

2018-2019

EPP Masters Performance Report

North Carolina A&T State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

North Carolina Agricultural & Technical State University (North Carolina A&T) offers eight (8) master's degree programs leading to advanced licensure through the College of Arts, Humanities, and Social Sciences, the College of Agriculture and Environmental Sciences, the College of Business and Economics, the College of Education, and the College of Science and Technology. The programs focus on instructional expertise, knowledge of the learner, research, connecting subject matter and learners, and professional development and leadership. The curricula for master's degree programs are aligned with the North Carolina Department of Public Instruction guidelines for advanced programs, NCATE, NBPTS, INTASC, as well as the standards of specialized professional associations for the respective content areas. In addition to

completing the required coursework, master’s degree candidates pass a comprehensive examination and participate in an internship. As an exit requirement, master’s degree candidates in teacher education produce a portfolio modeled after the National Board for Professional Teaching Standards (NBPTS) portfolio. Other school personnel licensure areas require candidates to conduct a major action research project in a school, produce a product specific to their licensure area, and/or complete a comprehensive examination. The Master of Arts in Teaching (MAT) program has twelve (12) content areas, which serve as concentrations. The Master of Arts in Education (MAED) degree is offered in Elementary Education and Reading Education. Master of Science (MS) degrees are offered in Agricultural Education, Instructional Technology, School Administration, School Counseling, and School Social Work. The School Social Work program is a joint effort between North Carolina A&T and the University of North Carolina at Greensboro.

Special Features of Master's Program

The Master of Arts in Teaching (MAT) originated as a two-phase program designed for completion of initial ‘A’ and advanced ‘M’ licensure. Candidates who have a baccalaureate degree in a content area, but do not have a teaching license, complete the necessary course work to be recommended for initial licensure during Phase I. Candidates complete requirements for advanced licensure as well as the MAT degree in Phase II. However, the unit recently completed curriculum changes which leads to the MAT degree being one phase only. Effective Fall 2019, candidates will complete the MAT degree with an initial ‘A’ license.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	59
Female	182
Race/Ethnicity	Number
Hispanic / Latino	5
Asian	2

African-American	171
American Indian / Alaskan Native	2
Native Hawaiian / Pacific Islander	1
White	53
Multi-Racial	6
Student does not wish to provide	1

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Asian		Asian	1
	Black, Not Hispanic Origin	10	Black, Not Hispanic Origin	39
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	2	White	3
	Multi-Racial		Multi-Racial	1
	Not Provided		Not Provided	1
	Total	12	Total	45
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-
Part-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin	13	Black, Not Hispanic Origin	40
	Hispanic/Latino		Hispanic/Latino	4
	Am Indian/Alaskan Native	1	Am Indian/Alaskan Native	1
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	9	White	19
	Multi-Racial		Multi-Racial	5
	Not Provided		Not Provided	
	Total	23	Total	69

Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)	1	2		
Elementary (K-6)	3	6		
Middle Grades (6-9)				
Secondary (9-12)	1	1		
Special Subjects (K-12)	6	6		
Exceptional Children (K-12)	4	1		
Vocational Education (7-12)	6	4		
Special Services Personnel	14	7		
Total	35	27	0	0

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.62
MEAN MAT Electronic Rubric	374.20
MEAN MAT Written	N/A
MEAN GRE Electronic	285.96
MEAN GRE Written	*
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.75
NUMBER EMPLOYED IN NC SCHOOLS	61

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.
Comment or Explanation:

E. Scores of program completers that lead to initial license on professional and content area examinations.

Specialty Area/Professional Knowledge	2017-2018 Program Completers Licensure Pass Rate		
	Number Taking Test	Percent Passing	State Pass Rate
Biology	2	*	100
Business Education	3	*	75
Elementary (grades K-6)	1	*	80
Health and Physical Ed	9	100	100
Reading	1	*	92
School Counselor	14	100	96
Spec Ed: General Curriculum	2	*	83
Technology Education	1	*	100
Institution Summary	33	97	93

* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

F. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	5	2			8	3
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	18	5	2	2	5	12
Licensure Only						
Comment or Explanation:						

