



Governor's School of North Carolina

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***A Summer Program for Gifted and
Talented High School Students***



2022

Student Handbook

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Governor's School East | Meredith College | June 19 – July 16, 2022



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Division of Advanced Learning and Gifted Education | Governor's School of North Carolina

www.ncgovschool.org | 984-236-2576 or 984-236-2577

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WELCOME TO GOVERNOR'S SCHOOL EAST

Meredith College | Raleigh, NC | June 19 – July 16, 2022

Congratulations on your selection to attend the Governor's School of North Carolina! Our program, founded in 1963 by Governor Terry Sanford at Salem College in Winston-Salem, is the oldest statewide summer residential program in the nation for academically and/or intellectually gifted high school students. In 1978 the school was expanded to a second campus, which was established in Laurinburg and relocated to Meredith College in Raleigh in 2000. In 2019, the original Winston-Salem campus moved to High Point University in High Point and moved again in 2022 to Winston-Salem State University in Winston-Salem. The program is administered by the State Board of Education and the NC Department of Public Instruction through the Division of Advanced Learning and Gifted Education. A Board of Governors, appointed by the State Board of Education, acts as an advisory body.

We have prepared this Student Handbook to introduce you to the living and learning community of Governor's School East (GSE). Many rich traditions have developed over the Governor's School's 50+ year history, traditions that distinguish its academic and residential life from other schools. We ask that you read about them now so that you will be fully aware of what to expect when you arrive on campus June 19th.

Many of our past students have spoken glowingly of our program and some of their testimonials are below.

- Meeting people from across North Carolina who share the same love for learning and passion to make a difference in whatever field they choose.
- I discovered that instead of working through the pressure of getting good grades, students did their best work out of self-motivation, and it was a great feeling.
- Meeting new and radically different people from those I am normally exposed to and seeing how despite these differences we can come together to accomplish unbelievable things.
- Living in a college atmosphere, gaining self-independence, and strengthening all of my moral and religious values.
- I'm leaving Governor's School with a much better idea of who I am and what I am capable of.

NOTE REGARDING POTENTIAL COVID 19 MITIGATION MEASURES – As you read the following handbook please keep in mind that while great progress has been made in dealing with the COVID 19 pandemic, any rules or guidelines outlined in this handbook are subject to be altered should guidelines shift between now and the beginning of the session, or over the course of the session. Any such changes will be fully communicated to students and families via email and the GSE website.

NOTE REGARDING THE GSE WEBSITE – During the session the Governor's School East website (<https://ncgse.weebly.com>) is used to communicate information between the staff of Governor's School East and the students and their families. This website will begin to be updated as our full staff comes on site the week of June 13-17. Currently you may visit the website to see what events were held last summer to get a sense of the program's offerings.

ACADEMIC LIFE

This summer, ~400 students and 60+ faculty and staff members will assemble on the campus of Meredith College to explore ideas at the cutting edge of our intellectual and cultural lives. The academic environment of the Governor's School thrives upon the intellectual curiosity of its students and faculty alike. Students work seriously in their GSE courses whether in classrooms, studios, or stages; and outside of class whether in reading, rehearsing, or attending events. The motivation for this work arises from each student's excitement and pleasure in encountering new ideas and arriving at new insights; the school does not need to administer tests or assign grades. Students are empowered to construct knowledge and learn in their own unique style, and therefore play a central role in the life of the classroom. We will begin by describing the multi-layered structure in which the Governor's School pursues these ideas.

CLASSES

AREA I – Area I is the area of special interest and the basis on which students were selected to attend the Governor's School. Each student will be immersed in one of ten disciplines: Art, Choral Music, Dance, English, Spanish, Instrumental Music, Mathematics, Natural Science, Social Science, and Theater. Study of each discipline emphasizes theories, constructs, and ideas by focusing on contemporary texts and compositions, modern thought, artistic expressions, and current issues. Courses and activities are designed to stimulate student creativity, move students to question basic assumptions, and explore unanswered questions.

AREA II – Each student attends other classes composed of students from each of the ten Area I disciplines. Here students and teachers explore connections between and among the ideas and theories central to Area I disciplines. Through readings and discussions, Area II provides students with a set of intellectual tools with which to consider their academic and artistic endeavors, as well as their personal beliefs and values, more thoughtfully and systematically. As integrative concepts emerge, the class attempts to construct an understanding of contemporary ways of thinking and of the culture that arises from them.

AREA III – This third class is composed of another group of students representing each of the ten Area I disciplines. Here students attempt to ground what they are learning in their Area I and II classes in their own personal experience. In a safe, open, and diverse environment, Area III instructors encourage students to share their genuine concerns and beliefs and to examine their habits of perception and thinking. Through this exchange, students become aware of a wide range of differing viewpoints and thinking systems and explore their own perspectives with new insights. Finally, they apply that understanding to their social worlds; that is, they try to discover links between ideas and actions, theory and practice. The tools that Area III provides are more astute observation and more discerning points of view.

CLASS SCHEDULE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1ST PERIOD • 9:00-10:15	Area I	Area I	Area I	Area I	Area I	Area I
2ND PERIOD • 10:25-11:40	Area II/III Section A	Area II/III Section C	Area II/III Section A	Area II/III Section C	Area II/III Section A	Area II/III Section C
3RD PERIOD • 11:45-1:00	Area II/III Section B	Area II/III Section D	Area II/III Section B	Area II/III Section D	Area II/III Section B	Area II/III Section D
4TH PERIOD • 2:00-3:15	Area I	Area I	Area I	Area I	Area I	
4TH PERIOD EXTENDED • 3:15-4:00	Extended Area I	Extended Area I	Extended Area I	Extended Area I	Extended Area I	

There are four class periods Monday through Friday and three periods on Saturday. Area I classes meet during first and fourth periods Monday through Friday and during first period on Saturday. Area II and III classes each meet three times a week: during second or third period Monday, Wednesday, and Friday; or second or third period Tuesday, Thursday, and Saturday. Every student takes one section of Area II and one section of Area III, with the remaining two periods left open for socializing and/or class preparation. Area I classes may also meet for an "extended" block during 4th period Monday through Friday in order

to gain necessary instructional or rehearsal time or to provide time for research and/or collaboration. Students will receive a class schedule showing to which sections of Area II and III they have been assigned on Opening Day. In addition to regular class meetings, some Area I classes may require additional, but limited, time for rehearsals, research projects, etc.

A TYPICAL CLASS – The academic environment of the Governor's School thrives upon the intellectual curiosity of its students and faculty. Highly energized instructors invite students to explore new and significant ideas, not principally through lecture but through discussion and practice. Knowledge is something actively pursued, not passively encountered. Without the common burdens of covering a defined body of material in a set period of time, students and teachers can forge a safe, non-competitive intellectual environment where ideas from many disciplines are entertained and all active learners are taken seriously.

CREDITS AND GRADES – Students work seriously in their Governor's School courses whether in classrooms, studios, or stages and outside of class whether in reading, problem solving, rehearsing, or researching. At their best, students become engaged with compelling new material and energized by the new ideas which arise from the encounter. The work itself provides its own motive and reward. The school does not administer tests or assign grades. It is our goal and mission to appeal to students' innate, albeit sometimes hidden, love of learning and to inspire them through the material and the passion of our instructors.

On the last day of the session, we present to each student a certificate for satisfactory completion of the program. Anyone leaving the program before that last day will not receive a certificate or be allowed to use their attendance at the Governor's School for college applications, with exceptions made for medical or other unique circumstances.

DAILY SCHEDULE – Appendix A of this 2022 Student Handbook contains a typical daily schedule. We expect students to attend all assigned classes and required events and to complete all assigned coursework. The amount of time required for daily class preparation will vary, but a rule of thumb is that students spend an hour or more a day reading, practicing, and/or rehearsing outside of class. As the daily schedule illustrates, outside of the four class periods a day, we schedule time for non-class academic events, recreation, social activities, student organizations, and personal moments.

ACADEMIC EVENTS

*Our student led concerts, cornerstone events, and academic presentations will be open to families only.

CONVOCATIONS – On selected evenings, visiting and resident experts will address assemblies that all students are required to attend. Speakers will conclude their convocations with question-and-answer sessions that will allow the students to challenge the speakers with their own insights, opinions, and reactions. These events provide opportunities for all students to experience challenging new ideas that they will continue to discuss in subsequent public and private conversations.

SAMPLE OF RECENT GSE SPEAKERS

<ul style="list-style-type: none"> • Dr. Pamela E. Harris (Mathematition and Professor of Mathematics) • Dr. Rob Dunn (Professor of Applied Ecology) • Endia Beal (Photographer) • Dr. Brian Hare (Professor in Evolutionary Anthropology, Psychology, and Neuroscience) • Dr. Jeffrey Reaser (Professor of English and Expert in Linguistics) 	<ul style="list-style-type: none"> • Mark Rabil (Wake Forest Law School Faculty, Director of the Innocence and Justice Clinic) • Kara Andrade (Latin America, Media, Technology, and Society) • Dr. Keisha Gibson (Pediatric Glomerular Disease Nephrology) • Suad Bushnaq (Film Music Composer)
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CORNERSTONE EVENTS – On selected afternoons and evenings, students will be encouraged to attend performances, presentations, and lectures presented by GSE students and faculty. Although attendance is not required, most students opt to attend these events, which provide the school with a common experience of contemporary artistic and intellectual expression.

ELECTIVES – On afternoons, evenings, and weekends, members of the faculty and staff offer a number of optional electives on varied topics. These allow students to encounter new ideas in fields outside of their Area I disciplines. Elective offerings will be detailed on the GSE calendar found on the GSE website. Students should check for regular updates as electives are added to the calendar over the course of the session.

SAMPLE OF RECENT ELECTIVES

- *Intro to Poetry Writing*
- *Improv Theater Games*
- *New Orleans in Pop Culture*
- *Origami for Beginners*
- *So You Wanna Win an Oscar?*
- *Automated Vehicles and Their Consequences*
- *Why 1+1 = 2*
- *Intro to Ballet*

- *Graphic Notation*
- *The Great Frisbee Study*
- *Math Talk: Proving Popular Claims*
- *All Things Sugar, Spice, and Golden Ratio Nice*
- *#Girlboss: Exploring Identity and Academics at Historically Women's Colleges*
- *Special Relativity*

RECURRING EVENTS – In addition to the optional Electives, faculty and staff offer recurring events that allow members of the community to study a subject in greater depth. During recent years for instance, students met either weekly or biweekly to participate in Poetry Readings, Swing Dancing, Running, and Math/Science/Social Science Challenges.

ACADEMIC EXPECTATIONS

Students are expected to punctually attend all assigned classes and required events. Students should also complete all assigned coursework and be prepared to spend several hours a week reading, practicing, and/or rehearsing outside of class. When students are too ill to attend class, they must notify their Teaching Assistant/Counselor (TAC), the Day or Night Dean of Students, or report to the GSE Office.

SPECIAL DAYS

OPENING DAY – Residence halls open for registration the morning of Sunday, June 19th. For efficiency and to provide time for COVID-19 protocols, a staggered move-in schedule will be used, and students/families will be notified via email in early June of their assigned time. After students have registered and moved in, they will begin an afternoon and evening of orientation. Students will meet staff, the faculty, and the Site Director, take a walking tour of the campus, attend residence hall meetings, gather for the community's opening convocation, and enjoy games on the quad. An Opening Day schedule will be posted in early June on the GSE website: www.ncgse.org.

CLOSING DAY – On Saturday, July 16, there will be an abbreviated morning class schedule, after which students will depart campus. A detailed schedule will be shared on the GSE website later in the session.

OTHER OPPORTUNITIES

DAILY RECREATIONAL ACTIVITIES – The Activities Coordinator and staff provides opportunities for everyone to participate in intramural programs. Sports offered in the past have included basketball, volleyball, tennis, soccer, and table tennis. Tennis courts can be accessed intermittently, in coordination with other Meredith College uses of those spaces. A golf practice/driving range is only available if a golf elective is offered. The Meredith College track can only be accessed when an activity is organized by the GSE staff, but the Meredith Mile (perimeter road around campus) is a popular gathering spot for morning runners and walkers. Students may also take advantage of the beautiful quad to exercise, practice yoga, etc.. Neither a fitness center/weight room nor pool is available, but students may keep hand weights (e.g., dumbbells, but not barbells or machines) in their residence hall room, being considerate of the limited shared space. Bicycles and other wheeled transportation are not allowed.

STUDENT PUBLICATIONS – With assistance from staff advisors, student volunteers will produce regular publications, primarily in various online formats and platforms that will be accessible to everyone. The publications staff performs an essential role in recording the school's events and personalities, expressing opinion, soliciting impressions, and preserving the history of the Governor's School. This will be a great opportunity for interested students to both explore their journalistic talents and contribute to the larger Governor's School community.

RESIDENTIAL LIFE

DEAN OF STUDENTS – The deans of students are the liaisons between students, faculty, Teaching Assistants/Counselors (TACs), medical staff, and families. They provide consistent support and wise counsel for our residential and academic lives. The Deans provide support to students as they navigate the complexities of residential life so that they may successfully take full advantage of and make meaningful contributions to the Governor's School experience.

WELLNESS TEAM –

- The Wellness Team includes the Medical Coordinator/Assistant and a School Counselor.
- There will be a Wellness Team on campus and available throughout the day during the school week. On weekends, there will be medical personnel available as well and the counselor on emergency basis.
- There are also many other staff available to support the wellness of students each day, including but not limited to, Deans of Students, Teaching Assistants/Counselors, Site Director, etc.
- Specific office hours for students will be determined and shared Opening Day at each campus.
- No medical or behavioral treatment will be provided on campus, other than basic first aid and behavioral interventions.
- If care is needed beyond what is provided on campus, students will be taken to Urgent Care or the Emergency Room. Parents will be contacted as soon as possible.
- Telehealth visits with established therapists/medical personnel, will be supported and facilitated through the Wellness Team.
- Students may contact family/friends via personal devices during non-class time. If a student does not have access to personal devices, the Governor's School Office will provide access.
- If there are off-campus medical needs, please contact GS Coordinator, Rodney.Allen@dpi.nc.gov. We encourage tele-health appointments as often as possible and needed injections, like allergy shots, to occur before and after session, if possible.
- NOTE: There are multiple forms regarding medical history, waivers, insurance cards, etc. to be signed and submitted with registration.

MEDICATION –

- Over-The-Counter medications:
 - Students may bring Over-The Counter medications for personal use. These will remain with the student.
 - At Meredith College, the Campus Store is open during the week where students may purchase basic OTC medications.
- Prescription medications:
 - Students will not be permitted to keep prescription medications with them, except emergency-use medications. They will be locked with the Wellness Team.
 - Student/families will "check-in" prescription medications with the Medical Coordinator on Opening Day. Each prescription must be in its original packaging and accompanied by an administration plan by the physician. GS Medical Administration Plans are available online.
 - Emergency-use medications must also go through the "check-in" process so that staff are aware of student needs and there is documentation.
 - Students will come to the Wellness Office and self-administer the medication.
 - The Medical Coordinator or another staff member will be responsible for retrieving the stored medication and observe the student taking the medications and notate on the medication log.
 - Governor's School staff will not be injecting any medications, other than emergency use.
 - NOTE: Medication Administration Plans must be submitted for each prescription medication on campus.

SECURITY – Meredith College Campus Police are on campus 24 hours a day. All officers are trained in law enforcement and work closely with the Raleigh police, fire, and EMS departments. Officers regularly patrol the campus to ensure a high level of physical security. They also have an active Emergency Response Plan and an emergency response team in place. Residence halls are equipped with automatic door locks which are activated by student CamCards. The Meredith College Campus Police policies and protocols can be found at <https://www.meredith.edu/campus-police>.

TEACHING ASSISTANTS/COUNSELORS – Teaching Assistants/Counselors (TACs) are on duty anytime students are not in class. The TACs live on the same floors as the students to assist them with personal needs, and to assist the school in its concern for student security and comfort. The TACs (many of whom are Governor's School alums) also assist the faculty as teaching or administrative assistants. As a consequence, they are on campus throughout most days actively participating in the academic life of the school.

RESIDENCE HALLS – Students will be assigned a roommate and/or suite mate. This information, including the assigned residence hall and Opening Day details, will be shared via email with students and families in early June. All residence hall rooms are air-conditioned and equipped with twin beds with standard-sized mattresses, desks with chairs, dressers, and closets. Students are encouraged to make their room their home away from home but are not permitted to use tape or any other adhesive on the walls or doors. Students are expected to keep their room clean at all times, including making their beds, keeping the floor area clear, and keeping food items in sealed containers. Students will also be responsible for cleaning their own bathrooms and should bring their own cleaning supplies. As all rooms are air conditioned, windows are not to be opened (there are no screens). Please refer to the Recommended and Prohibited Items section on page 9.

RESIDENCE HALL PARLORS – Every residence hall has a parlor on each floor. It is important to remember that the parlors should be kept clean at all times and that activities and language should be appropriate to this indoor, shared space. Personal belongings should not be left in parlors at any time. Furniture may not be moved from the parlor and should never be taken outside or onto a balcony.

CAMCARDS – During the first days of the session, students will be issued CamCards – picture IDs that help us easily identify GSE students. Since they also serve as keys to the exterior doors of residence halls, as meal passes in the dining hall, and as library cards, students may not allow anyone else to use their CamCards. Students must also exercise utmost care to protect their CamCards and immediately report any lost or stolen card to Campus Security, at which time the access code for the lost card will be cancelled and a new card will be processed for a \$5.00 fee. CamCards must be worn at all times in a manner that allows the student's name to be clearly visible. The students will be given Governor's School lanyards, which provide a convenient way to wear one's CamCard properly around the neck.

ROOM KEYS – Keys to the individual residence hall rooms will be issued at registration. There is a \$60.00 charge to replace a lost key.

LAUNDRY – Free washing machines and dryers are located in each residence hall, and are available on a first-come, first-served basis. Each student is responsible for his/her own laundry and should bring detergent, fabric softener, and/or anti-static sheets.

PERSONAL BELONGINGS – Clothing and other belongings should be clearly marked with the student's complete name for identification. There have been very few losses of students' personal belongings, but GSE does not provide insurance to cover loss. Families are encouraged to check this standard provision in most homeowners' insurance policies. ***Items left at the end of the session are donated to local charitable organizations.***

RECOMMENDED ITEMS

CLOTHES – GSE does not have a specific dress code, but students are asked to avoid dressing in a way that might be distracting to the learning environment or offensive to those around them. We recommend bringing comfortable clothes for hot days, chilly classrooms, and rain, as well as several pairs of comfortable shoes. For reasons of health and safety, shoes must be worn in the dining hall and all academic spaces (classrooms, auditorium, chapel, theater, etc.). Students should plan to bring adequate clothing for four consecutive weeks, noting that free laundry machines are available and encouraged to be used.

LINENS – Students are responsible for their own bedding and bath linens, including standard twin-size sheets, pillows and pillowcases, blanket, bedspread, and towels.

SCHOOL MATERIALS AND SUPPLIES – GSE furnishes all essential academic materials and supplies, but does not provide personal supplies such as notebooks, paper, pens, pencils, and book bags. Special supply needs for individual Area I disciplines will be communicated by memo or letter prior to Opening Day.

Students may choose to bring their personal computer, laptop, and/or tablet to Governor's School, but are not required to do so.

To connect to the Internet using personal computers, students must have wireless capability and agree to comply with the Meredith College Acceptable Use Policy. Students on the campus network may use any program to retrieve e-mail from any server, but all outbound SMTP e-mail traffic will be blocked to prevent the spread of worms and viruses. We recommend using a web-based client (if your ISP provides one) or a web-based mail system such as gmail or hotmail. Illegally sharing files while connected to the internet is a violation of the Honor Code (i.e., #2, pages 13-14). Please be certain to disable all file-sharing applications.

ELECTRONIC KEYBOARDS – Music practice rooms and pianos are not available to GSE students. It is advised that should students wish to practice the piano, they bring their own portable keyboard and headphones that may be kept in their residence hall rooms.

CELL PHONE – While students likely will bring cell phones to GSE, they are expected to turn and leave them off (unless they are being used for class purposes) during all parts of the academic day (that is, from 9:00 am to 4:00 pm, and during all convocations, films, cornerstone events, electives, etc.).

PRINTER – A shared black and white printer is available to students for limited printing in the Vann 1 Parlor.

REFRIGERATOR – Students are limited to one small refrigerator (maximum 4.0 cubic feet), but may not bring any other kitchen appliance. Please refer to the *Prohibited Items* section on page 9. There are drink and snack machines in every residence hall.

SPENDING MONEY – Even though GSE furnishes all essential food and academic materials, students have traditionally enjoyed having some spending money for incidentals. Basic supplies, including a limited supply of toiletries, will be available for sale in the Meredith College Bookstore, located in the Cate Center, where an ATM is also available in the first floor lobby. Students will not be allowed to go off campus to purchase supplies and personal items. GSE shirts and other items that commemorate their GSE summer will be available to students for purchase. *Students should **not** keep large amounts of cash or other valuables in their residences.*

CLEANING SUPPLIES – In-room housekeeping services are not provided. Each resident is responsible for keeping his or her bathroom, residence hall room, hallway, and parlor clean. Students are responsible for taking their own trash to the dumpsters located behind the residence halls.

OTHER PERSONAL ITEMS – Each student should bring an umbrella, toiletries, any over-the-counter medications they may need, clothes hangers, an alarm clock, a non-halogen desk lamp, a UL-approved surge protector power strip, and a trash can with trash bags.

OVER-THE-COUNTER MEDICATIONS – Students may bring over-the-counter medications and store them in their own room for their personal use. Students may also purchase basic OTC medications from the Meredith College Campus Store in the Cate Student Center, open on weekdays.

RECOMMENDED PACKING LIST – (see detailed description above)

- Clothes
- Bedding – twin size sheets, pillow and pillow case, and a blanket/comforter
- Towels and wash cloths
- Toiletries including soap and shampoo, and over-the-counter medications
- Alarm clock (if not using a cell phone for an alarm)
- Umbrella and rain jacket
- Hair dryer
- Laundry detergent, dryer sheets
- Small trash can/trash bags
- Clothes hangers
- Cleaning supplies – paper towels, spray cleaner (like Windex), disinfecting wipes, and bathroom cleaning supplies
- School supplies – notebook, paper, pencils/pens
- Optional desk lamp
- Optional UL approved surge protector power strip
- Optional laptop/tablet
- Optional cell phone
- Optional small refrigerator
- Optional spending money

DISCOURAGED ITEMS

PERSONAL AUDIO PLAYERS – The use of personal audio players is prohibited during all academic events. Students may use these devices between such events, but we have observed that the less students listen to music as they walk to and from classes, the more time they have to enter into the types of discourse the school values.

PROHIBITED ITEMS

FIRE HAZARDS – Only UL-approved surge protector power strips with circuit breakers may be used. No electrical adapters of any kind are allowed. All power strips must be plugged into walls (not another power strip). All electrical items must be UL approved. No irons, steamers, oil diffusers, halogen lamps, lava lamps, Christmas tree lights, LED string lights (electric or battery operated), drapes or fabric wall-hangings are permitted. Candles, lighters, matches, and other types of open flames are also prohibited.

TELEVISION – Students may not bring TVs to Governor's School. Students are prohibited from connecting anything (gaming systems, DVD players, etc.) to the Meredith College parlor televisions.

BICYCLES, SKATEBOARDS, ETC. – Sidewalks are for campus pedestrian traffic, so bicycles, mopeds, scooters, hoverboards, skateboards, longboards, etc., are not allowed.

ELECTRICAL COOKING APPLIANCES – Students may not have any kitchen appliances in their rooms other than one small refrigerator (cooking is not permitted in the rooms); each student may choose to bring their own, or two roommates can agree to share one. There are microwave ovens in every residence hall. Coffee makers (including Keurigs), water kettles, toasters, hot plates, etc. are prohibited.

TAPE OR OTHER ADHESIVES – Students may not decorate their rooms using tape or any other adhesive on painted or varnished surfaces (walls and/or doors).

FRESH FOOD DELIVERIES – Students/families may not order perishable food items for delivery to the GSE Office. During evening quad time, however, students may have food delivered from area restaurants. Details regarding procedures will be shared with students after they arrive on campus.

PETS – You are not allowed to bring a pet of any kind to GSE.

HAMMOCKS – GSE does not allow hammocks, ENOs, slacklines, etc.

RESIDENTIAL EXPECTATIONS

RESIDENCE HALL MEETINGS – TACs regularly conduct residence hall and/or floor meetings that are required for their students. These are significant times when information is presented, rules are set, and problems are solved.

ROOM CHECKS – Rarely, but whenever deemed necessary, TACs and other authorized personnel may conduct room inspections and searches to ensure that students are in compliance with GSE policies and regulations.

MOVIES – Students are prohibited from showing copyrighted movies in residence hall parlors, as it is a violation of federal law to perform or display a copyrighted work in a public space. An exception is made for films shown during school events and electives, since the movies are shown in the course of face-to-face teaching activities.

MUSIC – The federal laws that govern copyrighted movies also apply to copyrighted music. In your private listening, please be aware of noise levels and respect the rights of other Governor's School students, Meredith College personnel, and other guests on the campus. Music that is deemed too loud or offensive in nature will not be permitted.

FURNITURE – Furniture may not be moved from room to room or from parlors to rooms, balconies or elsewhere. Also, lofting or bunking of beds is not allowed.

CAMPUS LIFE

GSE OFFICE – The GSE Office is located in Vann 117 (across the hall from the parlor). The GSE office phone number is (919) 760-2658. Office staff opens the office from 8:30 am until 5:00 pm, Monday through Friday, and from 8:30 am until 12:00 noon on Saturday. In case of an emergency during other hours, the GSE office voicemail will refer the caller to the after-hours phone number, with which an administrator can be reached.

MAIL – Students' mail will be picked up at the Meredith College post office by a GSE staff member, and distributed to the students. Since the Meredith College offices are closed on Saturdays, mail can only be picked up Monday through Friday. Mail should be addressed as follows:

[Student's Name]
[Student's Residence Hall and Room Number]
Governor's School East
Meredith College
3800 Hillsborough Street
Raleigh, NC 27607-5298

HEALTH SERVICES – Any medical records submitted by the student are secured in the GSE Office. The more detailed these records are, the better support we can provide. We draw your attention especially to the need to note all prescription drugs that you presently take, and stress the importance of making the Governor's School aware of any changes in medication and mental/ physical health. We also ask that you let us know if you are currently under a doctor's care, especially if you need to continue your treatment during the Governor's School session. See Wellness Team and Medication sections above for more information.

The GSE Medical Coordinator will be available to assist a student with basic first aid. If care is needed beyond what is provided on campus, students will be taken by a staff members to a local Urgent Care or to UNC Rex Hospital for treatment and parents will be contacted. Although you are asked to send a copy of your health insurance card with your General Health Information Form, it is helpful if you also have a copy of your insurance card on hand. The Governor's School will provide transportation, but will not be responsible for any costs incurred during treatment.

All prescription medication must be checked in with a Medical Administration Plan on Opening Day and will be stored in the GS Wellness Area. OTC medication is stored with the student.

Medication (with or without prescription) and medical supplies (band-aids, ace wraps, etc.) are the responsibility of the student. Students must take all medications as prescribed and may not share medication of any kind with other students or staff. Such sharing is an Honor Code violation; see page 13.

EXTENDED ILLNESS – While we strive to maintain our community throughout the session, if a student should be faced with an extended illness, we will contact the student's parents and ask them to come to campus take them home so that they can receive the needed medical care.

CARLYLE CAMPBELL LIBRARY – The Meredith College library offers many services and resources to GSE students, including books, periodicals, microfilms, and audiovisual materials. Students can use their CamCards to check out materials, but will be responsible for the payment of fines for overdue items, including reserve items, and for replacement costs of lost items. Students must return all library items by the end of week three or pay any fines before they can receive their Governor's School certificate.

BELK DINING HALL – The Meredith College Food Service Director and staff provide nutritious and appealing meals, including vegetarian and vegan options, three times a day. Breakfast is served between 7:30 and 8:45 am (continental breakfast on weekends), lunch is served from 11:30 am to 1:45 pm, and dinner is served from 5:00 to 7:00 pm.

Any special diet needs, such as food allergies or gluten free, should be noted on your Special Needs Form. Students and parents can meet with Belk Dining Hall staff on Opening Day to further discuss dietary needs. Contact David Penny, the Meredith College Director of Dining Services, at djpenney@meredith.edu or 919-760-8656 (office) or 570-556-9078 (cell) with any questions.

RELIGIOUS SERVICES – Attendance at religious services is a personal decision for each student. We encourage students seeking religious services to attend virtual services that they may attend online. Students with questions regarding religious services should speak with the Site Director.

PERSONAL SECURITY – Personal safety is the responsibility of each student. Students are expected to take basic precautions such as walking in pairs or groups and alerting Campus Security immediately if any uninvited or suspicious individual is sighted on campus. In order to provide as secure a living environment as possible, all residence halls are locked 24 hours a day (except for the parlor entrance to Vann Residence Hall, which provides student access to the GSE Office and other administrative offices during business hours). Students access their residence hall by using their CamCard which they wear at all times. CamCards stop granting access to the residence hall at curfew each night, and resume working at 6:00 am the next morning.

CAMPUS SECURITY – Meredith College takes seriously the need to exercise reasonable care for the safety and security of the Governor's School students. Campus Security and security officers patrol the grounds 24 hours a day, 7 days a week, and students are expected to honor all of their requests. Campus Security can be reached by dialing 8888 on any campus phone and (919) 760-8888 on any other phone. In the case of an emergency back home, families should call the GSE office during office hours, not Meredith Campus Security. Emergencies that arise after hours can be relayed to the after-hours phone. If that is unavailable, call Campus Security.

CAMPUS POLICIES – Meredith College takes great pride in its pristine campus, and, as a visible guest of the college, the Governor's School is expected to maintain this tradition (e.g., not littering, using profanity, or mistreating/damaging the facilities). During Opening Day and periodically throughout the session, the TACs will introduce a number of campus policies that the students will be expected to respect. Just as students are responsible for their own personal property, they are equally responsible for any damage they inflict on any Meredith College or GSE property, and will be charged accordingly. Also, climbing trees, picking flowers, fishing and feeding of any animals on campus are not allowed.

- **The Courtyard (Quad)** – Each year the central courtyard area (between Vann/Stringfield and Brewer/Faircloth Residence Halls) becomes an animated public gathering space.

ADDITIONAL CAMPUS EXPECTATIONS

BEHAVIOR – Students are expected to observe the rules of common courtesy in interacting with each other, GSE faculty and staff, and Meredith College personnel.

GOVERNOR'S SCHOOL ATTIRE – Every year, students may purchase a T-shirt/sweatshirt that commemorates the summer they spent at GSE. Students may also create shirts for their Area I discipline, their residence hall, and many other cherished memories. All T-shirt designs must have a faculty/staff sponsor and be approved by the Site Director to ensure that they appropriately represent GSE, and ordered through the GSE office. Any unapproved shirt that makes any reference to "Meredith College," "Governor's School," "Governor's School East," "GS," "GSE," or any other indicator, including using the Governor's School logo, that might suggest that the shirt is sponsored by the Governor's School of North Carolina will not be allowed.

INCLUSIVITY – The Governor's School promotes free but respectful exchanges of ideas and will not tolerate offensive conduct and/or harassment based on race, color, creed, national origin, gender, political affiliation, or sexual orientation.

STAYING THE ENTIRE FOUR WEEKS

We plan Governor's School activities for seven days a week. We are different from a summer school or even most summer enrichment programs as we undertake to incorporate many different experiences and many layers of experience in our common life.

Should a student have to leave campus for medical reasons, the director will communicate with the student and their parents regarding how to proceed.

Should you leave the school early or for any period of time without approval, however, we cannot award you a Governor's School certificate and we will notify your nominating school/school system.

THE HONOR CODE

Although the Governor's School is exceptionally proud of its instructors, its staff, and its unique curriculum, the most valuable experiences our students encounter are the results of the academic community they foster through on-campus activities and social interaction with their peers. To preserve this sense of community, the school has established a few codes of conduct. These help us to achieve that difficult balance between protecting personal freedom and protecting the security and welfare of 400 high school students.

We are serious about the Governor's School Honor Code that every student and parent/guardian signs with the acceptance of the invitation to attend. The spirit of GSE is not one of rules and regulations, but we are clear about what we can or will not tolerate in our living and learning community. Adherence to its explicit terms frees our communal life so that we can focus on the new ideas and new persons around us. To that end, students who breach any of its policies, or learn that another student has committed a violation of the Honor Code, are expected to immediately report the transgression to a member of the Governor's School faculty or staff.

Should a student violate any part of the code, he or she may be promptly dismissed from the Governor's School. Any dismissal for reasons other than violations of the Honor Code will be by administrative decision with consultation with the Director at the NC Department of Public Instruction.. Less serious infractions will result in clear, but less severe consequences, but persistent infractions can also lead to dismissal. Due to the brevity of the session, administrative decisions are final and there is no appeals process. If a student is expelled from GSE, his or her home school (Superintendent, Principal, and Guidance Counselor) will be notified of the dismissal, and the student will be forbidden from claiming that he or she attended the Governor's School on all resumes and college application materials. A copy of the Honor Code is included in Appendix B, but it is worth expanding upon a few points here:

- 1. I will maintain the integrity of the Governor's School community and not violate the host school's policies or state or federal laws, including, but not limited to, possession or use of a weapon, theft, shoplifting, vandalism, and willful or negligent destruction of property.**

Students must abide by all state and federal laws and the rules and policies of Meredith College (College Policies and Regulations – https://www.meredith.edu/assets/images/content/sh_college_policies_and_regulations.pdf) and the Governor's School. These include but are not limited to the regulations designed to uphold the safety of the students and the maintenance of the campus.

COMPUTING – Access to the internet enables students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with internet users throughout the world, and the use of the internet for educational projects will assist our students in preparing for success in life and work in the 21st century. While some material accessible via the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive, we believe that the benefits to students from access to the internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. The Governor's School and Meredith College may monitor network traffic to ensure compliance with the Acceptable Use Policy outlined below, but the parents and guardians of our students are ultimately responsible for setting and conveying any additional standards that their children should follow when using media and information sources.

Acceptable Use Policy – Access to computers and networks is a privilege that requires the user to act responsibly. Users must observe all relevant laws and regulations, maintain the integrity of the systems, and respect the rights of other users in an effective, ethical, moral, and legal manner. Misuse of computing, networking, or information resources may result in dismissal from the Governor's School and criminal prosecution under applicable statutes.

Students should note that the following are prohibited on all Meredith College computers:

- Moving or disconnecting computer hardware.
- Loading or downloading any software, including games.
- Unauthorized reproduction of copy-protected material.

- Destruction of or damage to equipment, software, or data belonging to the college or other users.
- Using printers as copiers – one copy of output should be made and taken to the copiers for the production of multiple copies.

The following are prohibited on Meredith computers as well as those belonging to individual students:

- Connecting an unprotected computer (one that has not been updated with all available operating system patches and/or does not have current anti-virus software) to the network.
- Using computers or the network in any manner that violates federal, state, or local laws or statutes.
- Accessing, producing, posting, sending, or displaying material that is offensive in nature. This includes obscene, discriminating, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually suggestive language or images.
- Harassment or unwanted communications to any individuals or organizations.
- Using social sites designed to arrange in-person meetings, including those that identify precise physical location.
- Providing, assisting in, or gaining unauthorized or inappropriate access to Meredith's servers, computers, or network equipment.
- Activities that interfere in any way with the ability of others to use resources effectively.
- Peer-to-peer sharing of illegally copied copyrighted material.
- Setting up servers of any kind on the Meredith campus network.

2. I will not possess or use tobacco (including e-cigarettes), alcohol, illegal drugs, controlled substances, or drug paraphernalia.

PROHIBITED/ILLEGAL SUBSTANCES – All tobacco products (both smoking and smokeless), alcoholic beverages, illegal drugs and drug paraphernalia are strictly prohibited. Smoking of any kind (e.g., cigarettes, e-cigarettes, vaping, etc.) is prohibited for all students. Also, students cannot share or misuse prescription medications or misuse common items (e.g., those that contain alcohol or other harmful substances).

3. I will refrain from verbal and/or nonverbal behavior that can be reasonably interpreted as threatening, abusive or intimidating to others.

HOW WE TREAT EACH OTHER – The third item in the Honor Code addresses verbal and nonverbal behavior. Governor's School classes, activities and events explore a wide range of topics, employing our long-held motto of 'question everything' to delve beyond the superficial and the assumed and into matters that may be challenging and even uncomfortable at times for some or all of us. However, this successfully happens only when we welcome and affirm all students, inclusive of all backgrounds. Students are invited to engage in a free and open exchange of ideas and views, both in and out of classes; however, doing so in a manner that others can reasonably interpret as threatening, abusive or intimidating will not be tolerated. Every student is deserving of an environment that both challenges intellectually and maintains one's personal safety and dignity.

4. I will refrain from inappropriate sexual conduct including, but not limited to, unseemly public displays of affection. I understand that aside from the approved parlors, students and visitors are strictly forbidden from entering residence halls reserved for students of the opposite gender. *Students are allowed only in the residence hall room to which they have been assigned.*

INAPPROPRIATE SEXUAL CONDUCT – Governor's School does not condone sexual intimacy between students. Inappropriate sexual behavior can include full or partial nudity in an intimate situation, or sexual intercourse of any type. When students are in doubt about appropriateness, they should ask an adult on staff – a TAC, an instructor, or an administrator – for guidance. Inappropriate sexual conduct also includes sexting or the sharing of sexually explicit images.

SEXUAL HARASSMENT – All students are expected to respect the physical and emotional boundaries set by their fellow students. Sexual harassment will not be tolerated. During orientation we will help sensitize students to the nature and consequences of unwelcome sexual conduct, either verbal or physical, that an individual perceives to be discomforting, hostile, or abusive and that interferes with or distracts from that individual's work.

RESIDENCE HALL VISITATION – Students are allowed only in the residence hall room to which they have been assigned. Students may not visit other residence halls or visit other another student's room within their assigned residence hall.

5. **I understand that I may not have an automobile on campus. I will only ride in an automobile that is driven by Governor's School staff on school business.**

6. **I will abide by the established curfews and boundary lines.**

OFF-CAMPUS TRAVEL/VISITORS –

- Students will remain on campus the entire session, with the shortening of the session and with concerns for COVID-19, this will support a fully immersive experience for the Governor's School program. Exceptions will be made case-by-case for medical or life/death situations. Students will not be permitted for off-campus events, such as ACT/SAT, various summer competitions, family trips, etc.
- Students may contact family/friends via personal devices during non-class time. If a student does not have access to personal devices, the Governor's School Office will provide access when needed. Students may be excused from class for religious observances.
- Parents/Guardians may "check-out" their children on Sundays, the only non-instructional day, for up to four hours between 9am-3pm.
- Students are encouraged to wear a mask while off-campus and follow mitigation protocols while away.
- Unvaccinated students will be required to mask when returning to campus for five days.
- Families will be permitted on campus for planned program events, such as cornerstone events, performances, etc.
- Visitors must be masked while on campus.

CURFEWS – The curfews are designed to ensure every student's physical security and academic success.

- **Courtyard Curfew** – Since nighttime brings special security concerns, all students must be in their residence hall room, or in the courtyard by 7:00 pm every night, unless they are participating in an event monitored by a member of the GSE faculty or staff.
- **Residence Hall Curfew** – On Sunday through Friday nights, students must be in their residence hall room by 10:30 pm and in beds with their lights out by 11:00 pm. After 11:00 pm, reading in bed and quiet conversation amongst roommates are acceptable, but phone calls, music, and other activities are not allowed. On Saturday nights, these times are extended by one hour.

ON-CAMPUS BOUNDARIES – Campus boundaries include the portion of campus inside the perimeter Campus Drive (i.e., the Meredith Mile); see page 19. Students are allowed to conduct research in the Carlyle Campbell Library, but may not be present in any other non-residential buildings (e.g., Weatherspoon Gymnasium, academic buildings, rehearsal spaces, etc.) without the supervision of a member of the Governor's School faculty or staff. Students are also forbidden from entering any construction zones and any campus roof or ledge and residence hall breezeways. A *Meredith Mile* walking map will be posted on campus.

FINAL THOUGHTS

On Sunday, June 19, you will be greeted by the Site Director, faculty and staff, and Meredith College staff to begin what we hope will be a vital, unique, and memorable experience. Reviewing and understanding this Student Handbook will help you best prepare for your time at Governor's School.

APPENDIX A: Typical Daily Schedule

6 AM – 10:30 PM	Residence Hall Exterior Doors Can Be Opened with CamCards*
7:30-8:45 AM	Belk Dining Hall is Open for Breakfast
9-10:15 AM	Area I Class (Monday-Saturday)
10:25-11:40 AM	Area II or III Class (MWF or TTS)
11:45 AM-1 PM	Area II or III Class (MWF or TTS)
11:30 AM-1:45 PM	Belk Dining Hall is Open for Lunch
2:00-3:15 PM	Area I Class (Monday – Friday)
3:15-4 PM	Extended Area I (Monday – Friday)
4:15-6:45 PM	Electives, Student Organizations, Activities
5-7 PM	Belk Dining Hall is Open for Dinner
7:15-9 PM	Convocations, Cornerstone Events, Presentations, and Performances
9-10:30 PM	Social Activities/Quad Time*
10:30 PM	Students in Residence Hall Rooms*
11 PM-6 AM	Quiet Time*

*Curfew is extended by one hour on Saturday nights.

APPENDIX B: Governor's School Honor Code



NORTH CAROLINA GOVERNOR'S SCHOOL

HONOR CODE

NC Governor's School students are privileged recipients of the benefits of a program supported and administered by the North Carolina Department of Public Instruction (NCDPI) and thereby represent North Carolina's public schools. State leaders, NCDPI, and the nominating schools expect Governor's School students to act maturely and to behave responsibly. The Governor's School Board of Governors has established a code of conduct that governs the school's communal life. The Site Director, faculty, teaching assistants/counselors and staff direct and support students in living within this code.

Throughout the history of the NC Governor's School, the Honor Code has proven vital to this community's maintaining its focus on essential matters. Individual students are responsible for the choices they make while in residence. Any Honor Code violation will be thoroughly but quickly reviewed by the Site Director and the Coordinator, and if warranted by the NCDPI Director. Consequences will be determined on a case-by-case basis and can include prompt student dismissal from the Governor's School with the violation reported to the student's school/school system (Superintendent, Principal, and School Counselor). ***Due to the brevity of the session, dismissals are final decisions.**

The Student Handbook contains other Governor's School academic and residential expectations, for both the program and the host campus. The Director may also dismiss or put students on probation for serious or repeated violations of these expectations including, but not limited to, the established principle that students will attend all assigned classes, and required events (concerts, performances, assemblies, etc.).

TO SIGNIFY YOUR AGREEMENT AND PROMISE TO LIVE WITHIN THIS HONOR CODE, BOTH YOU AND YOUR PARENT/ GUARDIAN MUST SIGN AND SUBMIT THE HONOR CODE FORM IN THE NCGS REGISTRATION PACKET.

A Governor's School student becomes bound by this code upon arrival and registration on campus.

1. I will maintain the integrity of the Governor's School community and not violate the host school's policies or state or federal laws including, but not limited to, possession or use of a weapon, theft, shoplifting, vandalism, and willful or negligent destruction of property.
2. I will not possess or use tobacco (including e-cigarettes), alcohol, illegal drugs, controlled substances, or drug paraphernalia.
3. I will refrain from verbal and/or nonverbal behavior that can be reasonably interpreted as threatening, abusive or intimidating to others.
4. I will refrain from inappropriate sexual conduct including, but not limited to, unseemly public displays of affection. I understand that aside from the approved parlors, students and visitors are strictly forbidden from entering residence halls reserved for students of another gender.
5. I understand that I may not have a motor vehicle on campus. I will only ride in a motor vehicle that is driven by Governor's School staff on school business or by parents/guardians during the specified hours. Parents/families will only be allowed on campus during times established by the Site Director.
6. I will abide by the established curfews and boundary lines. I will only leave campus to participate in school functions or to walk within the boundaries drawn by the school during the approved hours. I understand that even when I am not on campus, I am still bound by the rules of this Honor Code.

APPENDIX C: Directions to Meredith College

The Meredith campus is in west Raleigh. Easy access to the campus is provided by Wade Avenue – an Interstate 40 connector – and by US 1/I-440.

The directions below guide you to Exit 3, Hillsborough St./Meredith College, on I-440. Turn left off the exit onto Hillsborough Street. At the second traffic light on Hillsborough, turn left into the main entrance to campus. Johnson Hall is straight ahead; there you'll find signs and an information booth for help in locating other facilities.

FROM HIGHWAY 70 WEST – Exit onto I-440 South (US 1 and 64 West); take I-440 to Exit #3.

FROM HIGHWAY 70 EAST AND I-40 EAST – From 70 East, take I-40 West. Follow I-40/I-440 West to Exit 293. East travelers, take I-40/I-440 West as well. At Exit 293, take I-440 North to Exit #3.

FROM I-40 WEST – West of Raleigh, follow the Wade Avenue Exit (#289). At the I-440 junction, take I-440 South; stay in right hand lane and take the next exit (#3).

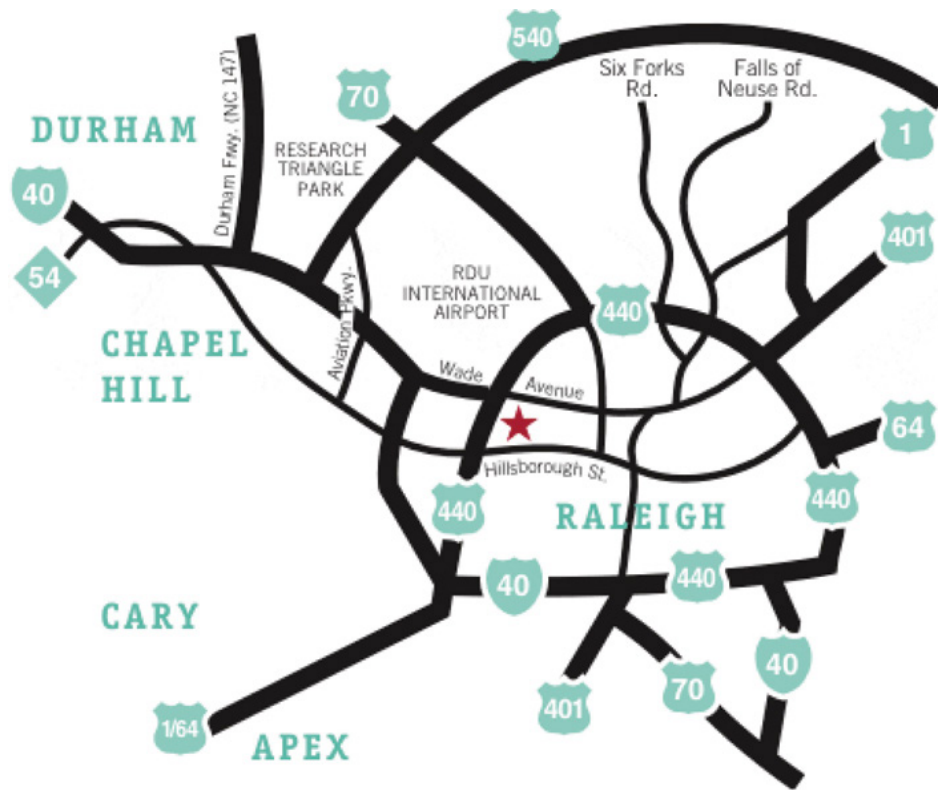
FROM US 1 SOUTH AND 64 WEST – 64 West travelers take US 1 North. US 1 will become I-440 North. Follow it to Exit #3.

FROM US 64 EAST – At the I-440 junction, take I-440 North. Follow it around the western part of the city to Exit #3.

FROM US 1 NORTH AND 401 NORTH – At the I-440 junction, take I-440 West to Exit #3.

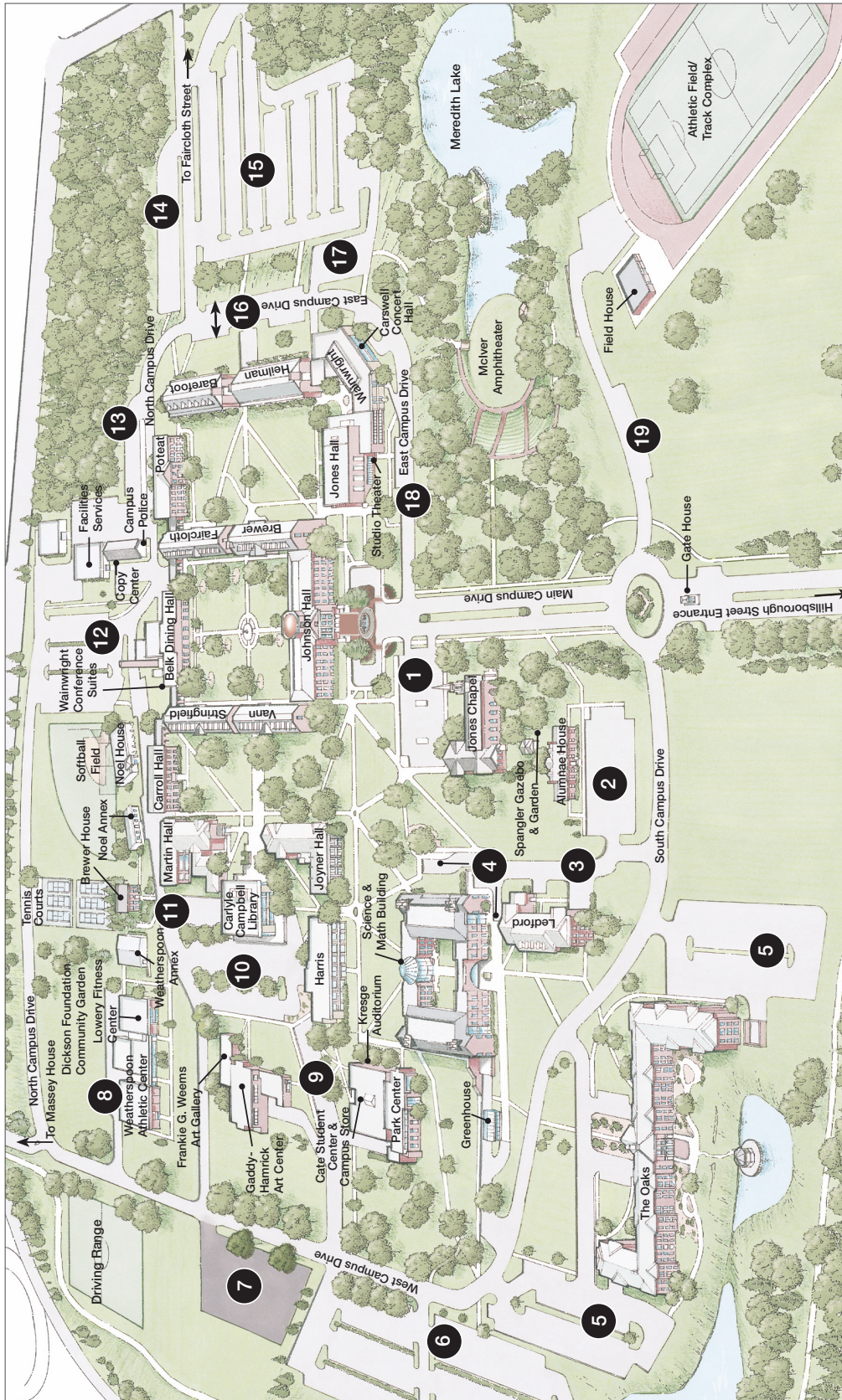
FROM US 401 SOUTH – Take I-440 South; follow I-440 to Exit 293, which becomes I-440 North. Take I-440 North to Exit #3.

DIX D: Meredith College Campus Map





APPENDIX D: Meredith College Campus Map



Meredith College Parking Areas

- 1 Visitors, Faculty and Staff —
Monday to Friday, 7 a.m. - 4 p.m.
- 2 Visitors, Faculty and Staff —
Monday to Friday, 7 a.m. - 4 p.m.
- 3 Ledford Staff Parking
- 4 Accessible Parking for SMB and Ledford
- 5 The Oaks Parking

- 6 Visitors, Commuter Students, Faculty and Staff —
Monday to Friday, 7 a.m. - 4 p.m.
- 7 Commuter Students
- 8 Students, Faculty and Staff
- 9 Visitors, Faculty and Staff —
Monday to Friday, 7 a.m. - 4 p.m.
- 10 Visitors, Commuter Students, Faculty and Staff
- 11 Faculty and Staff —
Monday to Friday, 7 a.m. - 4 p.m.

- 12 Resident Students, Faculty and Staff
- 13 Faculty and Staff
- 14 Resident Students
- 15 Resident Students
- 16 Resident Students (parking on both sides of street)
- 17 Commuter Students
- 18 Visitors, Faculty and Staff
- 19 Athletic Field Parking