

2016-2017

IHE Masters Performance Report

Winston-Salem State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

Winston-Salem State University (WSSU) offers the Master of Arts in Teaching (MAT) degree with concentrations in Middle Grades Education and Special Education, and the post-baccalaureate certificate for Add-on Licensure in English as a Second Language. The Middle Grades Education and Special Education concentrations of the MAT provide both initial and advanced licensure while the post-baccalaureate certificate provides certification in the teaching of English as a Second Language to individuals that already hold initial teacher licensure. Teacher candidates who complete the Master of Arts in Teaching must meet the North Carolina Professional Teaching requirements for Professional Educator's Initial licensure and advanced licensure requirements of the North Carolina Standards for Graduate Teacher Candidates. The

master's level programs are housed within the Department of Education which is a component of the Faculty of Education, a division of the College of Arts, Sciences, Business and Education. The General Administration of the University of North Carolina and the North Carolina Department of Public Instruction approve all educator preparation programs. The educator preparation unit hosted its NCATE legacy accreditation visit under the Council for the Accreditation of Educator Preparation in March 2015 and received continuing accreditation with no areas for improvement.

The program in the Master of Arts in Teaching (MAT) provides the opportunity for individuals who hold a non-teaching baccalaureate degree to pursue initial licensure in Middle Grades Education or Special Education. The MAT program options include the initial licensure programs in Middle Grades (Mathematics, English/Language Arts, and Science) and Special Education (General Curriculum). The non-teaching baccalaureate degree that candidates bring to this program must be compatible with the teaching licensure area they are pursuing. Candidates who do not have the requisite discipline area coursework must complete the courses in the discipline before being fully admitted to the program.

Special Features of Master's Program

The MAT is a cohort-based program that incorporates pedagogical standards for candidates with limited or no background in P-12 education. This program addresses basic and advanced pedagogical standards established by the North Carolina Department of Public Instruction and ensures basic competencies in the teaching area. Upon completion of Phase I, candidates who are employed as lateral entry teachers may take Praxis II of the selected teaching area and become eligible for the Professional Educator's Initial License. Candidates who are not lateral entry teachers complete a 15-week internship in a P-12 classroom upon completing all coursework. The MAT is offered in Special Education (General Curriculum) and Middle Grades Education (Mathematics, English/Language Arts, and Science). Candidates who hold the North Carolina Professional Educator's Initial License are eligible to receive licensure at the "Advanced" level upon completion of the requirements for the MAT. The MAT requires a maximum of 39 credit

hours. However, prospective candidates who do not meet discipline content requirements must complete requisite courses in the discipline content area prior to admission to the MAT licensure program.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	1
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	3
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	2
	Other	0	Other	0
	Total	1	Total	6
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	0
	White, Not Hispanic Origin		White, Not Hispanic Origin	0
	Other		Other	0
	Total		Total	1

Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	0
	Hispanic		Hispanic	1
	White, Not Hispanic Origin		White, Not Hispanic Origin	0
	Other		Other	0
	Total		Total	1

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)	.	.	.	.
Elementary (K-6)	.	.	.	.
Middle Grades (6-9)	.	1	.	.
Secondary (9-12)	.	.	.	.
Special Subjects (K-12)	.	.	.	.
Exceptional Children (K-12)	.	.	.	.
Vocational Education (7-12)	.	.	.	.
Special Services Personnel	.	.	.	.
Total	0	1	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	2.7
MEAN MAT Electronic Rubric	.
MEAN MAT Written	.
MEAN GRE Electronic	292
MEAN GRE Written	.
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	*
NUMBER EMPLOYED IN NC SCHOOLS	*

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

Comment or Explanation:

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2015-2016 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
MG-Lang Arts	1	*
Institution Summary	1	*
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Total	0	0
Comment or Explanation: Lateral entry teachers are not tracked unless they are admitted to the WSSU educator preparation program.		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree			1			
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree						

Licensure Only						
Comment or Explanation:						