

2015-2016

IHE Masters Performance Report

North Carolina A&T State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

North Carolina Agricultural & Technical State University (North Carolina A&T) offers eight (8) master's degree programs leading to advanced licensure through the College of Arts and Sciences, the School of Agriculture and Environmental Sciences, the School of Business and Economics, the School of Education, and the School of Technology. The programs focus on instructional expertise, knowledge of the learner, research, connecting subject matter and learners, and professional development and leadership. The curricula for master's degree programs are aligned with the North Carolina State Department of Public Instruction guidelines for advanced programs, NCATE, NBPTS, INTASC, as well as the standards of specialized professional associations for the respective content areas. In addition to completing the required

coursework, master's degree candidates pass a comprehensive examination and participate in an internship. As an exit requirement, master's degree candidates in teacher education produce a portfolio modeled after the National Board for Professional Teaching Standards (NBPTS) portfolio. Other school personnel licensure areas require candidates to conduct a major action research project in a school, produce a product specific to their licensure area, and/or complete a comprehensive examination. The Master of Arts in Teaching (MAT) program has twelve (12) content areas, which serve as concentrations. The Master of Arts in Education (MAED) degree is offered in elementary education and reading. Master of Science (MS) degrees are offered in agricultural education, instructional technology, school administration, school counseling, and school social work. The school social work program is a joint effort between North Carolina A&T and UNCG.

Special Features of Master's Program

The Master of Arts in Teaching (MAT) is a two-phase program designed for completion of initial 'A' and advanced 'M' licensure. Candidates who have a baccalaureate degree in a content area, but do not have a teaching license, complete the necessary course work to be recommended for initial licensure during Phase I. Candidates complete requirements for advanced licensure as well as the MAT degree in Phase II.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	14	Black, Not Hispanic Origin	64
	Hispanic	0	Hispanic	1
	White, Not Hispanic Origin	8	White, Not Hispanic Origin	12
	Other	0	Other	2
	Total	22	Total	79
Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	14	Black, Not Hispanic Origin	48
	Hispanic	1	Hispanic	0
	White, Not Hispanic Origin	12	White, Not Hispanic Origin	11
	Other	0	Other	3
	Total	27	Total	62

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)	3	1		
Elementary (K-6)	1			
Middle Grades (6-9)				
Secondary (9-12)	2			
Special Subjects (K-12)	7	2		
Exceptional Children (K-12)		1		
Vocational Education (7-12)	10	11		
Special Services Personnel	8	10		
Total	31	25	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.47
MEAN MAT Electronic Rubric	*
MEAN MAT Written	N/A
MEAN GRE Electronic	282.84
MEAN GRE Written	785.56
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.79
NUMBER EMPLOYED IN NC SCHOOLS	66
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2014-2015 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Biology (9-12)	3	*
Business Ed	9	100
Chemistry (9-12)	1	*
Elementary Education	2	*
English	1	*
Family & Consumer Science	6	100
Health and PE	12	100
Math (9-12)	1	*
Spec Ed: General Curriculum	3	*
Institution Summary	38	100
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers: Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	4	4
Elementary (K-6)	1	1
Middle Grades (6-9)		
Secondary (9-12)	3	3
Special Subject Areas (K-12)	4	4
Exceptional Children (K-12)	3	3
Vocational Education (K-12)	30	30
Total	45	45
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	19	5	1	2		
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	11	7	5	1	4	1
Licensure Only						
Comment or Explanation:						