LEA Budget Office to FBS Budget Office Lessons Learned in the Transition

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07/23/2026

Outline

- This presentation will summarize some lessons learned in my transition from a LEA budget manager to the DPI budget manager:
  - What I thought about DPI Financial and Business Services (FBS) as an Outsider
  - What I learned about how DPI and state agencies work compared to a LEA.
  - What I learned about the organization structure of Financial and Business Services – and how Agency Financial Services also supports PSUs.
  - How Agency Financial Services and School Business Services work together to provide quality services to PSUs.
  - Ways that DPI supports PSUs that aren't immediately apparent to those in the trenches of a PSU finance office.
  - The key role DPI plays in Federal grants management in support of PSUs.

It’s the FBS (not the SBS) Conference

- DPI Financial and Business Services consists of two divisions – School Business Services (SBS) and Agency Financial Services (AFS)
    - School Business Services needs no introduction
    - Agency Financial Services is led by Beth Day (former Granville County Schools CFO) and consists of the following sections
        - Grants Management
        - Accounting Controls and Reporting
        - Cash Management
        - Procurement
        - Accounts Payable
        - Budget
    - A colleague of mine gently pointed out to me that this is the FBS conference, not just the School Business Services Conference
    - I was slow to take the hint but am happy to share a bit about how AFS also supports PSUs.

Perspective of DPI from the Outside

- As an LEA budget director, I didn't think too much about the ongoings at DPI other than our routine business interdependence:
  - DPI provided enrollment estimates and planning allotments for state and Federal funds.
    - I would compare these against my own site-specific enrollment projections as part of budget development each Spring.
  - When state budgets were passed, DPI provided helpful summary documents and FAQs.
    - DPI also updated and communicated changes to the allotment policy manual.
  - DPI issued initial allotments and allotment revisions that were key controls in our adopted budget resolution and subsequent amendments.
  - We calculated and then ordered state and Federal cash each month; it was always delivered precisely and timely.
  - We prepared and submitted ABC transfers periodically, they were always processed accurately in subsequent allotment revisions.

Perspective of DPI from the Outside

- Generally, I was a happy customer.
  - If we ever needed an expansion to the chart of accounts for state/Federal funds, the request was received, reviewed, and approved if necessary.
  - We received Federal program allotments and submitted budget proposals in CCIP; DPI would review and approve the budgets which would then post to our ledger.
    - I would compare these against my own site-specific enrollment projections as part of budget development each Spring.
  - We worked with our internal HR staff, school business services, and DPI licensure on working through LicSal exceptions and other licensure-related issues; exceptions were resolved prior to year-end.
  - We received all the requisite data from DPI needed to process performance-related bonuses.
  - If I ever had a question about why are at-risk or other more complex allotments changed year-over-year, DPI was able to provide additional clarifying information.

Making the Transition to DPI

- I wasn't dissatisfied in my role in LEA finance but was intrigued to learn more about how statewide K-12 public school financial operations worked.
  - While at an LEA, I was blissfully ignorant of the complexities involved in ensuring the execution of myriad transactions and interactions between DPI and PSUs.
  - The steepest learning curve was gaining proficiency in all the complex series of processes state agencies must complete in each stage of the fiscal year and biennium.
  - In LEA finance, you are mostly operating on your own. City and county budget staff aren't typically attuned to all the nuances of K-12 public school finance. You have your Superintendent's Proposed Budget, your budget resolution, budget amendments, planning
  - At a state agency, certifying a new budget, amending the budget throughout the year, closing out the budget, and working on budget expansion requests for the subsequent fiscal year are all complex processes undertaken in conjunction with the state Office of Budget and Management (OSBM) and the North Carolina General Assembly Fiscal Research Division Staff.

Things I Didn't Know DPI Did for PSUs

- Certifying a New State Budget
  - When the General Assembly passes a budget, I naively assumed that all the funding somehow just automatically flows to DPI and LEAs.
  - I quickly learned that each agency must work closely with the Office of State Budget and Management to update the state budget to reflect all changes made in each line item of the committee report of the annual Appropriations Act.

37 **Compensation Increase Reserve - Teachers and Instructional Support**

Provides funding to implement a new teacher salary schedule for FY 2026-27 that sets starting base pay to $48,000 and provides an average salary increase of 8%. Funds are also provided for a $500 one-time bonus for employees with 0-15 years of experience and $1,000 one-time for employees with 16 or more years of experience.

Requirements	$	514,733,062 R
		83,375,837 NR
Less: Receipts	$	-
Net Appropriation	$	598,108,899
FTE		-

Certification- Operating (Title:Compensation Inc Rsrv Teachers & Inst Support - R BRU:080-Department of Public Instruction Budget Code:13510-Public Instruction - General Fund)

Status: BRU Draft

Basic Information | Positions | Budget Detail | Budget Overview | Attachments

Fiscal Year : 2026-2027

Session Law : SL 2026-41

Department/Agency : Department of Public Instruction

BRU : Department of Public Instruction

Budget Code : 13510-Public Instruction - General Fund

Is this Recurring? : Yes No

Certification Type : Operating Certification

Committee Report Item Number : B37-R

Committee Report Item Title : Compensation Inc Rsrv Teachers & Inst Support - R

Budget Adjustment Type : Expansion

Committee Report Item Narrative

Provides funding to implement a new teacher salary schedule for FY 2026-27 that sets starting base pay to $48,000 and provides an average salary increase of 8%. Funds are also provided for a $500 one-time bonus for employees with 0-15 years of experience and $1,000 one-time for employees with 16 or more years of experience.

More Under the Radar PSU Support

- Adjustment to DPI's overall budget (which includes the state public school fund) to maintain state budget act compliance
  - DPI must amend the overall State Public School Fund budget each year to reflect state and Federal carryforward funds, ADM adjustments, restart school transfers, IFE transfers, ABC transfers, NCVPS sure-up adjustments, and other amendments to PSU allotments.
  - Our partners at the Office of State Budget and Management (OSBM) and the North Carolina General Assembly Fiscal Research Division carefully monitor adjustments and YTD activity in the State Public School Fund.

More Under the Radar PSU Support

- At an LEA budget office, I never gave much thought to the mechanics of how guaranteed position allotments and guaranteed benefit allotments work at the state level.
  - Alas, the State Public School fund budget is a fixed integer value each year, there is no blank check for guaranteed positions at the state Treasurers Office
  - Each year as part of budget development, DPI and NCGA FRD conduct trend analysis in statewide guaranteed position allotment average salaries and guaranteed state benefit costs to ensure that the funds allotted by the NCGA are sufficient to cover statewide obligations.

Conference Report on the Base, Capital and Expansion Budget — **FY 2026-27**

50	**Average Salary Adjustment** Adjusts funds to reflect changes in the average salary of various public school positions based on actual salary data from November 2025. This adjustment does not reduce any salary paid to personnel, nor does it reduce the number of guaranteed State-funded positions.	Requirements Less: Receipts Net Appropriation FTE	$ $ $	(8,962,716) R - (8,962,716) -
51	**Non-ADM Adjustments** Adjusts funds for various allotments based on changes in costs not directly tied to ADM, such as changes in annual leave payout, workers' compensation, and student transportation.	Requirements Less: Receipts Net Appropriation FTE	$ $ $	49,828,963 R - 49,828,963 -

Public Instruction - General Fund B 18

Under the Radar Support to PSUs

- Year-End Closeout
  - At an LEA, I assumed that carryforward of allotments such as PRC 016 just happen automatically.
  - At DPI, I learned that each state agency is responsible for subject-matter expertise in budget-related statutory provisions, and works with OSBM each year to request and receive approval for carryforward items.

Carry-Forward Request					
Budget Code Description	**Category of Request**	**Item Description**	**Statutory/Sp. Prov. Citation Required for Category A**	**Justification/Comments**	**Amount of Request**
Department of Public Instruction	Category A: Required by General Statute	EC Developmental Day Funds	SL 2023-134 Section 7.54	Any unexpended and unencumbered funds at the end of each fiscal year from the funds available to the Developmental Day Center program shall not revert to the General Fund but shall be transferred by the Department to a reserve to establish a grant program for Developmental Day Centers to be administered in accordance with subsection (c) of this section.	$ 2,591,437.79
Department of Public Instruction	Category A: Required by General Statute	ADJUSTMENT TO 2025-2026 CHARTER SCHOOL EXCEPTIONAL CHILDREN FUNDING	SB 257 - 2026 Appropriations Act	SECTION 7.56.(a) Notwithstanding any provision of law to the contrary, $4,100,000 of the unencumbered and unexpended balance of the State Public School Fund shall not revert at the end of the 2025-2026 fiscal year but instead shall be retained by the Department of Public Instruction (Department) to be allocated in accordance with this section. Funds carried forward and allocated under this section shall only be used for the purpose identified in this section and shall not be converted for any other use by the Department. Any funds carried forward under this section that are not allocated to charter schools shall revert to the General Fund at the end of the 2026-2027 fiscal year.	$ 4,100,000.00
Department of Public Instruction	Category A: Required by General Statute	ARPA Health Career Promotion - MR 70	ARPA Temporary Savings appropriations per SL 2023-134, section 4.9(a)	SECTION 4.9.(a) General. – Funds appropriated in this act from the ARPA Temporary Savings Fund, established in Section 1.3(a) of S.L. 2023-7, to State agencies and departments shall be used for the purposes described in this act, or in the Committee Report described in Section 43.2 of this act, for the fiscal year in which they are appropriated. Funds appropriated in this act from the ARPA Temporary Savings Fund shall not revert.	$ 1,205,259.13
Department of Public Instruction	Category A: Required by General Statute	2026 Read to Achieve Summer Reading Camp Funds	Session Law 2014-100 (Senate Bill 744), Section 8.7(a) CLARIFY CARRYFORWARD FOR READING CAMPS. ; G.S. 115C-83.3(9)	Funds appropriated for the 2013-2015 fiscal biennium and subsequent fiscal years for reading camps as defined in G.S. 115C-83.3(9) shall not revert at the end of each fiscal year but shall remain available for expenditure until October 31 of the subsequent fiscal year. Additional funds to expand the Read to Achieve Reading Camps to serve 1st & 2nd graders, in addition to the currently served 3rd graders. As specified in related provision, newly eligible summer camp participants will be 1st and 2nd grade students who demonstrate reading comprehension below grade level as identified through the administration of formative and diagnostic assessments. These expansion funds shall be allocated in a manner consistent with allocation of the summer camp funding for 3rd graders.	$ 12,500,765.41
Department of Public Instruction	Category A: Required by General Statute	At Risk Student Services	1995 HB6, SL 1995-450 Section 1(d)	Funds allotted for At-Risk Student Services Alternative Schools for the 1996-1997 fiscal year and subsequent years shall become available for expenditure on July 1 and that fiscal year and shall remain available for expenditure until August 31 of the next fiscal year.	$ 16,736,876.29

DPI Expenditures on Behalf of PSUs

- As an LEA budget manager, I took a lot of annual requirements for granted in that they weren’t expenses that I had to account for in my budget
    - End-of-Grade and End-of-Course Exams
    - DIBELS BOY, MOY, and EOY literacy assessments
    - ACT test fees
    - AP exam test fees
    - Infinite Campus global license costs
    - Every Child Accountability and Tracking System(ECATS)
    - Common Education Data Analysis and Report System (CEDARS) longitudinal data
- Most big-ticket items in the DPI budget that aren’t direct allotments to PSUs are purchases on behalf of PSUs.
    - DPI legal, procurement, program staff collaborate with other state partners such as DOA and DIT to set up the contracts, monitor performance, and AFS accounts payable gets the bills paid!

DPI Fiscal Policy Support for PSUs

- As an LEA budget manager, I was also unaware of the extent to which DPI utilizes subject matter expertise to evaluate policy proposals generated during legislative sessions and advocate for technical changes and policies to improve PSU fiscal operations.
  - When the state transitioned from the legacy financial system NCAS to the current North Carolina Financial System, DPI worked with OSC, FRD, and OSBM to adjust our chart of accounts to ensure that PSUs would still be able to make a single lump sum cash request for state funds each month.
  - Funding in arrears – provides PSUs with security, predictability, sufficient time to adjust to decreasing enrollment.
  - EC weighted student funding formula

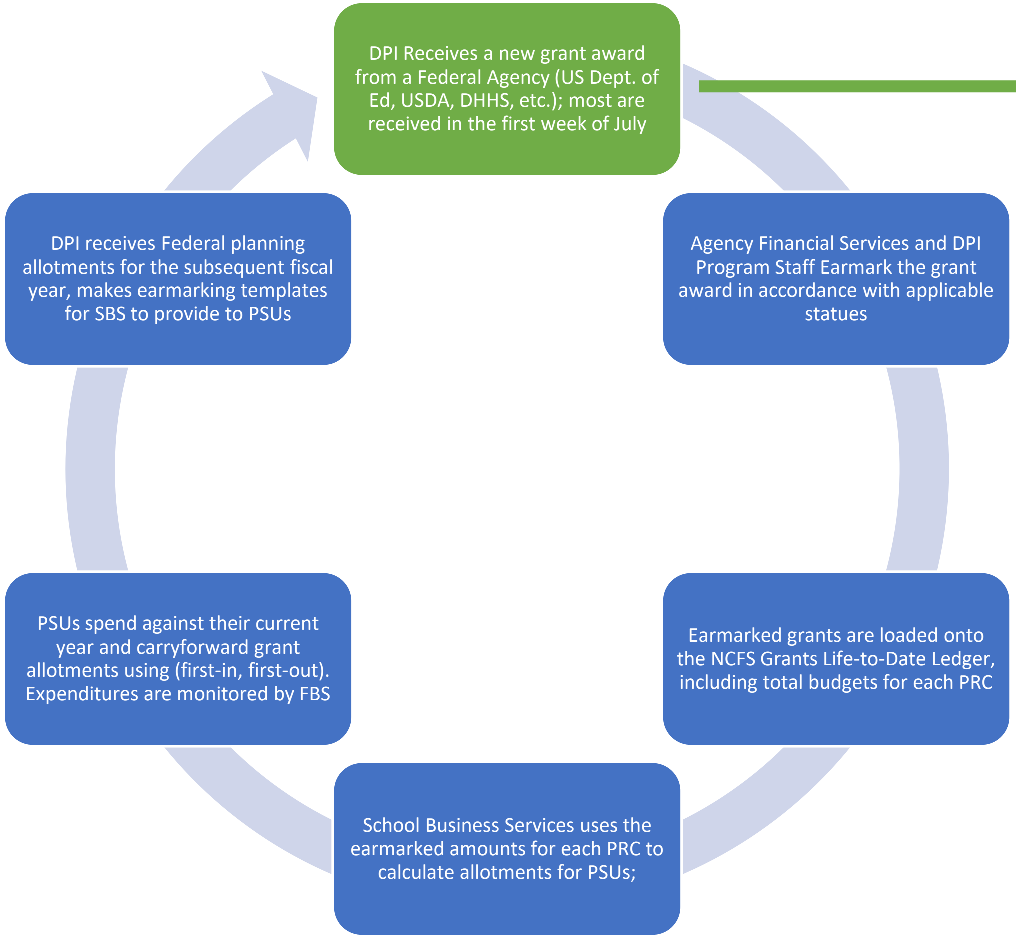
DPI's Role in Federal Grant Management

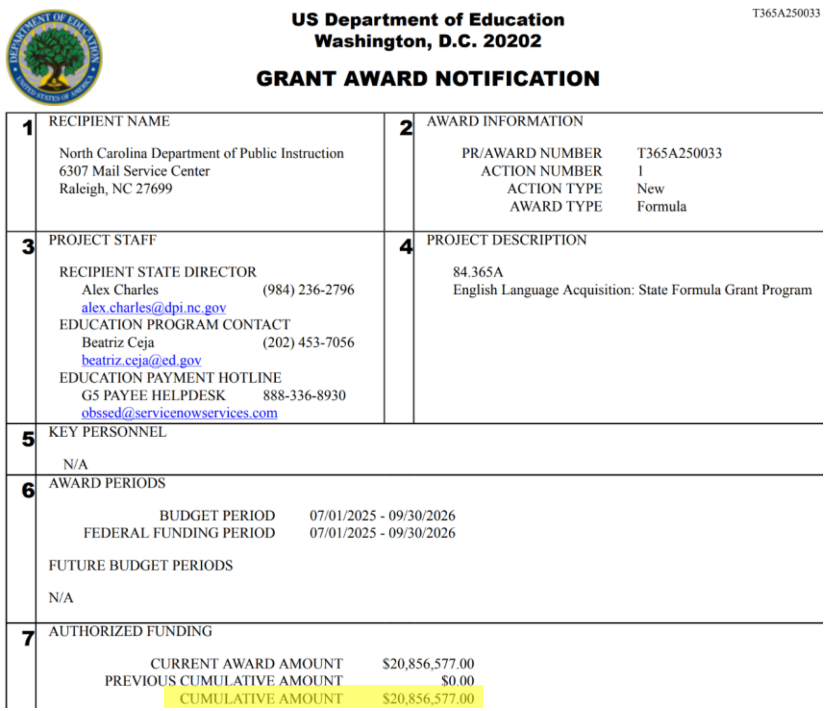
- Federal grants
  - Formula Grants - SEA receives grant awards from Federal Agencies
  - Agency Financial Services reviews applicable Federal statues to appropriately earmark each grant
  - Federal Program offices and SBS collaborate to determine PSU-level allotments based on all applicable variables and data sources.
  - AFS keeps the books (YTD ledger and LTD ledger) for all Federal grants
  - AFS draws money from the Federal pay portals based on PSU cash request and MFR zero-out reconciliations
  - AFS grants, accounting controls and reporting and Federal programs offices collaborate on numerous Federal reporting requirements

More on Federal Grants

- DPI Program Offices and Agency Financial Services collaborate on applications for competitive grants
- Agency Financial Services completes state reporting requirements on grant applications and grant awards
- Competitive grant awards more than $2.5M must first be reviewed by the NCGA Joint Legislative Commission on Governmental Operations before state agencies can establish the grant in the budget and allot any funds to PSUs.

Federal Grants – Aligning DPIs general ledger with PSU Allotments





T365A250033

US Department of Education
Washington, D.C. 20202

GRANT AWARD NOTIFICATION

1 RECIPIENT NAME

North Carolina Department of Public Instruction
6307 Mail Service Center
Raleigh, NC 27699

2 AWARD INFORMATION

PR/AWARD NUMBER T365A250033
ACTION NUMBER 1
ACTION TYPE New
AWARD TYPE Formula

3 PROJECT STAFF

RECIPIENT STATE DIRECTOR
Alex Charles (984) 236-2796
alex.charles@dpi.nc.gov
EDUCATION PROGRAM CONTACT
Beatriz Ceja (202) 453-7056
beatriz.ceja@ed.gov
EDUCATION PAYMENT HOTLINE
G5 PAYEE HELPDESK 888-336-8930
obssed@servicenowservices.com

4 PROJECT DESCRIPTION

84.365A
English Language Acquisition: State Formula Grant Program

5 KEY PERSONNEL

N/A

6 AWARD PERIODS

BUDGET PERIOD 07/01/2025 - 09/30/2026
FEDERAL FUNDING PERIOD 07/01/2025 - 09/30/2026

FUTURE BUDGET PERIODS

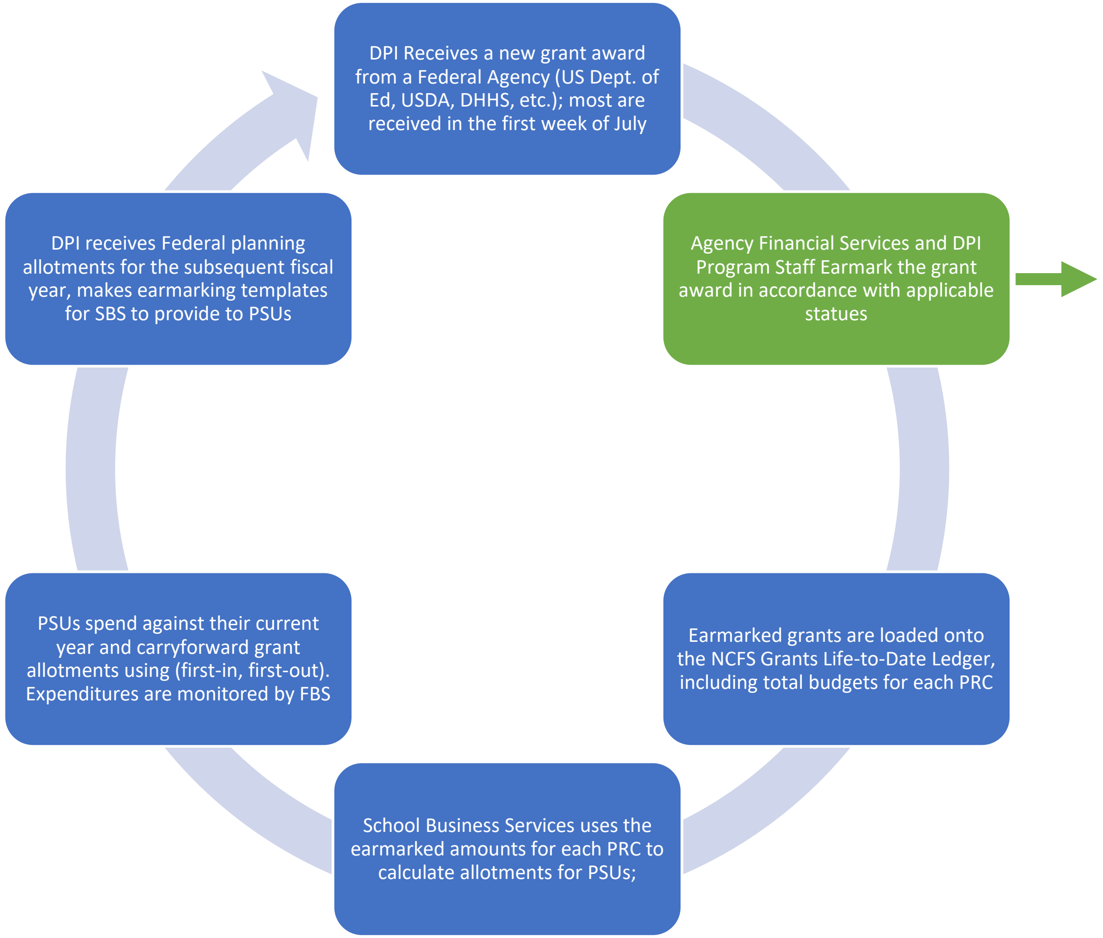
N/A

7 AUTHORIZED FUNDING

CURRENT AWARD AMOUNT $20,856,577.00
PREVIOUS CUMULATIVE AMOUNT $0.00
CUMULATIVE AMOUNT $20,856,577.00

- The Federal Grant Award is a formal obligation on the part of the Federal agency and our official authority to draw amount in the Federal payment platform, very similar to a PSU allotment revision

Federal Grants – Aligning DPIs general ledger with PSU Allotments



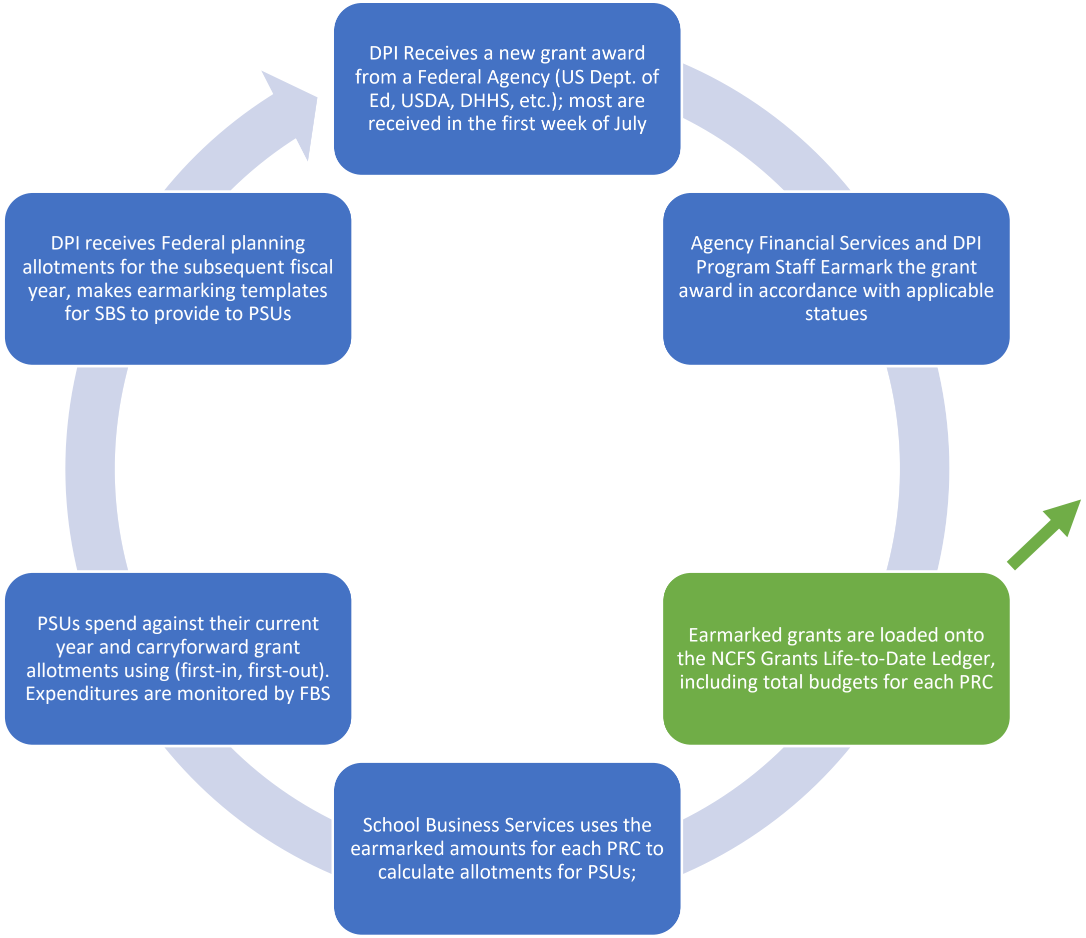
English Language Acquisition (Title III, Part A)
Federal Budget Proposal for FY 2025- 2026
Grant #333

Agency	Budget Fund	Account	Agency Management Unit	Agency Program	Funding Source	Description		Amount
0800	301307	58801307	08A0000	0833344	3026	Indirect Cost	$	110,066.00
0800	301307	58801307	08A0000	0833350	3026	Administration	$	411,348.00
0800	301307	58801307	08A0000	0833356	3026	Leadership	$	521,414.00
0800	301307	58801307	08A0000	0833352	3026	State Aid (PRC 104)	$	18,770,919.00
0800	301307	58801307	08A0000	0833353	3026	State Aid (PRC 111)	$	1,042,829.00
0800	**301307**	**42101307**	**08A0000**	**0833300**	3026	**Total Federal Budget**	**$**	**20,856,576.00**
								$-

PR/Award Number:	T365A250033		
CFDA:	84.365A	(Assistance Listing Number)	
Award Amount:	$20,856,577.00		
Period of Availability			
Budget Period:	07/01/2025 - 09/30/2026		
Performance Period	07/01/2025 - 09/30/2026		
Statutory Authority:	PL 107-110 I ELEMENTARY AND SECONDARY EDUCATION ACT, ASAMENDED		
Program Title:	ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENCHANCEMENT, AND ACADEMIC ACHIEVEMENT PROGRAM FOR LIMITED ENGLISH PROFICIENT CHILDREN		
Total Grant:	$20,856,577.00		
Administration:	2.5%	$	521,414.00
Leadership:	2.5%	$	521,414.00
State Aid (PRC 104)	90%	$	18,770,919.00
State Aid (PRC 111)	5%	$	1,042,829.00

- Earmarking templates are developed and maintain by AFS and approved by Program Office Leadership

Federal Grants – Aligning DPIs general ledger with PSU Allotments



North Carolina Financial System
Office of State Controller
NC Life to Date Data for Grants Report (BD701F) (RPT-GM-011)

Data Information

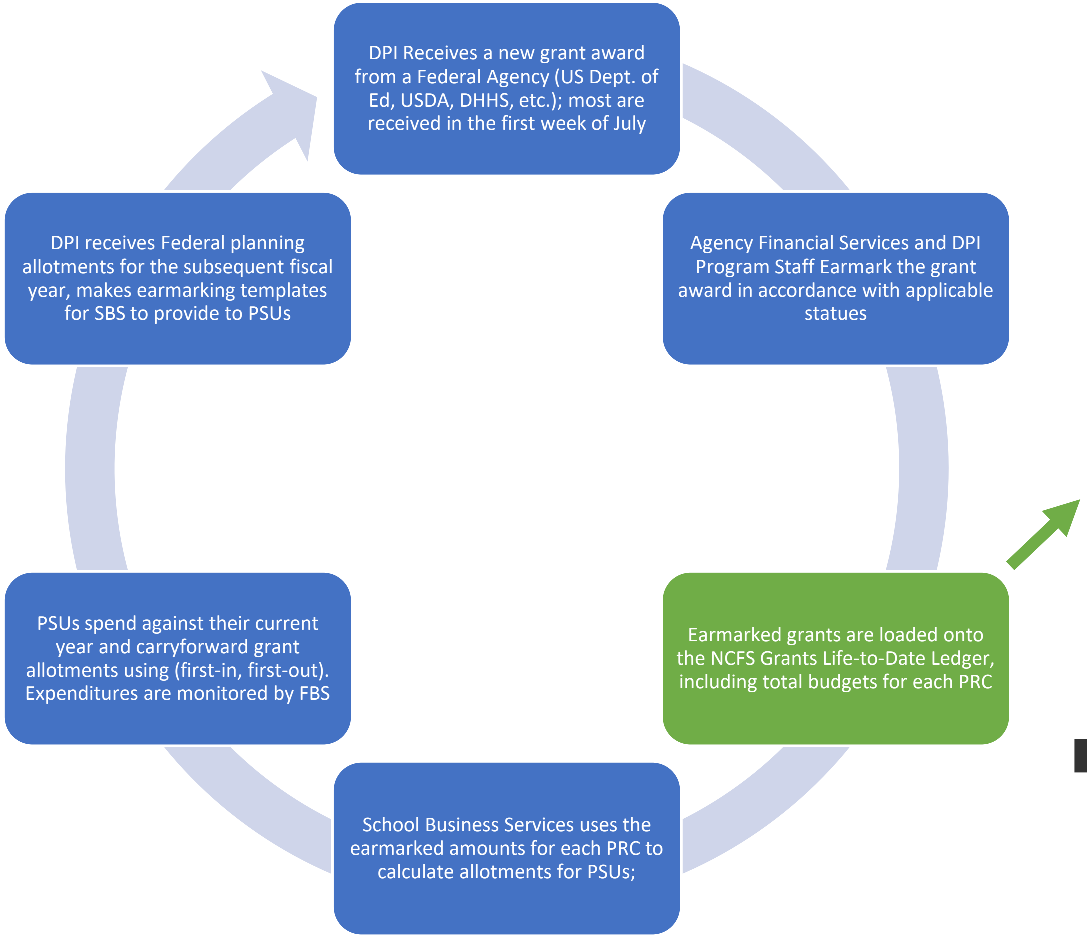
Agency	0800-DEPARTMENT OF PUBLIC INSTRUCTION
Fiscal Year	2026
Fiscal Month	May-26
Budget Code	33510-DPI-FEDERAL
Budget Fund	301307-DPI 3040 LANGUAGE ACQUISTION BC 33510
AMU	08A0000-ADMINISTRATION
AP	0833300-LANGUAGE ACQUISITION
Funding Source	3026

Expenditures				State Fiscal Year	Grants Life to Date		
Account	Account Description	AP	AP Description	Year to Date Actual	Award/Budget	Actual	Unexpended/Undrawn Amount
58801307	LANGUAGE ACQUISTION	0833344	TITLE III PART A LAN ACQ - INDIRECT COST	0.00	110,066.00	0.00	110,066.00
58801307	LANGUAGE ACQUISTION	0833350	TITLE III PART A LAN ACQ - ADMINISTRATION	0.00	411,348.00	0.00	411,348.00
58801307	LANGUAGE ACQUISTION	0833352	TITLE III PART A LAN ACQ - STATE AID PRC 104	5,551,558.34	18,770,919.00	5,551,558.34	13,219,360.66
58801307	LANGUAGE ACQUISTION	0833353	TITLE III PART A LAN ACQ - STATE AID PRC 111	67,539.14	1,042,829.00	67,539.14	975,289.86
58801307	LANGUAGE ACQUISTION	0833356	TITLE III PART A LAN ACQ - STATE ACTIVITIES	0.00	521,414.00	0.00	521,414.00
	Total			5,619,097.48	20,856,576.00	5,619,097.48	15,237,478.52

Revenue				State Fiscal Year	Grants Life to Date		
Account	Account Description	AP	AP Description	Year to Date Actual	Award/Budget	Actual	Unexpended/Undrawn Amount
42101307	LANGUAGE ACQUISTION	0833300	LANGUAGE ACQUISITION	5,619,097.48	20,856,576.00	5,619,097.48	15,237,478.52
	Total			5,619,097.48	20,856,576.00	5,619,097.48	15,237,478.52
	Net Difference			0.00	0.00	0.00	0.00

- Approved grant earmarking templates are loaded onto the NCFS grants life-to-date ledger, the 'BD701F'.
- In addition to state aid (PRCs), most Federal grants have allowable amounts for SEA indirect cost, grant administration, and state activities (SEA-level programmatic activities – usually specified in legislation)

Federal Grants – Aligning DPIs general ledger with PSU Allotments



- Once the earmarks are loaded in NCFS, they interface with the Dart – Federal Grants Recon report.

Data Analytics and Reporting Tool
Office of School Business Services
North Carolina Department of Public Instruction

6012. Federal Grants Recon

Compares the BD701F to cash requests and allotments (starting with grant year 2024).

AFS Budget vs Allotment Recon
FY Details

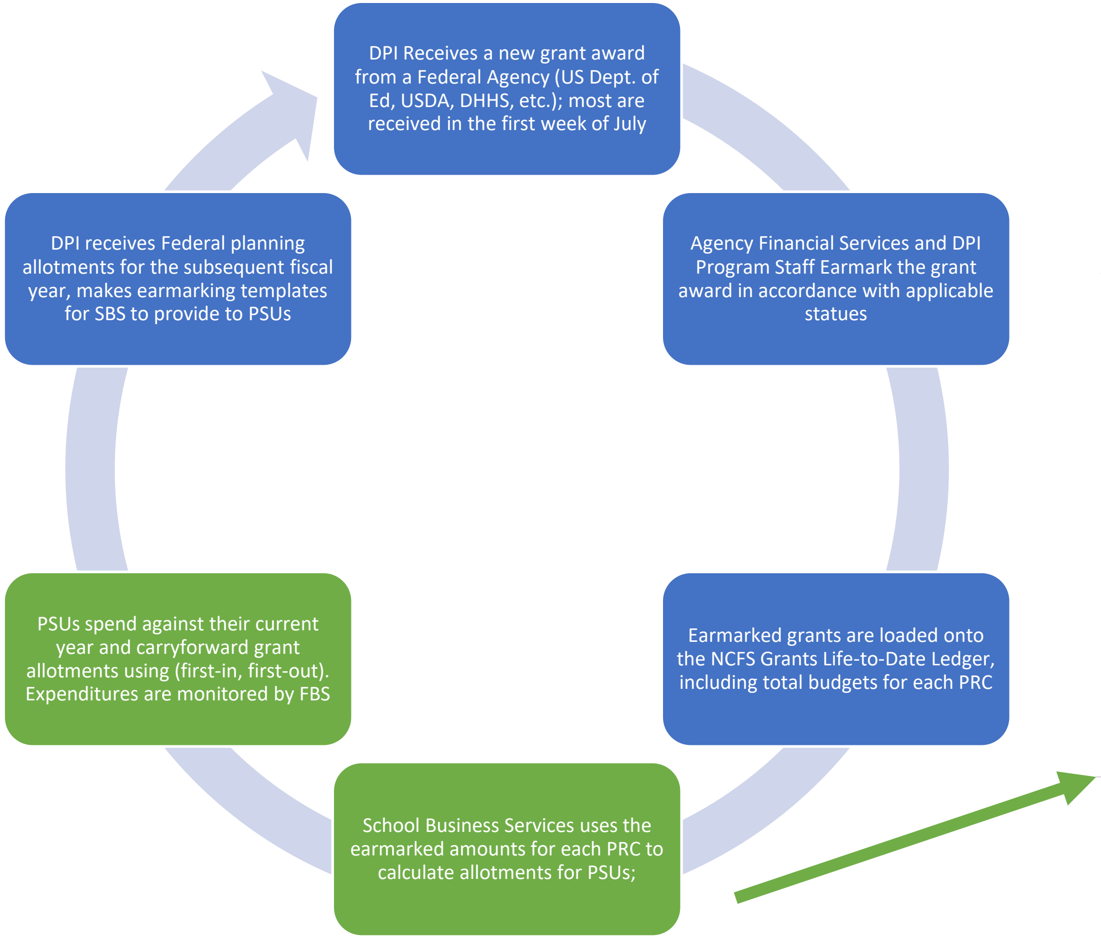
Select Period: May 2026

PRC: 0104 | Agency Program: (All) | Grant Number: (All)

PRC	PRC Name	Agency Program	Grant Year	Fiscal Year	BD701 Award Budget	Allotment (LTD)	Unallotted	Overallotted
0104	LANGUAGE ACQUISITI..	33352	2026	2026	18,770,919	18,770,919	0	0
				Total	**18,770,919**	**18,770,919**	**0**	**0**
Grand Total					**18,770,919**	**18,770,919**	**0**	**0**

BD701F vs Cash Recon - Rollup | BD701F vs Cash Recon - FY Detail | Budget vs Allotment - Rollup | Budget vs Allotment - FY Detail

Federal Grants – Aligning DPIs general ledger with PSU Allotments



- School business uses ADM and other data to calculate individual PSU allotments for each PRC.
- Expenditures are tracked in DART,

Data Analytics and Reporting Tool
Office of School Business Services
North Carolina Department of Public Instruction

1003. Current Month - Remaining Allotment Balance

REMAINING ALLOTMENT BALANCE

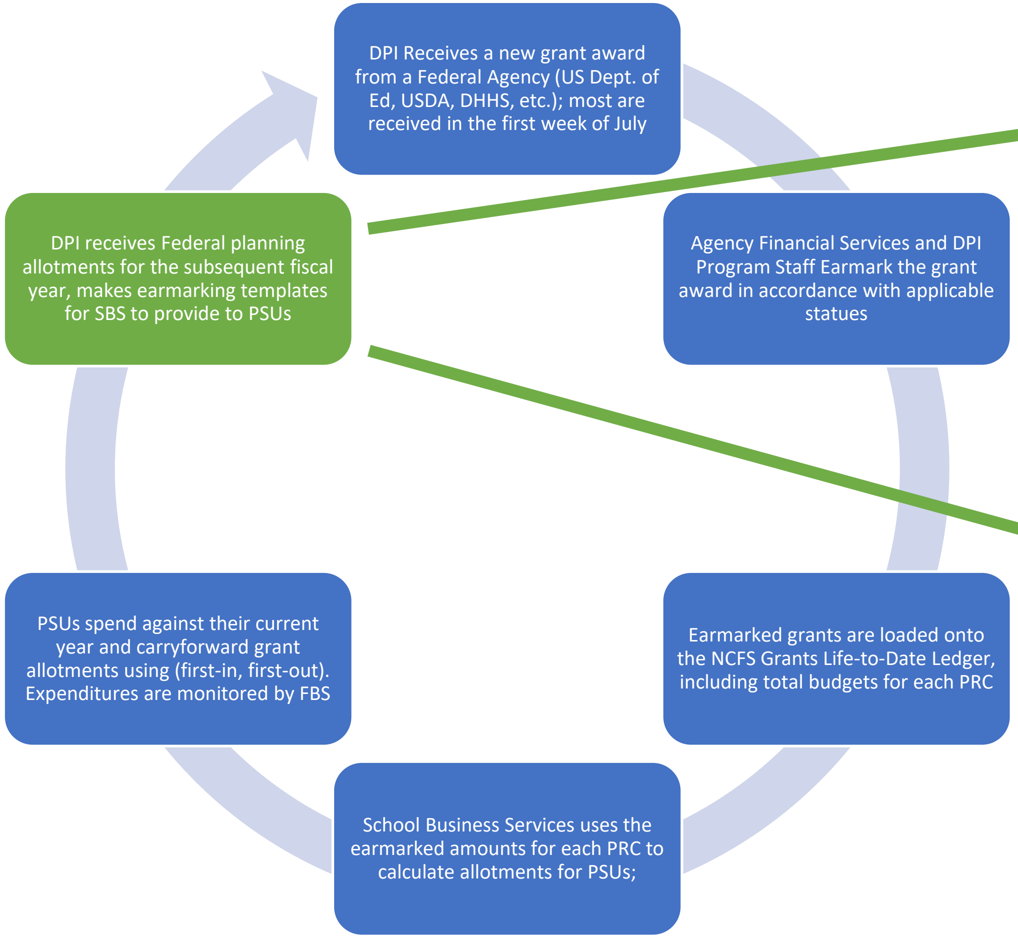
Download To Excel | ERACA Non-Unit Remaining Balance

PSU NUMBER: (All) | FUND: (All) | GRANT YEAR: 6 | PRC: 0104 | PSU_TYPE: (All)

Calculated Remaining Allotment Balance = Allotment - (YTD EXP + ENC)
***PRC0068 and PRC0069 expenditures are combined and subtracted by the PRC0069 allotment to determine remaining balance for PRC0069.

PSU NUMBER	Unit Name	REPORTING PERIOD	FISCAL YEAR	FUND	GRANT YEAR	PRC	PRC_DESCRIPTION	ALLOTMENT	YTD EXP	ENC	CALCULATED REMAINING ALLOTMENT BALANCE	% of Allotment Remaining
00A00	North Carolina Cyber Academy	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$15,177.00	$0.00	$0.00	$15,177.00	100.00%
00B00	NC Virtual Academy	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$11,087.00	$594.76	$0.00	$10,492.24	94.64%
01000	Alamance-Burlington Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$385,984.00	$221,520.97	$14,960.36	$149,502.67	38.73%
02000	Alexander County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$16,684.00	$459.34	$0.00	$16,224.66	97.25%
03000	Alleghany County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$16,791.00	$1,090.86	$0.00	$15,700.14	93.50%
04000	Anson County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$17,652.00	$4,424.73	$389.01	$12,838.26	72.73%
05000	Ashe County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$16,253.00	$6,088.94	$0.00	$10,164.06	62.54%
06000	Avery County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$16,684.00	$4,303.35	$0.00	$12,380.65	74.21%
07000	Beaufort County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$53,818.00	$32,466.04	$0.00	$21,351.96	39.67%
09000	Bladen County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$46,176.00	$5,304.17	$1,067.50	$39,804.33	86.20%
10000	Brunswick County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$129,809.00	$0.00	$0.00	$129,809.00	100.00%
11000	Buncombe County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$326,461.00	$133,839.30	$587.22	$192,034.48	58.82%
11100	Asheville City Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$13,670.00	$10,124.18	$1,904.97	$1,640.85	12.00%
12000	Burke County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$162,208.00	$18,953.73	$160.11	$143,094.16	88.22%
13000	Cabarrus County Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$409,772.00	$280,289.68	$3,235.00	$126,247.32	30.81%
13200	Kannapolis City Schools	10	2026	3	6	0104	ESEA Title III, Part A - English Language Acquisition	$107,206.00	$53,435.13	$0.00	$53,770.87	50.16%
	Totals							**$18,770,919**	**$5,310,970**	**$248,741**	**$13,211,208**	**70.4%**

Federal Grants – Aligning DPIs general ledger with PSU Allotments



FISCAL YEAR 2026 ALLOCATIONS FOR GRANTS TO STATES
INDIVIDUALS WITH DISABILITIES EDUCATION ACT - PART B SECTION 611

	FY 2026 Base Appropriation Allocations	Supplement	FY 2026 Total Award Allocations
TOTAL	$ 14,233,704,000	$ 107,544,697	$ 14,341,248,697
New Mexico	$ 108,901,679	$ 740,643	$ 109,642,322
New York	$ 906,654,384	$ 6,166,182	$ 912,820,566
North Carolina	$ 414,703,041	$ 2,820,407	$ 417,523,448

Agency Program	PSU Planning Allotment - PRC	Provisional State Allocation Table - Total Grant Amount	Earmark (Percent of total Grant Award)	PSU Federal Planning Allotment Amount	Program Director
0830E52	PRC 108 - TITLE IV, PART A SSAE	39,326,707	95.000%	$37,360,372.00	Alex Charles
0831164	PRC 105 - TITLE I, PART A SCHOOL IMPROVEMENT CSI	529,462,838	6.650%	$35,209,279.00	Alex Charles
0831177	PRC 115 - TITLE I, PART A SCHOOL IMPROVEMENT TSI	529,462,838	0.000%	$0.00	Alex Charles
0831251	PRC 107 - TITLE I - NEGLECTED & DELINQUENT	466,309	100.000%	$466,309	Alex Charles
0831252	PRC 050 - TITLE I, PART A BASIC GRANT	529,462,838	92.18%	$488,036,079.00	Alex Charles
0831352	PRC 051 - TITLE I, PART C MIGRANT EDUCATION				Alex Charles
0831552	PRC 047 - NEGLECTED & DELINQUENT - STATE AGENCY PROGRAMS	1,600,157	99.26%	$1,588,266.00	Alex Charles
0832952	PRC 060 District (Automatic) - IDEA SECTION 611 GRANTS TO STATES	417,523,448	Determined by program area	$368,273,553.00	Carol Ann Hudgens
0832954	PRC 114 - IDEA RISK POOL	417,523,448	Determined by program area	$4,702,423.00	Carol Ann Hudgens
0832957	PRC 070 - IDEA CEIS	417,523,448	Determined by program area		Carol Ann Hudgens
0832959	PRC 118 - IDEA SPECIAL NEEDS TARGETED ASSISTANCE	417,523,448	Determined by program area	$4,000,000.00	Carol Ann Hudgens
0833253	PRC 110 - 21ST CENTURY COMMUNITY LEARNING CENTERS	37,595,304	93.000%	$34,963,633.00	Alex Charles
0833352	PRC 104 - TITLE III, PART A LANGAGE ACQUISITION	21,546,944	90.000%	$19,392,250.00	Alex Charles
0833353	PRC 111 - TITLE III, PART A ELA SIGNIFICANT INCREASE	21,546,944	5.000%	$1,077,348.00	Alex Charles
0833652	PRC 109 - TITLE V, PART B RLIS		95.000%		Alex Charles
0834152	PRC 103 - TITLE II, PART A SUPPORTING EFFECTIVE INSTRUCTION	69,822,830	92.150%	$64,341,738.00	Alex Charles
0835352	PRC 049 - IDEA– SECTION 619 PRESCHOOL GRANTS	12,964,335	75.000%	$8,990,004.00	Carol Ann Hudgens
0835353	PRC 119 - IDEA PRESCHOOL TARGETED ASSISTANCE	12,964,335	6.000%	$700,000.00	Carol Ann Hudgens
0836452	PRC 017 - CTE PROGRAM IMPROVEMENT	$ 48,775,344		$26,639,362.00	Trey Michael
0838153	PRC 026 - MCKINNEY VENTO HOMELESS ASSISTANCE	3,620,135	75.000%	$2,715,102.00	Alex Charles

Questions?