

2018-2019

EPP Masters Performance Report

Mars Hill University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The Master of Education Program is designed for currently licensed teachers seeking to expand professional knowledge and skills in curriculum and instruction at the elementary level. The program is designed to ensure candidates are prepared for the ever-changing landscape of public education. The Master of Education Program emphasizes student and teacher achievement through development of research-based competencies in teaching literacy, the Common Core, and 21st Century Skills. With completion of the 36-hour curriculum, the program leads to the master's degree in elementary education with a focus on literacy. This program also facilitates the attainment of the revised (2014) National Board for Professional Teaching Standards (NBPTS) certification for candidates who choose to participate.

Special Features of Master's Program

The program is designed to be completed with part-time enrollment for six semesters, with the program rotation beginning in the summer. All courses are offered as evening or summer classes at the MHU Adult & Graduate Studies Asheville Center on Airport Road.

The curriculum consists of the following courses:

- ED 510 Student Inquiry in Elementary Content Areas
- ED 512 Curriculum Differentiation for Diverse Learners
- ED 515 Advanced Educational Theories of Instruction
- ED 519 National and State Standards for Student and Teacher Achievement
- ED 520 Teacher Leadership for Student Advocacy
- ED 522 Instructional Design and Assessment
- ED 526 National Board for Professional Teaching Seminar
- ED 524 Research in Education
- ED 532 Language, Literacy, and Culture in U.S. Schools
- ED 538 Integrated Research in Action
- ED 540 Reading, Writing, Thinking, and Learning
- ED 541 Current Trends, Policies, and Issues in Education
- ED 550 Digital Literacies

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	2
Female	4
Race/Ethnicity	Number
Hispanic / Latino	0
Asian	0
African-American	1

American Indian / Alaskan Native	0
Native Hawaiian / Pacific Islander	0
White	5
Multi-Racial	0
Student does not wish to provide	0

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-
Part-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	1
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	3	White	14
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	4	Total	15
Licensure-Only	Asian		Asian	

	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)	3			
Middle Grades (6-9)				
Secondary (9-12)				
Special Subjects (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel				
Total	3	0	0	0

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.60
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	7.50
NUMBER EMPLOYED IN NC SCHOOLS	8
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	

Comment or Explanation:

E. Scores of program completers that lead to initial license on professional and content area examinations.

Specialty Area/Professional Knowledge	2017-2018 Program Completers Licensure Pass Rate		
	Number Taking Test	Percent Passing	State Pass Rate
N/A			

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	0	0	0	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	0	3	0	0
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						