

2016-2017

IHE Masters Performance Report

Mars Hill University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The Master of Education Program is designed for currently licensed teachers seeking to expand professional knowledge and skills in curriculum and instruction at the elementary level. The program has been redesigned to ensure candidates are prepared for the ever-changing landscape of public education. The Master of Education Program emphasizes student and teacher achievement through development of research-based competencies in teaching literacy, the Common Core, and 21st Century Skills. With completion of the 36-hour curriculum, the program leads to the master's degree in elementary education with a focus on literacy. This program facilitates the attainment of the revised (2014) National Board for Professional Teaching Standards (NBPTS) certification for candidates who choose to participate.

Special Features of Master's Program

The program is designed to be completed with part-time enrollment for five semesters, with the program rotation beginning in the summer. All courses are offered as evening or summer classes at the MHU Adult & Graduate Studies Asheville Center on Airport Road.

The curriculum consists of the following courses:

- ED 519 National and State Standards for Student and Teacher Achievement
- ED 520 Teacher Leadership for Student Advocacy
- ED 540 Reading, Writing, Thinking, and Learning
- ED 522 Instructional Design and Assessment
- ED 512 Curriculum Differentiation for Diverse Learners
- ED 515 Advanced Psychological Foundations of Instruction with a focus on Literacy Development
- ED 524 Research in Education
- ED 545 Reading in Content Area Course
- ED 550 Digital Literacies
- ED 538 Integrated Research in Action
- ED 532 Language, Literacy, and Culture in U.S. Schools
- ED 510 Student Inquiry in Elementary Content Areas

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

| Part-Time | | | | |
|-----------|--------------------------------|---|--------------------------------|---|
| | Male | | Female | |
| Graduate | American Indian/Alaskan Native | 0 | American Indian/Alaskan Native | 0 |
| | Asian/Pacific Islander | 0 | Asian/Pacific Islander | 0 |
| | Black, Not Hispanic Origin | 0 | Black, Not Hispanic Origin | 2 |
| | Hispanic | 1 | Hispanic | 0 |

| | | | | |
|----------------|--------------------------------|---|--------------------------------|---|
| | White, Not Hispanic Origin | 0 | White, Not Hispanic Origin | 1 |
| | Other | 0 | Other | 0 |
| | Total | 1 | Total | 3 |
| Licensure-Only | American Indian/Alaskan Native | 0 | American Indian/Alaskan Native | 0 |
| | Asian/Pacific Islander | 0 | Asian/Pacific Islander | 0 |
| | Black, Not Hispanic Origin | 0 | Black, Not Hispanic Origin | 0 |
| | Hispanic | 0 | Hispanic | 0 |
| | White, Not Hispanic Origin | 0 | White, Not Hispanic Origin | 0 |
| | Other | 0 | Other | 0 |
| | Total | 0 | Total | 0 |

B. Program Completers (reported by IHE).

| Program Area | Graduate | | Graduate Licensure Only | |
|--|----------|----|-------------------------|----|
| PC Completed program but has not applied for or is not eligible to apply for a license | PC | LC | PC | LC |
| LC Completed program and applied for license | | | | |
| Prekindergarten (B-K) | . | . | . | . |
| Elementary (K-6) | 4 | . | . | . |
| Middle Grades (6-9) | | . | . | . |
| Secondary (9-12) | | . | . | . |
| Special Subjects (K-12) | . | . | . | . |
| Exceptional Children (K-12) | . | . | . | . |
| Vocational Education (7-12) | . | . | . | . |
| Special Services Personnel | . | . | . | . |
| Total | 4 | 0 | 0 | 0 |

C. Quality of students admitted to programs during report year.

| Measure | Graduate |
|----------------------------|----------|
| MEAN GPA | N/A |
| MEAN MAT Electronic Rubric | N/A |
| MEAN MAT Written | N/A |
| MEAN GRE Electronic | N/A |
| MEAN GRE Written | N/A |

| | |
|---|---|
| MEAN NUMBER OF YEARS TEACHING EXPERIENCE | * |
| NUMBER EMPLOYED IN NC SCHOOLS | * |
| * To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed. | |
| Comment or Explanation: | |

D. Scores of program completers on professional and content area examinations.

| Specialty Area/Professional Knowledge | 2015-2016 Program Completers Licensure Pass Rate | |
|---|--|-----------------|
| | Number Taking Test | Percent Passing |
| Elementary Education | 0 | * |
| English | 0 | * |
| MG-Lang Arts | 0 | * |
| MG-Math | 0 | * |
| Spec Ed: General Curriculum | 0 | * |
| Institution Summary | 0 | 100 |
| * To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed. | | |

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

| Program Area | Number of Issued Programs of Study Leading to Licensure | Number Enrolled in One or More Courses Leading to Licensure |
|---|---|---|
| Prekindergarten (B-K) | 0 | 0 |
| Elementary (K-6) | 0 | 0 |
| Middle Grades (6-9) | 0 | 0 |
| Secondary (9-12) | 0 | 0 |
| Special Subject Areas (K-12) | 0 | 0 |
| Exceptional Children (K-12) | 0 | 0 |
| Total | 0 | 0 |
| Comment or Explanation: We do not offer lateral entry | | |

F. Time from admission into the graduate teacher education program until program completion

| Full Time | | | | | | |
|-----------------|----------------------|-------------|-------------|-------------|-------------|-------------|
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Graduate degree | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | |
|---|-----------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Licensure Only | 0 | 0 | 0 | 0 | 0 | 0 |
| Part Time | | | | | | |
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Graduate degree | 0 | 0 | 4 | 0 | 0 | 0 |
| Licensure Only | 0 | 0 | 0 | 0 | 0 | 0 |
| Comment or Explanation: All MEd students are part-time, and we run on a cohort model, which means all candidates complete the program on the same schedule barring unforeseen personal circumstances. | | | | | | |
| | | | | | | |