**
ECATS
Student:
School:

Student: School:	Student UID# Grade:	DOB: Age:	1	Commented [CAH1]: Student's full name <first last="" middle=""></first>
	orade.	Age.		Commented [CAH2]: Student's UID# = the Powerschool ID number
INVITATION TO IEP TEAM MEETING				Commented [CAH3]: Date of birth
	Parent/Guardian Studen	t		
student. You may also bring a	at you attend an IEP Team meeting to disc another person(s) who has knowledge or a to notify the school of additional participa	expertise about the unique needs.		Commented [CAH4]: The invitation is addressed to the parent/guardian and student (beginning at age 14). The parent and student receive separate invitations. There is only one version of the invitation that can be used for either the parent/guardian or student.
Date:	Time: Locat	ion:		Commented [CAH5]: This is the date, time and location in
The nurnese(s) listed below	may apply to this meeting:			which the IEP Team meeting will be held.
Discuss the special educat Discuss evaluation results	ion referral for an initial evaluation or reev to determine eligibility for special education nd/or revise the individualized education p	n and related services program		Commented [CAH6]: Check all of the purposes that may apply for the IEP Team meeting. There is no procedural error if a meeting purpose is selected but not addressed.
The following required mem Excuse Required IEP Team M as excused) LEA Representative General Education Teacher	hbers of the IEP Team are expected to a Member(s) has been obtained if any of the Special Education Teacher r Interpreter of Instructional Implication	below participants are identified	****	Commented [CAH7]: Check the required IEP Team members that will be attending the IEP Team meeting. Members left unchecked are assumed to be excused if consent to excuse that IEP Team member has been received.
Other participants expected	I to attend the meeting:			Commented [CAH8]: Document other expected participants by role. Examples include: Occupational Therapist, Guidance Counselor, School Nurse, etc.
	sentative(s) are invited to the meeting: he EC file if they are attending to discuss			Commented [CAH9]: Document the participation of outside agencies here. Consent is required for outside agencies invited for the purpose of discussing transition services.
you are unable to attend or w	e IEP Team meeting can be rescheduled ould prefer to participate by alternative me tact information below to reschedule or ar	eans, those details can be		
EC Case Manager <mark>:</mark> Email:	School: Phone:		*****	Commented [CAH10]: This information applies to the EC Case Manager – the staff member responsible for coordinating and managing the student's EC file. This is also the person to whom the Response to Invitation should be returned.
C: EC File, Parent/Guardian	Stu	dent ID#:		



Student:	Student UID#	DOB:
School:	Grade:	Age:

RESPONSE TO INVITATION

Please respond to this notice by checking the appropriate option below and return to the student's EC Case Manager prior to the meeting.

I will attend the meeting as scheduled.

I will participate in this IEP Team meeting by phone or other means. I can be reached at the phone number listed below on the date/time proposed above. Phone: (____)

I cannot attend or participate in the meeting at this time. I will contact the EC Case Manager to arrange a mutually agreed upon time.

I do not wish to attend the meeting.

Signature: _____ Date: ____/___

Commented [CAH11]: This form is used to document the participation or non-participation of the parent/student/guardian as the case applies.

Commented [CAH12]: This is the signature of the parent/guardian/student invited to the meeting and providing the response.

C: EC File, Parent/Guardian

Student ID#: _____