schools)

Direct Support to Identified Schools (80%)

- Activities directly impacting CSI/TSI schools.
(Examples: interventions, coaching, tutoring)
- Use 50000 Instructional Services purpose codes.
- May be coded at 00000 or individual school sites.

Administrative Allowance (Up to 20%)

- System-wide activities supporting implementation.
(Examples: coordination, oversight, data analysis)
- Must use 60000 System-Wide Support Services purpose codes.
- Must be coded at site 00000.

Upcoming Webinar

Matched Funding Opportunity: Annual Book Fairs Program with the Duke Endowment

The NCDPI in partnership with The Duke Endowment is excited to share about an evidence-based Annual Book Fairs program to boost summer reading in CSI designated elementary schools.

Date: Wednesday, December 10, 2025

Time: 10:00-11:00am

Webinar Link:

<https://ncgov.webex.com/ncgov/j.php?MTID=m109ac6741e9d7bf6df47d74dce6c33d3>

Comprehensive and Targeted Support (CTS) Website Link:

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/comprehensive-and-targeted-support#tab-TheDukeEndowmentsIDEMatchedFundingOffer-AnnualBookFairs-7933>

REVIEW of FAQs

<https://www.dpi.nc.gov/csi-tsi-faq/download?attachment>



A pdf of the presentation will be available for download and future review. The QR code will take you to the Frequently Asked Questions Link on the CTS Webpage. You will find this document located under the Resources tab. The FAQ document is a living resource and will be updated as additional guidance becomes available or as clarification(s) are needed.

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Our CTS team is here and available to provide guidance, technical assistance, and ongoing support to help your PSU successfully navigate all CSI/TSI requirements. Each Program Administrator proactively reached out this fall to offer virtual, one-on-one office hours specifically designed to answer your questions and provide individualized support.

If you have not yet heard from your assigned Program Administrator, it may indicate that our contact information needs updating. We strongly encourage all PSUs to reach out to our office at any time to update your information or schedule additional support sessions as needed.

We Value your feedback

<https://forms.gle/ivuT1Fbqq9RTFa8L7>



*Thank you for joining today's session! Your input genuinely helps us strengthen the support and resources we provide across the state.
Please take just a few moments now to share your feedback on today's presentation. We want to know what was helpful, what aspects could be clearer in future sessions, and what additional topics you would like us to cover going forward.
Your insights are essential; they guide our continuous improvement and support our mission to empower PSUs as well as their identified schools to exit CSI/TSI status with sustainable evidence-based practices.*