

2015-2016

IHE Masters Performance Report

Chowan University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The graduate program at Chowan is built upon the strengths of the undergraduate program and is designed to provide the practicing licensed classroom teacher with advanced work in content along with further development of professional knowledge and dispositions. All of the graduate students are enrolled as a cohort and take classes during the evening hours. This program is designed for working professionals and is 30 semester hours. All classes meet two times each week for three hours each. The classes have a specific rotation which facilitates program planning and registration. Candidates can complete their program in five semesters which includes one summer session. To better meet the needs of our students, many of whom travel long distances during the week to attend classes, some courses are now being offered in a blended format (in seat and online).

Special Features of Master's Program

The Chowan University School of Education spent a great deal of time surveying our partner schools and school districts to determine the need for and interest in a graduate program for teachers. Elementary Education was the area in which the most interest was expressed. Survey respondents also wanted to complete the program in a reasonable period of time. Our program is designed on the cohort model with students progressing through the program as a group. This builds a collaborative group with a sense of community and pride. We hope to add additional graduate programs in the other program areas in which we have undergraduate teacher education.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

No full or part time students reported.

B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)				
Middle Grades (6-9)				
Secondary (9-12)				
Special Subjects (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel				
Total	0	0	0	0

C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	n/a

MEAN MAT Electronic Rubric	n/a
MEAN MAT Written	n/a
MEAN GRE Electronic	n/a
MEAN GRE Written	n/a
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	n/a
NUMBER EMPLOYED IN NC SCHOOLS	n/a
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2014-2015 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
n/a	n/a	n/a
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Total	0	0
Comment or Explanation:		

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree						
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree						
Licensure Only						
Comment or Explanation:						