

1

00:00:01.679 --> 00:00:08.279

All right, welcome to the federal reporting office hours afternoon session for September.

2

00:00:08.279 --> 00:00:18.208

Want to welcome everyone for joining this afternoon. This session is being recorded, and it will be posted to the federal reporting section.

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00:00:18.208 --> 00:00:27.899

On the E Web site. So once again, I want to thank everyone for joining. We welcome any questions that you may have.

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00:00:27.899 --> 00:00:41.100

During this afternoon session, you are more than welcome to ask your question by unmuting your microphone, or sending your question through the chat.

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00:00:41.634 --> 00:00:46.195

And as we are waiting for some questions to come in 1st,

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00:00:46.195 --> 00:00:53.725

I want to mention that we received some information during the well,

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00:00:53.725 --> 00:00:54.145

we,

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00:00:54.265 --> 00:00:59.965

we received some information from various districts during the morning session today.

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00:01:00.299 --> 00:01:03.960

About issues between power school and E cat.

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00:01:03.960 --> 00:01:13.224

As well, as transfer records, and we have escalated those issues and the power school and easy delivery team are investigating this.

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00:01:13.344 --> 00:01:23.185

So just want it to begin by saying that we did receive information on some of the issues going on and we are researching it and have escalated it.

12

00:01:24.870 --> 00:01:31.019

So, with that said, as I mentioned, if you have questions feel free to.

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00:01:31.019 --> 00:01:43.439

On mute, or send your question in the chat feature and while we're waiting for some of those questions to come in, want to go over some updates and some reminders and beginning with indicator.

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00:01:43.439 --> 00:01:48.719

14, which is a post secondary outcome survey data collection.

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00:01:50.155 --> 00:02:04.614

So, each year as required by and the, the state performance plan and annual performance report, the easy division collects exit data for indicator, 14, which is post school outcomes.

16

00:02:05.185 --> 00:02:15.444

So, indicator, 14 includes a sampling of students who graduate, it dropped out, receive their certificate, or aged out during the previous school year.

17

00:02:15.750 --> 00:02:21.479

And we're reported in the ex account, submitted an last fall.

18

00:02:22.074 --> 00:02:36.354

Selected alias word notified in April to complete this survey. So this is just a reminder to those selected that the due date to complete. The survey is September 17.

19

00:02:38.759 --> 00:02:48.205

For details on the districts that were selected to participate in the indicate a 14 sampling over the next 5 years,

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00:02:48.474 --> 00:02:51.955

you can review the district sampling document,

21

00:02:51.955 --> 00:02:54.774

which is located on the website.

22

00:02:58.710 --> 00:03:11.639

1, to exit count, ex account opens September 15th and closes September thirtieth.

23

00:03:11.639 --> 00:03:16.199

The ex account captures the end of year data reporting.

24

00:03:16.199 --> 00:03:26.159

1 students who exit from special education during the previous fiscal year, which is July. 1st 202,020.

25

00:03:26.159 --> 00:03:29.250

Through June of 2021.

26

00:03:29.250 --> 00:03:40.590

It is expected that you see directors, you see coordinators, certify the ex account 1 or before September thirtieth.

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00:03:40.590 --> 00:03:49.680

So, the integrity of the data is always at risk when VPI persona at the state level, must certify the data.

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00:03:49.680 --> 00:04:00.930

On behalf of your district so it is imperative that the AC director coordinator review and certify the ex account data on time.

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00:04:02.189 --> 00:04:07.229

In preparation for the ex account, you do not have to wait.

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00:04:07.229 --> 00:04:20.095

To view your data on uh, you don't have to wait until September 15th to review your data. You can actually begin, reviewing your data now by looking at or viewing the exit count report.

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00:04:20.095 --> 00:04:27.324

The account report is available now for you to review your data. And see, if there are any possible.

32

00:04:28.709 --> 00:04:33.149

Errors that needs to be addressed before you certify your data.

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00:04:33.149 --> 00:04:47.668

In addition to the ex account report being available now, there is also training resources that are available for you to review. There is the recorded.

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00:04:47.668 --> 00:04:59.213

1, that goes over the extra account, how to view the report and how to certify the data. There are also various resources that are available.

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00:04:59.454 --> 00:05:09.954

So when you're in ecad, you want to go to will you go to the main menu from the main menu? Scroll all the way down to the bottom of the screen, which is the resources section.

36

00:05:10.259 --> 00:05:15.538

And from there, click the federal reporting tab and their various resources.

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00:05:15.538 --> 00:05:18.718

That addressed or provide assistance.

38

00:05:18.718 --> 00:05:22.978

With fit the federal reporting process and he gets.

39

00:05:26.668 --> 00:05:41.338

So, I'm going to go over some comment exceptions that display and the indicator several report and those include the student's age is invalid for the primary educational setting.

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00:05:41.338 --> 00:05:45.988

Exit reason blank is duplicated.

41

00:05:46.223 --> 00:05:59.004

And exit reason, not appropriate for age so I just want to take a moment talking about these for the students. Age is valid with the primary educational setting. This is a warning.

42

00:05:59.244 --> 00:06:02.423

So there's no correction needed for this exception.

43

00:06:04.019 --> 00:06:10.048

Whenever you see exit reason blank, this is an error that must be corrected.

44

00:06:10.048 --> 00:06:19.559

This arrow occurs when the modified X reason has not been documented for the event that occurred during the recording period.

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00:06:20.819 --> 00:06:32.728

Or is duplicated this is an error that must be corrected. And this occurs when the same student ID exists in another Liaise ex account.

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00:06:32.728 --> 00:06:37.379

And to resolve, this can be in communication with the.

47

00:06:37.379 --> 00:06:40.798

Other, so the, with the most.

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00:06:40.798 --> 00:06:46.559

Recent exit date within the reporting period include includes.

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00:06:46.559 --> 00:06:52.918

The student and the ex account, whereas the, with the older exit date.

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00:06:52.918 --> 00:06:58.288

Within that reporting period, excludes the student from the ex account.

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00:06:59.639 --> 00:07:07.858

If you see the exception, exit reason, not appropriate for age. This is an error that must be corrected.

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00:07:07.858 --> 00:07:14.278

So, this error occurs when the incorrect modified exit reason is selected.

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00:07:14.278 --> 00:07:25.738

Based on the student's age, for example, there should be no students under the age of 16 with the modified exit reason dropped out.

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00:07:25.738 --> 00:07:29.579

So, if you see this, you definitely need to correct.

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00:07:29.579 --> 00:07:37.019

This modified exit reason, and update the report from the student level report view screen.

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00:07:39.298 --> 00:07:46.918

So I want to go over updating or documenting modified exit reason.

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00:07:46.918 --> 00:07:51.509

So, in partner monitor about preparing.

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00:07:51.509 --> 00:07:59.129

Or the account is just to ensure that the exit reason, the AC, exit reason has been documented.

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00:07:59.129 --> 00:08:02.699

For the pseudo records that have exited it from your district.

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00:08:02.699 --> 00:08:12.718

And remember that if an easy student exits from your MBA, your district, you must go into ecad and select modify X reason.

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00:08:12.718 --> 00:08:19.738

And to do is to document the modified exit reason for in an active student.

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00:08:19.738 --> 00:08:25.499

1st conduct and an active search for that student record and to do so.

63

00:08:25.499 --> 00:08:31.468

From the main menu bar, you're going to go to the admin drop list.

64

00:08:31.468 --> 00:08:39.629

And select school system, then once the secondary menu bar displays, you going to.

65

00:08:39.629 --> 00:08:44.999

Navigate to the administration, drop list and select inactive students.

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00:08:44.999 --> 00:08:50.219

Enter the search criteria for the inactive student.

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00:08:50.219 --> 00:08:53.519

Then click view and active students.

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00:08:53.519 --> 00:08:59.969

And what's the screen refreshes? You should see the link to the inactive student.

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00:08:59.969 --> 00:09:08.698

Simply click that link once you click the link, you will see the drop list for you to select the appropriate.

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00:09:08.698 --> 00:09:13.649

Modified exit reason to explain that exit.

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00:09:14.668 --> 00:09:27.839

So this is the screenshot for how to document the modified exit reason for students who are inactive. And there may be situations where you have a student who.

72

00:09:27.839 --> 00:09:31.678

Is currently active, but has.

73

00:09:31.678 --> 00:09:37.739

An exit event that occurred during the during the reporting period.

74

00:09:37.739 --> 00:09:50.698

And but there's no modified exit reason for that exit event. So, this screenshot shows you how to document the modified exit reason for students that are currently.

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00:09:50.698 --> 00:09:55.739

Active, so you just simply go to the student history screen.

76

00:09:55.739 --> 00:10:02.969

And to navigate to the city history screen, going to go to the student information, drop list and select student history.

77

00:10:02.969 --> 00:10:07.649

And that will take you to the student history screen where you will see.

78

00:10:07.649 --> 00:10:12.149

The exit event that occurred during the reporting period.

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00:10:12.149 --> 00:10:16.229

And to the far, right you should see a detailed button.

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00:10:16.229 --> 00:10:20.999

So, you're going to click the details button that's associated with that X the event.

81

00:10:20.999 --> 00:10:28.469

To then be able to document the modified exit reason for that particular.

82

00:10:28.469 --> 00:10:34.948

Exit event, and once you have selected the reason, you want to click update the database.

83

00:10:36.328 --> 00:10:49.948

Once you have documented the modified exit reason for either the and access student record or the active currently active student record, you also want to update the report.

84

00:10:49.948 --> 00:10:57.028

On the student level report view. So this slide shows you how to access.

85

00:10:57.028 --> 00:11:01.979

The student love report view for students that are in active.

86

00:11:01.979 --> 00:11:09.989

Once you're once you're in that and access to the record, you just go to the student information, drop list.

87

00:11:09.989 --> 00:11:18.658

And select student level report view, and wants the student level report view displays. You simply click update report.

88

00:11:18.658 --> 00:11:26.489

So this will pull in the correction made with Vanessa, a record into the ex account and clear the error.

89

00:11:28.048 --> 00:11:32.009

For students that are currently active.

90

00:11:32.009 --> 00:11:37.078

And you need to update pull and the.

91

00:11:37.078 --> 00:11:42.568

Modified exit recent has been documented into the ex account. Just simply though.

92

00:11:42.568 --> 00:11:47.308

Using the student information, drop list, just go to the student love report view.

93

00:11:47.308 --> 00:11:50.609

Still like the report tight reporting period.

94

00:11:50.609 --> 00:11:57.899

And then once this student love report view, the displays, you just scroll to the bottom of the screen and click they report.

95

00:11:57.899 --> 00:12:09.479

And once again, this will pull in the corrections, made into the ex account and clear the error. So I'm going to pause for a moment.

96

00:12:09.479 --> 00:12:13.109

Um, to open a line for any questions.

97

00:12:13.109 --> 00:12:16.859

That you may have regarding the information, just covered.

98

00:12:16.859 --> 00:12:20.129

So feel free to unmute your Mike or.

99

00:12:20.129 --> 00:12:22.553

Send your question in the chat.

100

00:12:37.163 --> 00:12:45.984

Alright. So, while we're waiting for some questions to come in, I'm going to move forward with updates on indicator. 11.

101

00:12:49.649 --> 00:12:57.149

Indicator 11 opens October 1st and closes October 29th.

102

00:12:57.149 --> 00:13:01.948

Do want to reiterate just as I mentioned with ex account.

103

00:13:01.948 --> 00:13:13.408

It is the expectation it is expected that the director or E. C coordinator certifies the X account on or before October 29.

104

00:13:13.408 --> 00:13:25.828

So, indicator, 11 captures their percentage of time. We placement within the 90 days, and it's based on the previous fiscal year, which is.

105

00:13:25.828 --> 00:13:33.178

Well, based on the reporting period, which is July 1st, 2020 through June, 30 of 2021.

106

00:13:33.178 --> 00:13:47.818

Do you want to mention that the delay reason POV at 19 is still available under the data collection screen however, if you select this the reason it will not change, or it will not.

107

00:13:47.818 --> 00:13:52.318

Result in a higher final percentage rate.

108

00:13:52.318 --> 00:13:56.639

Districts will still need to follow up with their monitoring consultant.

109

00:13:56.639 --> 00:14:01.918

To ensure eligibility and placement decisions are made as soon as possible.

110

00:14:03.208 --> 00:14:16.739

So you do not have to wait until October 1st to began looking at your data you can run the indicator 11 report. Now it is available. Now.

111

00:14:16.739 --> 00:14:24.269

So, you're going to go to the standard reports, click the special ed tab and you'll see indicator. 7.

112

00:14:24.833 --> 00:14:39.114

So this will allow you to review your data and if there are any exceptions or any errors that needs to be addressed, you'll have time to do so, before the deadline to certify indicator 11 data on October 29.

113

00:14:39.688 --> 00:14:46.379

There's also training resources available, because, as I had mentioned with the ex account.

114

00:14:46.379 --> 00:14:59.188

From your main menu resources section on the federal reporting tab, you can access the recorded webinar that covers different sections of the indicator. 11.

115

00:14:59.188 --> 00:15:04.408

Account whether it's reviewing the reports, you know, understanding the reports.

116

00:15:04.408 --> 00:15:12.089

And also had a certify, there are also additional resources available that will address.

117

00:15:12.089 --> 00:15:15.239

Um, certain questions, or provide additional assistance.

118

00:15:15.239 --> 00:15:20.458

With indicator at 11, and it is accessible in E cats as I mentioned.

119

00:15:20.458 --> 00:15:23.548

When the main menu in the resources section.

120

00:15:25.918 --> 00:15:29.519

Some reminders about indicator. 11st.

121

00:15:29.519 --> 00:15:36.269

It is be sure to document and submit the consent replacement response.

122

00:15:36.269 --> 00:15:42.359

On the consent screen this is very important for indicator 11 as well as indicator. 12.

123

00:15:42.359 --> 00:15:53.369

We're indicator 11, it can help resolve the initial placement delay reason error that tends to display when you're looking at your indicator, you lead report. So if you.

124

00:15:53.369 --> 00:15:56.999

See, that error 1st check.

125

00:15:56.999 --> 00:16:01.798

The consent response check to see if there is a consent.

126

00:16:01.798 --> 00:16:05.339

Response on the student history screen.

127

00:16:05.339 --> 00:16:12.928

So, if it's not that you want to go to the easy process section, select consent.

128

00:16:12.928 --> 00:16:17.009

And go to see if the document has been created.

129

00:16:17.009 --> 00:16:24.568

Also you want to make sure you document the response and click submit response.

130

00:16:24.568 --> 00:16:33.658

Once you click that green button, submit consent, it is, it will create an event on the student history screen. So this is very important.

131

00:16:33.658 --> 00:16:43.859

It is also important to upload a copy of the signed consent forms. This is needed for policy monitoring reviews.

132

00:16:45.418 --> 00:16:48.568

But before I move further.

133

00:16:48.568 --> 00:16:52.229

I want to pause to see are there any questions.

134

00:16:52.229 --> 00:16:56.038

About the information covered thus far.

135

00:16:56.038 --> 00:17:00.479

Feel free to unmute your Mike or send.

136

00:17:00.479 --> 00:17:03.599

Your question or questions in the chat fields.

137

00:17:06.148 --> 00:17:09.568

No questions in the chat feel cool. Thank you.

138

00:17:14.308 --> 00:17:19.318

All right, so let's talk a little bit about indicator. Well.

139

00:17:22.078 --> 00:17:30.118

Indicator 12 captures data on students who receive part C services and we're referred to part be.

140

00:17:30.118 --> 00:17:36.358

During the previous fiscal year July 1st, 2020 through June 32,021.

141

00:17:36.358 --> 00:17:44.009

So, with indicator, 12, all students must have and developed within 90 days of the referral.

142

00:17:44.009 --> 00:17:48.959

And services began by their 3rd birth thing and, um.

143

00:17:48.959 --> 00:17:54.118

This information indicator, 12 that's captured through the indicator 12 spreadsheet.

144

00:17:54.118 --> 00:17:58.679

And it must be submitted by October 29.

145

00:17:58.679 --> 00:18:03.449

And in this PowerPoint, and also in the previous.

146

00:18:03.449 --> 00:18:16.138

Office hours, PowerPoint, there's a link that when you click belly, you'll take you directly to the website where you can download a copy of the indicator 12 spreadsheet.

147

00:18:16.138 --> 00:18:20.219

And this is a screenshot of the location.

148

00:18:20.219 --> 00:18:26.638

On the website, so once you get to that, he has a website you just click the reporting.

149

00:18:26.638 --> 00:18:33.568

Section and there is a category in a care 12 where you can download the spreadsheet.

150

00:18:33.568 --> 00:18:37.019

I do want to mention that charter schools.

151

00:18:37.019 --> 00:18:41.219

Do not have to charter schools are not required.

152

00:18:41.219 --> 00:18:44.638

To submit the indicator 12.

153

00:18:48.749 --> 00:18:59.548

So the indicator, 12 spreadsheet, it does have very helpful information has clarifications within this spreadsheet that will assist.

154

00:18:59.548 --> 00:19:05.909

Uh, districts with answering their data and, as I mentioned, if I had just mentioned charter schools do not.

155

00:19:05.909 --> 00:19:09.808

We need to submit indicate a 12 spreadsheets.

156

00:19:09.808 --> 00:19:24.328

There's also the child fine and transition calculator is the correct child fund and transition calculator. That's going to post it to the cat's website also under reporting.

157

00:19:28.318 --> 00:19:40.739

And I do want to mention that there was an error previously found and the child find and transition calculator calculator that.

158

00:19:40.739 --> 00:19:45.778

That has, we're aware of that and it has now been corrected.

159

00:19:45.778 --> 00:19:53.818

So, once you access the child fund and transition calculator, that's on the website. Now, that is the corrected version.

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00:19:53.818 --> 00:19:57.689

If you come across any.

161

00:19:57.689 --> 00:20:02.009

Issues with the child find and transition calculator.

162

00:20:02.009 --> 00:20:07.199

Document please contact the regional consultant.

163

00:20:07.199 --> 00:20:11.519

Katie Lewis and her email is listed.

164

00:20:11.519 --> 00:20:18.239

There, if you have any additional questions regarding indicator, 12.

165

00:20:18.239 --> 00:20:27.898

Or, to submit your indicated 12 spreadsheet, please send it to easy indicators at that that.

166

00:20:31.378 --> 00:20:40.979

And also want to give a reminder about the consent, as I had mentioned with indicator 11, this also applies to indicator 12.

167

00:20:40.979 --> 00:20:44.308

To be sure to submit.

168

00:20:44.308 --> 00:20:47.878

Favorite the consent response once you.

169

00:20:47.878 --> 00:20:53.429

Click submit that grant submit button. That is what creates an event.

170

00:20:53.429 --> 00:21:04.229

On the student history screen also be sure to copy to upload a copy of the signed consent forms to the documents for the student records.

171

00:21:04.229 --> 00:21:08.038

Is that is needed for policy monitoring reviews?

172

00:21:12.118 --> 00:21:17.368

Now, I want to go over some of the reminders and tips.

173

00:21:17.368 --> 00:21:21.868

And as I had mentioned at the beginning.

174

00:21:21.868 --> 00:21:26.848

In regards to some of the issues going on with student records.

175

00:21:26.848 --> 00:21:32.219

I think I mentioned before we were informed of this during the morning session.

176

00:21:32.219 --> 00:21:39.929

And we have been in communication with the power school and needs a delivery team to research this further.

177

00:21:39.929 --> 00:21:47.338

And to investigate, investigate, what's going on, but this slide is just to cover some tips.

178

00:21:47.338 --> 00:21:56.243

To look for, whenever you have students transferring to your districts it, but you're not seeing the easy records pull over.

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00:21:56.574 --> 00:22:04.554

So some of the things to to check empower school, you want to check to see is a student still enrolled in the previous.

180

00:22:06.479 --> 00:22:11.939

You also want to check see the names match. Exactly. Both.

181

00:22:12.263 --> 00:22:24.894

You want to take a look at it the entry and exit dates are in the proper order in the previous and if the dates and the new is before the exit date and the previous.

182

00:22:25.374 --> 00:22:37.374

So these are some things that you can consult with the passport representatives to check as possible reasons why? Some of the data's not transferring and eat cats.

183

00:22:38.453 --> 00:22:51.114

Other things to check in is just to verify the user needing to view the student records check to see if they have the correct with the appropriate school assignments and the user type.

184

00:22:51.773 --> 00:22:54.594

And if you checked everything and you're still not.

185

00:22:54.898 --> 00:23:00.058

Seeing why the records have not transferred over please submit.

186

00:23:00.058 --> 00:23:14.243

And send us tickets, and you do not have to submit a separate Zendesk ticket for each record. You can actually send a Zendesk ticket and list multiple student records.

187

00:23:14.243 --> 00:23:17.273

If that applies to that particular situation.

188

00:23:19.973 --> 00:23:26.844

And I also want to mention that the website has now been updated.

189

00:23:27.413 --> 00:23:39.023

We now have a section for the federal reporting office hours where you can't view previous PowerPoints and session recordings as well as transcripts from the website.

190

00:23:39.358 --> 00:23:43.919

It may take a day or 2 for 2 days fashions.

191

00:23:43.919 --> 00:23:54.598

And PowerPoints and transcripts to upload to the site, but you can actually go to the site now and action.

192

00:23:54.598 --> 00:23:58.259

Send a link image.

193

00:23:58.259 --> 00:24:06.088

Chat, I just sent the link in the chat.

194

00:24:06.088 --> 00:24:09.898

For you to access the.

195

00:24:09.898 --> 00:24:18.388

Battery pointing office, hours website and so this slide is just give you a screenshot once you get to the website.

196

00:24:18.388 --> 00:24:22.528

If you go to reporting, there is a new link.

197

00:24:22.854 --> 00:24:28.614

Title federal reporting office hours and once she accepts the federal reporting office hours,

198

00:24:28.614 --> 00:24:40.223

you will be able to see the previous PowerPoints the previous morning and afternoon session recordings as well as the transcripts associated with those.

199

00:24:42.058 --> 00:24:49.378

So those are the updates that I have for to, for today for this afternoon, and definitely want to.

200

00:24:49.378 --> 00:24:52.858

Open the line for any questions.

201

00:24:52.858 --> 00:25:00.959

That you may have and also feel free to send.

202

00:25:00.959 --> 00:25:04.019

Any questions that you may have in the chat field.

203

00:25:15.713 --> 00:25:28.104

Hi, Hello we've gotten several students come in from other districts that had already overdue evaluations before they enrolled with us.

204

00:25:29.094 --> 00:25:35.183

How do we make sure this does not show up on our indicator 11 as an error on our part.

205

00:25:38.249 --> 00:25:42.959

Right, because though student, because the.

206

00:25:42.959 --> 00:25:47.009

Referral deny the referred to not initiate.

207

00:25:47.009 --> 00:25:50.459

And your district.

208

00:25:50.459 --> 00:25:55.828

Then those students should be exclude should be subtract it from.

209

00:25:55.828 --> 00:25:59.368

The, the indicator 11.

210

00:25:59.368 --> 00:26:05.429

Okay, so we just do we put that in or does that come off point? It's recalculated.

211

00:26:05.429 --> 00:26:09.808

The next summer for, for next year, for this.

212

00:26:09.808 --> 00:26:12.989

For this year, because.

213

00:26:12.989 --> 00:26:23.693

They enrolled on August, 20, third, first day of school, and when we got when they enrolled, we got the information that they had had a referral.

214

00:26:23.723 --> 00:26:30.443

Let's say, back in March or April, which was never completed in the district that they were in at that time.

215

00:26:33.868 --> 00:26:40.469

Right. So whenever you run your indicator, 11 report.

216

00:26:40.469 --> 00:26:47.308

And you look at the, the 1st tab, which is student's detail screen number bar.

217

00:26:47.308 --> 00:26:52.378

Right. There should be a column that has attractions or exclusions.

218

00:26:52.378 --> 00:26:57.659

And so it should have, it should indicate that student.

219

00:26:57.659 --> 00:27:02.489

As an exclusion because it's been a transferred and.

220

00:27:02.489 --> 00:27:05.999

Your district at the referral already began.

221

00:27:05.999 --> 00:27:12.449

Okay, thank you. That's a great question.

222

00:27:17.219 --> 00:27:29.818

Right, and if there, if they just somehow me showing on the report as an error, then yeah just go 1 and exclude exclude them from the student level report view.

223

00:27:29.818 --> 00:27:35.669

So, if you do have to exclude them, you know, just go to the student level report view screen.

224

00:27:35.669 --> 00:27:39.989

You're going to check that checkbox exclude this student.

225

00:27:39.989 --> 00:27:43.229

Be sure to like.

226

00:27:43.229 --> 00:27:47.038

Update exception, and then click update report.

227

00:27:48.328 --> 00:27:52.108

Okay. All right. Thank you. You're welcome.

228

00:27:56.729 --> 00:28:11.489

Any other questions as a reminder, just want to emphasize the importance of just taking this time to.

229

00:28:11.489 --> 00:28:25.048

Go ahead, and review your data for the X account as well as review your data for indicator. 11. if you come across any exceptions that need to be addressed. You'll have ample time to.

230

00:28:25.048 --> 00:28:29.189

To address those before time to certify your data.

231

00:28:30.358 --> 00:28:34.078

What we actually have 230 on the.

232

00:28:34.078 --> 00:28:42.749

I definitely want to thank everyone for your attention and participation and your questions. Great and.

233

00:28:42.749 --> 00:28:46.318

Um, as I had mentioned the recording to.

234

00:28:46.318 --> 00:28:58.558

The reporting for this session will be posted to the website, but for now, you can't, you can access the previous sessions.

235

00:28:58.558 --> 00:29:01.919

Record it sessions as well as a PowerPoint.

236

00:29:05.368 --> 00:29:11.189

So, once again, everyone Thank you so much and I hope you enjoy the rest of your afternoon. Thank you.