

2016-2017

IHE Masters Performance Report

Greensboro College



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

Greensboro College offers four, thirty semester hour, Master of Education degrees: Birth through Kindergarten Education, Elementary Education, Special Education Adapted and Special Education General. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the North Carolina initial license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue Step One in Elementary Education or Special Education by completing coursework at both the undergraduate and graduate levels. Upon completion of Step One coursework and the attainment

of the initial license, candidates may apply to the second step, or the “Plus” portion, of the program. Step Two consists of an additional 18 hours of graduate level coursework, which allows candidates to complete the M.Ed. in Elementary Education or Special Education.

Special Features of Master's Program

Greensboro College offers master’s degree seeking candidates a variety of learning experiences. Candidates take face-to-face courses in small, nurturing classes with opportunities to engage in critical discussion and demonstration teaching. Candidates also take a variety of on-line and hybrid courses fostering problem-solving, digital instruction and independence. All candidates complete a capstone action research project based upon authentic questions and classroom application. Coursework is linked to the National Board Certification competencies. The knowledge, skills and dispositions gained, through the graduate course work, provides candidates with the structure needed to successfully initiate the National Board process. The Licensure Plus M.Ed. program provides adults, who are interested in obtaining Elementary or Special Education licensure, with a pathway for completing initial licensure and a master’s degree.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	0
	Hispanic		Hispanic	0
	White, Not Hispanic Origin		White, Not Hispanic Origin	3
	Other		Other	0
	Total		Total	4
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	

	Other		Other	
	Total		Total	

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)	.	.	.	.
Elementary (K-6)	.	.	.	.
Middle Grades (6-9)	.	.	.	.
Secondary (9-12)	.	.	.	.
Special Subjects (K-12)	.	.	.	.
Exceptional Children (K-12)	.	1	.	.
Vocational Education (7-12)	.	.	.	.
Special Services Personnel	.	.	.	.
Total	0	1	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	*
MEAN MAT Electronic Rubric	*
MEAN MAT Written	.
MEAN GRE Electronic	*
MEAN GRE Written	*
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	*
NUMBER EMPLOYED IN NC SCHOOLS	*
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2015-2016 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing

Counselor		
Curriculum Instruction Specialist		
MG-Lang Arts		
Institution Summary	0	0
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (K-12)	0	0
Exceptional Children (K-12)	0	0
Total	0	0
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	0	0	0	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	1	0	0	0	0	0
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						