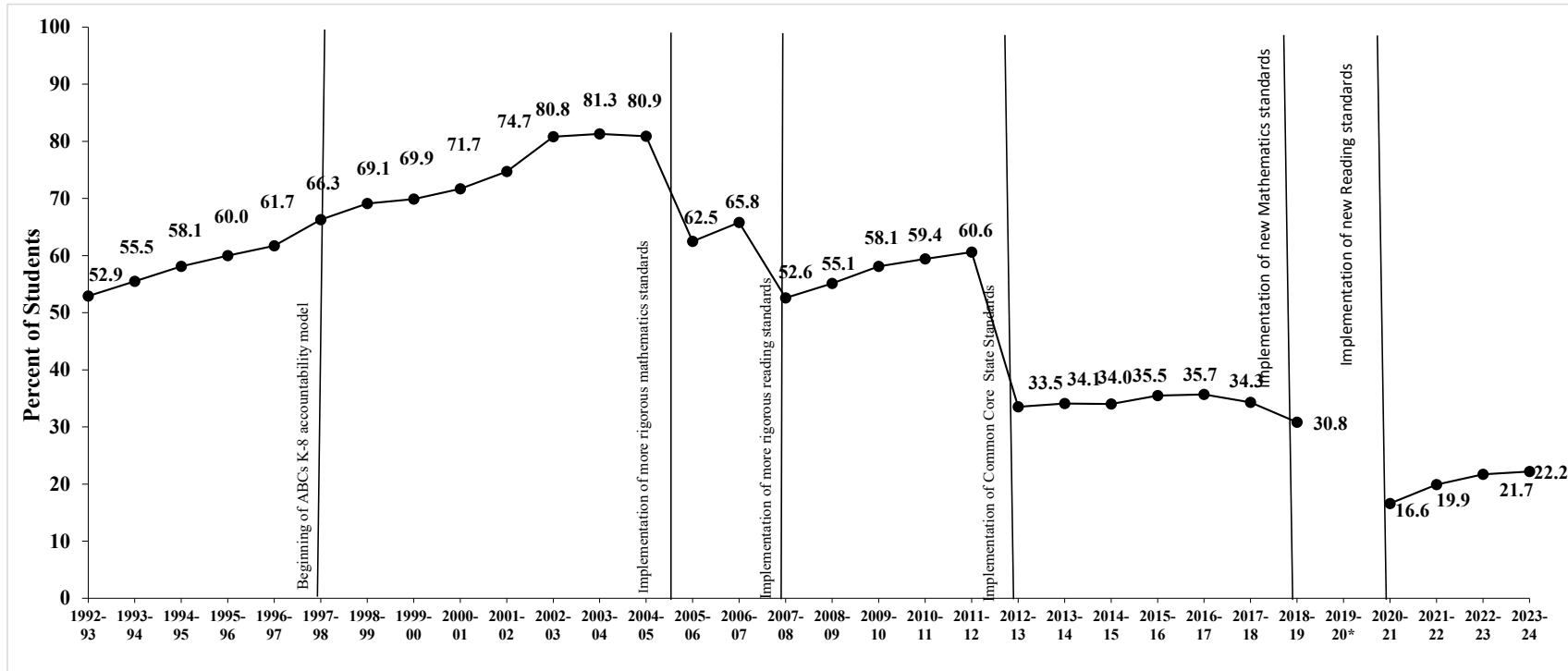




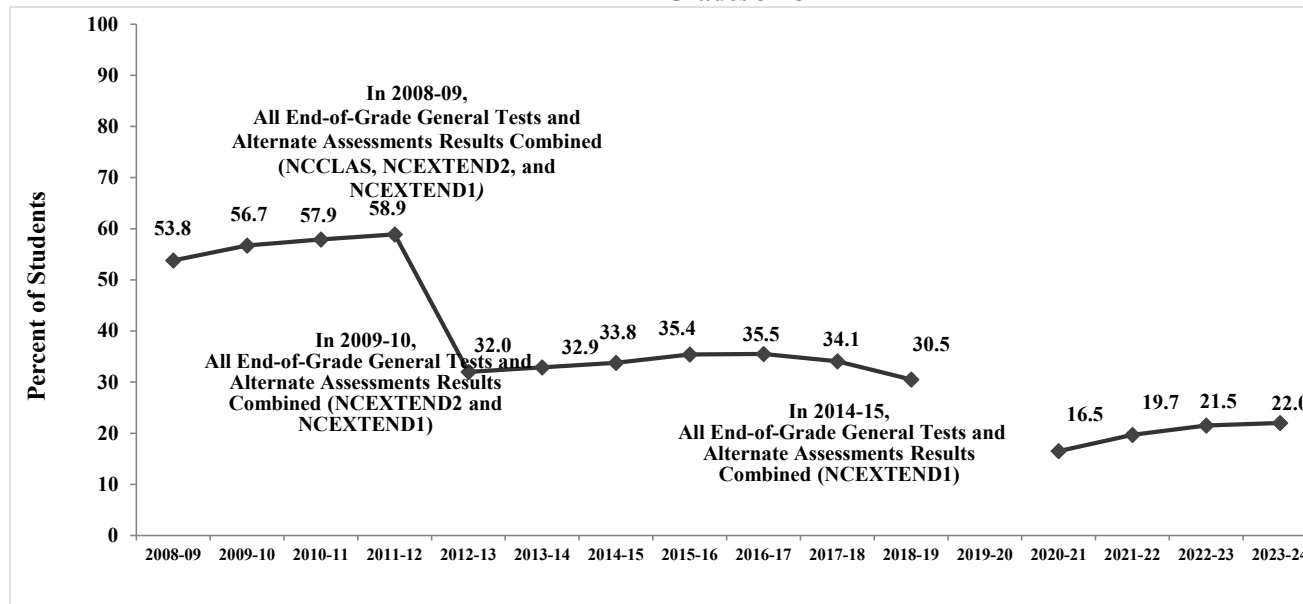
Historical Trends and Results

**Figure 1. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8**



Notes: For 2012–13 and before, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 The data do not include students tested only in reading or mathematics or taking alternate assessments.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 1a. 2008–09 to 2022–23 End-of-Grade Test Results - All Assessments Combined
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3 - 8**



Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.

For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.

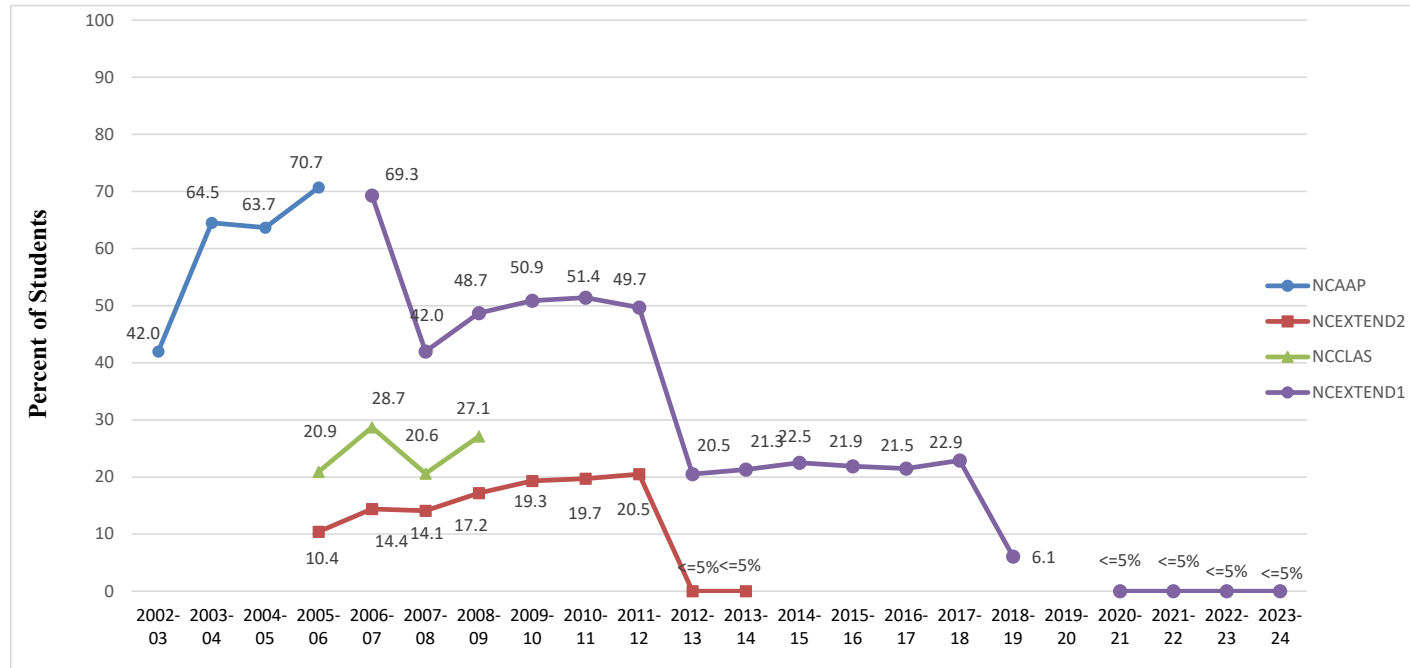
NCCLAS and NCEXTEND2 are assessments operationalized in 2005–06. NCEXTEND1 and NCEXTEND2 OCS are assessments operationalized in 2006–07.

NCCLAS was eliminated in 2009–10 and NCEXTEND2 was eliminated in 2014–15.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services.

**Figure 1b. 2002–03 to 2023–24 End-of-Grade Test Results (Alternate Assessments)
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8**



Notes: *N counts equal the number of students tested in both end-of-grade reading and mathematics for the NCAAP, NCCLAS, NCEXTEND2, and NCEXTEND1 assessments.

The bold, vertical line indicates the NCAAP, an assessment for students with severe cognitive disabilities operationalized from 2000–01 to 2005–06, was replaced by the NCEXTEND1 assessment in 2006–07. NCCLAS and NCEXTEND2 are assessments operationalized in 2005–06. NCCLAS was eliminated in 2009–10 and NCEXTEND2 was eliminated in 2014–15.

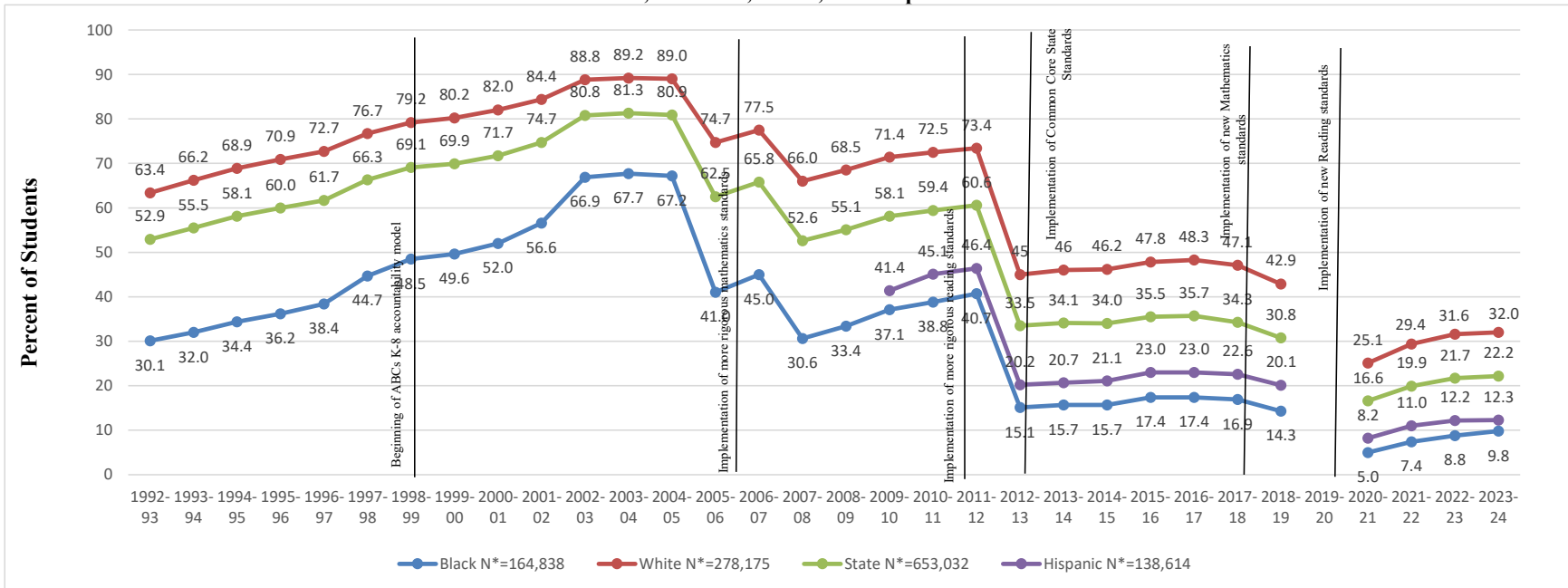
For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.

For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.

Data received from Public School Units after October 3, 2024 are not included in this table.

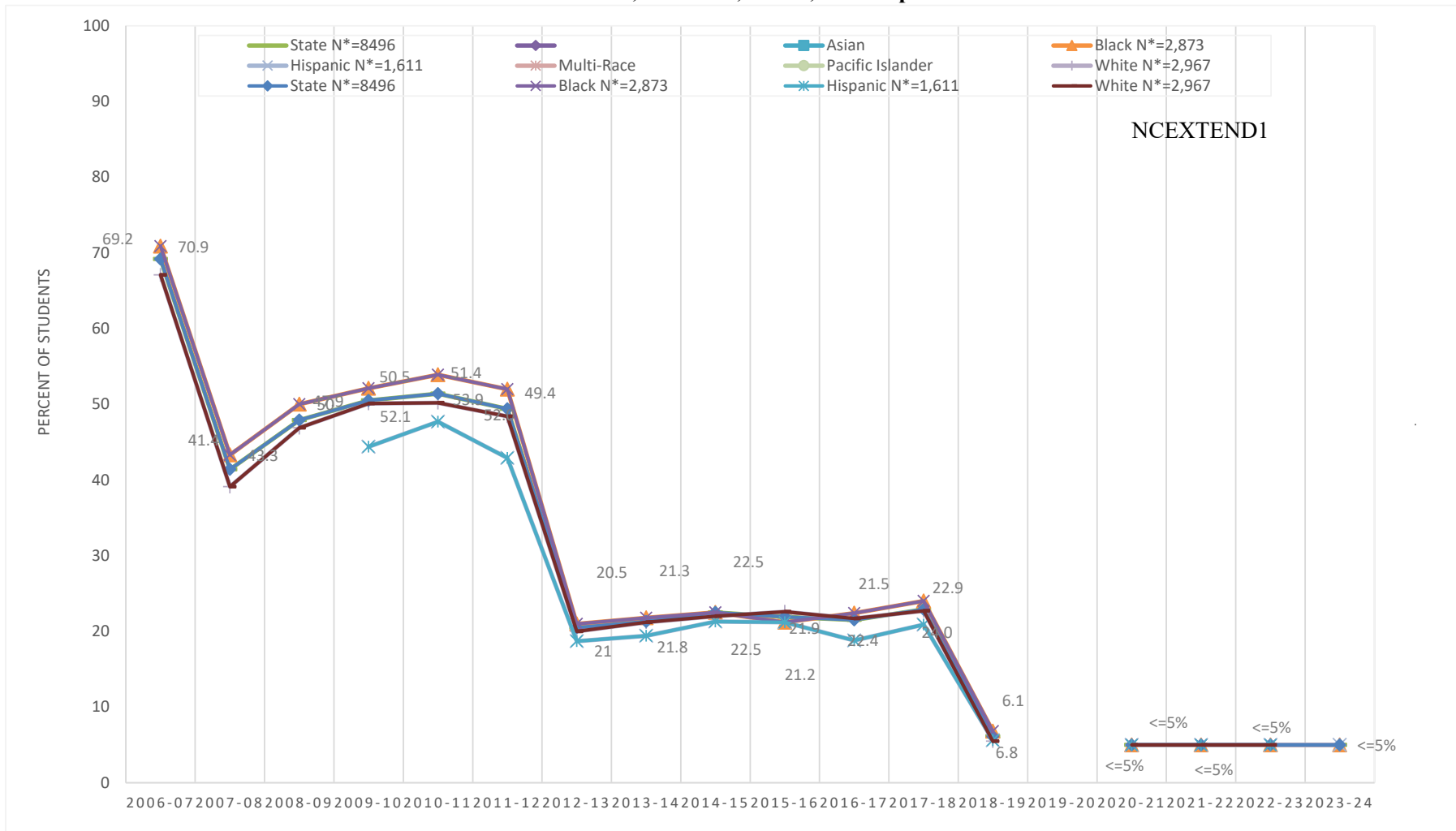
Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services.

**Figure 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8, for Black, White, and Hispanic Students**



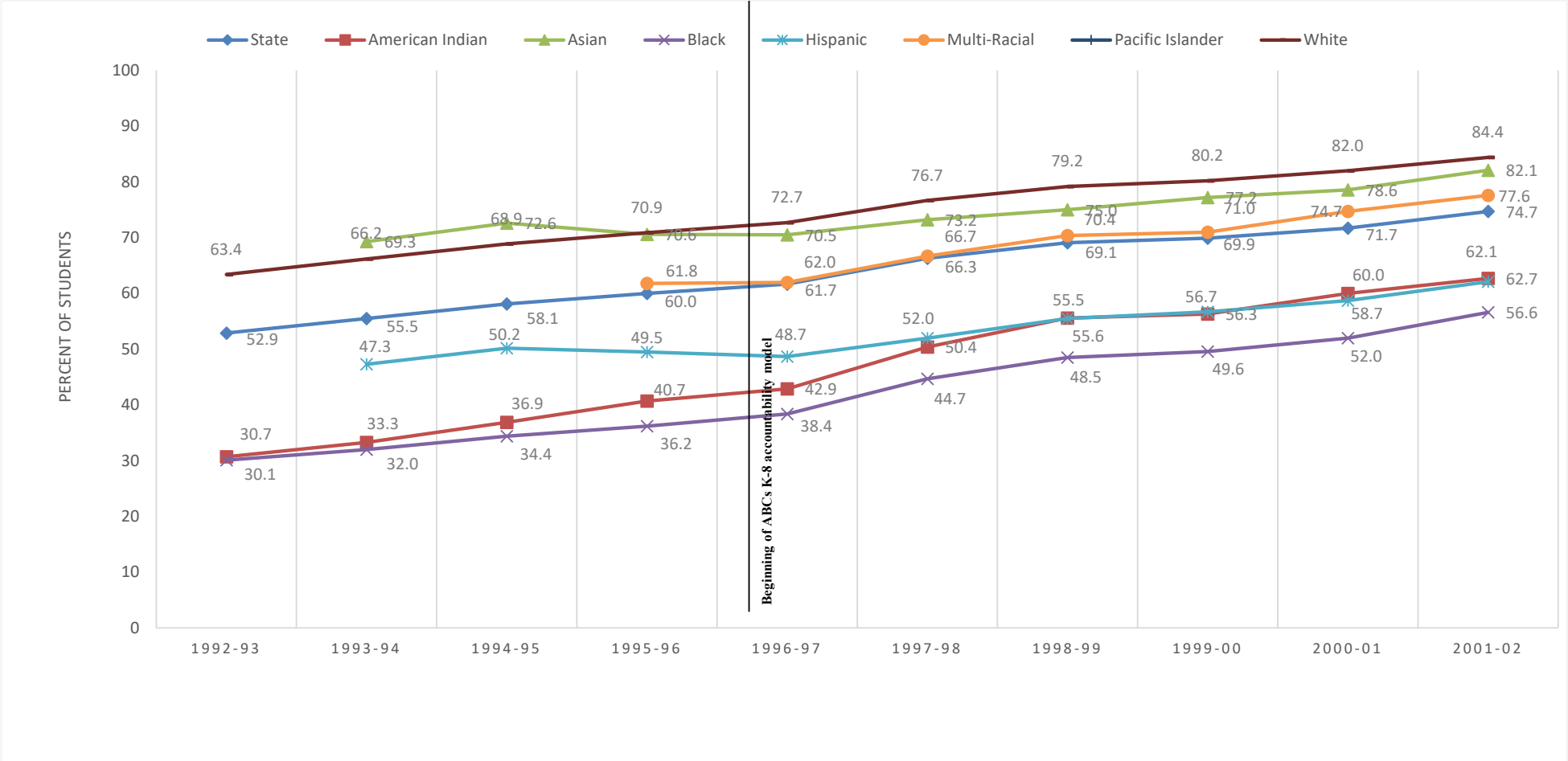
Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 The inclusion of Black, White, and Hispanic ethnic groups in this figure reflects their status as the largest ethnic groups in the state.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 2a. 2006-07 to 2023–24 End-of-Grade Alternate Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8, for Black, White, and Hispanic Students**



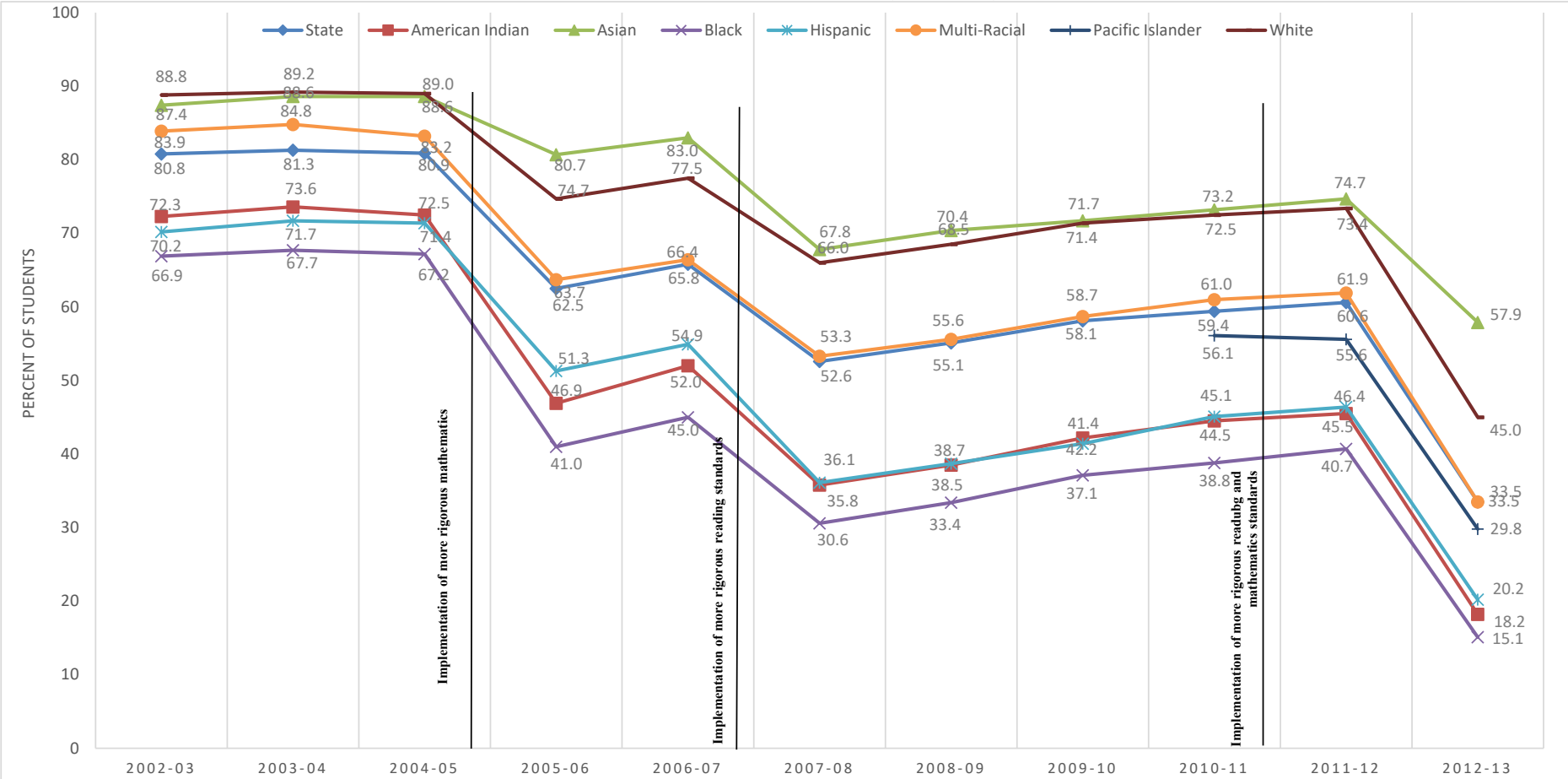
Notes: *N counts equal the number of students tested in both end-of-grade reading and mathematics for the NCEXTEND1 assessment.
 NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006–07.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 The inclusion of Black, White, and Hispanic ethnic groups in this figure reflects their status as the largest ethnic groups in the state.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 2b. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8, for All Ethnicities**



Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

Figure 2b. 1992–93 to 2022–23 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8, for All Ethnicities (continued)



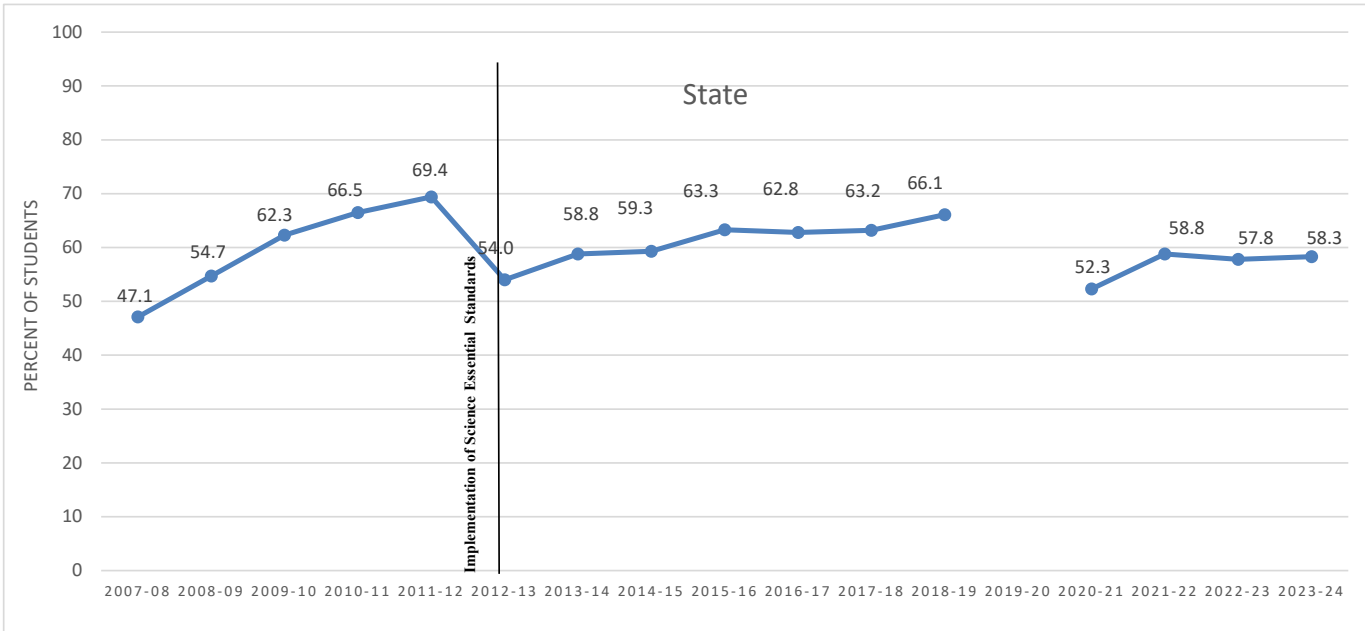
Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

Figure 2b. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Both Reading and Mathematics
Grades 3–8, for All Ethnicities (continued)

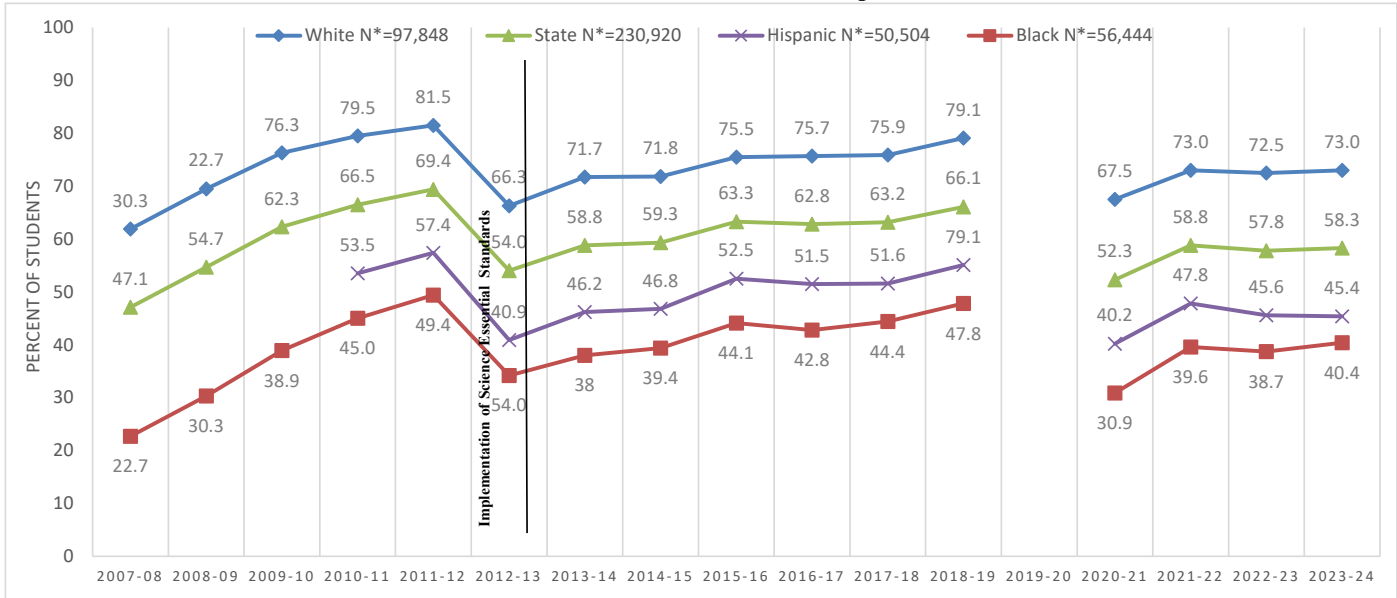


Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 3. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8 Combined**

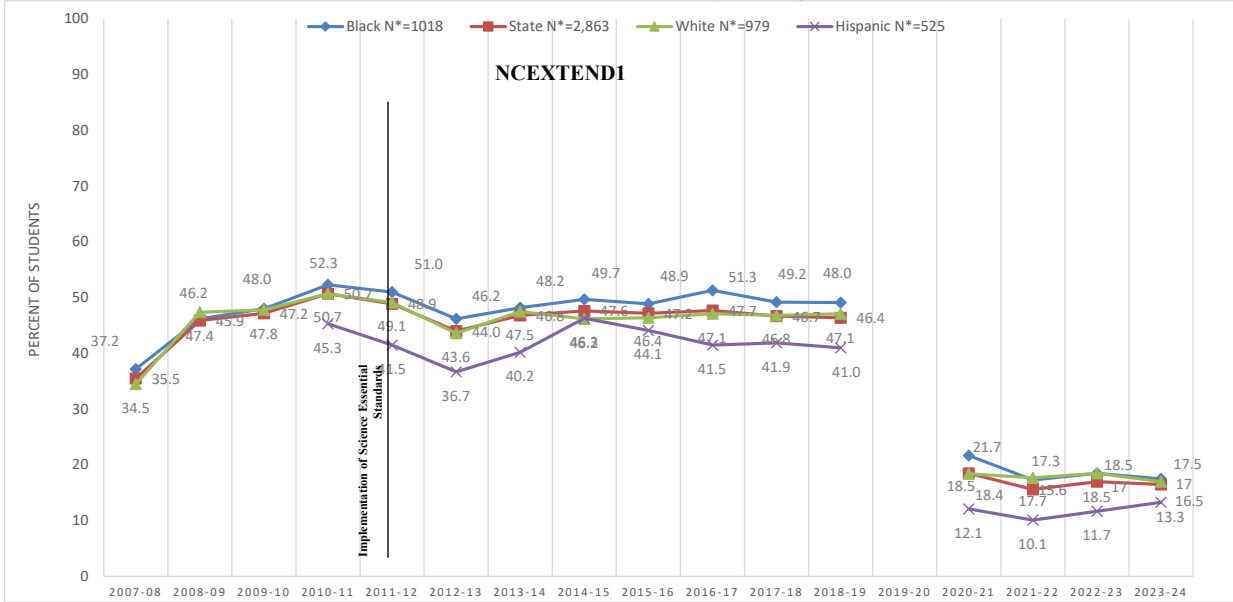


**Figure 4. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8 Combined, for Black, White, and Hispanic Students**



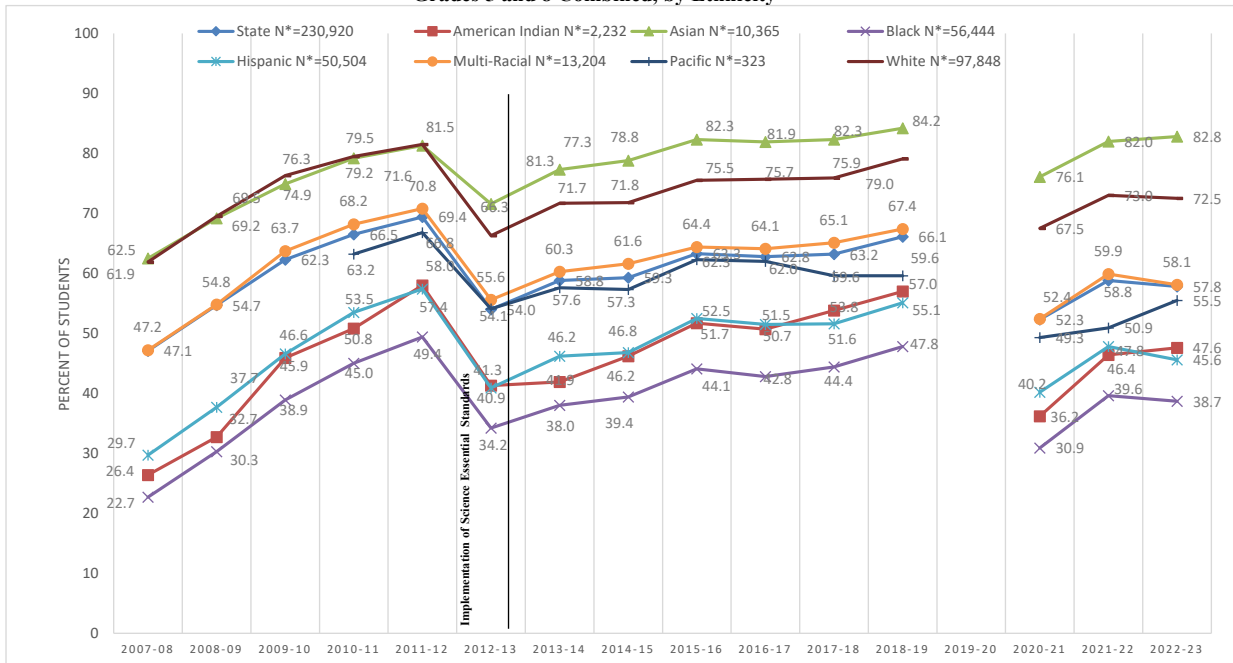
Notes: *N counts equal the number of students who participated in the general science test, grades 5 and 8.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 4 by the number of students with valid scores in science.
 The inclusion of Black, White, and Hispanic ethnic groups reflects their status as the largest ethnic groups in the state.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 4a. 2007–08 to 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8 Combined, for Black, White, and Hispanic Students**



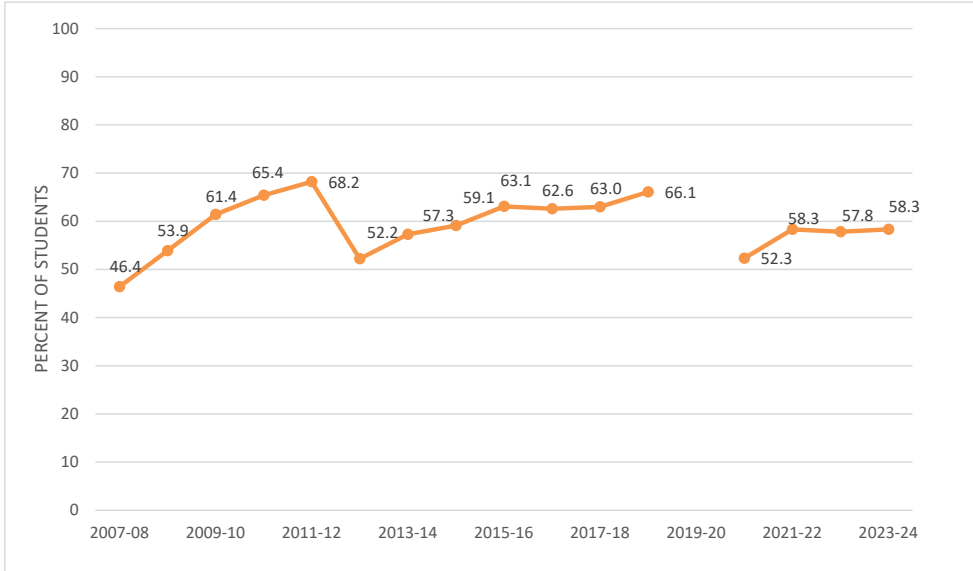
Notes: *N counts equal the number of students tested in science for the NCEXTEND1 assessment.
 NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006-07.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 4 by the number of students with valid scores in science.
 The inclusion of Black, White, and Hispanic ethnic groups in this figure reflects their status as the largest ethnic groups in the state.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 5. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8 Combined, by Ethnicity**



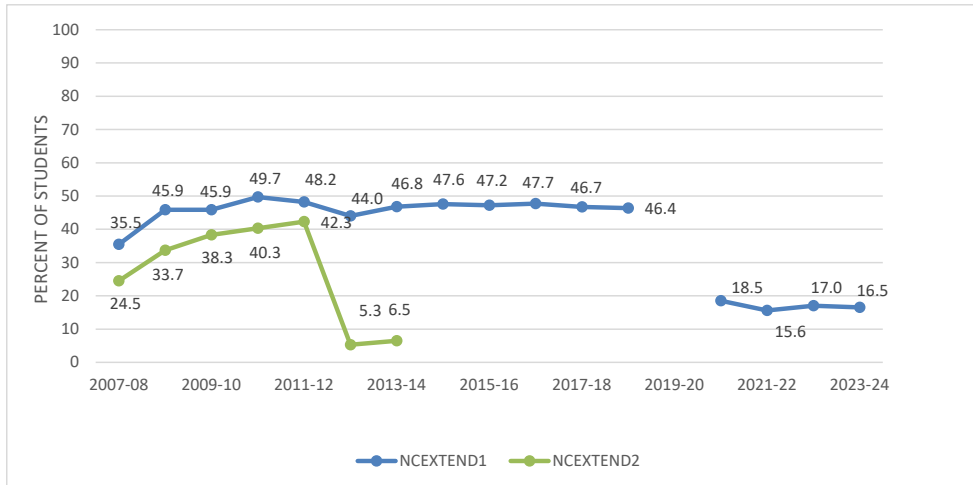
Notes: *N counts equal the number of students who participated in the general science test.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 4 by the number of students with valid scores in science.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 6. 2007–08 to 2023–24 End-of-Grade Test Results - All Assessments Combined
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8**



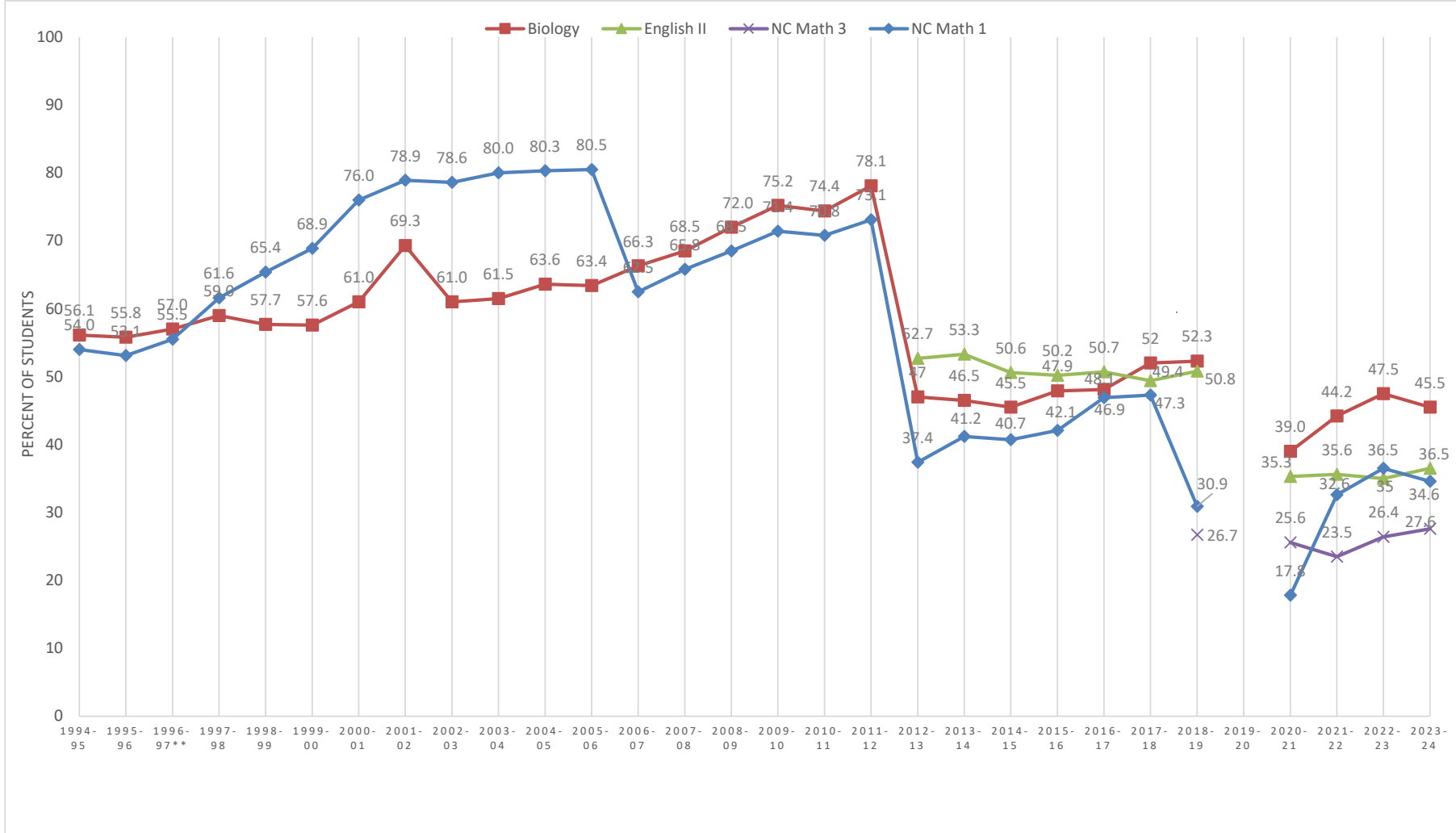
Notes: NCEXTEND2 is an assessment operationalized in 2005–06 and eliminated in 2014–15. NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006-07.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing science_test at or above Achievement Level 4 by the number of students with valid scores in science.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 6a. 2007–08 to 2023–24 End-of-Grade Alternate Assessment Results
Statewide Percent of Students At or Above Proficiency in Science
Grades 5 and 8**



Notes: The NCEXTEND2 assessment was operationalized in 2005-06 and eliminated in 2014–15. The NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006-07.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing science_test at or above Achievement Level 4 by the number of students with valid scores in science.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Figure 7. 1994–95 to 2023–24 End-of-Course General Test Results
Statewide Percent of Students At or Above Proficiency**



Notes: **Data for 1996–97 Biology and Math I reflect changes made after publication of the 1996–97 Report Card.
 For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing the subject test at or above Achievement Level 3 by the number of students with valid scores in that subject.
 For 2013–14 and forward, "At or Above Proficiency" is calculated by dividing the number of students passing the subject test at or above Achievement Level 4 by the number of students with valid scores in that subject.
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Reading and Mathematics
Grades 3 - 8**

	Reading										Mathematics										
	2007-08		2008-09		2009-10		2010-11		2011-12		2007-08		2008-09		2009-10		2010-11		2011-12		
	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students At or Above Proficiency	Number Tested	Percent Students at Achievement Levels III, IV	Number Tested	Percent Students at Achievement Levels III, IV	
Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation
Grade 3	<u>108,942</u> 338.7	<u>56.0%</u> 11.9	<u>113,744</u> 339.4	<u>58.2%</u> 11.8	<u>115,038</u> 339.7	<u>59.0%</u> 11.6	<u>112,720</u> 340.1	<u>60.7%</u> 11.5	<u>112,025</u> 340.6	<u>62.9%</u> 11.5	<u>109,429</u> 344.9	<u>74.8%</u> 9.7	<u>114,251</u> 345.1	<u>75.3%</u> 9.7	<u>115,611</u> 345.4	<u>75.8%</u> 9.8	<u>113,239</u> 345.7	<u>76.3%</u> 9.9	<u>112,595</u> 346.0	<u>77.2%</u> 10.0	
Grade 4	<u>105,291</u> 345.3	<u>60.9%</u> 10.1	<u>109,488</u> 345.6	<u>62.3%</u> 10.2	<u>111,294</u> 346.2	<u>64.9%</u> 9.8	<u>112,605</u> 346.4	<u>65.4%</u> 9.8	<u>110,362</u> 346.5	<u>66.1%</u> 9.8	<u>105,815</u> 350.9	<u>74.5%</u> 9.3	<u>110,102</u> 351.2	<u>75.6%</u> 9.4	<u>112,015</u> 351.9	<u>77.8%</u> 9.4	<u>113,427</u> 352.2	<u>78.8%</u> 9.4	<u>111,210</u> 352.7	<u>81.1%</u> 9.4	
Grade 5	<u>103,722</u> 350.0	<u>57.2%</u> 9.4	<u>107,039</u> 350.7	<u>60.2%</u> 9.3	<u>109,300</u> 351.0	<u>62.9%</u> 9.0	<u>110,982</u> 351.4	<u>64.9%</u> 8.9	<u>112,083</u> 351.5	<u>65.6%</u> 8.9	<u>104,118</u> 355.5	<u>71.1%</u> 9.2	<u>107,554</u> 356.1	<u>73.5%</u> 9.1	<u>110,005</u> 356.7	<u>75.1%</u> 9.2	<u>111,726</u> 357.1	<u>76.5%</u> 9.2	<u>112,963</u> 357.3	<u>77.0%</u> 9.2	
Grade 6	<u>101,722</u> 353.0	<u>60.9%</u> 9.6	<u>105,153</u> 353.5	<u>63.6%</u> 9.5	<u>106,877</u> 354.2	<u>69.1%</u> 8.9	<u>108,841</u> 354.3	<u>69.6%</u> 8.8	<u>110,786</u> 354.5	<u>70.1%</u> 8.7	<u>102,005</u> 356.6	<u>69.4%</u> 9.4	<u>105,422</u> 356.8	<u>70.5%</u> 9.3	<u>107,354</u> 357.7	<u>73.8%</u> 9.3	<u>109,461</u> 357.8	<u>74.3%</u> 9.3	<u>111,440</u> 358.0	<u>74.5%</u> 9.3	
Grade 7	<u>102,965</u> 355.7	<u>52.5%</u> 9.2	<u>103,876</u> 356.5	<u>56.1%</u> 9.0	<u>105,418</u> 356.9	<u>58.6%</u> 8.8	<u>107,256</u> 357.4	<u>60.5%</u> 8.6	<u>108,873</u> 357.5	<u>61.4%</u> 8.6	<u>103,207</u> 359.1	<u>68.6%</u> 9.5	<u>104,098</u> 359.8	<u>71.3%</u> 9.4	<u>105,686</u> 360.3	<u>73.5%</u> 9.3	<u>107,676</u> 360.7	<u>75.1%</u> 9.3	<u>109,404</u> 360.9	<u>75.2%</u> 9.4	
Grade 8	<u>104,103</u> 358.5	<u>55.7%</u> 8.8	<u>104,858</u> 359.0	<u>58.3%</u> 8.6	<u>104,369</u> 359.8	<u>62.6%</u> 8.5	<u>105,391</u> 360.1	<u>63.4%</u> 8.3	<u>107,442</u> 360.4	<u>65.2%</u> 8.1	<u>104,252</u> 361.4	<u>69.8%</u> 8.9	<u>105,028</u> 361.9	<u>72.8%</u> 8.8	<u>104,576</u> 363.2	<u>77.7%</u> 8.5	<u>105,673</u> 363.5	<u>78.6%</u> 8.5	<u>107,805</u> 363.9	<u>79.8%</u> 8.6	

Notes: For reading, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing reading at or above Achievement Level 3 by the number of students with valid scores.

For mathematics, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing mathematics at or above Achievement Level 3 by the number of students with valid scores.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Reading and Mathematics
Grades 3 - 8**

	Reading											Mathematics												
	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
	Percent Students At or Above Proficiency		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4		Percent Students At or Above Level 4	
	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation
Grade 3	<u>103,048</u> 440.0	<u>46.6%</u> 10.2	<u>111,182</u> 440.5	<u>49.0%</u> 10.3	<u>116,376</u> 439.6	<u>46.5%</u> 10.9	<u>120,051</u> 439.8	<u>47.8%</u> 10.9	<u>120,561</u> 439.5	<u>46.0%</u> 10.7	<u>120,029</u> 439.2	<u>45.0%</u> 10.7	<u>103,594</u> 450.0	<u>48.3%</u> 9.5	<u>112,017</u> 450.2	<u>49.4%</u> 9.6	<u>116,404</u> 450.0	<u>49.0%</u> 9.7	<u>120,083</u> 450.7	<u>52.0%</u> 9.9	<u>120,595</u> 450.6	<u>52.4%</u> 9.7	<u>120,012</u> 450.8	<u>52.9%</u> 9.9
Grade 4	<u>110,147</u> 446.0	<u>45.5%</u> 9.6	<u>103,553</u> 445.7	<u>45.8%</u> 10.1	<u>113,959</u> 445.8	<u>47.2%</u> 10.2	<u>116,776</u> 445.6	<u>45.8%</u> 10.3	<u>120,484</u> 445.5	<u>43.7%</u> 10.4	<u>121,574</u> 445.3	<u>45.7%</u> 10.6	<u>110,987</u> 449.9	<u>49.3%</u> 9.5	<u>103,977</u> 449.6	<u>48.3%</u> 9.9	<u>113,968</u> 449.7	<u>48.6%</u> 10.0	<u>116,792</u> 449.9	<u>51.2%</u> 10.0	<u>120,487</u> 450.0	<u>51.0%</u> 10.1	<u>121,545</u> 449.9	<u>50.7%</u> 10.1
Grade 5	<u>109,702</u> 450.0	<u>41.1%</u> 9.4	<u>111,175</u> 450.0	<u>41.4%</u> 9.6	<u>106,589</u> 449.5	<u>42.1%</u> 10.3	<u>114,363</u> 449.9	<u>43.0%</u> 10.0	<u>117,362</u> 449.9	<u>42.4%</u> 10.2	<u>121,595</u> 449.3	<u>41.3%</u> 10.2	<u>110,599</u> 450.0	<u>49.7%</u> 9.4	<u>111,718</u> 450.2	<u>51.9%</u> 9.7	<u>106,611</u> 450.3	<u>51.6%</u> 10.1	<u>114,360</u> 450.9	<u>54.2%</u> 10.1	<u>117,364</u> 450.5	<u>54.1%</u> 10.1	<u>121,570</u> 450.5	<u>53.6%</u> 10.3
Grade 6	<u>111,575</u> 452.7	<u>48.5%</u> 10.3	<u>110,955</u> 452.6	<u>47.3%</u> 10.6	<u>114,459</u> 452.0	<u>46.7%</u> 11.2	<u>106,621</u> 452.2	<u>49.6%</u> 11.4	<u>114,150</u> 452.8	<u>50.5%</u> 11.0	<u>117,966</u> 452.7	<u>50.6%</u> 11.3	<u>112,257</u> 450.0	<u>40.5%</u> 9.5	<u>111,470</u> 449.9	<u>40.9%</u> 9.7	<u>114,473</u> 449.8	<u>41.2%</u> 10.0	<u>106,631</u> 450.5	<u>44.5%</u> 10.2	<u>114,158</u> 450.9	<u>45.5%</u> 9.9	<u>117,918</u> 450.7	<u>45.1%</u> 10.1
Grade 7	<u>110,784</u> 456.0	<u>49.9%</u> 10.4	<u>113,012</u> 455.8	<u>49.3%</u> 10.7	<u>114,661</u> 454.8	<u>46.6%</u> 11.4	<u>115,010</u> 454.9	<u>47.2%</u> 11.4	<u>107,165</u> 454.9	<u>49.0%</u> 11.7	<u>115,337</u> 455.7	<u>50.8%</u> 11.5	<u>111,333</u> 450.0	<u>40.2%</u> 9.4	<u>113,416</u> 449.9	<u>40.4%</u> 9.7	<u>114,662</u> 449.7	<u>40.2%</u> 10.1	<u>115,005</u> 450.2	<u>42.3%</u> 10.3	<u>107,174</u> 450.5	<u>43.3%</u> 10.3	<u>115,288</u> 450.8	<u>44.9%</u> 10.3
Grade 8	<u>108,855</u> 458.7	<u>42.5%</u> 10.6	<u>111,946</u> 458.9	<u>43.6%</u> 10.7	<u>116,751</u> 458.1	<u>41.6%</u> 11.2	<u>114,968</u> 457.9	<u>41.6%</u> 11.3	<u>115,220</u> 457.8	<u>41.7%</u> 11.5	<u>108,245</u> 458.1	<u>42.5%</u> 11.6	<u>109,199</u> 450.1	<u>35.5%</u> 9.4	<u>112,243</u> 450.1	<u>35.8%</u> 9.6	<u>116,739</u> 449.7	<u>36.0%</u> 10.2	<u>114,985</u> 450.0	<u>38.7%</u> 10.4	<u>115,231</u> 450.4	<u>39.9%</u> 10.6	<u>77,061</u> 446.3	<u>23.0%</u> 8.7

Notes: For reading, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing reading at or above Achievement Level 3 by the number of students with valid scores.
For mathematics, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing mathematics at or above Achievement Level 3 by the number of students with valid scores.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Reading and Mathematics
Grades 3 - 8**

	Reading										Mathematics													
	2018-19		2019-20		2020-21		2021-22		2022-2023		2023-2024		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4	Number Tested	Percent Students At or Above Level 4
Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	Mean Scale Score	Standard Deviation	
Grade 3	<u>116.107</u> 438.9	<u>45.1%</u> 11.4			<u>105.890</u> 436.6	<u>33.9%</u> 10.3	<u>111.540</u> 538.3	<u>27.3%</u> 10.0	<u>112.377</u> 538.6	<u>28.8%</u> 10.3	<u>111.180</u> 538.6	<u>29.2%</u> 10.3	<u>116.059</u> 548.4	<u>44.5%</u> 10.0			<u>105.569</u> 543.5	<u>26.7%</u> 10.1	<u>111.397</u> 546.4	<u>36.5%</u> 10.2	<u>112.295</u> 547.3	<u>39.3%</u> 10.2	<u>111.101</u> 547.8	<u>41.4%</u> 10.3
Grade 4	<u>120.349</u> 445.0	<u>44.0%</u> 10.6			<u>106.164</u> 541.9	<u>31.1%</u> 10.1	<u>111.876</u> 543.1	<u>36.0%</u> 10.3	<u>113.140</u> 543.6	<u>38.4%</u> 10.3	<u>113.721</u> 542.8	<u>37.4%</u> 10.5	<u>120.320</u> 548.3	<u>39.9%</u> 10.0			<u>106.107</u> 543.7	<u>23.0%</u> 9.8	<u>111.834</u> 546.3	<u>32.5%</u> 10.1	<u>113.088</u> 547.2	<u>36.2%</u> 10.2	<u>113.687</u> 547.8	<u>39.0%</u> 10.6
Grade 5	<u>121.984</u> 449.2	<u>41.3%</u> 10.4			<u>108.163</u> 547.3	<u>28.9%</u> 9.8	<u>112.540</u> 547.7	<u>31.1%</u> 9.8	<u>113.717</u> 548.0	<u>32.5%</u> 9.9	<u>114.321</u> 548.4	<u>33.8%</u> 10	<u>121.935</u> 548.0	<u>42.3%</u> 10.1			<u>108.174</u> 543.5	<u>26.1%</u> 10.1	<u>112.492</u> 545.7	<u>33.3%</u> 10.3	<u>113.670</u> 546.8	<u>36.4%</u> 10.4	<u>114.273</u> 547.2	<u>39.1%</u> 10.6
Grade 6	<u>121.709</u> 452.4	<u>49.2%</u> 11.4			<u>110.928</u> 550.1	<u>23.7%</u> 9.8	<u>113.918</u> 550.5	<u>25.0%</u> 9.8	<u>113.385</u> 550.9	<u>26.2%</u> 10.0	<u>114.175</u> 550.8	<u>26.7%</u> 10.2	<u>121.613</u> 548.2	<u>41.8%</u> 10.0			<u>110.918</u> 543.9	<u>24.1%</u> 9.2	<u>113.818</u> 546.0	<u>32.3%</u> 9.7	<u>113.358</u> 546.5	<u>33.7%</u> 9.9	<u>114.121</u> 547.0	<u>36.6%</u> 10.1
Grade 7	<u>118.524</u> 454.8	<u>48.2%</u> 11.7			<u>112.125</u> 552.3	<u>29.7%</u> 10.0	<u>118.504</u> 552.6	<u>29.0%</u> 10.0	<u>115.334</u> 552.7	<u>29.2%</u> 10.0	<u>114.523</u> 552.2	<u>28.1%</u> 10.4	<u>118.471</u> 548.1	<u>44.6%</u> 9.7			<u>112.017</u> 544.5	<u>27.8%</u> 8.8	<u>118.420</u> 545.8	<u>34.1%</u> 9.4	<u>115.285</u> 546.3	<u>34.8%</u> 9.6	<u>114.480</u> 546.1	<u>36.3%</u> 10.0
Grade 8	<u>115.760</u> 458.3	<u>43.5%</u> 11.6			<u>112.293</u> 556.1	<u>27.5%</u> 9.9	<u>120.648</u> 556.5	<u>28.9%</u> 9.9	<u>119.939</u> 556.5	<u>28.6%</u> 10.0	<u>116.721</u> 556.2	<u>29.4%</u> 10.6	<u>80.897</u> 538.6	<u>19.7%</u> 9.5			<u>79.085</u> 534	<u>7.0%</u> 7.9	<u>88.015</u> 536.4	<u>13.5%</u> 9.0	<u>86.142</u> 536.6	<u>9.7%</u> 9.0	<u>82.115</u> 536.8	<u>14.8%</u> 9.4

Notes: For reading, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing reading at or above Achievement Level 3 by the number of students with valid scores.
For mathematics, 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing mathematics at or above Achievement Level 3 by the number of students with valid scores.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Reading**

Grade	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98		1998-99	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>85,381</u>	<u>61.2%</u>	<u>88,299</u>	<u>60.4%</u>	<u>88,741</u>	<u>63.4%</u>	<u>90,594</u>	<u>64.8%</u>	<u>95,347</u>	<u>65.8%</u>	<u>98,389</u>	<u>71.6%</u>	<u>100,525</u>	<u>73.6%</u>
Std. Dev.	142.7	13.6%	142.8	13.9%	143.4	12.9%	143.8	11.3%	144.1	11.0%	145.7	8.6%	146.4	6.9%
	9.9		10.0		10.1		9.7		9.8		9.7		9.7	
Grade 4	<u>84,811</u>	<u>62.4%</u>	<u>85,311</u>	<u>65.8%</u>	<u>88,151</u>	<u>64.2%</u>	<u>89,115</u>	<u>69.4%</u>	<u>91,865</u>	<u>67.7%</u>	<u>94,109</u>	<u>70.9%</u>	<u>97,911</u>	<u>71.4%</u>
Std. Dev.	147.1	12.1%	147.9	10.1%	147.6	10.8%	148.7	9.0%	148.4	9.9%	149.3	7.9%	149.5	7.4%
	9.6		9.3		9.6		9.3		9.6		9.6		9.4	
Grade 5	<u>85,339</u>	<u>64.1%</u>	<u>85,330</u>	<u>65.4%</u>	<u>86,144</u>	<u>68.2%</u>	<u>89,237</u>	<u>66.5%</u>	<u>90,770</u>	<u>70.8%</u>	<u>91,566</u>	<u>75.2%</u>	<u>94,801</u>	<u>75.8%</u>
Std. Dev.	151.5	9.5%	151.7	9.8%	152.4	8.0%	152.1	8.9%	153.0	7.6%	154.3	6.1%	154.3	5.0%
	9.0		8.9		8.8		8.9		8.9		9.0		8.5	
Grade 6	<u>84,281</u>	<u>62.6%</u>	<u>85,740</u>	<u>65.1%</u>	<u>86,356</u>	<u>65.9%</u>	<u>87,310</u>	<u>67.7%</u>	<u>91,666</u>	<u>67.1%</u>	<u>91,669</u>	<u>70.0%</u>	<u>93,589</u>	<u>72.3%</u>
Std. Dev.	154.0	9.3%	154.5	9.2%	154.5	7.5%	155.3	8.8%	155.6	8.7%	155.8	7.3%	156.7	5.9%
	9.1		9.1		8.7		9.3		9.9		9.3		9.3	
Grade 7	<u>83,869</u>	<u>63.5%</u>	<u>84,852</u>	<u>64.2%</u>	<u>86,469</u>	<u>68.5%</u>	<u>87,457</u>	<u>66.8%</u>	<u>89,515</u>	<u>67.8%</u>	<u>91,267</u>	<u>71.1%</u>	<u>92,021</u>	<u>76.6%</u>
Std. Dev.	157.0	9.3%	157.3	9.6%	158.1	8.0%	157.9	8.5%	158.2	8.4%	159.0	7.4%	159.9	5.2%
	8.6		8.7		8.6		8.6		9.0		8.8		8.2	
Grade 8	<u>80,837</u>	<u>66.5%</u>	<u>82,915</u>	<u>71.1%</u>	<u>83,795</u>	<u>72.8%</u>	<u>85,997</u>	<u>72.7%</u>	<u>87,315</u>	<u>75.0%</u>	<u>87,903</u>	<u>79.5%</u>	<u>90,330</u>	<u>79.9%</u>
Std. Dev.	158.7	7.9%	159.7	6.0%	160.1	5.7%	160.0	5.5%	160.9	5.0%	161.9	3.4%	162.3	3.2%
	8.9		8.7		8.6		8.5		8.7		8.3		8.4	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Prior to 2020-21, reading was referred to as English Language Arts (reading)

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Reading (continued)**

Grade	1999-00		2000-01		2001-02		2002-03		2003-04		2004-05	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
Grade 3	<u>101,064</u>	<u>74.4%</u>	<u>101,652</u>	<u>76.4%</u>	<u>100,105</u>	<u>79.8%</u>	<u>102,241</u>	<u>82.6%</u>	<u>101,282</u>	<u>83.4%</u>	<u>101,660</u>	<u>83.4%</u>
Std. Dev.	146.5	6.2%	147.0	5.7%	147.8	4.2%	247.9	3.9%	248.1	3.7%	248.2	3.3%
	9.5	9.3			8.9		9.1		9.0		8.9	
Grade 4	<u>99,451</u>	<u>72.1%</u>	<u>99,717</u>	<u>74.6%</u>	<u>100,426</u>	<u>77.1%</u>	<u>100,351</u>	<u>83.7%</u>	<u>102,558</u>	<u>83.7%</u>	<u>101,574</u>	<u>83.5%</u>
Std. Dev.	149.8	7.0%	150.3	6.1%	150.8	4.7%	252.4	4.2%	252.3	4.2%	252.4	3.8%
	9.5		9.3		9.0		8.7		8.7		8.7	
Grade 5	<u>98,099</u>	<u>79.1%</u>	<u>99,639</u>	<u>82.7%</u>	<u>100,294</u>	<u>84.5%</u>	<u>103,464</u>	<u>88.7%</u>	<u>102,159</u>	<u>89.5%</u>	<u>103,800</u>	<u>90.1%</u>
Std. Dev.	155.3	4.4%	156.0	3.4%	156.3	2.7%	256.9	1.8%	257.0	1.8%	257.2	1.4%
	8.7		8.2		7.9		8.0		7.9		7.8	
Grade 6	<u>96,489</u>	<u>69.5%</u>	<u>100,079</u>	<u>70.6%</u>	<u>101,617</u>	<u>74.1%</u>	<u>104,678</u>	<u>81.5%</u>	<u>106,250</u>	<u>80.8%</u>	<u>104,615</u>	<u>82.2%</u>
Std. Dev.	156.3	6.9%	156.7	6.0%	157.5	4.1%	258.7	3.8%	258.8	3.8%	259.1	3.0%
	9.8		9.6		9.1		8.5		8.6		8.2	
Grade 7	<u>94,031</u>	<u>76.4%</u>	<u>96,945</u>	<u>75.3%</u>	<u>100,420</u>	<u>76.6%</u>	<u>104,804</u>	<u>85.3%</u>	<u>106,507</u>	<u>85.8%</u>	<u>107,408</u>	<u>86.2%</u>
Std. Dev.	160.2	5.3%	159.9	5.0%	160.1	4.3%	261.2	3.4%	261.3	3.1%	261.3	2.9%
	8.5		8.5		8.3		9.1		9.0		8.9	
Grade 8	<u>90,984</u>	<u>82.5%</u>	<u>93,305</u>	<u>83.3%</u>	<u>96,104</u>	<u>85.2%</u>	<u>101,948</u>	<u>87.7%</u>	<u>105,193</u>	<u>88.6%</u>	<u>106,179</u>	<u>88.9%</u>
Std. Dev.	162.7	2.9%	163.1	2.3%	163.4	1.9%	263.9	2.4%	264.1	2.3%	264.1	1.9%
	8.1		8.1		7.8		9.0		8.9		8.7	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Prior to 2020-21, reading was referred to as English Language Arts (reading)

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2022-23 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Reading (continued)**

Grade	2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>103,627</u>	<u>84.9%</u>	<u>105,863</u>	<u>83.9%</u>	<u>108,942</u>	<u>56.0%</u>	<u>113,744</u>	<u>58.2%</u>	<u>115,038</u>	<u>59.0%</u>	<u>112,720</u>	<u>60.7%</u>	<u>112,025</u>	<u>62.9%</u>
Std. Dev.	248.6	2.7%	248.2	3.1%	338.7	25.0%	339.4	23.1%	339.7	21.6%	340.1	20.7	340.6	19.4
	8.8		8.8		11.9		11.8		11.6		11.5		11.5	
Grade 4	<u>101,654</u>	<u>85.4%</u>	<u>102,649</u>	<u>87.6%</u>	<u>105,291</u>	<u>60.9%</u>	<u>109,488</u>	<u>62.3%</u>	<u>111,294</u>	<u>64.9%</u>	<u>112,605</u>	<u>65.4%</u>	<u>110,362</u>	<u>66.1%</u>
Std. Dev.	253.1	3.5%	253.6	2.7%	345.3	15.6%	345.6	15.2%	346.2	12.5%	346.4	11.9	346.5	11.7
	8.6		8.3		10.1		10.2		9.8		9.8		9.8	
Grade 5	<u>102,429</u>	<u>90.5%</u>	<u>101,115</u>	<u>91.7%</u>	<u>103,722</u>	<u>57.2%</u>	<u>107,039</u>	<u>60.2%</u>	<u>109,300</u>	<u>62.9%</u>	<u>110,982</u>	<u>64.9%</u>	<u>112,083</u>	<u>65.6%</u>
Std. Dev.	257.1	1.3%	257.7	1.2%	350.0	17.2%	350.7	15.1%	351.0	13.5%	351.4	12.3	351.5	12.2
	7.8		7.7		9.4		9.3		9.0		8.9		8.9	
Grade 6	<u>105,660</u>	<u>83.1%</u>	<u>102,348</u>	<u>84.5%</u>	<u>101,722</u>	<u>60.9%</u>	<u>105,153</u>	<u>63.6%</u>	<u>106,877</u>	<u>69.1%</u>	<u>108,841</u>	<u>69.6%</u>	<u>110,786</u>	<u>70.1%</u>
Std. Dev.	259.2	2.8%	259.5	2.4%	353.0	19.8%	353.5	17.9%	354.2	14.5%	354.3	13.8	354.5	13.4
	8.1		8.1		9.6		9.5		8.9		8.8		8.7	
Grade 7	<u>105,502</u>	<u>88.1%</u>	<u>104,434</u>	<u>88.5%</u>	<u>102,965</u>	<u>52.5%</u>	<u>103,876</u>	<u>56.1%</u>	<u>105,418</u>	<u>58.6%</u>	<u>107,256</u>	<u>60.5%</u>	<u>108,873</u>	<u>61.4%</u>
Std. Dev.	261.9	2.3%	262.0	2.1%	355.7	19.8%	356.5	17.0%	356.9	14.9%	357.4	13.0	357.5	12.6
	8.6		8.5		9.2		9.0		8.8		8.6		8.6	
Grade 8	<u>106,583</u>	<u>88.6%</u>	<u>103,837</u>	<u>89.8%</u>	<u>104,103</u>	<u>55.7%</u>	<u>104,858</u>	<u>58.3%</u>	<u>104,369</u>	<u>62.6%</u>	<u>105,391</u>	<u>63.4%</u>	<u>107,442</u>	<u>65.2%</u>
Std. Dev.	263.9	1.7%	264.3	1.3%	358.5	16.7%	359.0	14.7%	359.8	12.3%	360.1	11.1	360.4	9.9
	8.6		8.5		8.8		8.6		8.5		8.3		8.1	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Prior to 2020-21, reading was referred to as English Language Arts (reading)

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2022-23 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Reading (continued)**

	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>103,048</u>	<u>46.6%</u>	<u>111,182</u>	<u>49.0%</u>	<u>116,376</u>	<u>46.5%</u>	<u>120,051</u>	<u>47.8%</u>	<u>120,561</u>	<u>46.0%</u>	<u>120,029</u>	<u>45.0%</u>
Std. Dev.	440.0	20.3%	440.5	19.1%	439.6	22.2%	439.8	22.1%	439.5	21.9%	439.2	23.5%
	10.2		10.3		10.9		10.9		10.7		10.7	
Grade 4	<u>110,147</u>	<u>45.5%</u>	<u>103,553</u>	<u>45.8%</u>	<u>113,959</u>	<u>47.2%</u>	<u>116,776</u>	<u>45.8%</u>	<u>120,484</u>	<u>43.7%</u>	<u>121,574</u>	<u>45.7%</u>
Std. Dev.	446.0	21.6%	445.7	24.3%	445.8	23.3%	445.6	23.2%	445.5	23.9%	445.3	25.4%
	9.6		10.1		10.2		10.3		10.4		10.6	
Grade 5	<u>109,702</u>	<u>41.1%</u>	<u>111,175</u>	<u>41.4%</u>	<u>106,589</u>	<u>42.1%</u>	<u>114,363</u>	<u>43.0%</u>	<u>117,362</u>	<u>42.4%</u>	<u>121,595</u>	<u>41.3%</u>
Std. Dev.	450	22.2%	450	22.4%	449.5	25.1%	449.9	23.3%	449.9	23.8%	449.3	25.5%
	9.4		9.6		10.3		10.0		10.2		10.2	
Grade 6	<u>111,575</u>	<u>48.5%</u>	<u>110,955</u>	<u>47.3%</u>	<u>114,459</u>	<u>46.7%</u>	<u>106,621</u>	<u>49.6%</u>	<u>114,150</u>	<u>50.5%</u>	<u>117,966</u>	<u>50.6%</u>
Std. Dev.	452.7	15.1%	452.6	16.1%	452.0	19.2%	452.2	19.1%	452.8	16.8%	452.7	17.8%
	10.3		10.6		11.2		11.4		11		11.3	
Grade 7	<u>110,784</u>	<u>49.9%</u>	<u>113,012</u>	<u>49.3%</u>	<u>114,661</u>	<u>46.6%</u>	<u>115,010</u>	<u>47.2%</u>	<u>107,165</u>	<u>49.0%</u>	<u>115,337</u>	<u>50.8%</u>
Std. Dev.	456.0	14.1%	455.8	15.0%	454.8	19.0%	454.9	19.8%	454.9	20.3%	455.7	17.9%
	10.4		10.7		11.4		11.4		11.7		11.5	
Grade 8	<u>108,855</u>	<u>42.5%</u>	<u>111,946</u>	<u>43.6%</u>	<u>116,751</u>	<u>41.6%</u>	<u>114,968</u>	<u>41.6%</u>	<u>115,220</u>	<u>41.7%</u>	<u>108,245</u>	<u>42.5%</u>
Std. Dev.	458.7	18.6%	458.9	18.4%	458.1	21.5%	457.9	22.3%	457.8	23.0%	458.1	22.9%
	10.6		10.7		11.2		11.3		11.5		11.6	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Prior to 2020-21, reading was referred to as English Language Arts (reading)

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Reading (continued)**

	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient
Grade 3	<u>116,107</u>	<u>45.1%</u>			<u>105,890</u>	<u>33.9%</u>	<u>111,540</u>	<u>27.3%</u>	<u>112,377</u>	<u>29.2%</u>	<u>111,180</u>	<u>29.2%</u>
Std. Dev.	438.9	24.7%			436.6	54.9%	538.3	53.5%	538.6	52.1%	538.6	51.3%
	11.4				10.3		10.0		10.3		10.3	
Grade 4	<u>120,349</u>	<u>44.0%</u>			<u>106,164</u>	<u>31.1%</u>	<u>111,876</u>	<u>36.0%</u>	<u>113,140</u>	<u>39.0%</u>	<u>113,721</u>	<u>37.4%</u>
Std. Dev.	445.0	25.6%			541.9	54.9%	543.1	48.7%	543.6	44.8%	542.8	47.3%
	10.6				10.1		10.3		10.3		10.5	
Grade 5	<u>121,984</u>	<u>41.3%</u>			<u>108,163</u>	<u>28.9%</u>	<u>112,540</u>	<u>31.1%</u>	<u>113,717</u>	<u>33.0%</u>	<u>114,321</u>	<u>33.8%</u>
Std. Dev.	449.2	26.2%			547.3	57.7%	547.7	54.3%	548	52.0%	548.4	49.8%
	10.4				9.8		9.8		9.9		10	
Grade 6	<u>121,709</u>	<u>49.2%</u>			<u>110,928</u>	<u>23.7%</u>	<u>113,918</u>	<u>25.0%</u>	<u>113,385</u>	<u>26.6%</u>	<u>114,175</u>	<u>26.7%</u>
Std. Dev.	452.4	18.9%			550.1	54.5%	550.5	52.5%	550.9	50.8%	550.8	50.6%
	11.4				9.8		9.8		10		10.2	
Grade 7	<u>118,524</u>	<u>48.2%</u>			<u>112,125</u>	<u>29.7%</u>	<u>118,504</u>	<u>29.0%</u>	<u>115,334</u>	<u>29.7%</u>	<u>114,523</u>	<u>28.1%</u>
Std. Dev.	454.8	20.4%			552.3	53.3%	552.6	51.1%	552.7	49.9%	552.2	51.6%
	11.7				10.0		10.0		10.0		10.4	
Grade 8	<u>115,760</u>	<u>43.5%</u>			<u>112,293</u>	<u>27.5%</u>	<u>120,648</u>	<u>28.9%</u>	<u>119,939</u>	<u>29.3%</u>	<u>116,721</u>	<u>29.4%</u>
Std. Dev.	458.3	22.1%			556.1	51.8%	556.5	49.3%	556.5	49.0%	556.2	48.6%
	11.6				9.9		9.9		10		10.6	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Prior to 2020-21, reading was referred to as English Language Arts (reading)

2019-20 data is missing because tests were not administered due to COVID-19 pandemic.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Mathematics**

Grade	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98		1998-99	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>85,191</u>	<u>60.6%</u>	<u>88,414</u>	<u>61.6%</u>	<u>88,845</u>	<u>65.1%</u>	<u>90,710</u>	<u>67.4%</u>	<u>95,604</u>	<u>70.2%</u>	<u>98,844</u>	<u>68.2%</u>	<u>101,021</u>	<u>70.0%</u>
Std. Dev.	139.8	10.7%	140.0	10.9%	141.2	9.3%	141.9	7.9%	142.8	6.8%	142.3	7.0%	142.9	6.3%
	11.3		11.5		11.5		11.4		11.3		11.2		11.1	
Grade 4	<u>84,594</u>	<u>64.1%</u>	<u>85,363</u>	<u>67.1%</u>	<u>88,217</u>	<u>68.5%</u>	<u>89,172</u>	<u>71.5%</u>	<u>92,062</u>	<u>74.6%</u>	<u>94,499</u>	<u>79.3%</u>	<u>98,391</u>	<u>82.7%</u>
Std. Dev.	146.1	10.0%	147.2	8.8%	147.9	8.6%	148.5	7.2%	149.5	6.4%	151.5	4.0%	152.2	2.9%
	10.5		10.7		11.1		10.7		10.8		10.8		10.3	
Grade 5	<u>85,124</u>	<u>59.7%</u>	<u>85,384</u>	<u>63.9%</u>	<u>86,151</u>	<u>66.5%</u>	<u>89,261</u>	<u>70.0%</u>	<u>90,929</u>	<u>73.1%</u>	<u>91,927</u>	<u>78.0%</u>	<u>95,258</u>	<u>82.4%</u>
Std. Dev.	152.3	12.1%	153.5	10.6%	154.4	9.4%	155.2	8.5%	156.4	7.1%	157.4	5.8%	159.2	3.8%
	9.7		10.0		10.3		10.2		10.4		10.1		10.0	
Grade 6	<u>83,873</u>	<u>61.3%</u>	<u>85,849</u>	<u>66.2%</u>	<u>86,337</u>	<u>67.6%</u>	<u>87,320</u>	<u>72.6%</u>	<u>91,718</u>	<u>72.7%</u>	<u>91,802</u>	<u>78.3%</u>	<u>93,824</u>	<u>81.1%</u>
Std. Dev.	158.3	10.5%	159.4	9.6%	160.2	8.2%	161.4	7.0%	162.0	6.6%	163.6	5.0%	164.8	4.3%
	10.1		10.2		10.4		10.6		11.1		10.8		10.9	
Grade 7	<u>83,162</u>	<u>60.0%</u>	<u>84,768</u>	<u>63.2%</u>	<u>86,422</u>	<u>67.1%</u>	<u>87,490</u>	<u>68.5%</u>	<u>89,526</u>	<u>70.8%</u>	<u>91,368</u>	<u>76.9%</u>	<u>92,151</u>	<u>82.5%</u>
Std. Dev.	164.1	10.5%	164.8	11.5%	166.0	8.4%	166.4	9.0%	167.5	8.6%	169.2	5.4%	170.8	3.9%
	10.0		10.4		10.4		10.7		11.4		11.0		10.6	
Grade 8	<u>80,045</u>	<u>61.9%</u>	<u>82,792</u>	<u>61.9%</u>	<u>83,542</u>	<u>67.6%</u>	<u>86,006</u>	<u>67.7%</u>	<u>87,383</u>	<u>68.9%</u>	<u>87,978</u>	<u>76.3%</u>	<u>90,396</u>	<u>77.6%</u>
Std. Dev.	168.3	10.4%	169.0	10.1%	170.3	8.2%	170.6	8.8%	171.1	9.0%	173.7	5.4%	174.1	5.4%
	10.6		11.0		11.1		11.3		11.8		11.6		12.0	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Mathematics (continued)**

	1999-00		2000-01		2001-02		2002-03		2003-04		2004-05	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>101,572</u>	<u>71.8%</u>	<u>102,160</u>	<u>73.6%</u>	<u>100,748</u>	<u>77.3%</u>	<u>102,672</u>	<u>88.9%</u>	<u>101,575</u>	<u>89.0%</u>	<u>102,015</u>	<u>86.1%</u>
Std. Dev.	143.5	5.6%	250.6	4.2%	251.4	3.2%	253.3	1.1%	253.4	1.1%	253.1	1.5%
	11.1		7.7		7.7		6.3		6.3		7.0	
Grade 4	<u>99,990</u>	<u>84.4%</u>	<u>100,392</u>	<u>86.8%</u>	<u>101,120</u>	<u>88.9%</u>	<u>100,750</u>	<u>94.7%</u>	<u>102,902</u>	<u>94.6%</u>	<u>101,988</u>	<u>92.9%</u>
Std. Dev.	152.9	2.1%	255.8	1.2%	256.5	0.9%	259.1	0.7%	259.2	0.8%	258.6	0.7%
	10.1		8.3		8.4		7.5		7.6		8.0	
Grade 5	<u>98,558</u>	<u>82.9%</u>	<u>100,226</u>	<u>86.7%</u>	<u>101,125</u>	<u>88.4%</u>	<u>103,899</u>	<u>92.6%</u>	<u>102,506</u>	<u>93.4%</u>	<u>104,189</u>	<u>90.9%</u>
Std. Dev.	159.5	3.8%	260.0	2.2%	260.8	1.7%	262.3	1.1%	262.7	1.0%	262.0	1.3%
	10.1		9.6		9.7		8.9		8.8		9.6	
Grade 6	<u>96,708</u>	<u>81.0%</u>	<u>100,367</u>	<u>82.9%</u>	<u>102,060</u>	<u>86.4%</u>	<u>104,852</u>	<u>90.0%</u>	<u>106,475</u>	<u>90.0%</u>	<u>104,796</u>	<u>90.2%</u>
Std. Dev.	165.1	4.1%	263.2	3.3%	264.5	2.2%	265.8	1.7%	266.0	1.7%	266.1	1.7%
	11.2		9.9		9.9		9.3		9.5		9.6	
Grade 7	<u>94,124</u>	<u>80.7%</u>	<u>97,114</u>	<u>81.2%</u>	<u>100,674</u>	<u>83.3%</u>	<u>105,002</u>	<u>83.8%</u>	<u>106,690</u>	<u>84.9%</u>	<u>107,581</u>	<u>85.2%</u>
Std. Dev.	171.0	4.5%	267.1	3.2%	268.0	2.7%	268.3	2.9%	268.6	2.7%	268.8	2.3%
	11.5		10.6		10.9		11.0		11.0		11.0	
Grade 8	<u>91,053</u>	<u>80.6%</u>	<u>93,408</u>	<u>79.5%</u>	<u>96,325</u>	<u>82.3%</u>	<u>102,034</u>	<u>84.2%</u>	<u>105,312</u>	<u>85.0%</u>	<u>106,290</u>	<u>84.8%</u>
Std. Dev.	175.3	4.8%	270.0	5.3%	271.2	4.2%	271.7	4.5%	272.1	4.2%	272.1	4.0%
	11.9		11.0		11.1		10.8		10.8		10.9	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Mathematics (continued)**

	2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>104,205</u>	<u>68.8%</u>	<u>106,393</u>	<u>72.2%</u>	<u>109,429</u>	<u>74.8%</u>	<u>114,251</u>	<u>75.3%</u>	<u>115,611</u>	<u>75.8%</u>	<u>113,239</u>	<u>76.3%</u>	<u>112,595</u>	<u>77.2%</u>
Std. Dev.	343.2	7.5%	344.1	6.6%	344.9	5.7%	345.1	5.4%	345.4	5.3%	345.7	5.3%	346.0	5.2%
	9.7		9.7		9.7		9.7		9.8		9.9		10	
Grade 4	<u>102,306</u>	<u>65.9%</u>	<u>103,141</u>	<u>69.0%</u>	<u>105,815</u>	<u>74.5%</u>	<u>110,102</u>	<u>75.6%</u>	<u>112,015</u>	<u>77.8%</u>	<u>113,427</u>	<u>78.8%</u>	<u>111,210</u>	<u>81.1%</u>
Std. Dev.	348.9	8.4%	349.6	8.0%	350.9	5.8%	351.2	5.7%	351.9	5.5%	352.2	5.1%	352.7	<=5%
	9.5		9.6		9.3		9.4		9.4		9.4		9.4	
Grade 5	<u>103,067</u>	<u>63.9%</u>	<u>101,640</u>	<u>68.0%</u>	<u>104,118</u>	<u>71.1%</u>	<u>107,554</u>	<u>73.5%</u>	<u>110,005</u>	<u>75.1%</u>	<u>111,726</u>	<u>76.5%</u>	<u>112,963</u>	<u>77.0%</u>
Std. Dev.	353.7	8.3%	354.7	7.0%	355.5	5.9%	356.1	<=5.0%	356.7	<=5%	357.1	<=5%	357.3	<=5%
	9.2		9.2		9.2		9.1		9.2		9.2		9.2	
Grade 6	<u>106,036</u>	<u>62.5%</u>	<u>102,735</u>	<u>65.7%</u>	<u>102,005</u>	<u>69.4%</u>	<u>105,422</u>	<u>70.5%</u>	<u>107,354</u>	<u>73.8%</u>	<u>109,461</u>	<u>74.3%</u>	<u>111,440</u>	<u>74.5%</u>
Std. Dev.	354.9	9.2%	355.6	7.9%	356.6	6.0%	356.8	5.5%	357.7	<=5%	357.8	<=5%	358.0	<=5%
	9.7		9.5		9.4		9.3		9.3		9.3		9.3	
Grade 7	<u>105,764</u>	<u>62.4%</u>	<u>104,677</u>	<u>64.6%</u>	<u>103,207</u>	<u>68.6%</u>	<u>104,098</u>	<u>71.3%</u>	<u>105,686</u>	<u>73.5%</u>	<u>107,676</u>	<u>75.1%</u>	<u>109,404</u>	<u>75.2%</u>
Std. Dev.	357.8	11.1%	358.3	10.9%	359.1	8.9%	359.8	7.6%	360.3	6.7%	360.7	6.2%	360.9	6.0%
	9.6		9.7		9.5		9.4		9.3		9.3		9.4	
Grade 8	<u>106,866</u>	<u>61.3%</u>	<u>103,988</u>	<u>66.3%</u>	<u>104,252</u>	<u>69.8%</u>	<u>105,028</u>	<u>72.8%</u>	<u>104,576</u>	<u>77.7%</u>	<u>105,673</u>	<u>78.6%</u>	<u>107,805</u>	<u>79.8%</u>
Std. Dev.	359.2	13.9%	360.5	10.6%	361.4	8.7%	361.9	7.3%	363.2	5.0%	363.5	<=5%	363.9	<=5%
	9.2		9.1		8.9		8.8		8.5		8.5		8.6	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Mathematics (continued)**

Grade	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 3	<u>103,594</u> 450.0	<u>48.3%</u> 23.5%	<u>112,017</u> 450.2	<u>49.4%</u> 15.5%	<u>116,404</u> 450.0	<u>49.0%</u> 16.3%	<u>120,083</u> 450.7	<u>52.0%</u> 15.4%	<u>120,595</u> 450.6	<u>52.4%</u> 15.0%	<u>120,012</u> 450.8	<u>52.9%</u> 15.6%
Std. Dev.	9.5		9.6		9.7		9.9		9.7		9.9	
Grade 4	<u>110,987</u> 449.9	<u>49.3%</u> 27.0%	<u>103,977</u> 449.6	<u>48.3%</u> 20.6%	<u>113,968</u> 449.7	<u>48.6%</u> 21.1%	<u>116,792</u> 449.9	<u>51.2%</u> 20.5%	<u>120,487</u> 450.0	<u>51.0%</u> 20.8%	<u>121,545</u> 449.9	<u>50.7%</u> 21.3%
Std. Dev.	9.5		9.9		10.0		10.0		10.1		10.1	
Grade 5	<u>110,599</u> 450.0	<u>49.7%</u> 26.1%	<u>111,718</u> 450.2	<u>51.9%</u> 18.0%	<u>106,611</u> 450.3	<u>51.6%</u> 19.6%	<u>114,360</u> 450.9	<u>54.2%</u> 18.4%	<u>117,364</u> 450.5	<u>54.1%</u> 18.8%	<u>121,570</u> 450.5	<u>53.6%</u> 19.8%
Std. Dev.	9.4		9.7		10.1		10.1		10.1		10.3	
Grade 6	<u>112,257</u> 450.0	<u>40.5%</u> 37.1%	<u>111,470</u> 449.9	<u>40.9%</u> 29.0%	<u>114,473</u> 449.8	<u>41.2%</u> 30.4%	<u>106,631</u> 450.5	<u>44.5%</u> 28.6%	<u>114,158</u> 450.9	<u>45.5%</u> 25.8%	<u>117,918</u> 450.7	<u>45.1%</u> 27.3%
Std. Dev.	9.5		9.7		10		10.2		9.9		10.1	
Grade 7	<u>111,333</u> 450.0	<u>40.2%</u> 37.2%	<u>113,416</u> 449.9	<u>40.4%</u> 29.4%	<u>114,662</u> 449.7	<u>40.2%</u> 31.8%	<u>115,005</u> 450.2	<u>42.3%</u> 30.3%	<u>107,174</u> 450.5	<u>43.3%</u> 29.1%	<u>115,288</u> 450.8	<u>44.9%</u> 28.2%
Std. Dev.	9.4		9.7		10.1		10.3		10.3		10.3	
Grade 8	<u>109,199</u> 450.1	<u>35.5%</u> 37.0%	<u>112,243</u> 450.1	<u>35.8%</u> 27.5%	<u>116,739</u> 449.7	<u>36.0%</u> 30.6%	<u>114,985</u> 450.0	<u>38.7%</u> 31.9%	<u>115,231</u> 450.4	<u>39.9%</u> 30.5%	<u>77,061</u> 446.3	<u>23.0%</u> 42.4%
Std. Dev.	9.4		9.6		10.2		10.4		10.6		8.7	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 1992–93 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary, by Grade in
Mathematics (continued)**

Grade	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient
Grade 3	<u>116,059</u>	<u>44.5%</u>			<u>105,569</u>	<u>26.7%</u>	<u>111,397</u>	<u>36.5%</u>	<u>112,295</u>	<u>39.9%</u>	<u>111,101</u>	<u>41.4%</u>
	548.4	35.5%			543.5	55.5%	546.4	42.8%	547.3	39.0%	547.8	37.4%
Std. Dev.	10.0				10.1		10.2		10.2		10.3	
Grade 4	<u>120,320</u>	<u>39.9%</u>			<u>106,107</u>	<u>23.0%</u>	<u>111,834</u>	<u>32.5%</u>	<u>113,088</u>	<u>36.7%</u>	<u>113,687</u>	<u>39.0%</u>
	548.3	42.5%			543.7	62.2%	546.3	50.1%	547.2	44.8%	547.8	43.5%
Std. Dev.	10.0				9.8		10.1		10.2		10.6	
Grade 5	<u>121,935</u>	<u>42.3%</u>			<u>108,174</u>	<u>26.1%</u>	<u>112,492</u>	<u>33.3%</u>	<u>113,670</u>	<u>37.0%</u>	<u>114,273</u>	<u>39.1%</u>
	548.0	39.5%			543.5	58.0%	545.7	48.8%	546.8	44.1%	547.2	42.0%
Std. Dev.	10.1				10.1		10.3		10.4		10.6	
Grade 6	<u>121,613</u>	<u>41.8%</u>			<u>110,918</u>	<u>24.1%</u>	<u>113,818</u>	<u>32.3%</u>	<u>113,358</u>	<u>34.3%</u>	<u>114,121</u>	<u>36.6%</u>
	548.2	41.0%			543.9	59.4%	546.0	49.6%	546.5	47.7%	547.0	45.7%
Std. Dev.	10.0				9.2		9.7		9.9		10.1	
Grade 7	<u>118,471</u>	<u>44.6%</u>			<u>112,017</u>	<u>27.8%</u>	<u>118,420</u>	<u>34.1%</u>	<u>115,285</u>	<u>35.5%</u>	<u>114,480</u>	<u>36.3%</u>
	548.1	41.5%			544.5	57.6%	545.8	51.3%	546.3	49.9%	546.1	49.6%
Std. Dev.	9.7				8.8		9.4		9.6		10	
Grade 8	<u>80,897</u>	<u>19.7%</u>			<u>79,085</u>	<u>7.0%</u>	<u>88,015</u>	<u>13.5%</u>	<u>86,142</u>	<u>13.8%</u>	<u>82,115</u>	<u>14.8%</u>
	538.6	64.3%			534.0	83.8%	536.4	73.6%	536.6	72.1%	536.8	71.1%
Std. Dev.	9.5				7.9		9.0		9.0		9.4	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing both reading and mathematics tests at or above

Achievement Level 3 by the number of students with valid scores.

Prior to 2013-14 for reading and mathematics tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for mathematics tests and from 2013-14 to 2018-19 for reading tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for mathematics tests and 2020-21 for reading tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

2019-20 data is missing because tests were not administered due to COVID-19 pandemic.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Science
Grades 5 and 8**

	2007-08		2008-09		2009-10		2010-11		2011-12		2012-13	
	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency	Number Tested	% Students At or Above Proficiency
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 5	<u>103,642</u>	<u>41.1%</u>	<u>107,376</u>	<u>50.2%</u>	<u>109,714</u>	<u>59.4%</u>	<u>111,466</u>	<u>65.2%</u>	<u>112,619</u>	<u>68.1%</u>	<u>110,289</u>	<u>47.1%</u>
Std. Dev.	150.1 9.5	32.5%	152.3 9.3	24.2%	154.3 9.3	17.1%	155.6 9.2	14.0%	156.4 9.0	12.0%	250.6 9.4	17.6%
Grade 8	<u>103,469</u>	<u>53.1%</u>	<u>104,909</u>	<u>59.2%</u>	<u>104,454</u>	<u>65.2%</u>	<u>105,536</u>	<u>67.8%</u>	<u>107,567</u>	<u>70.7%</u>	<u>108,981</u>	<u>61.0%</u>
Std. Dev.	150.2 9.3	22.4%	151.5 9.1	17.8%	153.0 9.2	14.7%	153.6 9.0	12.6%	154.4 9.0	11.0%	250.3 9.5	16.6%

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.

Prior to 2013-14 science tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for science tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for science tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

**Table 3. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Science
Grades 5 and 8 (continued)**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1
Grade 5	<u>111,659</u>	<u>54.0%</u>	<u>106,607</u>	<u>54.2%</u>	<u>114,308</u>	<u>62.0%</u>	<u>117,350</u>	<u>59.2%</u>	<u>121,552</u>	<u>59.1%</u>
Std. Dev.	252.0	15.2%	251.9	16.7%	253.6	12.2%	253.0	14.4%	252.9	14.7%
	9.8		10.2		9.9		10.2		10.4	
Grade 8	<u>112,108</u>	<u>63.6%</u>	<u>116,642</u>	<u>63.9%</u>	<u>114,907</u>	<u>64.7%</u>	<u>115,167</u>	<u>66.4%</u>	<u>108,122</u>	<u>67.8%</u>
Std. Dev.	250.8	15.7%	250.9	16.6%	251.6	15.8%	252.1	15.2%	252.3	15.7%
	9.6		10.0		10.3		10.3		10.5	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.

Prior to 2013-14 science tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for science tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for science tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3. 2007–08 to 2023–24 End-of-Grade General Test Results
Statewide Performance Summary in Science
Grades 5 and 8 (continued)**

	2018-19		2019-20		2020-21		2021-22		2022-2023		2023-2024	
	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4	Number Tested	% Students At or Above Level 4
Grade	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students at Achievement Level 1	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient	Mean Scale Score	% Students Not Proficient
Grade 5	<u>121,931</u>	<u>62.1%</u>			<u>107,898</u>	<u>42.2%</u>	<u>112,443</u>	<u>51.5%</u>	<u>113,653</u>	<u>53.8%</u>	<u>114,297</u>	<u>54.9%</u>
Std. Dev.	253.7	13.8%			249.1	46.2%	251.4	37.0%	251.9	35.0%	252.1	33.9%
	10.1				10.5		10.7		11		11	
Grade 8	<u>115,608</u>	<u>70.4%</u>			<u>111,690</u>	<u>62.0%</u>	<u>120,361</u>	<u>65.7%</u>	<u>119,834</u>	<u>61.6%</u>	<u>116,623</u>	<u>61.7%</u>
Std. Dev.	253.0	13.4%			250.3	29.6%	251.5	26.6%	250.8	39.9%	250.9	29.9%
	10.3				10.2		10.6		11.0		11.2	

Notes: For 2012–13 and prior, "At or Above Proficiency" is calculated by dividing the number of students passing science test at or above Achievement Level 3 by the number of students with valid scores in science.

Prior to 2013-14 science tests there were four achievement levels (Level 1, Level 2, Level 3 and Level 4).

From 2013-14 to 2017-18 for science tests there were five achievement levels (Level 1, Level 2, Level 3, Level 4 and Level 5).

From 2018-19 forward for science tests there are four achievement levels (Not Proficient, Level 3, Level 4, Level 5).

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary**

	<u>1985-86</u>		<u>1986-87</u>		<u>1987-88</u>		<u>1988-89</u>		<u>1989-90</u>	
	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹
	Average Core Score ²		Average Core Score ²		Average Core Score ²		Average Core Score ²		Average Core Score ²	
<u>Algebra I</u> 1985-86	<u>63,330</u> 37.7	<u>67.8%</u>	<u>61,003</u> 39.2	<u>69.1%</u>	<u>59,723</u> 39.2	<u>70.5%</u>	<u>60,183</u> 39.8	<u>73.2%</u>	<u>59,085</u> 40.6	<u>72.3%</u>
<u>Algebra II</u> 1986-87	Field Test		<u>36,633</u> 37.7	<u>39.6%</u>	<u>36,414</u> 36.2	<u>39.0%</u>	<u>35,132</u> 37.6	<u>39.8%</u>	<u>35,310</u> 37.4	<u>41.7%</u>
<u>Biology</u> 1986-87	Field Test		<u>82,646</u> 38.0	<u>88.5%</u>	<u>77,154</u> 39.0	<u>87.5%</u>	<u>72,898</u> 39.2	<u>86.0%</u>	<u>72,329</u> 40.4	<u>87.9%</u>
<u>Chemistry</u> 1988-89	Field Test						<u>33,352</u> 37.5	<u>37.8%</u>	<u>32,801</u> 38.5	<u>38.7%</u>
<u>ELPS</u> 1990-91	Field Test									<u>Field Test</u>
<u>English I</u> 1989-90	Field Test								<u>73,768</u> 64.3	<u>90.3%</u>
<u>English II</u> 2012-13	Field Test									
<u>Geometry</u> 1988-89	Field Test						<u>43,325</u> 37.5	<u>51.1%</u>	<u>43,654</u> 38.4	<u>53.1%</u>
<u>Physical Science</u> 1990-91	Field Test									<u>Field Test</u>
<u>Physics</u> 1989-90	Field Test								<u>10,166</u> 38.3	<u>11.5%</u>
<u>U.S. History</u> 1987-88	Field Test				<u>72,824</u> 39.9	<u>78.0%</u>	<u>66,862</u> 42.0	<u>75.8%</u>	<u>64,519</u> 42.2	<u>76.2%</u>

Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical students in the course were in grade eight.

²Average core score is the mean raw score on the common items for all students.

The year of implementation is listed below the subject.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary (continued)**

	<u>1990-91</u>		<u>1991-92</u>		<u>1992-93</u>		<u>1993-94</u>		<u>1994-95</u>	
	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹
	Average Core Score ³		Average Core Score ³		Average Core Score ³	Standard Deviation	Average Core Score ³	Standard Deviation	Average Core Score ³	Standard Deviation
Algebra I² 1985-86	<u>60,988</u> 41.1	<u>77.7%</u>	<u>66,424</u> 40.4	<u>81.2%</u>	<u>70,114</u> 39.9	<u>86.4%</u> 9.6	<u>69,162</u> 55.1	<u>N/A</u> 9.1	<u>80,370</u> 54.7	<u>94.0%</u> 9.3
Algebra II 1986-87	<u>35,828</u> 38.8	<u>43.6%</u>	<u>37,221</u> 38.2	<u>45.5%</u>	<u>38,909</u> 38.8	<u>49.6%</u>	<u>42,497</u> 37.6	<u>51.9%</u>	<u>44,928</u> 38.3	<u>55.3%</u>
Biology² 1986-87	<u>71,665</u> 41.1	<u>87.7%</u>	<u>71,832</u> 41.5	<u>91.5%</u>	<u>75,748</u> 40.0	<u>92.6%</u> 11.1	<u>74,840</u> 39.9	<u>92.2%</u> 10.6	<u>62,480</u> 55.5	<u>N/A</u> 8.7
Chemistry 1988-89	<u>33,518</u> 40.1	<u>40.8%</u>	<u>34,682</u> 39.3	<u>42.4%</u>	<u>35,738</u> 40.1	<u>45.1%</u>	<u>38,462</u> 39.1	<u>47.0%</u>	<u>39,289</u> 40.6	<u>48.4%</u>
ELPS 1990-91	<u>76,593</u> 41.7	<u>97.6%</u>	<u>79,313</u> 42.8	<u>96.9%</u>	<u>79,070</u> 43.7	<u>97.4%</u> 11.5	<u>81,290</u> 43.4	<u>97.0%</u> 11.3	<u>83,597</u> 44.0	<u>97.8%</u> 11.7
English I² 1989-90	<u>72,023</u> 66.2	<u>91.8%</u>	<u>75,381</u> 67.0	<u>92.1%</u>	<u>76,183</u> 66.7	<u>93.8%</u> 18.0	<u>81,685</u> 66.4	<u>97.5%</u> 17.7	<u>67,748</u> 53.1	<u>N/A</u> 8.9
English II 2012-13										
Geometry 1988-89	<u>44,352</u> 38.8	<u>54.2%</u>	<u>46,623</u> 39.1	<u>59.4%</u>	<u>49,494</u> 38.8	<u>60.1%</u>	<u>53,932</u> 38.6	<u>66.4%</u>	<u>55,657</u> 38.6	<u>66.4%</u>
Physical Science 1990-91	<u>63,962</u> 39.9	<u>81.5%</u>	<u>66,137</u> 41.1	<u>80.0%</u>	<u>63,036</u> 41.3	<u>77.6%</u>	<u>65,777</u> 40.2	<u>78.5%</u>	<u>66,106</u> 42.9	<u>77.3%</u>
Physics 1989-90	<u>9,711</u> 39.4	<u>11.5%</u>	<u>10,075</u> 39.4	<u>12.2%</u>	<u>10,754</u> 39.5	<u>13.2%</u>	<u>10,803</u> 39.7	<u>13.8%</u>	<u>10,935</u> 40.2	<u>13.4%</u>
U.S. History² 1987-88	<u>65,767</u> 40.1	<u>80.0%</u>	<u>65,329</u> 42.2	<u>79.9%</u>	<u>63,034</u> 42.3	<u>80.0%</u> 9.7	<u>65,872</u> 40.4	<u>80.5%</u> 10.5	<u>53,160</u> 56.2	<u>N/A</u> 8.3

Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical students in the course were in grade eight.

²The Algebra I score in 1993-94 and the Biology, English I, and U.S. History scores in 1994-95, are the mean scale scores.

³Average core score is the mean raw score on the common items for all students.

The year of implementation is listed below the subject. Beginning in 1993-94, where possible, scores for the entire accountability year are reported. The 1995-96 data are based on all cycles of testing for the July 1st to June 30th accountability year. Algebra I was first scaled in 1993-94; U.S. History, English I, Biology in 1994-95; Physical Science in 1995-96; and ELPS in 1996-97. Bold vertical lines between years indicate the scores changed from mean raw core scores to mean scale scores and are not comparable across years separated by the bold vertical lines. Numbers to the left of these lines are mean raw core scores and numbers to the right are mean scale scores. From 1995-96 to 1997-98, five tests were administered statewide in the five high school subject areas. Other end-of-course multiple-choice tests were administered as a local option and are not included in this report. Beginning in 1998-99, the ten tests in the table above were mandated statewide. Data for 1995-96 through 1997-98 are not available for Algebra II, Chemistry, Geometry, Physical Science, and Physics as these tests were not mandated during this period.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

Table 4. 1985–86 to 2023–24 End-of-Course General Test Results, Statewide Performance Summary (continued)

	<u>1995-96</u>		<u>1996-97</u>		<u>1997-98</u>		<u>1998-99</u>		<u>1999-00</u>	
	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Participation Index ¹	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*
	Average Core Score ²	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation
Algebra I 1985-86	<u>82,635</u> 55.0	<u>96.6%</u> 9.7	<u>83,777</u> 55.6	<u>95.0%</u> 9.7	<u>83,124</u> 57.0	<u>95.8%</u> 9.7	<u>87,404</u> 58.0	<u>65.4%</u> 9.6	<u>90,109</u> 59.5	<u>68.9%</u> 10.5
Algebra II 1986-87							<u>48,956</u> 60.0	<u>59.0%</u> 10.9	<u>52,451</u> 61.1	<u>62.7%</u> 11.0
Biology 1986-87	<u>77,420</u> 55.5	<u>90.5%</u> 8.7	<u>78,725</u> 55.9	<u>92.0%</u> 8.9	<u>78,804</u> 56.2	<u>91.8%</u> 8.8	<u>76,872</u> 56.0	<u>57.7%</u> 8.5	<u>80,549</u> 56.1	<u>57.6%</u> 8.5
Chemistry 1988-89							<u>41,261</u> 57.8	<u>60.5%</u> 8.8	<u>42,605</u> 58.1	<u>62.0%</u> 8.7
ELPS 1990-91	<u>82,577</u> 43.4	<u>96.5%</u> 11.9	<u>82,611</u> 53.8	<u>93.4%</u> 9.3	<u>77,348</u> 54.8	<u>89.5%</u> 9.1	<u>77,740</u> 55.0	<u>67.4%</u> 9.0	<u>78,992</u> 55.1	<u>67.3%</u> 8.9
English I 1989-90	<u>85,411</u> 53.1	<u>99.8%</u> 8.9	<u>89,500</u> 53.2	<u>100.0%</u> 8.9	<u>88,307</u> 53.6	<u>100.0%</u> 8.8	<u>89,679</u> 54.5	<u>64.6%</u> 8.7	<u>93,434</u> 55.4	<u>68.4%</u> 8.6
English II 2012-13										
Geometry 1988-89							<u>60,764</u> 58.4	<u>58.4%</u> 9.9	<u>64,572</u> 59.1	<u>60.0%</u> 10.0
Physical Science 1990-91							<u>67,397</u> 54.5	<u>55.7%</u> 9.0	<u>67,066</u> 54.9	<u>57.1%</u> 8.7
Physics 1989-90							<u>11,221</u> 56.8	<u>72.0%</u> 9.2	<u>11,429</u> 57.1	<u>72.9%</u> 9.0
U.S. History 1987-88	<u>65,725</u> 56.3	<u>78.4%</u> 8.2	<u>68,613</u> 56.2	<u>79.9%</u> 8.2	<u>68,341</u> 56.3	<u>80.7%</u> 8.4	<u>70,187</u> 56.6	<u>51.0%</u> 8.3	<u>70,930</u> 55.8	<u>46.9%</u> 8.3

Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical students in the course were in grade eight.

²Average core score is the mean raw score on the common items for all students.

*Beginning in 1998-99, "Percent Proficient" is reported instead of the "Participation Index."

From 1995-96 to 1997-98, five tests were administered statewide in the five high school subject areas. Other end-of-course multiple-choice tests were administered as a local option and are not included in this report.

Beginning in 1998-99, the ten tests in the table above were mandated statewide. Data for 1995-96 through 1997-98 are not available for Algebra II, Chemistry, Geometry, Physical Science, and Physics as these tests were not mandated during this period.

The year of implementation is listed below the subject.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary (continued)**

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		<u>2004-05</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>
	<u>Average</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>
	<u>Scale Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>
<u>Algebra I</u> 1985-86	<u>93,000</u> 61.1	<u>76.0%</u> 9.3	<u>99,542</u> 62.5	<u>78.9%</u> 9.8	<u>107,032</u> 62.5	<u>78.6%</u> 9.8	<u>110,094</u> 62.9	<u>80.0%</u> 9.9	<u>110,866</u> 63.1	<u>80.3%</u> 10.1
<u>Algebra II</u> 1986-87	<u>54,902</u> 63.8	<u>73.0%</u> 9.9	<u>59,013</u> 65.2	<u>76.9%</u> 10.2	<u>61,447</u> 65.8	<u>78.8%</u> 10.2	<u>66,239</u> 66.2	<u>79.5%</u> 10.2	<u>72,478</u> 66.2	<u>79.1%</u> 10.5
<u>Biology</u> 1986-87	<u>82,026</u> 56.8	<u>61.0%</u> 8.5	<u>84,302</u> 57.9	<u>69.3%</u> 7.6	<u>87,043</u> 56.6	<u>61.0%</u> 7.8	<u>92,035</u> 56.7	<u>61.5%</u> 7.8	<u>94,284</u> 57.2	<u>63.6%</u> 7.8
<u>Chemistry</u> 1988-89	<u>43,702</u> 58.9	<u>65.5%</u> 8.7	<u>43,737</u> 60.0	<u>70.6%</u> 8.2	<u>42,636</u> 60.9	<u>74.2%</u> 8.2	<u>44,797</u> 61.2	<u>75.2%</u> 8.3	<u>46,628</u> 61.5	<u>76.6%</u> 8.3
<u>ELPS</u> 1990-91	<u>90,209</u> 55.7	<u>70.0%</u> 8.7	<u>95,817</u> 55.6	<u>69.5%</u> 8.7	<u>90,427</u> 55.6	<u>69.3%</u> 8.7	ELPS test discontinued in 2003-04			
<u>English I</u> 1989-90	<u>94,707</u> 55.4	<u>68.3%</u> 8.6	<u>97,662</u> 55.7	<u>69.6%</u> 8.4	<u>99,573</u> 57.7	<u>81.6%</u> 7.6	<u>104,153</u> 57.9	<u>81.6%</u> 7.6	<u>106,844</u> 57.9	<u>82.0%</u> 7.5
<u>English II</u> 2012-13										
<u>Geometry</u> 1988-89	<u>65,480</u> 59.8	<u>63.9%</u> 8.9	<u>69,139</u> 60.5	<u>66.3%</u> 9.1	<u>72,171</u> 61.2	<u>69.5%</u> 9.0	<u>76,590</u> 60.8	<u>67.3%</u> 9.2	<u>78,164</u> 61.1	<u>68.5%</u> 9.2
<u>Physical Science</u> 1990-91	<u>39,182</u> 55.5	<u>59.9%</u> 8.7	<u>39,783</u> 55.8	<u>61.5%</u> 7.9	<u>46,606</u> 56.2	<u>64.0%</u> 7.8	<u>50,309</u> 56.4	<u>67.5%</u> 6.9	<u>52,221</u> 56.4	<u>68.9%</u> 6.5
<u>Physics</u> 1989-90	<u>10,948</u> 57.0	<u>74.4%</u> 8.5	<u>11,551</u> 60.7	<u>84.4%</u> 9.2	<u>10,776</u> 60.6	<u>83.4%</u> 9.4	<u>10,557</u> 60.8	<u>85.3%</u> 8.9	<u>10,326</u> 60.8	<u>86.1%</u> 8.8
<u>U.S. History</u> 1987-88	<u>73,742</u> 56.6	<u>50.5%</u> 8.4	<u>77,527</u> 56.4	<u>50.1%</u> 8.3	<u>79,106</u> 57.4	<u>54.9%</u> 8.4	U.S. History test not administered statewide			

Notes: *Beginning in 1998-99, "Percent Proficient" is reported instead of the "Participation Index."

ELPS and U.S. History tests were not administered statewide during the 2003-04 and 2004-05 school years. Chemistry, Physical Science and Physics tests were administered as statewide field tests during the 2006-07 school year.

The year of implementation is listed below the subject.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary (continued)**

	<u>2005-06</u>		<u>2006-07</u>		<u>2007-08</u>		<u>2008-09</u>		<u>2009-10</u>		<u>2010-11</u>		<u>2011-12</u>	
	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*
	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation
<u>Algebra I</u> 1985-86	111,905 63.3	80.5% 10.1	111,573 151.2	62.5% 10.1	111,787 152.1	65.8% 10.1	112,652 152.7	68.5% 10.1	116,419 153.4	71.4% 10.1	124,078 153.2	70.8% 10.4	123,930 153.6	73.1% 10.4
<u>Algebra II</u> 1986-87	72,165 66.6	80.3% 10.5	71,096 150.8	65.7% 9.4	73,191 151.1	67.6% 9.4	72,306 152.2	73.2% 9.1	76,621 153.1	77.7% 8.9	85,439 152.5	74.7% 9.0	Algebra II test discontinued in 2011-12	
<u>Biology</u> 1986-87	96,325 57.3	63.4% 7.8	90,339 57.8	66.3% 7.7	95,663 150.9	68.5% 10.6	100,575 152.0	72.0% 9.3	103,527 152.8	75.2% 9.3	106,671 152.7	74.4% 9.7	105,649 153.8	78.1% 9.5
<u>Chemistry</u> 1988-89	46,427 61.7	77.1% 8.3	Chemistry test administered statewide as a field test		44,563 151.3	71.9% 9.7	45,227 152.9	77.9% 9.5	Chemistry test discontinued in 2009-10					
<u>Civics & Economics</u> 2005-06	99,994 150.9	60.1% 9.4	100,452 151.7	66.6% 9.3	100,404 152.3	69.0% 9.2	100,931 153.1	72.0% 9.1	103,158 153.5	72.9% 9.1	104,775 153.7	74.9% 9.1	Civics & Economics test discontinued in 2011-12	
<u>ELPS</u> 1990-91	ELPS test discontinued in 2003-04													
<u>English I</u> 1989-90	109,357 58.3	83.0% 7.5	106,607 151.1	73.2% 8.9	110,083 151.3	73.8% 8.9	110,040 151.6	75.1% 8.9	109,593 152.2	77.8% 8.7	113,639 151.9	76.3% 9.2	112,607 152.4	78.7% 8.9
<u>English II</u> 2012-13	Field Test													
<u>Geometry</u> 1988-89	79,296 61.2	68.8% 9.2	78,021 151.3	63.9% 9.6	78,198 152.3	68.3% 9.5	77,488 153.5	73.7% 9.2	80,807 154.1	76.2% 9.2	Geometry test discontinued in 2010-11			
<u>Physical Science</u> 1990-91	54,886 56.4	69.2% 6.4	Physical Science test administered statewide as a field test		52,981 150.6	58.8% 9.3	51,234 151.4	63.5% 9.0	51,542 152.7	68.7% 9.0	46,716 152.9	69.2% 9.0	Physical Science test discontinued in 2011-12	
<u>Physics</u> 1989-90	10,231 61.1	85.1% 9.3	Physics test administered statewide as a field test		9,608 151.3	81.6% 9.3	8,785 152.5	86.0% 9.1	Physics test discontinued in 2009-10					
<u>U.S. History</u> 1987-88	85,711 151.4	56.8% 9.6	85,678 152.2	65.1% 9.3	89,422 152.7	66.9% 9.3	88,515 153.8	71.7% 9.0	93,501 154.9	75.7% 9.0	94,508 155.0	76.2% 9.2	U.S. History test discontinued in 2011-12	

Notes: Chemistry and Physics tests were discontinued in 2009-10 school year.

Algebra II, Civics & Economics, Physical Science, and U.S. History tests were discontinued in 2011-12 school year.

The bold vertical line between years indicates the scale changed with new edition of tests. Scale scores are not comparable when separated by bold vertical lines.

End-of-course retest data are not included in the table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary (continued)**

	<u>2012-13</u>		<u>2013-14</u>		<u>2014-15</u>		<u>2015-16</u>		<u>2016-17</u>		<u>2017-18</u>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*
	Scale	Standard	Average	Standard	Scale	Standard	Scale	Standard	Scale	Standard	Scale	Standard
	Score	Deviation	Scale Score	Deviation	Score	Deviation	Score	Deviation	Score	Deviation	Score	Deviation
NC Math 1 1985-86	116,988	37.4%	116,462	41.2%	118,802	40.7%	124,531	42.1%	121,340	46.9%	119,674	47.3%
	249.7	9.5	250.7	9.5	250.2	10.0	250.6	10.3	251.5	9.9	251.6	10.0
NC Math 3 2018-19	Algebra II test discontinued in 2011-12 Biology 104,373 47.0% 106,639 46.5% 111,316 45.5% 113,978 47.9% 111,245 48.1% 112,770 52.0% 250.5 9.6 250.5 9.6 250.1 10.1 250.5 10.2 250.5 10.4 251.2 10.2 Chemistry test discontinued in 2009-10 Civics & Economics test discontinued in 2011-12 ELPS test discontinued in 2003-04 English I test discontinued in 2012-13 English II 105,779 52.7% 109,569 53.3% 114,680 50.6% 116,412 50.2% 116,842 50.7% 115,309 49.4% 150.5 9.2 150.5 9.5 149.8 9.9 149.7 10.0 149.7 9.8 149.5 9.9 Geometry test discontinued in 2010-11 Physical Science test discontinued in 2011-12 Physics test discontinued in 2009-10 U.S. History test discontinued in 2011-12											
Algebra II 1986-87												
Biology 1986-87												
Chemistry 1988-89												
Civics & Economics 2005-06												
ELPS 1990-91												
English I 1989-90												
English II 2012-13												
Geometry 1988-89												
Physical Science 1990-91												
Physics 1989-90												
U.S. History 1987-88												

Notes: Chemistry and Physics tests were discontinued in 2009-10 school year.

Algebra II, Civics & Economics, Physical Science, and U.S. History tests were discontinued in 2011-12 school year.

Algebra I renamed to Math I in 2013-14.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

For 2012-13 and prior, "Percent Proficient" is calculated by dividing the number of students passing the subject test at or above achievement level 3 by the number of students with valid scores in the subject.

For 2013-14 and forward, "Percent Proficient" is calculated by dividing the number of students passing the subject test at or above achievement level 4 by the number of students with valid scores in the subject.

**Table 4. 1985–86 to 2023–24 End-of-Course General Test Results,
Statewide Performance Summary (continued)**

	<u>2018-19</u>		<u>2019-20</u>		<u>2020-21</u>		<u>2021-22</u>		<u>2022-23</u>		<u>2023-24</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>	<u>Tested</u>	<u>Proficient*</u>
	<u>Average</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>	<u>Average Scale</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>	<u>Scale</u>	<u>Standard</u>	<u>Average</u>	<u>Standard</u>
	<u>Scale Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>	<u>Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>	<u>Score</u>	<u>Deviation</u>	<u>Scale Score</u>	<u>Deviation</u>
<u>NC Math 1</u>	<u>117,996</u>	<u>30.9%</u>			<u>115,009</u>	<u>17.8%</u>	<u>124,827</u>	<u>23.5%</u>	<u>129,139</u>	<u>26.4%</u>	<u>127,127</u>	<u>45.5%</u>
1985-86	549.1	9.7			545.6	9.1	547.0	9.7	547.7	10.0	548.0	10.1
<u>NC Math 3</u>	<u>107,577</u>	<u>47.4%</u>			<u>97,477</u>	<u>25.6%</u>	<u>105,508</u>	<u>32.6%</u>	<u>106,740</u>	<u>36.5%</u>	<u>111,383</u>	<u>34.6%</u>
2018-19	549.4	9.1			549.0	9.2	550.8	9.4	551.7	9.5	551.4	9.3
<u>Algebra II</u>												
1986-87												
<u>Biology</u>	<u>111,302</u>	<u>60.1%</u>			<u>103,366</u>	<u>39.0%</u>	<u>110,940</u>	<u>44.2%</u>	<u>115,976</u>	<u>47.5%</u>	<u>116,506</u>	<u>45.5%</u>
1986-87	251.4	9.8			248.2	9.7	249.5	10.1	250.1	10.4	249.8	10.2
<u>Chemistry</u>												
1988-89												
<u>Civics & Economics</u>												
2005-06												
<u>ELPS</u>												
1990-91												
<u>English I</u>												
1989-90												
<u>English II</u>	<u>116,531</u>	<u>60.2%</u>			<u>108,564</u>	<u>35.3%</u>	<u>116,342</u>	<u>35.6%</u>	<u>119,929</u>	<u>35.0%</u>	<u>120,980</u>	<u>36.5%</u>
2012-13	149.6	10.3			550.2	9.5	550.3	9.5	550.1	9.4	550.6	9.5
<u>Geometry</u>												
1988-89												
<u>Physical Science</u>												
1990-91												
<u>Physics</u>												
1989-90												
<u>U.S. History</u>												
1987-88												

Notes: Chemistry and Physics tests were discontinued in 2009-10 school year.

Algebra II, Civics & Economics, Physical Science, and U.S. History tests were discontinued in 2011-12 school year.

Algebra I renamed to Math I in 2013-14.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

For 2012-13 and prior, "Percent Proficient" is calculated by dividing the number of students passing the subject test at or above achievement level 3 by the number of students with valid scores in the subject.

For 2013-14 and forward, "Percent Proficient" is calculated by dividing the number of students passing the subject test at or above achievement level 4 by the number of students with valid scores in the subject.

2019-20 data is missing because tests were not administered due to COVID-19 pandemic.

**Table 5. 2012–13 to 2023-24 End-of-Course General Test Results,
Comparison of Statewide Percent of Students At or Above Proficiency,
by Ethnicity**

Course	2023-24			State						American Indian						Asian						Black						Hispanic					
	Number Tested	Mean Scale Score	Standard Deviation	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Biology	116,506	249.7	10.2	47.0	46.5	45.5	47.9	48.1	52.0	28.8	32.9	32.2	31.6	33.4	40.6	66.3	66.6	67.8	69.3	72.6	75.6	25.2	25.5	25.1	26.4	26.9	31.1	35.7	35.4	33.3	36.2	35.9	39.7
English II	120,980	550.5	9.5	52.7	53.3	50.6	50.2	50.7	49.4	36.9	34.1	34.2	33.0	31.6	34.4	63.4	64.4	64.3	67.6	70.3	68.8	33.9	34.8	31.7	31.3	31.0	30.1	40.6	40.9	39.2	36.9	38.9	36.7
NC Math 1	127,127	548.0	10.1	37.4	41.2	40.7	42.1	46.9	47.3	21.2	29.1	25.2	27.1	31.9	31.6	63.3	69.0	71.0	74.7	77.6	77.7	18.1	21.5	21.6	22.3	26.8	27.7	27.6	31.7	31.4	32.4	37.4	36.8
NC Math 3	111,383	551.4	9.3																														

Notes: The general test subject achievement level ranges are found in Table 3.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 5. 2012–13 to 2023-24 End-of-Course General Test Results,
Comparison of Statewide Percent of Students At or Above Proficiency,
by Ethnicity**

Course	2023-24			State						American Indian					Asian					Black					Hispanic								
	Number Tested	Mean Scale Score	Standard Deviation	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2019-20	2020-2021	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Biology	116,506	249.7	10.2	52.3		39.0	44.2	47.5	45.5	38.6		26.8	30.6	38.4	35.7	76.4		68.8	76.1	78.2	77.4	31.7		19.3	24.2	27.3	26.9	39.7		26.6	31.0	34.8	32.7
English II	120,980	550.5	9.5	50.8		35.3	35.6	35.0	36.5	35.4		19.9	19.6	17.7	21.5	71.1		62.7	65.9	67.2	67.5	32.0		18.6	23.5	19.0	20.2	38.3		24.1	23.5	23.4	24.2
NC Math 1	127,127	548.0	10.1	30.9		17.8	23.5	26.4	27.6	16.9		6.9	10.4	14.4	13.5	67.2		55.1	63.4	67.5	70.1	14.5		5.1	14.4	10.8	12.0	21.3		10.3	14.4	16.6	17.4
NC Math 3	111,383	551.4	9.3	26.7		25.6	32.6	36.5	34.6	11.7		9.5	17.5	26.4	20.5	59.5		61.9	70.6	74.3	73.6	10.6		9.9	22.8	17.9	17.6	18.3		16.8	22.8	26.3	24.3

Notes: The general test subject achievement level ranges are found in Table 3.
 NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
 Data received from Public School Units after October 3, 2024 are not included in this table.

**Table 5. 2012–13 to 2023-24 End-of-Course General Test Results,
Comparison of Statewide Percent of Students At or Above Proficiency,
by Ethnicity (continued)**

Course	2023-24			State						Two or More						Pacific Islander						White					
	Number Tested	Mean Scale Score	Standard Deviation	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Biology	116,506	249.7	10.2	47.0	46.5	45.5	47.9	48.1	52.0	49.0	46.3	45.7	48.1	48.2	52.2	58.1	37.1	49.6	40.1	45.2	51.5	59.3	58.6	58.0	60.7	60.9	65.1
English II	120,980	550.5	9.5	52.7	53.3	50.6	50.2	50.7	49.4	55.7	54.7	52.8	50.6	50.7	51.4	67.6	41.5	45.2	49.3	44.9	45.9	64.1	65.0	62.6	62.8	63.2	62.0
NC Math 1	127,127	548.0	10.1	37.4	41.2	40.7	42.1	46.9	47.3	35.2	38.9	39.6	41.4	45.1	45.8	36.4	36.2	37.7	39.2	52.1	42.6	48.7	52.7	52.3	54.3	58.8	59.5
NC Math 3	111,383	551.4	9.3																								

Notes: The general test subject achievement level ranges are found in Table 3.
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 Data received from Public School Units after October 3, 2024 are not included in this table.
 Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 5. 2012–13 to 2023-24 End-of-Course General Test Results,
Comparison of Statewide Percent of Students At or Above Proficiency,
by Ethnicity (continued)**

Course	2023-24			State						Two or More						Pacific Islander						White					
	Number Tested	Mean Scale Score	Standard Deviation	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2020-21	2022-23	2023-24	2018-19	2019-20	2020-21	2020-21	2022-23	2023-24	2018-19	2019-20	2020-21	2020-21	2022-23	2023-24
Biology	116,506	249.7	10.2	52.3		39.0	44.2	47.5	45.5	53.0		38.9	44.4	48.8	45.1	53.1		34.4	41.6	41.4	43.3	64.9		51.2	57.5	61.2	59.1
English II	120,980	550.5	9.5	50.8		35.3	35.6	35.0	36.5	50.6		35.8	35.6	36.1	38.0	54.4		34.1	30.9	32.0	28.2	63.1		46.3	47.4	46.5	49.3
NC Math 1	127,127	548.0	10.1	30.9		17.8	23.5	26.4	27.6	28.2		14.2	21.1	24.5	25.5	35.4		18.9	20.5	21.8	32.8	40.8		25.5	33.2	37.3	38.6
NC Math 3	111,383	551.4	9.3	26.7		25.6	32.6	36.5	34.6	24.7		22.4	31.0	33.9	32.9	27.9		30.5	28.7	36.7	31.1	35.3		33.6	42.4	47.4	45.3

Notes: The general test subject achievement level ranges are found in Table 3.
 NC Math 1 test scores from summer 2018 are not included due to the implementation of a new mathematics test edition in 2018–19
 2019-20 data is missing because tests were not administered due to COVID-19 pandemic.
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