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| **School District:** | Click here to enter text. |
| **School District Board Chair:** | Click here to enter text. |
| **Superintendent:** | Click here to enter text. |
| **LEA Chief Financial Officer:** | Click here to enter text. |
| **Approval Date of Restart Model by local school board:** | Click here to enter a date. |
| **Application Contact:** | Name: Click here to enter text.  Email Address: Click here to enter text.  Phone Number: Click here to enter text. |

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| **APPLICATION TYPE: PLANNING or FAST TRACK** | |
| **PLANNING** | **FAST TRACK (Immediate Implementation)** |
| **The school and LEA will spend a year planning for the implementation of the Restart Model.**  **After the year of planning, the plans for implementation will be reflected in the Comprehensive Plan in NCSTAR.** | **The school and LEA have previously collaborated to establish a plan of implementation for the Restart Model. The plan will be reflected in the Comprehensive Plan in NCSTAR upon approval and the school begins immediate implementation.** |
| Yes  No | Yes  No |
| Planning Year: N/A or School Year  Implementation Year: Click here to enter text. | Implementation Year: Click here to enter text. |

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| **School for Restart Model:** | Click here to enter text. |
| **School Code (6 digits):** | Click here to enter text. |
| **Mailing Address:** | Click here to enter text. |
| **School Website:** | Click here to enter text. |
| **Current Principal:** | Click here to enter text. |
| **Restart School Principal:**  ***If educational management organization, see below Page 3.*** | Click here to enter text. |

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| **RECURRING LOW PERFORMING SCHOOL DESIGNATION**  **As defined by G.S. 115C-105.37B, in order to be eligible to apply for a school improvement model, the LEA must demonstrate that the particular school is a recurring low-performing school.  A recurring low-performing school is a school that has been low performing for two of the previous three consecutive years. A low-performing school has a School Performance Grade of 'D' or 'F' and a growth status of 'Met' or 'Not Met'.** | | |
| **School Year:**  Click here to enter text. | **School Performance Grade:**  Click here to enter text. | **School Performance Grade Score:** |
| **School Year:**  Click here to enter text. | **School Performance Grade:**  Click here to enter text. | **School Performance Grade Score:** |
| **School Year:**  Click here to enter text. | **School Performance Grade:**  Click here to enter text. | **School Performance Grade Score:** |

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| **SBE Policy DSTR-040** (Based on G.S. 115C-105-37.B) |
| The LEA shall submit a plan signed by the chair of the board of education and the superintendent detailing the goals to be achieved while operating under the Restart Model.  The plan shall include:   * a detailed description of how the LEA will support the school in providing each student with the opportunity for a sound basic education; * a detailed description of how the LEA/School will utilize the exemptions from statutes and rules authorized for charter schools under N.C.G.S. 115C-218 et seq. to accomplish its goals; * a detailed description of how the LEA/School will use the exemptions to increase student achievement; * a statement of whether the LEA will employ an educational management organization and, if so, the name and credentials of that organization * a budget setting out anticipated revenue and expenditures necessary to achieve its goals; and * an expressed commitment to improve and reform the school through the Restart Model for the duration of the monitoring cycle. |

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| **GOALS TO BE ACHIEVED: Please insert your goals that will be achieved through implementation of the statutory exemptions available for charter schools. The applicant may use goals set forth elsewhere, as in the Plan for Improvement as required by G.S. 115C-105.37(a1).** [In NCStar, Goals are posted in the *Our Direction - Set Direction* Section 1: Mission and Goals]. |
| **Goals to be Achieved** (Typically no more than five and may be the same goals established in the School Improvement Plan or incremental goals aligned to the SIP Goals.) |

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| **SCHOOL IMPROVEMENT PLAN: Attached to demonstrate “How to provide each student with the opportunity for a sound basic education” and required by G.S. 115C-105.37(a1)** | |
| **PLANNING YEAR** | **FAST TRACK** |
| *Attach current School Improvement Plan* | *Attach current School Improvement Plan*  ***Attach a list or an annotated version of your current plan with action steps reflecting the use of Restart flexibility within the plan.*** |
| *After your* ***Planning Year****,*  *your Restart flexibilities and resulting action steps must be reflected in your School Improvement/Comprehensive Plan in NCSTAR.* | *If you select a* ***Fast Track*** *option, your Restart flexibilities and resulting action steps must be reflected in your School Improvement/Comprehensive Plan in NCSTAR once your application is approved.* |

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| **EXEMPTIONS from statutes and rules as a charter school authorized under N.C.G.S. 115C-218 et seq (Flexibilities)**  **Describe with specificity the exemptions from law, available under the Restart Model, the school will implement, at least initially, and how those exemptions will facilitate achieving the goals set forth for the school. Please include any applicable research that supports your decision to use a particular exemption**. |
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| **EDUCATIONAL MANAGEMENT ORGANIZATION (EMO)**  **Will the school be operated by an EMO?** | |
| Yes  No | **If yes, describe in detail the review process for selection of the EMO:**  ***Provide attachment as necessary.*** |

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| ***ANTICIPATED BUDGET -* PLANNING YEAR** | ***ANTICIPATED BUDGET -* FAST TRACK** |
| *Before completing this application, please collaboratively discuss the financial implications of the exemptions with LEA, school, Chief Financial Officer, and the local board of education. Budget will be submitted before Implementation Year.* | *Must be submitted and attached with application.* |

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| **SBE Policy DSTR-040** (Based on G.S. 115C-105-37.B) |
| **C.  Annual Report.**  An LEA that has been authorized to implement any of the foregoing models shall submit an annual report by December 1 of each year documenting the academic gains realized by the school. |
| **E. Removing Authority for Model.** The SBE may remove the authorization of an approved model, if it finds that:   1. The school has failed to achieve the intended goals outlined by the LEA in its request. 2. The school is operating inconsistently with the request submitted by the LEA. 3. The school demonstrates no evidence of progress in Academic Gain after 4 years1 of implementation in the model. The LEA must submit a new Restart application with a new plan for improvement. (See attached Support Document: Restart Continued Authorization Workflow) 4. Any other grounds deemed appropriate and necessary by the SBE. |
| 1 Review full [SBE Policy DSTR-040](https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=10399&revid=xplusrZP5PJzs9bOslshz9WNFsIQ==&ptid=amIgTZiB9plushNjl6WXhfiOQ==&secid=FLIvly1a230LTslshi25yNEHA==&PG=6&IRP=0) for details and amendments due to COVID19. |
| **F. Declining  Authority for Model.** The SBE may decline to authorize a requested model, if it finds that:   1. The request for implementation does not adequately outline the necessary components and goals necessary for that model. 2. The request for implementation does not meet statutory requirements. (School must be Recurring Low Performing and requested flexibilities must align with all statutes.) 3. Any other grounds deemed appropriate and necessary by the SBE. |

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| **ASSURANCES:**  Employees assigned to the Restart School are employees of the local school administrative unit with the protections provided by Part 3 of Article 22 of Chapter 115C.  The Restart School remains under the control of the local Board of Education.  The Restart School operates with the same exemptions from statutes and rules as a charter school authorized under Article 14A of Chapter 115C.  The Restart School and local Board of Education will comply with such annual reporting requirements as established by the State Board of Education for Restart Schools as provided by G.S. 115C-105.37B(b) or successor statute.  The school district Superintendent shall submit to the State Board any revisions adopted by the local board of education to the Restart School’s School Improvement Plan or Plan for Improvement of Low Performing School so long as the school is operated as a Restart School.  The school district Superintendent shall ensure that the School Improvement Plan, the Plan for Improvement of Low-Performing School and any revisions to these plans and any other strategic plans for the Restart School are available on the local school administrative unit website.  The school district Superintendent shall commit the school and district to the Restart Model as a process of improvement and reform through the duration of the monitoring cycle.  It shall be the duty of local Boards of Education to provide students with the opportunity to receive a sound basic education and to make all policy decisions with that objective in mind, including employment decisions, budget development, and other administrative actions, within their respective local school administrative units, as directed by law. |

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| **School District:** | Click here to enter text. |
| **School District Board Chair Signature:** | Click here to enter text. |
| **Superintendent Signature:** | Click here to enter text. |
| **LEA Chief Financial Officer Signature:** | Click here to enter text. |