

2017-2018

IHE Masters Performance Report

North Carolina A&T State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

North Carolina Agricultural & Technical State University (North Carolina A&T) offers eight (8) master's degree programs leading to advanced licensure through the College of Arts, Humanities, and Social Sciences, the College of Agriculture and Environmental Sciences, the College of Business and Economics, the College of Education, and the College of Science and Technology. The programs focus on instructional expertise, knowledge of the learner, research, connecting subject matter and learners, and professional development and leadership. The curricula for master's degree programs are aligned with the North Carolina Department of Public Instruction guidelines for advanced programs, NCATE, NBPTS, INTASC, as well as the standards of specialized professional associations for the respective content areas. In addition to

completing the required coursework, master's degree candidates pass a comprehensive examination and participate in an internship. As an exit requirement, master's degree candidates in teacher education produce a portfolio modeled after the National Board for Professional Teaching Standards (NBPTS) portfolio. Other school personnel licensure areas require candidates to conduct a major action research project in a school, produce a product specific to their licensure area, and/or complete a comprehensive examination. The Master of Arts in Teaching (MAT) program has twelve (12) content areas, which serve as concentrations. The Master of Arts in Education (MAED) degree is offered in Elementary Education and Reading Education. Master of Science (MS) degrees are offered in Agricultural Education, Instructional Technology, School Administration, School Counseling, and School Social Work. The School Social Work program is a joint effort between North Carolina A&T and the University of North Carolina at Greensboro.

Special Features of Master's Program

The Master of Arts in Teaching (MAT) originated as a two-phase program designed for completion of initial 'A' and advanced 'M' licensure. Candidates who have a baccalaureate degree in a content area, but do not have a teaching license, complete the necessary course work to be recommended for initial licensure during Phase I. Candidates complete requirements for advanced licensure as well as the MAT degree in Phase II. However, the unit recently completed curriculum changes which leads to the MAT degree being one phase only. Effective Fall 2019, candidates will complete the MAT degree with an initial 'A' license.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	57
Female	184
Race/Ethnicity	Number
Asian/Pacific Islander	1
African American	167

Hispanic	3
American Indian/Alaskan	3
White	59
Other	8
Comment or Explanation: These numbers include our students who applied and/or were enrolled in our graduate educator preparation programs during Summer 1 2017 - Spring 2018. These students are currently in the pipeline as educator preparation students.	

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	1
	Asian/Pacific Islander	0	Asian/Pacific Islander	1
	Black, Not Hispanic Origin	13	Black, Not Hispanic Origin	48
	Hispanic	0	Hispanic	1
	White	7	White	4
	Other	0	Other	1
	Total	20	Total	56
Part-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	2	Am Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	11	Black, Not Hispanic Origin	41
	Hispanic	0	Hispanic	1
	White	11	White	21
	Other	0	Other	5
	Total	24	Total	68

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)		2		
Elementary (K-6)	1	1		
Middle Grades (6-9)				
Secondary (9-12)	2			

Special Subjects (K-12)	7	5		
Exceptional Children (K-12)	2			
Vocational Education (7-12)	5	7		
Special Services Personnel	11	13		
Total	28	28	0	0

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.52
MEAN MAT Electronic Rubric	*
MEAN MAT Written	N/A
MEAN GRE Electronic	285.38
MEAN GRE Written	752.00
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.62
NUMBER EMPLOYED IN NC SCHOOLS	69
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2016-2017 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Biology	2	*
Business Education	9	100
Chemistry	1	*
Elementary (grades K-6)	3	*
English	2	*
Family and Consumer Sciences	3	*
Health and Physical Ed	9	100
School Counselor	9	100
Social Studies (grades 9 12)	1	*
Spec Ed: General Curriculum	1	*
Institution Summary	40	100
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

F. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	1	1
Elementary (K-6)	10	10
Middle Grades (6-9)	0	0
Secondary (9-12)	3	3
Special Subject Areas (K-12)	13	13
Exceptional Children (K-12)	4	4
Total	31	31
Comment or Explanation:		

G. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	16	0	0	4	2	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	6	5	5	5	3	10
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						