

2018-2019

EPP Masters Performance Report

University of North Carolina Greensboro



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

Master's degrees leading to initial "A" licensure or advanced competencies "M" licensure are offered by the School of Education (SOE), the College of Arts and Sciences (CAS), the School of Health and Human Sciences (HHS), and the College of Visual & Performing Arts (CVPA).

The SOE Department of Teacher Education and Higher Education offers an MAT (Masters of Arts in Teaching) for initial licensure in Elementary Education, English as a Second Language, Middle Grades Education, and Secondary Science and Social Studies, as well as an M.Ed. for advanced licensure in Elementary Education, Elementary Mathematics, Elementary Science,

English as a Second Language, Middle Grades/Secondary English Language Arts, Middle Grades/Secondary Mathematics, Middle Grades/Secondary Science, Middle Grades/Secondary Social Studies, and Reading. The Department of Library and Information Studies also offers Instructional Technology (on moratorium) and a post-baccalaureate certificate program in Special Endorsement in Computer Education.

The SOE Department of Specialized Education Services (SES) offers a M.Ed. for individuals who hold initial licensure in Special Education: General Curriculum. SES M.Ed. candidates who hold a teaching license in another area must take at least six semester hours of pre-requisites. Candidates who do not hold a teaching license must complete a post-baccalaureate licensure program prior to enrolling in the M.Ed. program.

The College of Arts and Sciences Department of Language, Literature and Cultural Studies offers an MAT and a M.Ed. in French and Spanish. The CVPA Department of Dance and Department of Music Education offers an M.A. and M.M. respectively, all leading to advanced competencies licensure. The School of Education Department of Specialized Education Services and the Health and Human Sciences Department of Human Development and Family Studies jointly offer a M.Ed. in Birth-Kindergarten: Interdisciplinary Studies in Education and Development.

The M.A. in Dance Education; the M.Ed. in Birth-Kindergarten, Elementary Mathematics, Latin and Reading; and the MLIS School Media are approved as online programs. The post-baccalaureate certificate in Birth-Kindergarten and Computer Education, the post-baccalaureate licensure program in Special Education, and the post-masters certificate in School Counseling, are also offered online. Several programs are offered at off campus locations. In 2016-17 these included M.Ed. programs in Elementary Mathematics and Middle Grades/Secondary Mathematics.

All of the master's programs require a culminating initial or advanced competencies portfolio that demonstrates the candidates' meeting North Carolina graduate teaching standards.

Special Features of Master's Program

Master's coursework and clinical practice are aligned with state and national standards, as well as the UNCG Conceptual Framework: “The mission of professional education at The University of North Carolina at Greensboro is to ensure ‘Access to Opportunities through Teaching, Learning and Caring.’ This requires excellence in all our programs through alignment to state and national standards; explicit connections between research, theory and practice; candidates’ acquisition of the knowledge, skills and dispositions of their disciplines; detailed evaluation of our candidates’ continual professional growth; collaboration among stakeholders; ongoing self-study; and an overriding commitment to fostering beliefs and actions that promote education for all. Toward these ends, our unit and programs focus on six areas: leadership, professional knowledge, professional practice, educational environments, data-informed decision making, and professional growth to support the learning of all children in the context of 21st century complexity and dynamic change.” All programs were reviewed and revised by spring 2017, in alignment with new UNCG Teachers Academy Conceptual Framework and with state and national standards. The unit was re-accredited by NCATE in 2015 through the CAEP Accreditation System, for a period of six years, from 2015-21. Programs continue to use data to inform program self-study and improvement.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	37
Female	208
Race/Ethnicity	Number
Hispanic / Latino	17
Asian	17
African-American	44
American Indian / Alaskan Native	1
Native Hawaiian / Pacific Islander	0

White	147
Multi-Racial	3
Student does not wish to provide	16

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Asian		Asian	13
	Black, Not Hispanic Origin	5	Black, Not Hispanic Origin	10
	Hispanic/Latino	3	Hispanic/Latino	5
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	15	White	47
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	2
	Total	23	Total	77
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	0	Total	0
Part-Time				
	Male		Female	
Graduate	Asian		Asian	2
	Black, Not Hispanic Origin	8	Black, Not Hispanic Origin	29
	Hispanic/Latino	1	Hispanic/Latino	6
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	20	White	175
	Multi-Racial	1	Multi-Racial	2
	Not Provided	1	Not Provided	4
	Total	31	Total	218
Licensure-Only	Asian		Asian	1
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	6
	Hispanic/Latino		Hispanic/Latino	4

	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	2	White	18
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	4
	Total	2	Total	33

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)	3			
Elementary (K-6)	12			
Middle Grades (6-9)	2	2		
Secondary (9-12)	4	4		
Special Subjects (K-12)	22	5		
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel	19	30		1
Total	62	41	0	1

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.48
MEAN MAT Electronic Rubric	401.08
MEAN MAT Written	N/A
MEAN GRE Electronic	298.41
MEAN GRE Written	950.00
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	7.46
NUMBER EMPLOYED IN NC SCHOOLS	183
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

E. Scores of program completers that lead to initial license on professional and content area examinations.

Specialty Area/Professional Knowledge	2017-2018 Program Completers Licensure Pass Rate		
	Number Taking Test	Percent Passing	State Pass Rate
ESL	6	100	100
Elementary (grades K-6)	10	60	80
Media Coordinator	23	100	99
Reading	2	*	92
School Counselor	9	100	96
Science (grades 9-12)	1	*	95
Institution Summary	51	92	93

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	10	21	3	2	0	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	1	26	12	17	3	7
Licensure Only	0	0	0	0	0	1
Comment or Explanation:						