

2017-2018

IHE Masters Performance Report

North Carolina Central University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

North Carolina Central University's School of Education offers graduate programs leading to licensure in Educational Technology, School Administration, Special Education, Communication Disorders and Counselor Education. In collaboration with the School of Library and Information Sciences, graduate candidates can earn a degree and licensure in School Media Coordinator. In collaboration with the College of Behavioral and Social Sciences, graduate degrees with advanced licensure are offered in Family and Consumer Science and Physical Education.

Special Features of Master's Program

With the conceptual framework, "Preparing educators for diverse cultural contexts in the 21st Century," the School of Education graduate programs promote leadership, cultural responsiveness, reflection, and social advocacy. Regardless of the program area, faculty members are committed to and passionate about preparing professionals who provide quality service to all students. Essential to the accomplishment of this purpose is the continuing vision to support candidates in developing the attributes of independent learning, originality of thought, competence in research, and the application of critical thinking.

The mission of North Carolina Central University's School of Education is to prepare educational professionals to serve and inspire excellence in teaching, administration, counseling, communication, technology and other related services. Essential to our mission is the development of leaders who advocate for social justice and dedicate themselves to the well-being of a global community. The three goals of the School of Education are as follow:

1. The School of Education will produce highly skilled, culturally responsive, and globally aware professionals.
2. The School of Education will provide signature programs that are known locally, nationally, and internationally.
3. The School of Education will cultivate mutually beneficial, productive, collaborative partnerships in NCCU, the state, the nation, and around the globe.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	10
Female	68
Race/Ethnicity	Number
Asian/Pacific Islander	2
African American	39
Hispanic	
American Indian/Alaskan	
White	27

Other	
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B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	1
	Asian/Pacific Islander	1	Asian/Pacific Islander	10
	Black, Not Hispanic Origin	9	Black, Not Hispanic Origin	58
	Hispanic	0	Hispanic	5
	White	5	White	78
	Other	1	Other	3
	Total	16	Total	155
Licensure-Only	Am Indian/Alaskan Native		Am Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	0
	White		White	1
	Other		Other	0
	Total		Total	2
Part-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	2
	Black, Not Hispanic Origin	6	Black, Not Hispanic Origin	34
	Hispanic	0	Hispanic	0
	White	3	White	18
	Other	0	Other	0
	Total	9	Total	54
Licensure-Only	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	2	Black, Not Hispanic Origin	9
	Hispanic	0	Hispanic	0
	White	1	White	6
	Other	0	Other	0
	Total	3	Total	15

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)				
Middle Grades (6-9)				
Secondary (9-12)				
Special Subjects (K-12)				
Exceptional Children (K-12)	12			7
Vocational Education (7-12)				
Special Services Personnel	38			
Total	50	0	0	7

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.26
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	5.69
NUMBER EMPLOYED IN NC SCHOOLS	62
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2016-2017 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
School Counselor	1	*
Spec Ed: General Curriculum	3	*
Speech-Language Pathologist	34	100
Institution Summary	38	97

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

F. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)	78	78
Total	78	78
Comment or Explanation:		

G. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree			1			
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree		1	4	4	1	1
Licensure Only			5	1	2	1
Comment or Explanation:						