

IHE Master's Performance Report

WINSTON-SALEM STATE UNIVERSITY

2013 - 2014

Overview of Master's Program

Winston-Salem State University offered two master's degree programs and one post-baccalaureate program in educator preparation. All master's level programs in teacher education in North Carolina must meet the requirements of a Standard Professional II license, i.e., the instructional outcomes must extend the basic standards and meet all the state specified outcomes for an advanced license. The General Administration of the University of North Carolina and the North Carolina Department of Public Instruction approve all educator preparation programs. The master's level programs offered at WSSU include the Master of Arts in Teaching, and the M.A. in the Teaching of English as a Second Language and Applied Linguistics. The University previously offered the Master of Education degree program in Elementary Education. However, new admissions are not currently being accepted into the program. Current enrollments in the M.Ed. degree program are candidates who were admitted prior to Fall 2013. The M.Ed. in Elementary Education provides qualified practicing elementary school teachers with a deeper and more thorough understanding of teaching and learning in K-5 settings. Graduate candidates enrolled in the M.Ed. program hold a baccalaureate degree, a North Carolina Standard Professional I license or the equivalent from another state, and have experience working with P-5 school children. In addition, the M.Ed. program addresses instructional outcomes established by the National Board for Professional Teaching Standards (NBPTS). Upon completion of program requirements, candidates in the M.Ed. in Elementary Education become eligible for the North Carolina Standard Professional II license.

The program in the Master of Arts in Teaching (MAT) is designed for individuals who hold a non-teaching baccalaureate degree and plan a professional career in teaching. The MAT program options include the Middle Grades (Mathematics, English/Language Arts, and Science) and Special Education (general curriculum) licensure areas. The MAT consists of two phases. Phase I prepares candidates for the Standard Professional I license. Phase II provides preparation for the Standard Professional II License. The non-teaching baccalaureate degree that candidates bring to this program must be compatible with the teaching licensure area they are pursuing. Candidates who do not have the requisite discipline area coursework must complete the courses in the discipline before being fully admitted to the program.

Winston-Salem State also offers the Master of Arts in the Teaching of English as a Second Language and Applied Linguistics and add-on teacher licensure in ESL. This is an interdisciplinary program with the main focus being the teaching of English as a second language and applied linguistics, particularly the descriptive, psychological, and sociological aspects of linguistics. The program is designed primarily for candidates

interested in language pedagogy and related research. The post-baccalaureate add-on licensure program in English as a Second Language – Add-On Licensure is available for licensed teachers wishing to prepare for teaching ESL in grades K-12. The program requires 18 hours of coursework and a research practicum.

Special Features of Master's Program

The graduate programs in the M.Ed. in Elementary Education, the Master of Arts in Teaching, the M.A. in the Teaching of English as a Second Language and Applied Linguistics (TESL), and the post-baccalaureate add-on program in TESL are located in the Department of Educational Leadership, Counseling and Professional Studies within the School of Education and Human Performance. The M.Ed. in Elementary Education incorporates a standards-based approach that is inquiry oriented and emphasizes clinical application through action research. The M.Ed. is a 36-hour program of study which includes 15 hours of core courses and 21 hours in the teaching field. Candidates may complete the program as full-time or part-time enrollees. The M.Ed. in Elementary Education has had a significant impact on student learning through the action research that program participants conduct in their own classroom instruction, and the program has developed a reputation for academic rigor. Since its inception in Fall 2000, one hundred twenty-six (126) candidates completed the M.Ed. in Elementary Education and thirty-five (35) graduates achieved certification by the National Board for Professional Teaching Standards. The program suspended candidate admissions as of April 2013 as it re-evaluates and restructures its content, delivery format, and operations in relation to its potential market and market competitors.

The MAT is a cohort-based program that incorporates pedagogical standards for candidates with limited or no background in P-12 education. This program addresses basic and advanced pedagogical standards established by the North Carolina Department of Public Instruction and ensures basic competencies in the teaching area. Upon completion of Phase I, candidates who are employed as lateral entry teachers may take Praxis II of the selected teaching area and become eligible for the Standard Professional I License. Prior to Phase II, candidates are expected to secure employment in a North Carolina state-accredited school to continue their graduate education. However, candidates who are unable to obtain employment prior to Phase II may seek the option of completing a 15-week internship in a P-12 classroom. The MAT is offered in Special Education (General Curriculum) and Middle Grades (Mathematics, English/Language Arts, and Science). The MAT requires a maximum of 39 credit hours; however, some candidates may also need to complete requisite courses in the discipline content area. Thirty-seven (37) candidates have completed the MAT since its implementation.

The overall aim of the program in the M.A. in the Teaching of English as a Second Language and Applied Linguistics - Advanced Teacher Licensure (TESL) is to provide a thorough grounding in the theoretical knowledge and practical skills needed for successful ESL instruction at various educational levels. This is the general track in the Master of Arts in the Teaching of English as a Second Language and Applied Linguistics and targets licensed teachers who wish to enhance their knowledge of and expertise in TESL. The program is aligned with the NC State Board of Education Standards for teachers of English as a Second Language and with the National Board for Professional Teaching Standards. The program currently has one enrolled candidate. However, the non-licensure track has 18 enrolled candidates.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	5	Black, Not Hispanic Origin	6
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	
	Total	5	Total	7
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	3	Black, Not Hispanic Origin	7
	Hispanic		Hispanic	2
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total	3	Total	9
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
Total	0	0
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	2.84
MEAN MAT New Rubric	382
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	279
MEAN GRE Traditional	722
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	7.70
NUMBER EMPLOYED IN NC SCHOOLS	7
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)	2			
Middle Grades (6-9)	2			
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)	2	1		
Vocational Education (7-12)				
Special Service Personnel				
Total	6	1		
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

	2012 - 2013 Program Completers Licensure Pass Rate	
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
MG-Math	1	*
Spec Ed: General Curriculum	6	67
Institution Summary	7	71
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On		2				
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On		1				1
Masters-First Awarded				3		
G Licensure Only						
Comment or Explanation:						