

2016-2017

IHE Masters Performance Report

North Carolina Central University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

North Carolina Central University's School of Education offers graduate programs leading to licensure in Educational Technology, School Administration, Middle Grades Education, Special Education, Communication Disorders and Counselor Education. In collaboration with the School of Library and Information Sciences, graduate candidates can earn a degree and licensure in School Media Coordinator. In collaboration with the College of Behavioral and Social Sciences, graduate degrees with advanced licensure are offered in Family and Consumer Science and Physical Education.

Special Features of Master's Program

With the conceptual framework, "Preparing educators for diverse cultural contexts in the 21st Century," the School of Education graduate programs promote leadership, cultural responsiveness, reflection, and social advocacy. Regardless of the program area, faculty members are committed to and passionate about preparing professionals who provide quality service to all students. Essential to the accomplishment of this purpose is the continuing vision to support candidates in developing the attributes of independent learning, originality of thought, competence in research, and the application of critical thinking.

The mission of North Carolina Central University's School of Education is to prepare educational professionals to serve and inspire excellence in teaching, administration, counseling, communication, technology and other related services. Essential to our mission is the development of leaders who advocate for social justice and dedicate themselves to the well-being of a global community. The three goals of the School of Education are as follow:

1. The School of Education will produce highly skilled, culturally responsive, and globally aware professionals.
2. The School of Education will provide signature programs that are known locally, nationally, and internationally.
3. The School of Education will cultivate mutually beneficial, productive, collaborative partnerships in NCCU, the state, the nation, and around the globe.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	6
	Black, Not Hispanic Origin	10	Black, Not Hispanic Origin	50
	Hispanic	1	Hispanic	5

	White, Not Hispanic Origin	4	White, Not Hispanic Origin	36
	Other	2	Other	3
	Total	17	Total	100
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	2	Black, Not Hispanic Origin	9
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	4
	Other	0	Other	0
	Total	2	Total	13
Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	1
	Asian/Pacific Islander	0	Asian/Pacific Islander	6
	Black, Not Hispanic Origin	10	Black, Not Hispanic Origin	28
	Hispanic	1	Hispanic	2
	White, Not Hispanic Origin	3	White, Not Hispanic Origin	38
	Other	0	Other	1
	Total	14	Total	76
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	3	Black, Not Hispanic Origin	4
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	3
	Other	0	Other	1
	Total	3	Total	8

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC				

Completed program but has not applied for or is not eligible to apply for a license LC				
Completed program and applied for license				
Prekindergarten (B-K)	.	.	.	.
Elementary (K-6)	.	.	.	.
Middle Grades (6-9)	.	.	.	.
Secondary (9-12)	.	.	.	.
Special Subjects (K-12)	.	.	.	.
Exceptional Children (K-12)	7	.	.	.
Vocational Education (7-12)	.	.	.	.
Special Services Personnel	46	.	.	.
Total	53	0	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.27
MEAN MAT Electronic Rubric	.
MEAN MAT Written	.
MEAN GRE Electronic	.
MEAN GRE Written	.
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	6.39
NUMBER EMPLOYED IN NC SCHOOLS	39
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2015-2016 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Institution Summary	0	0
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)	24	66
Total	24	66
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree		5	5	3		
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree				2		
Licensure Only		7	4			
Comment or Explanation:						