

2017-2018

IHE Masters Performance Report

Appalachian State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

Appalachian State University's Reich College of Education offers a variety of graduate degrees and certificates leading to licensure. The teacher education program is administered through the Reich College of Education (RCOE) and works collaboratively with the College of Arts and Sciences (CAS) to offer teacher education programs in Mathematics, Romance Languages, and Science. Graduate teacher education programs in the RCOE and CAS enroll over half of all students graduating from the graduate school. Specifically, the RCOE has 781 students enrolled representing 40.7% of the RCOE enrollment. Other graduate level education programs outside of the RCOE have 135 students enrolled. The teacher education program is accredited by National Council for Accreditation of Teacher Education (NCATE), and is aligned with the Council for

the Accreditation of Educator Preparation (CAEP) standards. All licensure programs are approved by the North Carolina State Board of Education and Department of Public Instruction. Graduate programs offered are as follows:

- Curriculum Specialist, MA
- Educational Media: Instructional Technology Specialist, MA
- Elementary Education (K-6), MA
- Library Science: School Libraries, MLS
- Mathematics, Secondary Education, MA
- Middle Grades Education with concentrations in Language Arts, Social Studies, Mathematics, and Science, MA
- Reading Education: Classroom/Clinical (K-12) and Adult Literacy, MA
- Romance Languages, MA
- Special Education: with concentrations in Emotional/Behavioral Disorders, Intellectual Disabilities, and Learning Disabilities, MA

Additional graduate level education programs include:

- Speech-Language Pathology (K-12), MA, ASHA accredited
- School Counseling, MA, CACREP accredited
- Educational Administration, EdS
- School Administration, MSA
- School Psychology, Level II, EdS, SSP, NASP accredited

Both the RCOE and CAS offer non-degree graduate certificate programs leading to licensure in the following areas:

- Reading Education
- School Leadership
- Autism Spectrum Disorders
- Elementary Mathematics

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- Instructional Technology Facilitation
 - Middle and Secondary Teaching
 - New Media Literacies and Global Perspectives
 - Online Learning and Professional Development
 - School Leadership
 - French
 - Spanish

These certificate programs are offered specifically for graduate students who wish to earn a license at the graduate level and already hold or are not required to hold a master's degree depending on the program requirements. Appalachian's Graduate Certificate in Middle and Secondary Teaching is a 19- or 24-credit-hour accelerated teacher licensure program. It leads to recommendation for an NC initial teaching license and includes three semesters of coursework and a related field-based practicum. Candidates who have earned a bachelor's degree from an accredited institution will expand upon their knowledge in a related undergraduate/content major while integrating teaching theory, practice, and preparation for today's culturally diverse and technology-enhanced classrooms.

Special Features of Master's Program

ASU and the RCOE have a deep commitment to serve the educational needs of students in graduate programs leading to licensure as public school educators. Graduate programs are a way for students to extend their knowledge, deepen their understandings, and sharpen the skills already acquired through their previous studies and professional experiences. Class sizes are small and provide opportunities for one-on-one interaction between students and faculty. Graduate studies are focused, personalized, and characterized by academic rigor and professional relevance. Internships and/or field related experiences and assignments are required as integral components of the programs. The importance of technology for instructional purposes is evidenced and supported by technology-rich classrooms and up-to-date technology labs. The use of multi-faceted admission criteria into graduate level teacher education programs broaden the applicant pool, encourages more practitioners to apply, and enhances and enriches the student

population. In addition to more traditional admission criteria, programs may also consider the quality of the applicant's professional experience, achievements earned, and honors received. A capstone project for all graduate professional programs is an e-portfolio assignment called the Product of Learning. This is a major project used to both meet the goal of performance assessment and to meet state standards required for the completion of a program at the graduate level. It is an integral part of each candidate's program of study and is given the same status/priority by the graduate school as the comprehensive exam and thesis.

ASU is a leader in the UNC system in the number of off-campus programs in professional education and related areas. Programs work closely with the Office of Educational Outreach and Summer Programs, and the ASU-Public School Partnership to identify needs/locations for the off-campus programs and also respond to requests from individual districts for establishing off-campus programs and cohorts. Graduate off-campus cohort programs are offered in the following formats:

- on-line, with both synchronous and asynchronous classes, using the latest in innovative technology to provide highly interactive, engaging, and academically rigorous coursework
- hybrid methods that supplement online instruction with face-to-face meetings between the students and the professors.
- face-to-face, in which students and professors meet in a location away from the Appalachian campus

Our three main centers for classes are:

- ASU Center at Hickory
- ASU Center at Caldwell
- ASU Center at Burke

We also have graduate cohorts in Allegheny and Forsyth counties.

The Higher Education program began its first online offering of their Master of Higher Education program in Community College and University Leadership and Adult and Developmental Education. The program had a remarkable application pool for this new online cohort. The

demand was so great that the program was able to begin two online cohorts with more than 20 students each.

Another special feature of ASU's College of Education is the Anderson Reading Clinic. The clinic is offered by the Reading Program, and provides direct services to children with reading disabilities. Each child receives approximately 15 hours of one-to-one reading and writing instruction. The Clinic, based on the Appalachian campus, has operated additional off-campus branches in Davie County, Burke County, and Yadkin County. An important function of the Reading Clinic is to train expert teachers of reading to work in public schools. In the Clinic, Appalachian State education students (undergraduate and graduate) learn to teach reading experientially by teaching children directly while receiving guidance and constructive feedback from the experienced clinic supervisory staff. The hands-on teaching experience or clinical training is the most effective way to develop effective reading teachers for our public schools. The Appalachian State Reading Clinic remains the only university-based clinic in North Carolina that offers year-round teacher training, along with diagnostic and remedial reading services to children in the community.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	71
Female	364
Race/Ethnicity	Number
Asian/Pacific Islander	6
African American	40
Hispanic	20
American Indian/Alaskan	1
White	348
Other	20

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	0
	Asian/Pacific Islander	1	Asian/Pacific Islander	5
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	2
	Hispanic	0	Hispanic	3
	White	3	White	84
	Other	0	Other	1
	Total	4	Total	95
Part-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	0	Am Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	2
	Black, Not Hispanic Origin	4	Black, Not Hispanic Origin	5
	Hispanic	0	Hispanic	5
	White	12	White	82
	Other	0	Other	0
	Total	16	Total	94
Licensure-Only	Am Indian/Alaskan Native		Am Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	0
	Hispanic		Hispanic	0
	White		White	2
	Other		Other	0
	Total		Total	2

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)	19			
Middle Grades (6-9)	1			
Secondary (9-12)				

Special Subjects (K-12)	12			
Exceptional Children (K-12)	6			
Vocational Education (7-12)				1
Special Services Personnel	64			
Total	102	0	0	1

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.45
MEAN MAT Electronic Rubric	398.21
MEAN MAT Written	N/A
MEAN GRE Electronic	297.59
MEAN GRE Written	*
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.33
NUMBER EMPLOYED IN NC SCHOOLS	87
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2016-2017 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Curriculum Instructional Specialist	3	*
M.G. Math	1	*
M.G. Science	1	*
M.G. Social Studies	2	*
School Counselor	2	*
Institution Summary	9	100
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

F. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0

Secondary (9-12)	0	0
Special Subject Areas (K-12)	0	0
Exceptional Children (K-12)	0	0
Total	0	0
Comment or Explanation:		

G. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	10	2	64	7	4	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	1	0	1	12	5	12
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						