
2018-2019

EPP Graduate Performance Report

Methodist University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

I. Overview of the Institution

Methodist University is a co-educational, independent liberal arts university located in Fayetteville, North Carolina. The University is committed to an ecumenical spirit, respects diversity, and recognizes the dignity and worth of all human beings.

The purpose of Methodist University is to provide an undergraduate and graduate education firmly grounded in the liberal arts tradition that nurtures moral values and ethical decision making; to provide distinctive professional and graduate programs that complement the undergraduate programs; to provide educational and cultural services and resources to the

community; and to prepare students for a variety of careers and educational pursuits. The university is comprised of six schools: The Charles M. Reeves School of Business and Economics; the School of Arts and Humanities; the School of Science and Human Development; the School of Public Affairs; the School of Health Sciences; and the School of Graduate Studies.

Methodist University's 2,478 students hail from 41 states and 51 countries. The university is comprised of traditional residential students as well as commuters of all ages. A sizeable portion of students are military or ex-military members. Methodist University is committed to helping each student grow toward wholeness physically, mentally, socially, spiritually, and academically. The University's programs are based on the conviction that a liberally educated person is sensitive to the needs and rights of others.

The Southern Association of Colleges and Schools accredits Methodist University. In addition, it has a cooperative program with the Defense Language Institute and, with three other campuses, and is a member of the North Carolina Southeastern Consortium for International Education.

Program Areas and Levels Offered

The Teacher Education Program, approved by the North Carolina Department of Public Instruction, offers the Bachelor of Arts or the Bachelor of Science degree with teacher licensure in the following specialty areas: Elementary Education (K-6); Special Education: General Curriculum (K-12); Middle Grades (Candidates must choose two concentrations from Mathematics, Social Studies, Science, or Language Arts); Physical Education and Health Education (K-12); Music Education (K-12); Art Education (K-12); Secondary Education (9-12) licensure in General Science, Social Studies, Mathematics, or English; and two add-on certification (K-12) in Academically/Intellectually Gifted and Teaching English as a Second Language. At the graduate level, the MUTEF offers a Master of Education (M.Ed.) with concentrations in Special Education: General Curriculum, Literacy, Physical Education, and Coaching Education & Athletic Administration. The Teacher Education Program offers a Licensure Only, Lateral Entry and Residency programs.

Pathways Offered (Place an ‘X’ under each of the options listed below that your EPP Provides)

Traditional	Lateral Entry	Residency	Master of Education
x		X	X

II. Characteristics of Students

A. Number of Students Who Applied to the Master of Education Program in 2018-19 (includes 2017-18 students – overlap in time).

Gender	Number
Male	4
Female	12
Race/Ethnicity	Number
Hispanic / Latino	1
Asian	0
African-American	8
American Indian / Alaskan Native	0
Native Hawaiian / Pacific Islander	0
White	6
Multi-Racial	0
Student does not wish to provide	
Other	1

B. Headcount of students formally admitted to the program (includes 2017-18 students – overlap in time).

Full-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	8
	Hispanic/Latino		Hispanic/Latino	1
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	4	White	8
	Multi-Racial		Multi-Racial	
	Other		Other	1
	Total	5	Total	18

	Male		Female	
Residency	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total		Total	

III. IHE Program Details

A. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Residency	
PC Completed program but has not applied for or is not eligible to apply for a license LC Completed program and applied for license	PC	LC	LC	PC
Literacy	1			
Special Education	2	1		
Physical Education				
Coaching Education & Athletic Administration	4	2		
Total			0	0

Note: Of the seven completers (Dec., 2018) 3 already were licensed, 1 is pursuing lateral entry and 3 are not seeking to pursue licensure.

B. Length in Time to Complete Program for Students Who Have Completed the Program (May 2019). MEd Program has one and two year options.

Master of Education Program	PC 1 -Year	PC 1.5 Years	PC 2 Years	PC 2.5 Years
Literacy		1		
Special Education		2		
Physical Education				
Coaching Education & Athletic Administration		4		
Total		7		

**C. Number of Students Who Applied to the Master of Education Program in 2018-19
(includes 2017-18 students – overlap in time).**

Gender	Number
Male	4
Female	12
Race/Ethnicity	Number
Hispanic / Latino	1
Asian	0
African-American	8
American Indian / Alaskan Native	0
Native Hawaiian / Pacific Islander	0
White	6
Multi-Racial	0
Student does not wish to provide	
Other	1

IV. Impact

Note: NCDPI will work to develop this portion of the report and will communicate with IHEs when it is complete.

V. Recent Graduate/New Teacher State Survey

Note: NCDPI will work to develop this portion of the report and will communicate with IHEs when it is complete.

VI. Employer Satisfaction State Survey

Note: NCDPI will work to develop this portion of the report and will communicate with IHEs when it is complete.