

2016-2017

IHE Masters Performance Report

University of North Carolina Pembroke



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The goal of graduate education programs at the University of North Carolina at Pembroke (UNCP) is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study for teacher education. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of

inquiry and dynamic exchange with faculty and each other. A cohort model is being used in some off-campus locations to retain students and provide a more cohesive, effective model of learning. Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service.

In addition to campus-based courses, during 2016-2017, graduate courses were delivered at the following off-campus sites: Sandhills Community College and the Sandhills Community College Hoke County site. The M.A. Ed. in Elementary Education is offered entirely online, including an opportunity for online orientation, advising, midpoint evaluations, and final capstone presentations. The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education, Physical Education, Reading Education, Science Education, and Social Studies Education. Graduate programs in Professional School Counseling and School Administration also are available, as well as a School Administration Add-on Licensure Program and Professional School Counseling Add-on. UNC Pembroke offers a Master of Arts in Teaching (M.A.T) degree program with licensure concentrations in Art, English, Mathematics, Middle Grades, Music, Health & Physical Education, Science, and Social Studies. Through this program, candidates are able to qualify for both Initial and Advanced licensure.

Special Features of Master's Program

Graduate programs in education at UNCP offer challenging courses and rich experiences to individuals who seek to continue their professional growth as educators. The majority of graduate students are part-time, taking one or two courses each semester and/or during summer sessions. Flexible course schedules and course formats are designed to accommodate the needs of working adults. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. During the 2016-17 school year, graduate faculty members created a course rotation for EDN courses shared across programs so schedule planning could be simplified. All of the programs are keyed to authentic assessment, culminating in products of learning evaluated by faculty that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	3	American Indian/Alaskan Native	32
	Asian/Pacific Islander	0	Asian/Pacific Islander	2
	Black, Not Hispanic Origin	20	Black, Not Hispanic Origin	61
	Hispanic	1	Hispanic	4
	White, Not Hispanic Origin	28	White, Not Hispanic Origin	81
	Other	3	Other	6
	Total	55	Total	186
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	6
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	2	Black, Not Hispanic Origin	3
	Hispanic	0	Hispanic	1
	White, Not Hispanic Origin	2	White, Not Hispanic Origin	8
	Other	0	Other	1
	Total	4	Total	19
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	

	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)	.	.	.	.
Elementary (K-6)	2	6	.	.
Middle Grades (6-9)	.	2	.	.
Secondary (9-12)	1	9	.	.
Special Subjects (K-12)	3	13	.	.
Exceptional Children (K-12)	.	.	.	.
Vocational Education (7-12)	.	.	.	.
Special Services Personnel	5	8	.	.
Total	11	38	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.07
MEAN MAT Electronic Rubric	392.85
MEAN MAT Written	.
MEAN GRE Electronic	.
MEAN GRE Written	.
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.37
NUMBER EMPLOYED IN NC SCHOOLS	133
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	

Comment or Explanation:

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2015-2016 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Art	2	*
Counselor	20	90
English	1	*
MG-Social Studies	1	*
Reading (masters)	2	*
Science (9-12)	2	*
Institution Summary	28	89
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Total	0	0
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree		20	11	10	4	1
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree				1	1	2

Licensure Only						
Comment or Explanation:						