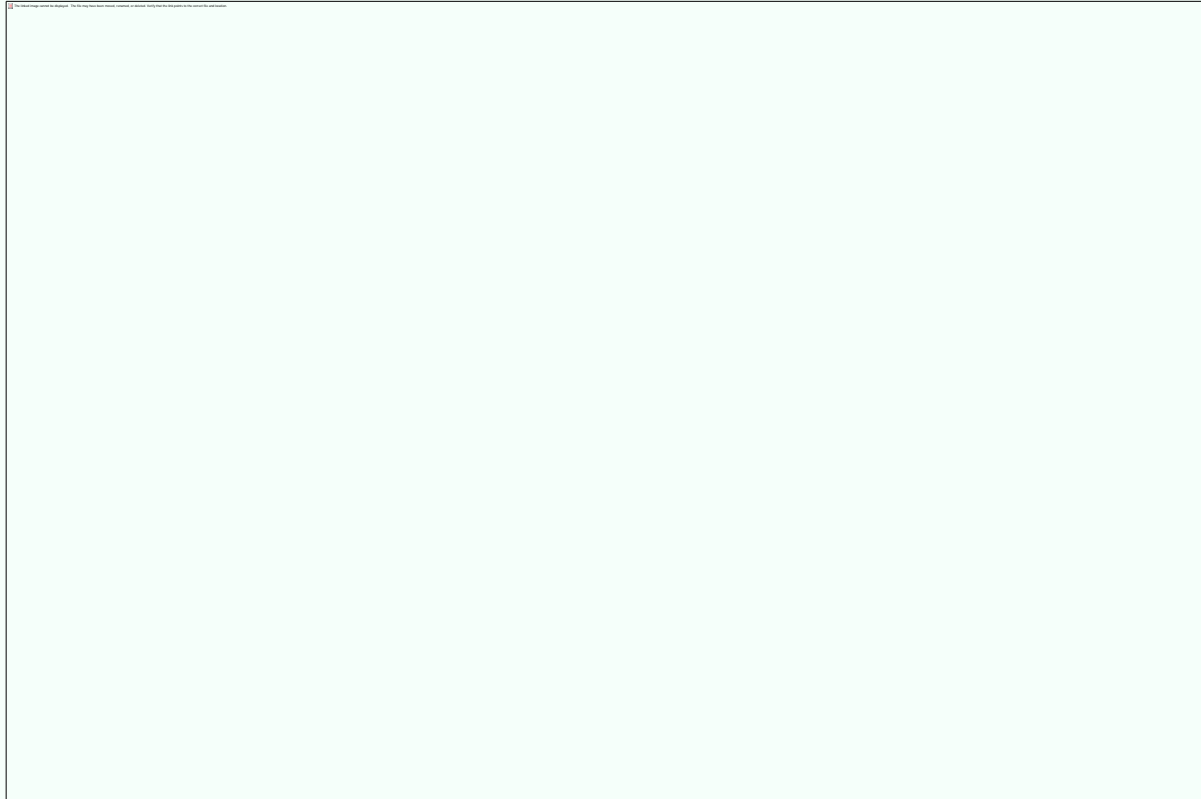


# 2019-2020

## EPP Master's Performance Report

### Greensboro College



#### Overview of Master's Program

Greensboro College offers four, thirty semester hour, Master of Education degrees: Birth through Kindergarten Education, Elementary Education, Special Education Adapted and Special Education General. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the North Carolina initial license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue Step One in Elementary Education or Special Education by completing coursework at both the undergraduate and graduate levels. Upon completion of Step One coursework and the attainment of the initial

license, candidates may apply to the second step, or the “Plus” portion, of the program. Step Two consists of an additional 21 hours of graduate level coursework, which allows candidates to complete the M.Ed. in Elementary Education or Special Education. Greensboro College also offers a Licensure Plus Master of Arts (M.A.T.) in Teaching English to Speakers of Other Languages, T.E.S.O.L. This program is designed for individuals who have earned a bachelor’s degree, who do not have a teaching license, and who are seeking an initial North Carolina license in Teaching English as a Second Language. The first step of Licensure Plus M.A.T. leads to the initial license. The second step of the Licensure Plus M.A.T. consists of an additional 15 hours of graduate level coursework and leads to the Master of Arts in Teaching TESOL and master’s license.

### **Special Features of Master's Program**

Greensboro College offers master’s degree seeking candidates a variety of learning experiences. Candidates take face-to-face courses in small, nurturing classes with opportunities to engage in critical discussion and demonstration teaching. Candidates also take a variety of on-line and hybrid courses fostering problem-solving, digital instruction and independence. All candidates complete a capstone action research project based upon authentic questions and classroom application. Coursework is linked to the National Board Certification competencies. The knowledge, skills and dispositions gained, through the graduate course work, provides candidates with the structure needed to successfully initiate the National Board process. The Licensure Plus M.Ed. and M.A.T. programs provides adults, who are interested in obtaining Elementary, Special Education or English as a Second Language licensure, with a pathway for completing initial licensure and a master’s degree.

## **II. CHARACTERISTICS OF STUDENTS**

### **A. Number of Students Who Applied to the Graduate Educator Prep Program**

<b>Gender</b>	<b>Number</b>
Male	0
Female	2
Gender Neutral	0
Gender not Provided	0
<b>Total</b>	<b>2</b>
<b>Race/Ethnicity</b>	<b>Number</b>
Asian	0
African-American	0
Am. Indian/Alaskan Native	0
Hispanic/Latino	0
Native Hawaiian/Pacific Islander	0

White	2
Two or More Races	0
Race/Ethnicity Not Provided	0
<b>Total</b>	<b>2</b>

**B. Headcount of students formally admitted to and enrolled in programs leading to licensure.**

Full-Time						
	Male		Female		Gender Neutral	
Graduate	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	2	White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	2	Total	0
Licensure Only	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	0	Total	0
Part-Time						
	Male		Female		Gender Neutral	

<b>Graduate</b>	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	1	Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	1	White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>2</b>	<b>Total</b>	<b>0</b>
<b>Licensure Only</b>	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>

### C. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC Completed program but has not applied for or is not eligible to apply for a license</b>				
<b>LC Completed program and applied for license</b>				
Prekindergarten				
Elementary		1		
Middle Grades				
Secondary				
Special Subjects				

Exceptional Children		1		
Vocational Ed				
Special Services				
<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
Comment or Explanation				

**F. Quality of students admitted to programs during report year.**

Measure	Graduate
MEAN GPA	*
MEAN MAT Electronic	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	*
MEAN GRE Written	*
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	*
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	*
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
<b>Comment or Explanation:</b>	

**G. Scores of student teachers on professional and content area examinations.**

Speciality Area/ Professional Knowledge	2018-2019 Program Completers Licensure Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
No Tests Taken for Cohort			
* To protect confidentiality of student records, pass rates based on fewer than five students are not printed.			

**H. Time from admission into professional teacher education program until program completion.**

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	0	0	0	0	0	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	1	0	1	0	0	0
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						