

2018-2019

# EPP Masters Performance Report

## Catawba College

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## Public Schools of North Carolina

### State Board of Education

### Department of Public Instruction

#### **Overview of Master's Program**

Catawba College offers the Master of Education (M.Ed.) in five areas: Elementary Education, Middle School Mathematics, Middle School Science, Secondary Mathematics, and Secondary Science. The graduate programs at Catawba College are built upon the strengths of the undergraduate programs and are designed to provide the practicing licensed classroom teachers with advanced work in content along with a further development of professional knowledge and dispositions. Graduate students take classes in a hybrid format, with face-to face classes offered during late afternoon or evening hours (fall and spring semesters) and summer sessions.

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### **Special Features of Master's Program**

Catawba College offers four M.Ed. programs that operate under a STEM (Science, Technology, Engineering, and Mathematics) umbrella: Middle School Mathematics, Middle School Science, Secondary Mathematics, and Secondary Science. Developed through a collaboration with the Rowan-Salisbury Schools that began in February 2015, and following program approval by the NC State Board of Education, the first cohort of candidates enrolled in spring 2016. A second cohort enrolled in spring 2017, and members from the first cohort graduated in May 2018. The second cohort graduated in December 2018. Because of a generous donation from local philanthropist Fred Stanback, mathematics and science teachers in the Rowan-Salisbury Schools are able to attend this program tuition free.

Catawba College also offers a Master of Education in Elementary Education (M.Ed.). As with the four M.Ed. STEM programs, it provides a continuum of professional growth as it prepares practicing teachers as reflective practitioners. All graduate programs are aligned with the North Carolina Professional Teaching Standards and the North Carolina Standards for Graduate Teacher Candidates while also addressing the five propositions of the National Board for Professional Teaching Standards (NBPTS). The program continues to provide field and clinical experiences and requires action-research in which teachers examine positive impact on student learning. The M.Ed. program strives to help experienced teachers 1) examine their own practices, 2) systematically raise and pursue questions, and 3) collaborate with others beyond their own classrooms. All M.Ed. programs lead to a recommendation for licensure at the M level.

## **I. CHARACTERISTICS OF STUDENTS**

### **A. Number of Students Who Applied to the Graduate Educator Prep Program**

<b>Number of Students Who Applied to the Graduate Educator Prep Program</b>	
<b>Gender</b>	<b>Number</b>
Male	1
Female	4
<b>Race/Ethnicity</b>	<b>Number</b>
Hispanic / Latino	
Asian	

African-American	
American Indian / Alaskan Native	
Native Hawaiian / Pacific Islander	
White	5
Multi-Racial	
Student does not wish to provide	

**B. Headcount of students formally admitted to and enrolled in programs leading to licensure.**

Full-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	1	White	4
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	1	Total	4
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-
Part-Time				
	Male		Female	
Graduate	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-

Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	-	Total	-

### C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)				
Middle Grades (6-9)		3		
Secondary (9-12)		2		
Special Subjects (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel				
<b>Total</b>	0	5	0	0

### D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.32
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	10.80
NUMBER EMPLOYED IN NC SCHOOLS	5

\* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

Comment or Explanation:

**E. Scores of program completers that lead to initial license on professional and content area examinations.**

Specialty Area/Professional Knowledge	2017-2018 Program Completers Licensure Pass Rate		
	Number Taking Test	Percent Passing	State Pass Rate

\* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

**F. Time from admission into the graduate teacher education program until program completion**

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree						
Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree				5		
Licensure Only						
Comment or Explanation:						