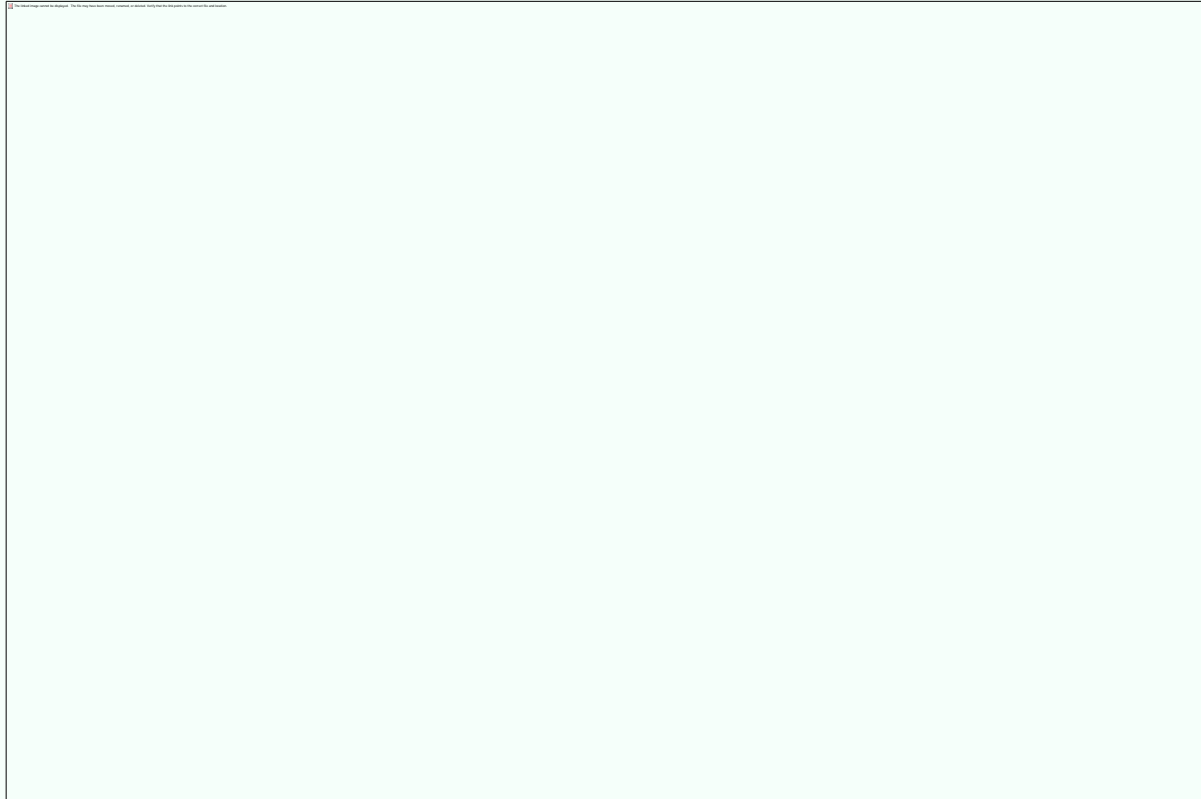


# 2019-2020

## EPP Master's Performance Report

### Queens University



#### Overview of Master's Program

Queens University of Charlotte offers a Masters of Arts in Teaching in Elementary K-6 (MAT), Masters of Arts in Teaching in Secondary, Master of Education in Literacy K-12 (M.Ed.), and Master of Arts in Educational Leadership K-12 (MEL). MEL is a fully on-line program. All other programs are face to face. Courses are taken from 6:00 to 8:45 in the evenings and during the summer to accommodate the needs of the adult learner.

#### Special Features of Master's Program

Those holding an undergraduate degree and wish to teach in an elementary school can enroll in the Master of Arts in Teaching Program (MAT). This program consists of two phases. At the completion of Phase I, which includes student teaching, students apply for initial licensure.

During Phase II as practicing teachers, they complete the advanced course of study leading to the Master of Arts in Teaching. Culminating the MAT experience, degree candidates present their research projects to an audience of P-12 practicing teachers, university faculty, and school administrators at the Action Research Symposium. Candidates in the Master of Arts in Teaching Program develop as reflective practitioners, diagnostic educators and teacher researchers. Queens has established a strong support system with CMS to train teachers, to help eliminate licensure problems for practicing teachers, and to assist classroom teachers in increasing their knowledge base. Queens continues to assist CMS to help teachers obtain a license as quickly as possible. Currently, all CMS employees receive a reduced tuition rate for education classes. As part of the M.Ed., a free reading clinic is included to meet the needs of the MED Diagnostic Practicum. Children in the program are afforded help to strengthen their reading skills as part of the summer program. This clinic is offered in the summer as each MED cohort takes the Diagnostic Practicum.

The Master of Arts in Educational Leadership (MEL) program began in the fall of 2013. This program is a full on-line program.

## II. CHARACTERISTICS OF STUDENTS

### A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	4
Female	7
Gender Neutral	0
Gender not Provided	0
<b>Total</b>	<b>11</b>
Race/Ethnicity	Number
Asian	2
African-American	2
Am. Indian/Alaskan Native	0
Hispanic/Latino	1
Native Hawaiian/Pacific Islander	0
White	4
Two or More Races	2
Race/Ethnicity Not Provided	0
<b>Total</b>	<b>11</b>

### B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time						
	Male		Female		Gender Neutral	
<b>Graduate</b>	African-American	1	African-American	6	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian	1	Asian	
	Hispanic/Latino		Hispanic/Latino	1	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	7	White	18	White	
	Multi-Racial		Multi-Racial	2	Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>8</b>	<b>Total</b>	<b>28</b>	<b>Total</b>	<b>0</b>
<b>Licensure Only</b>	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
Part-Time						
	Male		Female		Gender Neutral	
<b>Graduate</b>	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	

	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
<b>Licensure Only</b>	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>

**C. Program Completers and Licensed Completers (reported by IHE).**

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC Completed program but has not applied for or is not eligible to apply for a license</b>				
<b>LC Completed program and applied for license</b>				
Prekindergarten				
Elementary		14		
Middle Grades				
Secondary				
Special Subjects		2		
Exceptional Children				
Vocational Ed				
Special Services				
<b>Total</b>	<b>0</b>	<b>16</b>	<b>0</b>	<b>0</b>
Comment or Explanation				

**F. Quality of students admitted to programs during report year.**

Measure	Graduate
MEAN GPA	3.00
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	1.36
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	8
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
<b>Comment or Explanation:</b>	

**G. Scores of student teachers on professional and content area examinations.**

Speciality Area/ Professional Knowledge	2018-2019 Program Completers Licensure Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
Elementary (grades K-6)	5	100	89
<b>Institution Summary</b>	<b>5</b>	<b>100</b>	<b>95</b>
* To protect confidentiality of student records, pass rates based on fewer than five students are not printed.			

**H. Time from admission into professional teacher education program until program completion.**

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	0	0	0	2	5	3
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters

