

IHE Master's Performance Report

Greensboro College

2013 - 2014

Overview of Master's Program

Greensboro College offers three thirty semester hour Master of Education degrees: Birth through Kindergarten Education, Elementary Education and Special Education. Within the Master of Education in Special Education degree program, concentrations in General Curriculum and Adapted Curriculum are available. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the Standard Professional 1 (SP1) license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue Step One in Elementary Education or Special Education by completing coursework at both the undergraduate and graduate levels. Upon completion of Step One coursework and the attainment of the SP1 license, candidates may apply to the second step, or the "Plus" portion, of the program. Step Two consists of an additional 18 hours of graduate level coursework, which allows candidates to complete the M.Ed. in Elementary Education or Special Education.

Special Features of Master's Program

Greensboro College offers master's degree seeking candidates a variety of learning experiences. Candidates take face-to-face courses in small, nurturing classes with opportunities to engage in critical discussion and demonstration teaching. Candidates also take a variety of on-line and hybrid courses fostering problem-solving, digital instruction and independence. All candidates complete a capstone action research project based upon authentic questions and classroom application. Coursework is linked to the National Board Certification competencies. The knowledge, skills and dispositions gained, through the graduate course work, provides candidates with the structure needed to successfully initiate the National Board process. The Licensure Plus M.Ed. program provides adults, who are interested in obtaining Elementary or Special Education licensure, with a pathway for completing initial licensure and a master's degree.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	4
	Other		Other	
	Total		Total	5
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	2
	Hispanic		Hispanic	
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	5
	Other		Other	
	Total	1	Total	7
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (k-12)		
Exceptional Children (K-12)		
Vocational Education		
Special Service Personnel		
Total	0	0
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.75
MEAN MAT New Rubric	*
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	293
MEAN GRE Traditional	777
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.85
NUMBER EMPLOYED IN NC SCHOOLS	11
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		3		
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)		5		
Vocational Education (7-12)				
Special Service Personnel				
Total		8		
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

	2012 - 2013 Program Completers Licensure Pass Rate	
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
No Test Takers		
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	2					
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	1	3	2			
Masters-First Awarded						
G Licensure Only						
Comment or Explanation:						