

2016-2017

# IHE Masters Performance Report

## Appalachian State University

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## Public Schools of North Carolina

### State Board of Education

### Department of Public Instruction

#### **Overview of Master's Program**

Appalachian State University's Reich College of Education offers a variety of graduate degrees and certificates leading to licensure. The teacher education program is administered through the Reich College of Education (RCOE) and works collaboratively with the College of Arts and Sciences (CAS) to offer teacher education programs in Mathematics, Romance Languages, and Science. Graduate teacher education programs in the RCOE and CAS enroll over half of all students graduating from the graduate school. The teacher education program is accredited by National Council for Accreditation of Teacher Education (NCATE), and is aligned with the Council for the Accreditation of Educator Preparation (CAEP) standards. All licensure programs

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are approved by the North Carolina State Board of Education and Department of Public Instruction. Graduate programs offered are as follows:

- Curriculum Specialist, MA
- Educational Media: Instructional Technology Specialist, MA
- Elementary Education (K-6), MA
- Library Science: School Libraries, MLS
- Mathematics, Secondary Education, MA
- Middle Grades Education with concentrations in Language Arts, Social Studies, Mathematics, and Science, MA
- Reading Education: Classroom/Clinical (K-12) and Adult Literacy, MA
- Romance Languages, MA
- Special Education: with concentrations in Emotional/Behavioral Disorders, Intellectual Disabilities, and Learning Disabilities, MA

Additional graduate level education programs include:

- Speech-Language Pathology (K-12), MA, ASHA accredited
- School Counseling, MA, CACREP accredited
- Educational Administration, EdS
- School Administration, MSA
- School Psychology, Level II, EdS, SSP, NASP accredited

Both the RCOE and CAS offer non-degree graduate certificate programs leading to licensure in the following areas:

- Reading Education
- School Leadership
- Autism Spectrum Disorders
- Elementary Mathematics
- Instructional Technology Facilitation

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- Middle and Secondary Teaching
  - New Media Literacies and Global Perspectives
  - Online Learning and Professional Development
  - School Leadership
  - French
  - Spanish

These certificate programs are offered specifically for graduate students who wish to earn a license at the graduate level and already hold or are not required to hold a master's degree depending on the program requirements. Appalachian's Graduate Certificate in Middle and Secondary Teaching is a 19- or 24-credit-hour accelerated teacher licensure program. It leads to recommendation for an NC initial teaching license and includes three semesters of coursework and a related field-based practicum. Candidates who have earned a bachelor's degree from an accredited institution will expand upon their knowledge in a related undergraduate/content major while integrating teaching theory, practice, and preparation for today's culturally diverse and technology-enhanced classrooms.

### **Special Features of Master's Program**

ASU and the RCOE have a deep commitment to serve the educational needs of students in graduate programs leading to licensure as public school educators. Graduate programs are a way for students to extend their knowledge, deepen their understandings, and sharpen the skills already acquired through their previous studies and professional experiences. Class sizes are small and provide opportunities for one-on-one interaction between students and faculty. Graduate studies are focused, personalized, and characterized by academic rigor and professional relevance. Internships and/or field related experiences and assignments are required as integral components of the programs. The importance of technology for instructional purposes is evidenced and supported by technology-rich classrooms and up-to-date technology labs. The use of multi-faceted admission criteria into graduate level teacher education programs broaden the applicant pool, encourages more practitioners to apply, and enhances and enriches the student population. In addition to more traditional admission criteria, programs may also consider the

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quality of the applicant's professional experience, achievements earned, and honors received. A capstone project for all graduate professional programs is an e-portfolio assignment called the Product of Learning. This is a major project used to both meet the goal of performance assessment and to meet state standards required for the completion of a program at the graduate level. It is an integral part of each candidate's program of study and is given the same status/priority by the graduate school as the comprehensive exam and thesis.

ASU is a leader in the UNC system in the number of off-campus programs in professional education and related areas. Programs work closely with the Office of Educational Outreach and Summer Programs, and the ASU-Public School Partnership to identify needs/locations for the off-campus programs and also respond to requests from individual districts for establishing off-campus programs and cohorts. Graduate off-campus cohort programs are offered in the following formats:

- on-line, with both synchronous and asynchronous classes, using the latest in innovative technology to provide highly interactive, engaging, and academically rigorous coursework
- hybrid methods that supplement online instruction with face-to-face meetings between the students and the professors.
- face-to-face, in which students and professors meet in a location away from the Appalachian campus

Our three main centers for classes are:

- ASU Center at Hickory
- ASU Center at Caldwell
- ASU Center at Burke

We also have graduate cohorts in Allegheny and Forsyth counties.

Another special feature of ASU's College of Education is the Anderson Reading Clinic. The clinic is offered by the Reading Program, and provides direct services to children with reading disabilities. Each child receives approximately 15 hours of one-to-one reading and writing instruction. The Clinic, based on the Appalachian campus, has operated additional off-campus

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branches in Davie County, Burke County, and Yadkin County. An important function of the Reading Clinic is to train expert teachers of reading to work in public schools. In the Clinic, Appalachian State education students (undergraduate and graduate) learn to teach reading experientially by teaching children directly while receiving guidance and constructive feedback from the experienced clinic supervisory staff. The hands-on teaching experience or clinical training is the most effective way to develop effective reading teachers for our public schools. The Appalachian State Reading Clinic remains the only university-based clinic in North Carolina that offers year-round teacher training, along with diagnostic and remedial reading services to children in the community.

## I. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	1	Asian/Pacific Islander	7
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	4
	Hispanic	0	Hispanic	2
	White, Not Hispanic Origin	5	White, Not Hispanic Origin	127
	Other	0	Other	3
	Total	6	Total	143
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part-Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	2	American Indian/Alaskan Native	0
	Asian/Pacific Islander	2	Asian/Pacific Islander	3
	Black, Not Hispanic Origin	4	Black, Not Hispanic Origin	6
	Hispanic	0	Hispanic	5

	White, Not Hispanic Origin	18	White, Not Hispanic Origin	117
	Other	0	Other	0
	Total	26	Total	131
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	0
	Asian/Pacific Islander		Asian/Pacific Islander	0
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	0
	Hispanic		Hispanic	0
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	0
	Total		Total	1

### B. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)	.	.	.	.
Elementary (K-6)	.	.	.	.
Middle Grades (6-9)	4	4	.	.
Secondary (9-12)	.	.	.	.
Special Subjects (K-12)	41	.	.	.
Exceptional Children (K-12)	4	.	.	.
Vocational Education (7-12)	3	.	.	.
Special Services Personnel	103	.	.	.
<b>Total</b>	155	4	0	0

### C. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.3
MEAN MAT Electronic Rubric	397.62
MEAN MAT Written	.
MEAN GRE Electronic	298.48
MEAN GRE Written	1020
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	5.69
NUMBER EMPLOYED IN NC SCHOOLS	131
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

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**D. Scores of program completers on professional and content area examinations.**

Specialty Area/Professional Knowledge	2015-2016 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Counselor	6	100
Curriculum Instruction Specialist	2	*
MG-Lang Arts	1	*
Institution Summary	9	100
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

**E. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses**

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
<b>Total</b>	0	0
Comment or Explanation:		

**F. Time from admission into the graduate teacher education program until program completion**

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	33	10	22	9	19
Licensure Only	0	0	1	0	1	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	1	11	25	5	9	3
Licensure Only	0	0	0	1	0	1
Comment or Explanation:						