

# IHE Master's Performance Report

Gardner-Webb University

2014 - 2015

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## Overview of Master's Program

Gardner-Webb University offered its first graduate degree in 1980, a master of arts in education. Since then, the graduate offerings have grown slowly and steadily. Today GWU has a Graduate School which offers M.A., M.S./Ed.S., and Ed.D. degrees, a graduate School of Divinity which offers M.Div. and D.Min. degrees, and a graduate School of Business which offers M.B.A., I.M.B.A., and M.Acc. degrees. A School of Nursing offers a MSN and DNP degree to graduate nursing students. Within the Graduate School, licensure programs include a Master of Arts in Education in elementary education, middle grades education, English education, and school administration; a Master of Arts in school counseling; and an Ed.D. in either educational leadership or curriculum and instruction. All of these programs are part-time programs, designed for working professionals and range from thirty to sixty-three semester hours. All master's classes, with the exception of internship and practicum classes meet at least once a week for three hours and each has a specific curriculum rotation, which facilitates program planning and registration. School administration candidates complete their degrees by successfully performing an internship that continues for the five semesters of enrollment, and passing comprehensive examinations or completing an electronic portfolio; elementary and middle grades candidates present their capstone research projects; English education candidates present their professional portfolios; school counseling candidates complete practicum and internship experiences and pass comprehensive examinations; doctoral candidates defend their dissertations. The School of Education also offers School Administration licensure for those who already have a master's degree and North Carolina licensure. All courses for the add-on School Administration license are available online as well as face-to-face. All courses in the Master's program in Educational Leadership are available entirely online or in a hybrid setting with face-to-face instruction augmented by online components. Some school systems assist graduate students who are teachers or assistant principals with payment of tuition and fees. Financial assistance in the form of graduate assistantships is also available to the Boiling Springs campus graduate students. Financial assistance in the form of a per-hour tuition reduction is available to elementary education, middle grades education, and English education graduate students who are practicing teachers.

## Special Features of Master's Program

The Master's programs at Gardner-Webb University have two unique features – their format and their philosophy. The master's programs are all part-time programs, designed to encourage full-time teachers to return to school for graduate education. Classes are offered at least once a week for four hours and each program has a specific curriculum rotation. These courses are hybrid in nature, which offers students a blend of face-to-face

activities with online assignments. The programs also offer courses that are completely online. Graduate students take part in a rotation of five six-hour modules. Programs contain 30-36 semester hours and may take up to five semesters to complete. Gardner-Webb University has its main campus in Boiling Springs, branch campuses in Statesville, Charlotte and Winston-Salem and offers both the Master's in Elementary Education and the Master's in Middle Grades at those sites. However, Gardner-Webb University is committed to providing quality education at additional sites as well and as such offers the Master's in Elementary Education and the Master's in Middle Grades, online, and at additional sites in Asheville, Davidson, Fayetteville, Gastonia, Goldsboro, Greensboro, Montgomery County, Raleigh, Rocky Mount, and Wilmington.

In order to determine if a cluster will begin at a new site, dialog occurs between the GWU Graduate School and school system administrators. Surveys are then conducted by GWU to determine locations of interest and curriculum areas of interest and, if at least twenty persons commit to enrolling in a graduate program, the University will be responsive and take a program where there is interest. Although we offer programs in a variety of locations, the quality remains high because the courses are staffed either by full-time faculty, or high-quality adjuncts who take part in planned staff development along with full-time faculty. Therefore, cohesiveness and continuity of philosophy are assured. All sites are supported by the university technology resources department and are driven by processes that are consumer-friendly, such as web registration and on-line text ordering. In addition, all library services support all sites, faculty, and students.

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	<b>Total</b>		<b>Total</b>	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	<b>Total</b>		<b>Total</b>	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	2
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	39
	Hispanic		Hispanic	4
	White, Not Hispanic Origin	12	White, Not Hispanic Origin	106
	Other		Other	3
	<b>Total</b>	<b>13</b>	<b>Total</b>	<b>155</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	1
	Other		Other	
<b>Total</b>	<b>1</b>	<b>Total</b>	<b>1</b>	

**B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.**

<b>Program Area</b>	<b>Number of Issued Program of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (k-12)	0	0
Exceptional Children (K-12)	0	0
Vocational Education	0	0
Special Service Personnel	0	0
<b>Total</b>	<b>0</b>	<b>0</b>
Comment or Explanation:		

**C. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.19
MEAN MAT New Rubric	N/A
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	6.98
NUMBER EMPLOYED IN NC SCHOOLS	128
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

**D. Program Completers (reported by IHE).**

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		16		
Middle Grades (6-9)		10		
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Service Personnel		9		
<b>Total</b>	<b>0</b>	<b>35</b>	<b>0</b>	<b>0</b>
Comment or Explanation:				

**E. Scores of program completers on professional and content area examinations.**

Specialty Area/Professional Knowledge	2013 - 2014 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Counselor	3	*
Institution Summary	3	*
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

**F. Time from admission into professional education program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	0	0	0	0	0	0
Masters-First Awarded	0	0	0	0	0	0
G Licensure Only	0	0	0	0	0	0
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	0	0	26	2	0	0
Masters-First Awarded	0	0	0	0	0	0
G Licensure Only	0	0	0	0	0	0
Comment or Explanation:						