

2017-2018

# IHE Masters Performance Report

## Pfeiffer University

---



## Public Schools of North Carolina

### State Board of Education

### Department of Public Instruction

#### **Overview of Master's Program**

Pfeiffer University offers two master's degree programs in the field of education: (1) the Master of Science in Education (M.S.E.) with opportunities for licensure concentrations in elementary education, special education – general curriculum and curriculum and instruction, and (2) the Master of Arts in Teaching (M.A.T.) with licensure concentrations in both elementary education and special education – general curriculum.

The M.S.E. is designed for teachers who possess elementary licensure and who are committed to continuous learning to further and/or refine their content knowledge, pedagogical skills, and professional dispositions. The M.S.E. is a 34 semester hour, online program that addresses all

---

---

advanced North Carolina teaching standards and incorporates experiences responsive to the propositions of the National Board for Professional Teaching Standards (NBPTS).

The M.A.T. program is a 37-semester hour program designed for candidates who desire initial licensure in either elementary education or special education – general curriculum. This licensure program is offered in two phases. Phase I consists of 25 semester hours, addresses all NC standards for initial licensure, and leads to recommendation for the Standard Professional I license. Phase II addresses standards for advanced licensure. It consists of 12 semester hours and leads to recommendation for the advanced “M” license.

The Division of Education at Pfeiffer University offers one master’s degree program that does not lead to licensure. The Master of Science in Education (M.S.E.) program with a concentration in STEM education is a 34-semester hour program for teachers interested in expanding their knowledge and skills in the field of STEM education.

### **Special Features of Master’s Program**

A predominant theme of the graduate programs in Teacher Education at Pfeiffer University is the development of teachers as servant leaders. This is in keeping with the Division of Education’s conceptual framework of “developing servant leaders for professional practice” and the University’s mission of preparing its students for “a lifetime of achievement, scholarship, spirituality, and service”. All graduate candidates take coursework in servant leadership and complete a collaborative servant leadership project. Since most of the candidates in the graduate program are teachers or teacher assistants, course assignments emphasize the development of authentic products that can be used for improvement of the educational process in the candidates’ classrooms and schools. All of the graduate programs emphasize consumption of and participation in research and exemplary practice. Supervised fieldwork is required in all of the master’s programs. Through the re-visioning process, the Division of Education incorporated a 360-degree evaluation project as a culminating clinical experience.

---

The master's programs are designed to be accessible to the working adult student. They are offered in rotations. The M.A.T. program is offered as a hybrid program, allowing candidates to take many of their courses online and build "seated" class times into their schedules in consultation with the program director. The M.S.E. program is offered completely online to allow practicing teachers flexibility in completing the coursework needed to earn the master's degree. Candidate find the use of distance learning technologies to be a positive component to the program delivery within the Division of Education at Pfeiffer. Candidates who are employed fulltime in a school setting are eligible for an Educator Scholarship (40% tuition reduction).

## I. CHARACTERISTICS OF STUDENTS

### A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	0
Female	4
Race/Ethnicity	Number
Asian/Pacific Islander	0
African American	0
Hispanic	0
American Indian/Alaskan	0
White	4
Other	0

### B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native		Am Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	0
	White		White	10
	Other		Other	0
	<b>Total</b>		<b>Total</b>	<b>11</b>

### C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license				
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)				
Middle Grades (6-9)				
Secondary (9-12)				
Special Subjects (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel				
<b>Total</b>	0	0	0	0

### D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.92
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	9.00
NUMBER EMPLOYED IN NC SCHOOLS	7
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

### E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2016-2017 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
none		
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

**F. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses**

<b>Program Area</b>	<b>Number of Issued Programs of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
<b>Total</b>	0	0
Comment or Explanation:		

**G. Time from admission into the graduate teacher education program until program completion**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Graduate degree						
Licensure Only						
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Graduate degree						
Licensure Only						
Comment or Explanation:						