

2015-2016

IHE Masters Performance Report

Queens University of Charlotte



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Masters Programs

Queens University of Charlotte offers a Masters of Arts in Teaching in Elementary K-6 (MAT), Master of Education in Literacy K-12 (M.Ed.), Master of Arts in Educational Leadership K-12 (MEL). Courses are taken from 6:00 to 9:00 in the evenings and during the summer to accommodate the needs of the adult learner.

Special Features of Masters Programs

Those holding an undergraduate degree and wish to teach in an elementary school can enroll in the Master of Arts in Teaching Program (MAT). This program consists of two phases. At the completion of Phase I, which includes student teaching, students apply for initial licensure.

During Phase II as practicing teachers, they complete the advanced course of study leading to the Master of Arts in Teaching. Culminating the MAT experience, degree candidates present their research projects to an audience of P-12 practicing teachers, university faculty, and school administrators at the Action Research Symposium. Candidates in the Master of Arts in Teaching Program develop as reflective practitioners, diagnostic educators and teacher researchers. Queens has established a strong support system with CMS to train teachers, to help eliminate licensure problems for practicing teachers, and to assist classroom teachers in increasing their knowledge base. Queens continues to assist CMS to help teachers obtain a license as quickly as possible. Currently, all CMS employees receive a reduced tuition rate for education classes. In summer 2004 as part of the M.Ed., a free reading clinic was established at Myers Park Traditional Elementary School to meet the needs of the MED Diagnostic Practicum. Children in the program are afforded help to strengthen their reading skills as part of the summer program. This clinic is offered in the summer as each MED cohort takes the Diagnostic Practicum. The new Master of Arts in Educational Leadership (MEL) program began in the fall of 2013. This program is a full on-line program.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	3
	Hispanic		Hispanic	0
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	1
	Total		Total	5
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	1	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	4
	Hispanic	0	Hispanic	1
	White, Not Hispanic Origin	2	White, Not Hispanic Origin	28
	Other	0	Other	1
	Total	3	Total	34

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)	10	4		
Middle Grades (6-9)				
Secondary (9-12)				
Special Subjects (K-12)	2			
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel				
Total	12	4	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.25
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	2.46
NUMBER EMPLOYED IN NC SCHOOLS	19
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2014-2015 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Elementary Education	2	*
Institution Summary	2	*
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers: Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Total	0	0
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	3	0	2	1
Licensure Only	n/a	n/a	n/a	n/a	n/a	n/a
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	0	0	8	1
Licensure Only	n/a	n/a	n/a	n/a	n/a	n/a
Comment or Explanation:						