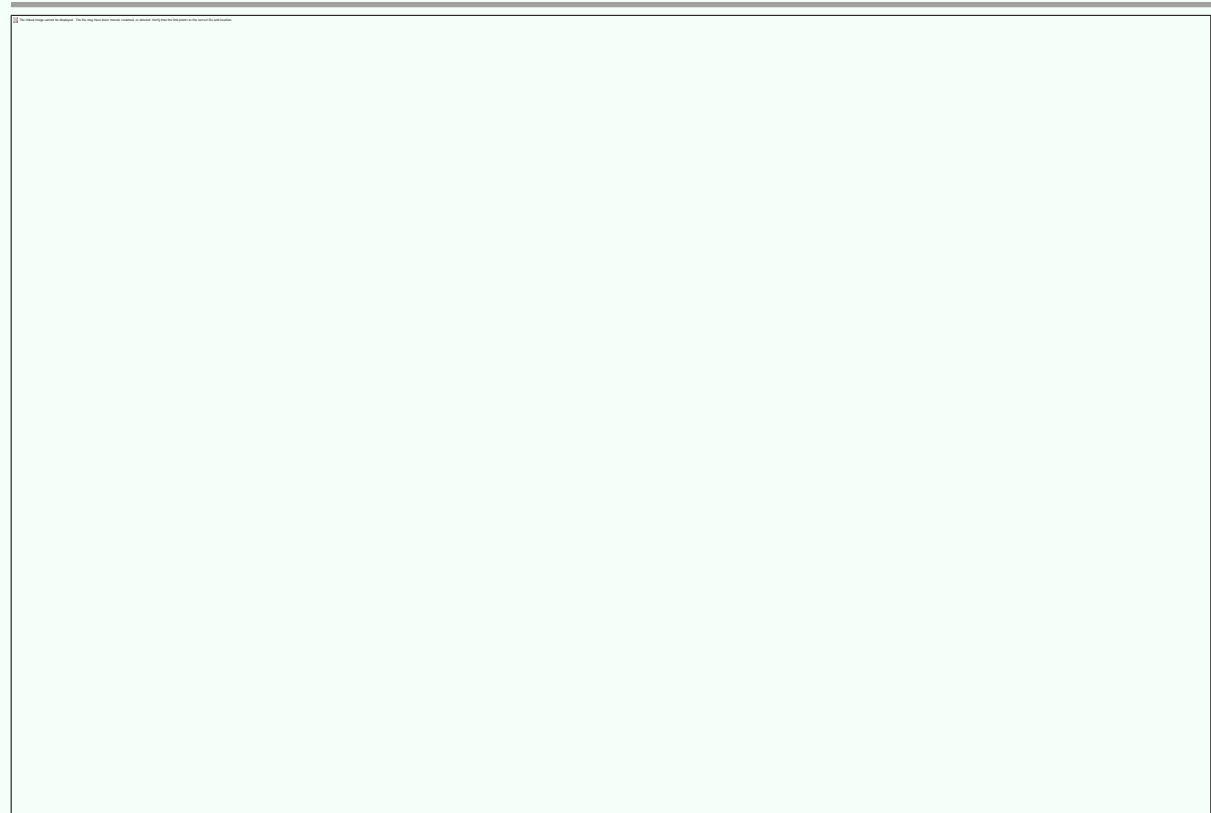


2019-2020

EPP Master's Performance Report

Winston-Salem State University



Overview of Master's Program

Winston-Salem State University (WSSU) offers the Master of Arts in Teaching (MAT) degree with concentrations in Middle Grades Education, Special Education, and the newly approved Birth-Kindergarten Education concentration. Teacher candidates who complete the Master of Arts in Teaching meet the North Carolina Professional Teaching Standards coursework requirements for Educator Professional Initial Licensure at the M level. The master's level programs are housed within the Department of Education which is a component of the Faculty of Education, a division of the College of Arts, Sciences, Business and Education. The General Administration of the University of North Carolina and the North Carolina Department of Public Instruction approve all educator preparation programs. The WSSU Educator Preparation Program received NCATE continuing accreditation in 2015 and will host its continuing accreditation site visit with the Council for the Accreditation of Educator Preparation in Spring 2022.

The program in the Master of Arts in Teaching (MAT) provides the opportunity for individuals who hold a non-teaching baccalaureate degree to pursue initial licensure in Middle Grades Education, Special Education or Birth-Kindergarten Education. The MAT program options include the initial licensure programs in Middle Grades (Mathematics, English/Language Arts, and Science), Special Education (General Curriculum), and Birth-Kindergarten Education. The non-teaching baccalaureate degree that candidates bring to this program must be compatible with the teaching licensure area they are pursuing. Candidates who do not have the requisite discipline area coursework must complete the courses in the discipline before being fully admitted to the program.

Special Features of Master's Program

The Master of Arts in Teaching is a 33 to 39 hour graduate program designed primarily for individuals with a non-teaching bachelor's degree who are interested in obtaining a teacher's license in one of the specialty areas offered through the MAT. Prospective candidates who do not meet discipline content requirements of the chosen field of study must complete requisite courses in the discipline content area prior to admission to the MAT licensure program. The MAT is offered in Special Education (General Curriculum), Middle Grades Education (Mathematics, English/Language Arts, and Science), and Birth-Kindergarten Education.

The MAT is a two phase program that provides coursework and experiences to satisfy requirements for the North Carolina Professional Educator's Initial License as well as additional coursework and experiences that support development of advanced teacher leadership and collaboration skills. Phase I of the program addresses basic teacher competencies outlined in the North Carolina Professional Teaching Standards and relevant specialty area standards. Phase I includes a minimum 15-week supervised internship in a P-12 classroom. Candidates who are the teacher of record in a P-12 classroom complete the internship in their own classrooms. Candidates who are not classroom teachers complete a traditional student teaching experience. Upon completion of Phase I, candidates may take the appropriate licensure tests for the selected teaching area and become eligible for the Educator Initial Professional License at the A level. Phase II of the program provides graduate preparation in pedagogy and research that allows candidates to demonstrate proficiencies in applying research, data analysis, specialization area knowledge and skills, and collaborative leadership to enhance the learning environments of their schools. Upon completion of the MAT, graduates may seek professional educator licensure at the M level.

II. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	2

Female	1
Gender Neutral	0
Gender not Provided	0
Total	3
Race/Ethnicity	Number
Asian	0
African-American	3
Am. Indian/Alaskan Native	0
Hispanic/Latino	0
Native Hawaiian/Pacific Islander	0
White	0
Two or More Races	0
Race/Ethnicity Not Provided	0
Total	3

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time					
	Male		Female		Gender Neutral
Graduate	African-American	3	African-American	3	African-American
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native
	Asian		Asian		Asian
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander
	White	1	White	2	White
	Multi-Racial		Multi-Racial	1	Multi-Racial
	Not Provided		Not Provided		Not Provided
	Total	4	Total	6	Total
Licensure Only	African-American		African-American		African-American
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native
	Asian		Asian		Asian

	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	0	Total	0
Part-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	1	African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	1	Total	0	Total	0
Licensure Only	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	0	Total	0

C. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten	2			
Elementary				
Middle Grades				
Secondary				
Special Subjects				
Exceptional Children	1			
Vocational Ed				
Special Services				
Total	3	0	0	0
Comment or Explanation				
The completers include 2 second degree candidates adding-on an area of licensure and one Summer 2019 graduate.				

F. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.17
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	1.75
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	5
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
Comment or Explanation:	

G. Scores of student teachers on professional and content area examinations.

