



WACHOVIA
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Wachovia Principal of the Year
2009

STATE SELECTION

Selecting the individual who will represent North Carolina's principals and serve as a spokesperson for administrators and educators in our state is a most challenging task. In addition to serving in an advisory capacity to the State Board of Education, the Wachovia Principal of the Year is expected to chair the following year's Principal of the Year state selection committee. The statewide winner also receives an appointment to the State Superintendent's Principals Advisory Committee and serves a one-year term on the Board of Directors of the N.C. Public School Forum. The Wachovia Principal of the Year also participates in numerous speaking engagements and committee service across North Carolina, as invited and requested throughout his or her tenure.

Candidates are nominated by their local education agency. Following their nomination, each candidate prepares a comprehensive portfolio for review by a regional selection committee and participates in a 25-minute interview before this committee.

One principal is selected from each of the eight regions designated by the N.C. Department of Public Instruction. The regional finalists participate in a second interview with a state selection committee. This committee is charged with traveling across the state to visit each finalist's school to conduct in-depth interviews with faculty, staff, students and parents.

We thank everyone who participated in the nomination and selection process at all levels. Our special appreciation is extended to the members of the state selection team.

2009 STATE SELECTION TEAM

Dr. Debra Morris

2008 Wachovia Principal of the Year
A.L. Brown High School
Kannapolis City Schools

Cindi Rigsbee

AT&T 2008-2009 North Carolina Teacher of the Year
2009 National Teacher of the Year Finalist
Gravelly Hill Middle School
Orange County Schools

Dr. Alisa McLean

Program Director
Principal's Executive Program
UNC Center for School Leadership Development

Danny Holloman – Ex-Officio

Section Chief
Center for Recruitment and Retention
Talent Management and Development
N.C. Department of Public Instruction



A G E N D A

WELCOME AND INTRODUCTIONS

Jane Mitchell, Senior Vice President, Wachovia Bank

June St. Clair Atkinson, Ed.D., State Superintendent
North Carolina Department of Public Instruction

INVOCATION

Dr. Rebecca Garland, Chief Academic Officer
North Carolina Department of Public Instruction

LUNCH

RECOGNITION AND REMARKS

William Harrison, North Carolina State Board of Education Chairman

Dr. Debra Morris, 2008 Wachovia Principal of the Year

Dr. Alisa McLean, UNC Center for School Leadership Development

Danny Holloman, N.C. Department of Public Instruction

ANNOUNCEMENT OF THE 2009

WACHOVIA PRINCIPAL OF THE YEAR

Jack O. Clayton, Executive Vice President, Wachovia Bank

ADJOURNMENT

Jane Mitchell



DR. WILLIAM C. HARRISON

North Carolina State Board of Education Chairman and Chief Executive Officer

Dr. Harrison is the first person to serve as both State Board of Education Chairman and as Chief Executive Officer of the Board, a position created by Gov. Bev Perdue to consolidate authority and accountability for public schools in North Carolina. He was appointed to the Board by Perdue to fill an At-Large Board position. A native of Pennsylvania, Dr. Harrison has served North Carolina public schools in a variety of ways throughout his career. In addition to more than 11 years as Superintendent in Cumberland County, he also has served as Superintendent in Orange County and in Hoke County. He has also served as an Assistant Superintendent in Brunswick County Schools and as a principal and teacher. Dr. Harrison is an adjunct assistant professor at North Carolina State University. His experience includes serving on numerous state commissions, most recently as Co-Chair of the Education Lottery Oversight Committee and as Vice-Chair of the Military Child Education Coalition. Dr. Harrison holds a bachelor's degree in Intermediate Education from Methodist College – Fayetteville, a master's degree in Educational Administration and an Education Specialist degree in Education Administration from East Carolina University, and a doctorate in Education Administration from Vanderbilt University.

DR. JUNE ST. CLAIR ATKINSON

State Superintendent of Public Instruction

June St. Clair Atkinson has served as the North Carolina State Superintendent of Public Instruction since August 2005 and re-elected in 2008. Dr. Atkinson is the first woman elected to the post of State Superintendent. She oversees more than 1.4 million students in over 2,300 public schools.

As State Superintendent, Dr. Atkinson heads the North Carolina Department of Public Instruction, an agency which she served for nearly 30 years as a chief consultant and director in the areas of business education, career and technical education, and instructional services. A former business education teacher, Dr. Atkinson has been involved in instruction and curriculum development throughout her career. Improving instructional quality and student learning, creating environments that enable teachers' and students' success, and ensuring that education is modern and relevant are key priorities for Dr. Atkinson.



Dr. Atkinson has received numerous awards and held many professional offices. Her most recent honors are the Women of Achievement Award from the General Federation of Women's Club, the Distinguished Alumna Award from the North Carolina State University College of Education, the Inclusive Leadership Award from the North Carolina Association of Educators, the Friends of Education Award from the North Carolina Association of Supervision and Curriculum Development, and Education Educator Hall of Fame Award from East Carolina University.

She is the past president of the National Business Education Association, the Southern Regional Education Board's High Schools that Work, and the National Association of State Directors of Career and Technical Education. In addition to her many honors, she has been published in numerous magazines and professional organization yearbooks as well as authoring two books related to technology and making presentations to business and other educational groups in 43 states and throughout North Carolina.

Dr. Atkinson grew up in rural Bedford County, Va., where she attended public schools and graduated from Staunton River High School, Moneta, Va., in 1966. She received a B.S. in Business Education from Radford University in 1969, an M.S. in Vocational and Technical Education from Virginia Tech in 1974, and a Doctorate in Educational Leadership and Policy from North Carolina State University in 1996. After graduating from Radford, Dr. Atkinson taught high school in Roanoke, Va., and Charlotte, N.C. In Charlotte, Dr. Atkinson's teaching assignments required that she work with business people to find meaningful employment for her students. Seeing that her students were prepared for both further education and work became her passion.

Contact information: <http://www.ncpublicschools.org/organization/superintendent/>



Sabre Robinson

Eastlawn Elementary School
Alamance – Burlington Schools

PIEDMONT – TRIAD / CENTRAL REGION

Following graduation from Meredith College in Raleigh, Sabre Robinson's educational journey began in the kindergarten classroom. Before her administrative career, she taught first and third grades and worked as a curriculum facilitator for Alamance-Burlington Schools. Sabre earned a master's degree in administration from North Carolina Central University and served as an assistant principal from 1999-2005 at Newlin Elementary School. Currently in her twenty third year as an educator, Sabre is principal of Eastlawn Elementary School in Burlington.

Her superintendent stated, "Successful educational institutions have teaching and learning as their core business. Sabre Robinson clearly understands this reality and models it daily at her school. The majority of her students are exposed to many risk factors outside the boundaries of school, but Mrs. Robinson has a laser-like focus on trying to customize an educational plan for each student. The faculty and staff have responded to her leadership, and I am pleased with the progress being made at Eastlawn Elementary School."

One of her colleagues wrote about a "focused and determined" Sabre. "She is a transformational leader who inspires everyone to move from "good to absolutely great." Her curriculum facilitator added, "She has provided Eastlawn a structured balance by guiding staff to become teacher leaders, supporting authentic instructional practices, and engaging learners." A veteran teacher at Eastlawn stated, "Mrs. Robinson encourages us to take on leadership roles, question ourselves, take risks, and be committed in order to advance our collective vision."

"I believe it is the visibility of the leader, the strong structures of decision making teams, and the clear, precise, vision of those teams that creates a strong professional learning community," said Robinson. "At Eastlawn, we are committed to engaging our students in the learning process in order to compete globally in the twenty-first century. Our instructional methodologies are based on rigor, authentic engagement, and the collective efficacy of our staff. I strive for all children to experience not only academic intelligence, but emotional and social intelligence as well. Our goal at Eastlawn is to continue sharing a sense of urgency, high quality instructional practices, and a sense of pride as we together break standards, promote growth, and show children that they can be anything in the world!"

NORTH CENTRAL REGION

Matthew Wight has been in education for 25 years. His professional career began in Wilmington where he worked as a classroom teacher from 1983-1994. He then served as an assistant principal at New Hanover High School from 1994-1997 and principal of Emma Trask Middle School from 1997-1999. In 1999, Wight moved to Wake County to become the principal at East Cary Middle School. In 2004 he was named principal of Salem Middle School, and in 2006 he assumed his current position as principal of Apex High School. Wight graduated from UNC-Wilmington, earning both bachelor's and master's degrees.

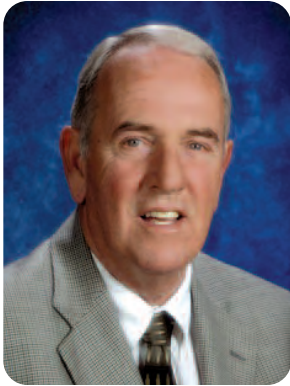
An Apex teacher shared that “Matt’s leadership has been inspiring to me because he is not going to be outworked. Matt demands a lot for our faculty and he has high expectations for our instruction. However, one thing that the faculty realizes is that no matter how hard we work, Matt is working just as hard and he holds himself to the same expectations that he has for the faculty.”

His superintendent stated, “Matt Wight is the Chief Learning Leader at Apex High School. His vision and his efforts focus on learning for all students. He is equally committed to building capacity in adults. His support for team-based collaboration and professional development is key, resulting in a positive impact on student performance. A hallmark is his omnipresence. In classrooms, hallways, the cafeteria, at school activities, Matt Wight purposefully engages students, faculty and staff, parents and community members in such a manner as to develop pride and support for the vision he has for Apex High School. Highly respected by his colleagues, he is clearly a leader among leaders.”

In his third year at Apex High, Wight has brought attention to the importance of working together for student academic success. “The Professional Learning Community has been the most influential strategy for school improvement that I have experienced. The benefit of collaboration to increase student achievement and improve the teaching culture of the school is extremely powerful,” said Wight. “The culture at Apex is one of a community school – students, faculty, parents, and community all working together for the benefit of our students. Being the principal at Apex has been the most challenging, yet most rewarding position that I have ever had.”



Matthew Wight
Apex High School
Wake County Public Schools



Donald Sisson

Northeastern High School
Elizabeth City- Pasquotank Schools

NORTHEAST REGION

During the course of Don Sisson's thirty-five year career in education, he has served as a high school principal, assistant principal, counselor, social studies teacher, and coach. Prior to his arrival at Northeastern High School in Elizabeth City in August 2001, he served as Principal of Upper Merion High School in King of Prussia, Pennsylvania, and under his leadership, the school was recognized as a National Blue Ribbon Award winner. While at Northeastern, Don has transformed the school into a student centered environment focused on student engagement. Northeastern also earned the prestigious Triple "S" Super Safe Schools Award for three consecutive years and significantly increased the academic achievement of all students over the last seven years.

Don believes that his role as principal is to be a leader of leaders, and if his teachers are empowered to be creative and take risks, students will be the beneficiaries. At faculty meetings, teachers serve as trainers and presenters of new and innovative instructional research. Through their leadership, teachers create a culture that is safe, caring, and respectful. Sisson has fostered a team approach in order to sustain the school's progress toward becoming a true "learning organization."

His superintendent said, "Don is a great person and a model principal. He is the perfect example of a principal who understands that providing teachers with the freedom to be creative without adverse consequences is essential to their growth as educators and to the academic growth of students. He is a man with high energy and a tremendous work ethic who rarely gives himself credit for success."

A colleague said, "One of Don's most valuable qualities is in making the workplace inviting. He does this by making the day fun and always being cognizant that his attitude sets the tone for everyone around him." A student at Northeastern summed Mr. Sisson up as, "... a great, well-respected and friendly man who has a heart for education and the people involved with it, especially his students."

NORTHWEST REGION

DeAnna Finger began her career in education at Fred T. Foard High School in Catawba County where she taught mathematics from 1992 until 1997. She then moved on to two other high schools, Bandys High School and Bunker Hill High School, as she completed her Master's Degree in Mathematics from The University of North Carolina at Charlotte and her Master's Degree in Educational Administration from Gardner Webb University. In 1999, Mrs. Finger began her administrative career as an assistant principal at Rock Springs Elementary School in Lincoln County. Two years later, she transferred back to Catawba County as Assistant Principal of River Bend Middle School. The following year she began a principalship at Claremont Elementary School. In 2004, she accepted the opportunity to lead Blackburn Elementary School and remained there two years. Mrs. Finger then accepted the daunting task of opening a new Catawba County school, Tuttle Elementary. Finger is currently completing her third year as principal of Tuttle.

Superintendent Dr. Tim Markley remarked, "Mrs. Finger has been an excellent ambassador for Catawba County Schools. She has the unique ability to lead and draw leadership out of others. She carries a lot of influence with both the staff and the students and is constantly searching for new and innovative ways of reaching children." The Director of Elementary Education shared, "Mrs. Finger possesses all the characteristics of an excellent leader. Her enthusiasm and energy are contagious." A colleague noted, "She is a force of stability in times of change and uncertainty. She is an educator who is on the cutting edge and is not afraid to take risks in the pursuit of a high quality education for all students."

"I am a principal because my passion lies in helping others succeed," Finger acknowledged. "I have a strong vision for high quality instruction combined with high staff morale. It is important for teachers to enjoy coming to work and students to have fun while they are learning. Through a respectful and caring environment, I can ensure success for all stakeholders. Most importantly, at the end of each day, I want to know that I have made a difference in the lives of those I lead."



DeAnna Finger
Tuttle Elementary School
Catawba County Schools



Vann Pennell
South Brunswick High School
Brunswick County Schools

SOUTHEAST REGION

From 1970 to 1984, Vann Pennell taught health, physical education, and physical science at Williamston High School while coaching various athletic teams. He was named head football coach and taught at St. Pauls High School from 1984 to 1986. He then had the opportunity to teach and coach at Ahoskie High School and served as Assistant Principal at Hertford County Middle and High School. In 1989, he was named Principal of Camden County High until 1994 when he was promoted to Assistant Superintendent in Camden County. He soon realized how much he missed the interaction with the kids; therefore, he requested to resume his position as Principal of Camden County High School from 1999 to 2005. He assumed his present position as Principal of South Brunswick High School in 2005. Mr. Pennell earned his associate's degree from Louisburg Junior College and his bachelor's, master's, and educational specialist degrees from East Carolina University.

His superintendent said of Pennell, "He is a POWERBALL – a machine consistently providing the energy, enthusiasm, stamina, and passion to move a school to excellence."

A colleague added, "Pennell is the quintessential leader; he fosters high expectations while maintaining compassionate relationships with students and faculty. He implements vast professional development opportunities, promotes technological advancement within the classroom, encourages dialogue among faculty members, and invites teachers and students to participate in decision making. All of these endeavors create positive attitudes and a rigorous environment. He focuses on relationships that are productive and trusting. Whether it is with students, teachers, staff, or parents – his style of communication promotes a sense of comfort and closeness within the school. Mr. Pennell is completely devoted to all facets of his job and genuinely cares for those he interacts with."

"I am very fortunate to have always known what I wanted to do in life – be surrounded by kids, teach, and lead with a passion," said Pennell. "I am blessed to have been associated with some of the finest students and teachers in the world. I have learned so much more from them than they have from me. I was meant to be a high school principal, a job that really is not work. My goal is to give hope and love to every student I meet. I hope that I have left the message that life is so simple when you give to others."

SOUTHWEST REGION

Steve Hall spent many of his 41 years in education working with underprivileged populations, beginning in Brooklyn, N.Y. as an intermediate school English teacher. He went on to become a reading specialist and then Coordinator of Special Services in a suburban New York school system for 20 years. He earned his master's degree in reading in 1972, and then administrative certification and extensive coursework in curriculum and teaching through Fordham University. Hall relocated to Charlotte in 1994 as a reading specialist and then became assistant principal first at Randolph Middle School and then at Dilworth Elementary. From 1999-2005 he was principal at Pawtucket Elementary, a Title I school in Charlotte. He assumed the leadership at Sharon Elementary from 2005-2008, a school that attained "high growth status" for each of those years. During 2008, he worked with central office staff developing the Strategic Staffing Initiative, designed to equalize quality leadership and teaching at Charlotte's most challenging, low-performing schools. As part of that initiative, Hall went on to assume his present position as Principal of Bruns Elementary School in July, 2008. Currently enrolled in Queens University, he is pursuing certification in the Executive Coaching program to prepare him to support the next generation of school leaders.

Ann Clark, Charlotte Mecklenburg Associate Superintendent for K-12 curriculum said, "Steve Hall masterfully strikes the balance between strong instructional leadership with high expectations for students, parents, and teachers and a student centered, compassionate approach to the human dimension of the education enterprise. He is widely respected by his colleagues and peers for his ability to ask the tough questions, advocate for his students and families, champion the needs of his school and value the voice of all stakeholders in a school community."

Throughout his years in public education, Hall found his most rewarding endeavor was participation in the development and implementation of Charlotte's Strategic Staffing Plan. "To recognize that we have a responsibility to equalize the playing field so all children can blossom to their fullest potential has guided my work throughout my career. The SSI that has brought me to my current assignment is a significant step in that direction. I am honored to have recently arrived at Bruns and clearly see the vision of the school it will become." Expressing the urgency of that work, the school adopted Steve's guiding motto, "Make today count."



Steve Hall
Bruns Avenue Elementary School
Charlotte-Mecklenburg Schools



Jeffery Jernigan

Cape Fear High School
Cumberland County Schools

SANDHILLS/SOUTH CENTRAL REGION

Jeff Jernigan's educational career began in 1980 when he became a mathematics teacher at Cape Fear High School. He quickly earned the respect of other teachers by demonstrating his ability to teach students with varying degrees of ability. In the fall of 1991, he acquired his first administrative assignment as an assistant principal at Walker-Spivey School, a public separate school for exceptional children. In 1993, Jernigan returned to Cape Fear High School to serve as an assistant principal. He assumed the responsibilities of principal of Cape Fear High School in 1998. Jernigan was a *summa cum laude* graduate of the University of North Carolina at Pembroke earning a bachelor's degree in mathematics in 1980, a master's degree in mathematics in 1987, and administrative certification, in 1989. A member of the Compliance Commission for Accountability for eight years (1998-2006), Jernigan served as vice-chairman (2002-2004) and chairman (2004-2006).

His superintendent said, "He became a principal July 1998, one of the best decisions I have made as superintendent. He is dedicated to his profession and to learning. He is a man of immense energy and charisma. He has shown the courage to make tough decisions that are in the best interest of children, demonstrating strong leadership qualities."

A colleague used this quote from John Quincy Adams to describe Jernigan's leadership philosophy, "If your actions inspire others to dream more, learn more, do more and become more, you are a leader." She remarked, "He impresses me most with his unwavering determination to make Cape Fear High School the best in all areas. In his quest for constant improvement he searches for new teaching methods, ancillary materials, and technology to assist teachers in their classrooms."

Jernigan stated, "Developing caring relationships with students continues to be the dominant theme of my administration. As an administrator I know that it is not always the most gifted scholar who becomes the best teacher, but the one who establishes a "connection" with the students. As a principal, I want students to come to school because they want to, not because they have to. Instructional programs come and go and are often forgotten, but the teacher who inspires will always be remembered."

WESTERN REGION

During her pre-college education in Transylvania County, Ronette Dill received a well-rounded education in which academics and the arts walked hand-in-hand. Dill completed her bachelor's degree at Mars Hill College, where she was named Elementary Intern of the Year. Her teaching career began at Saluda School, one of North Carolina's A+ Schools, where she worked as a first grade teacher for seven years and then as a middle school math teacher for seven years. She earned a master's degree and educational specialist degree in administration/supervision from Converse College before transitioning from teacher to principal at Saluda. Dill says that her understanding and respect for the relationships, traditions and values of the Saluda educational community provided a firm foundation for her role as administrator.

"Mrs. Dill is a caring person with a genuine love for every student in her charge and who was without a doubt one of those who was destined to be an educator," said Geoffrey Tennant, retired educator and Chairman of the Polk County Board of Education. "She has never forgotten that being an educator is a sacred trust and that meeting the needs of her students every day is the most important task of her professional life."

According to Dill, "Programs don't change kids – relationships do." Dill continually stresses the importance of establishing relationships and celebrating individuality with faculty, staff and students. She reminds teachers that they must first build a relationship with each student and provide a learning environment where each individual feels safe to take chances and make mistakes in order to grow academically, socially and emotionally. Dill states, "In turn, I am reminded of my responsibility as Saluda's instructional leader to create that same environment for my faculty/staff. I want teachers to feel secure enough to take chances, to make mistakes and in turn to grow professionally."

A colleague shared, "What sets Mrs. Dill apart from other principals is her willingness to be a team member. She is a teacher at heart. ...She makes mistakes just like everyone else and is not afraid to admit it, laugh at herself, and move on. This quality makes for a comfortable work environment in which people are not afraid to share ideas and take risks. It is nice knowing you can come to work every day and be appreciated by your principal for what you love to do!"



Ronette Dill
Saluda Elementary School
Polk County Schools



DR. DEBRA MORRIS

2008 Wachovia North Carolina Principal of the Year

Dr. Debra Morris is the 2008 Wachovia North Carolina Principal of the Year and principal of A.L. Brown High School in the Kannapolis City Schools. This was the third major award Dr. Morris won in the last year. Besides being the 2008 Wachovia Southwest Regional Principal of the Year and the 2008 Wachovia Principal of the Year, Morris was also named the North Carolina High School Principal of the Year, an award given by the National Association of Secondary School Principals.

Upon the Principal of the Year announcement, Kannapolis City Schools Superintendent, Dr. Jo Anne Byerly, said, "Every once in a while, a very special person comes along who has the power to change people's lives. Debra Morris is one of those extraordinary people. She's both caring and visionary, and her passion inspires everyone to achieve more than they thought was possible. She's truly remarkable, and we're blessed and proud to have her in the Kannapolis City Schools."

Dr. Debra Morris has been A.L. Brown's principal since the summer of 2005. During that time, she has made many changes that have improved student achievement, discipline, communication, and staff morale. Writing scores have jumped 25 points under Dr. Morris' leadership and are now well above the state average. A.L. Brown also is above the state average in Biology, Chemistry, Algebra II, Geometry, Civics & Economics, and overall high school achievement.

Dr. Morris has launched many innovative efforts at A.L. Brown to improve student achievement. The most recent is the Freshman Academy, which is a school-within-a-school. It started in August 2007 and keeps ninth graders together during most of the day. A.L. Brown is the only area high school with a Freshman Academy. Ninth graders are assigned to small classes and a core group of teachers. Those teachers work with counselors, parents, and upper classmen to make sure ninth graders make a smooth transition to high school.

Debra Morris has a Bachelor of Arts degree in English, with a minor in Political Science, from Appalachian State University. She holds a Master of Arts in School Administration and a Master of Arts in English from UNC Charlotte. She also earned her Doctorate from UNC Charlotte. Prior to coming to A.L. Brown, Dr. Morris served as a principal and central office administrator in the Lincoln County Schools. She began her career as a teacher in the Union County Schools and was an assistant principal in the Iredell-Statesville Schools.

ABOUT THE PROGRAM

The Wachovia Principal of the Year Award was introduced in 1984 to recognize the role of the principal in establishing an environment conducive to the pursuit and achievement of academic excellence in North Carolina's schools. The Wachovia Foundation sponsors the award in conjunction with the N.C. Department of Public Instruction and the University of North Carolina School for Leadership Development/Principals' Executive Program.

The awards program recognizes principals at the local, regional, and statewide levels. Local winners compete to advance to the regional level. From among the eight regional winners, the statewide Wachovia Principal of the Year is chosen after a state selection committee visits their schools and interviews the candidate, faculty, staff, students, and parents.

The statewide Wachovia Principal of the Year receives \$3,000 for personal or professional use, and his or her school receives \$3,000 for educational equipment, materials acquisition, or other uses designated by the principal. Each regional winner receives \$1,000 for personal use and \$1,000 for the school. Each local winner who participates in the regional interview process receives a \$150 cash award for personal use.

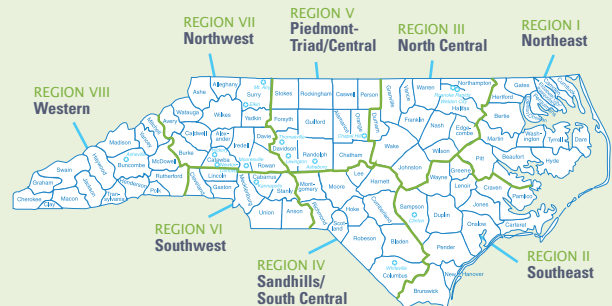
The N.C. Department of Public Instruction administers the program. Local education agencies nominate a principal, who prepares a portfolio for review by a selection committee in each education region as designated by the N.C. Department of Public Instruction.

A statewide committee evaluates the regional winners, and the statewide winner is announced in the spring. Regional and state

selection committees are comprised of three to four members, which typically include a principal, classroom teacher, Wachovia representative, and a representative from the Center for School Leadership Development.

Candidates for the awards programs are judged on many criteria. They are expected to merit the respect and admiration of students, teachers, and other professional coworkers, parents, community leaders, and constituents. Involvement in the community as well as local, regional, and state education activities is considered. One of the important qualifications is the demonstrated ability to improve the achievement of all students from various backgrounds and different capabilities.

In the first year of the program, only secondary school principals with a graduating senior class were eligible. In 1985, the program was expanded to include all public school principals – elementary, junior high/middle school, and senior high principals.



PREVIOUS WINNERS

2008	Debra Morris	Kannapolis City Schools, A.L. Brown High	1994	David C. Burleson	Burke County Schools, Freedom High
2007	Craig Hill	Lenoir County Schools, Kinston High	1993	Ann B. Clark	Charlotte-Mecklenburg Schools, Alexander Graham Middle
2006	Marian Yates	Charlotte-Mecklenburg Schools, South Mecklenburg High	1992	Jane B. Burke	Hertford County Schools, Hertford County High
2005	Margaret Hyatt	Buncombe County Schools, Avery's Creek Elementary	1991	John M. Schroeder	High Point City Schools, Fairview Elementary
2004	John R. Black	Hickory City Schools, Longview Elementary	1990	John R. Griffin	Cumberland County Schools, E.E. Smith High
2003	Nina René Corders	Cumberland County Schools, E.E. Smith High	1989	Barbara M. Ledford	Charlotte-Mecklenburg Schools, Northeast Jr. High
2002	Lloyd G. Wimberley	Charlotte-Mecklenburg Schools, Myers Park High	1988	Dan A. Jones	Guilford County Schools, Erwin Open Elementary
2001	Peggy Smith	Johnston County Schools, East Clayton Elementary	1987*	Karen H. Campbell	Buncombe County Schools, W.W. Estes Elementary
2000	Gail T. Edmondson	Greene County Schools, Snow Hill Primary		Dale J. Metz	Greensboro City Schools, Gateway Education Center
1999	Daniel A. Piggott	Winston-Salem/Forsyth Schools, Carver High	1986*	Patricia F. Gibson	Newton-Conover City Schools, Newton-Conover Middle
1998	Pandora M. Bell	Guilford County Schools, Jesse Wharton Elementary		Janie E. Manning	Pitt County Schools, Bethel Elementary
1997	Judith H. Budacz	Pitt County Schools, Wahl-Coates Elementary	1985*	Alice H. Hart	Buncombe County Schools, Glen Arden Elementary
1996	Mary D. McDuffie	Cumberland County Schools, Seventy-First High		Beverly S. White	Hickory City Schools, Jenkins Elementary
1995	Jo Ann Bowman	Lee County Schools, J. Glenn Edwards Elementary	1984*	Robert A. Clendenin Alexander Erwin	Guilford County Schools, Paige High Wilkes County Schools, Wilkes Central High

** Prior to 1988, two statewide winners were named each year. Since then, one statewide winner has been selected.*



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