1
00:00:01.260 --> 00:00:08.070
Once again, to want to welcome everyone to the federal reporting office
hours morning session for September.

2
00:00:08.070 --> 00:00:16.439
Thank you for joining we welcome any questions that you may have
regarding federal reporting.

3
00:00:16.439 --> 00:00:22.320
And, you know, feel free to unmute your Mike or submit your question in
the chat.

4
00:00:22.320 --> 00:00:31.079
And as we are awaiting for questions to come in, I will be going over
some updates and reminders regarding federal reporting.

5
00:00:32.609 --> 00:00:40.829
So, when I began with indicator of 14, the post secondary outcomes,
survey, data, collection and submission.

6
00:00:40.829 --> 00:00:45.719
So, each year as required by.

7
00:00:45.719 --> 00:00:58.284
Ownership and the state performance plan, a of the annual performance
report, the ISI division collects exit data for indicator 14, which is
post school outcomes and indicator.

8
00:00:58.314 --> 00:01:12.025
14 data includes a sampling of students who graduate it dropped out,
received a certificate, or aged out during the previous school year,
2019, 2020, and we're report it and the exit count as submitted in last
fall.

9
00:01:12.025 --> 00:01:19.344
So, select the Eli's notified in April to complete the survey. So this is
a reminder.

10
00:01:23.370 --> 00:01:30.299
This is a reminder that the survey is due by September 17.

11
00:01:32.010 --> 00:01:46.500

Now, if you want more details on the districts that were selected to participate in the indicate a 14 sampling over the next 5 years, you can review the district sampling document located on the website.

12
00:01:50.819 --> 00:01:54.299
Moving on to ex account.

13
00:01:56.159 --> 00:02:07.680
Ex account opens September 15th and closes September thirtieth. So the ex account captures the end of year data reporting.

14
00:02:07.680 --> 00:02:16.884
Want students who exit it from special education during the previous school year, or the previous fiscal year, which is July 1st, 2020 through June 32,021.

15
00:02:16.914 --> 00:02:23.664
it is expected that easy directors and coordinators certify the ex account on or before September.

16
00:02:29.069 --> 00:02:34.650
30 is the integrity of the data is always at risk when.

17
00:02:34.650 --> 00:02:39.750
Department of public destruction must finalize the data for your district.

18
00:02:39.750 --> 00:02:43.650
So, it is imperative that the director.

19
00:02:43.650 --> 00:02:48.180
Music coordinator reviews and certifies the exit count data.

20
00:02:48.180 --> 00:02:53.189
1 time.

21
00:02:53.189 --> 00:03:05.490
Even though the ex account has not opened yet you have, you still can review the data so you can access the exit count report.

22
00:03:05.490 --> 00:03:09.780
To review the data and if there are any.

23
00:03:09.780 --> 00:03:23.699
Exceptions or any errors that need to be addressed, you have ample time
to address those errors before the deadline to certify the extra account.

24
00:03:24.870 --> 00:03:34.469
Also, there are, um, there's a training video and other resources on the
ex account. That's accessible from the, from the main menu.

25
00:03:34.469 --> 00:03:39.180
Resources section, so once you're on the main menu and E cats.

26
00:03:39.180 --> 00:03:52.919
Scroll all the way down to the resources section click the federal
reporting tab and there is the link it's entitled E, cast training,
federal reporting videos. Once you click this, this actually gives you.

27
00:03:52.919 --> 00:03:56.759
Links to the recorded videos for all the counts.

28
00:03:56.759 --> 00:04:01.979
X account access, count indicator, 7 indicator, 11 so on and so forth.

29
00:04:02.365 --> 00:04:14.395
There's also additional resource documents associated with the ex account
that you can review there is the errors and warnings reference guide,
which is very helpful.

30
00:04:14.724 --> 00:04:25.555
It will it will point out what are errors and what our warnings and how
to address those particular error. So definitely. Take a look at those
resources.

31
00:04:25.740 --> 00:04:35.728
That's available to you now. So I do want to go over some common
exceptions that display.

32
00:04:35.728 --> 00:04:38.908
In the, um, exit count report.

33
00:04:38.908 --> 00:04:45.778
And that includes the student's age is invalid for the primary
educational setting.

34
00:04:45.778 --> 00:04:50.309
Exit reason blank is duplicated.

35
00:04:50.309 --> 00:04:57.418
And exit recent, not appropriate for a so, let's just take a moment and
to talk about each 1 of these.

36
00:04:57.418 --> 00:05:07.348
The student's age is valid for the primary educational setting is a
warning so there's no correction needed for this exception.

37
00:05:07.348 --> 00:05:13.528
When you see exit reason blank, this is an error that must be corrected.

38
00:05:13.528 --> 00:05:22.139
This occurs when a modified exit reason has not been documented for the
exit event that occurred during the reporting period.

39
00:05:23.218 --> 00:05:26.968
Is duplicated is an error that must be corrected.

40
00:05:26.968 --> 00:05:33.178
And so this occurs when the same student ID exists, and another ex
account.

41
00:05:33.178 --> 00:05:35.033
And to resolve this the,

42
00:05:35.064 --> 00:05:39.384
at the with the most recent exit date within the reporting,

43
00:05:39.533 --> 00:05:49.853
period includes the student in the ex account and the Elliot with the
older exit date within the reporting period excludes the student from the
ex account.

44
00:05:51.209 --> 00:06:05.759
Now, let's take a look at exit reason, not appropriate for age. This is
an error that must be corrected and this occurs when the end correct?
Modified. Exit reason is selected based on the student's age.

45
00:06:05.759 --> 00:06:15.119

For example, there should be no students under the age of 16 with the modified exit reason dropped out.

46
00:06:15.119 --> 00:06:25.139
But to correct, this need to update the modified exit reason and update the report from the student level report view screen.

47
00:06:29.098 --> 00:06:37.343
An important reminder about preparing for the ex account is to ensure the easy exit reason,

48
00:06:37.343 --> 00:06:49.103
or the modified exit reason has been documented for the student records that have exit it from your district and please remember if an easy student exits from your lpa,

49
00:06:49.103 --> 00:06:55.524
you must go into ecad and select the modified exit reason and to do.

50
00:06:55.524 --> 00:07:04.853
So, 1st, you'll need to conduct an inactive search for the student record and the steps do that is from the main menu.

51
00:07:05.158 --> 00:07:09.689
You will go to admin select school system.

52
00:07:09.689 --> 00:07:15.209
What's the screen refreshes you? You should see a secondary menu bar.

53
00:07:15.209 --> 00:07:21.418
From that secondary menu bar, you will go to administration and select inactive students.

54
00:07:22.014 --> 00:07:36.713
And then the criteria for selecting inactive students screen will display where you can enter the student, the active student information, and search for that student by clicking view and active students.

55
00:07:37.048 --> 00:07:40.709
And once that student displays.

56
00:07:41.574 --> 00:07:56.423

You will click the link to the student's name, which will open up the window for you to see the power school withdraw code and the drop list to select the modified exit reason.

57
00:07:56.874 --> 00:08:00.504
And the available options are graduating high school.

58
00:08:00.778 --> 00:08:07.439
Graduated with regular high school diploma, dropped out of school died. See the certificate.

59
00:08:07.439 --> 00:08:19.978
Reached maximum age and move known to be continuing. So these are the steps that you will conduct to document the modified exit reason for an an active student record.

60
00:08:21.329 --> 00:08:36.203
There may be cases where you have a currently active student that had an exit event during the reporting period and if you need to document the modified exit reason for the currently active

61
00:08:36.203 --> 00:08:36.774
student,

62
00:08:36.984 --> 00:08:38.274
this is what you need to do.

63
00:08:38.874 --> 00:08:50.214
You would just need to go to the student history screen. So for that, and for that active student record, you should go to the student information, drop list and select student history.

64
00:08:50.489 --> 00:08:55.589
Once you get to the soon a history screen, you look for the exit events.

65
00:08:55.589 --> 00:09:00.389
And go to the far, right? And you should see a details, but.

66
00:09:00.389 --> 00:09:06.178
Associated with that exit event, simply click the details button.

67
00:09:06.178 --> 00:09:09.989
Which will open up the screen for you to document.

68
00:09:09.989 --> 00:09:15.899
Be modified exit reason associated with that exit event.

69
00:09:15.899 --> 00:09:21.778
Once you select the modified exit reason, simply click update the
database.

70
00:09:23.009 --> 00:09:28.739
Anytime you need to document a modified exit reason, you should also.

71
00:09:28.739 --> 00:09:42.568
Update the report from the student level report view. So this slide shows
you how to access the student level report view for an an active student
record.

72
00:09:42.568 --> 00:09:47.188
So, once again, this is an active student record.

73
00:09:47.188 --> 00:10:00.599
Once you have once you documented that modified student, that modified
exit reason for the active student record, you just simply go to the
student information, drop list.

74
00:10:00.599 --> 00:10:05.489
The student level report view, unless it pulls up.

75
00:10:05.489 --> 00:10:14.609
You will go to the ex account, the report type child X account September,
and simply click update report.

76
00:10:14.609 --> 00:10:19.859
Clicking update report will pull and the correction.

77
00:10:19.859 --> 00:10:24.599
And that in active student record into the count, and will clear the
error.

78
00:10:24.599 --> 00:10:28.948
Natural, you're currently active students.

79
00:10:28.948 --> 00:10:37.109

In which you had to document a modified exit reason for just simply go to the student information, drop list.

80
00:10:37.109 --> 00:10:43.828
Select student level, report view, select your report tie, which will be the child can the X account.

81
00:10:43.828 --> 00:10:55.438
The Associated reporting period and scroll down and click update report. Once again, anytime you make a correction and a student record and what to pull that correction.

82
00:10:55.438 --> 00:11:07.798
Into the ex account, you go back to the student level report view and click update report. So this slide is, um, shows you the steps of how to update the report.

83
00:11:07.798 --> 00:11:13.078
From these student report view for an active students.

84
00:11:13.078 --> 00:11:19.798
So, I know that was a lot said, so I want to take a moment to pause to see if there are any questions.

85
00:11:19.798 --> 00:11:23.698
Regarding, um, ex account, or what I've covered this far.

86
00:11:30.509 --> 00:11:40.614
Feel free the thing I had a I saw a note in the chat regarding exited students graduated students,

87
00:11:40.614 --> 00:11:42.354
not being updated in cats,

88
00:11:42.744 --> 00:11:49.464
and I just wanted to state verbally that if there's a ticket already put in for this,

89
00:11:49.884 --> 00:11:50.994
then please send it to us.

90
00:11:50.994 --> 00:11:55.433

And we'll escalate it and if not, please make sure to go ahead and put in
a ticket.

91
00:11:55.708 --> 00:12:02.458
Do you have any other info? Uh, do not.

92
00:12:02.458 --> 00:12:07.589
Not since last time we got together for reporting.

93
00:12:07.589 --> 00:12:16.318
I don't have to update from that, so we'll we will certainly escalate any
ticket that you have regarding that. Um, especially with the.

94
00:12:16.318 --> 00:12:22.318
Exit count coming up, we want to make sure that those graduates are
marked inactive in.

95
00:12:22.318 --> 00:12:25.499
He has, thank you.

96
00:12:28.019 --> 00:12:32.369
Any other questions or comments.

97
00:12:32.369 --> 00:12:38.099
Feel free to on each or Mike, or send your question or comment in the
chat.

98
00:12:39.448 --> 00:12:46.408
And while we are waiting for those, let's move on to indicator 11.

99
00:12:46.408 --> 00:12:55.229
Child find indicator. 11 opens October 1st and closes October 29th.

100
00:12:55.229 --> 00:13:07.259
Indicator 11 captures the percentage of timely placement within 90 days
and it's based on the reporting period July 1st, 2020.

101
00:13:07.259 --> 00:13:11.009
Through June 30th, 2021.

102
00:13:11.514 --> 00:13:19.703

I want to mention that be the late reason. Colvin, 19 is still available under the data collection screen.

103
00:13:20.033 --> 00:13:27.203
However, selecting this delay reason will not result in a higher final percentage rate.

104
00:13:27.629 --> 00:13:31.769
Districts will still need to follow up with their monitoring consultant.

105
00:13:31.769 --> 00:13:35.188
To ensure eligibility and placement decisions.

106
00:13:35.188 --> 00:13:44.278
Are made as soon as possible, do know that, or I do want to mention that.

107
00:13:44.278 --> 00:13:48.418
Just, like I mentioned with the exit count.

108
00:13:48.418 --> 00:13:58.798
It is the expectation that oh, it is expected that each directors and easy coordinate certify their indicator. 11 count.

109
00:13:58.798 --> 00:14:01.798
1, or before October 29.

110
00:14:03.749 --> 00:14:11.879
All right, so although indicator 11 has not opened it. You still can check your data now.

111
00:14:11.879 --> 00:14:15.839
You can't review your indicator 11 report.

112
00:14:15.839 --> 00:14:22.889
To ensure the data is correct if there are any errors that needs to be addressed.

113
00:14:22.889 --> 00:14:27.629
You have time to address them now before the deadline to certify your data.

114
00:14:27.629 --> 00:14:30.658

Of October 29th.

115
00:14:31.678 --> 00:14:37.019
There is also the training video and additional resources available in E
cat.

116
00:14:37.019 --> 00:14:41.009
So, from the main menu scroll down to the resources section.

117
00:14:41.009 --> 00:14:47.698
Click federal reporting, and you have access to the, the recorded
webinars.

118
00:14:47.698 --> 00:14:55.678
Regarding indicator, 11 as well as additional resources that will assist
you with indicator. 11.

119
00:14:58.708 --> 00:15:12.594
Another reminder about indicator 11 is to be sure to document and submit
the consent for placement response on the consent screen. It's a very
this is very important for indicator. 11 and indicator. 12.

120
00:15:12.894 --> 00:15:25.553
this can help resolve the initial placement, delay reason the error that
typically occurs or you may see anytime you see the error initial
placement delay reason check to make sure.

121
00:15:25.859 --> 00:15:30.749
The consent full response has been documented.

122
00:15:30.749 --> 00:15:44.729
And submitted, so, just go back to the consent page. I'm going to make
sure that the consent form has been created and then go back and then
ensure that the consent response has been submitted.

123
00:15:44.729 --> 00:15:50.698
Once you submit the consent response that that creates and event.

124
00:15:50.698 --> 00:15:54.479
On the student, a history screen so it was important to check.

125
00:15:54.479 --> 00:16:08.759

To make sure that has been completed and this is also important and it's also important to upload a copy of the signed consent form to the document screen. This is needed for policy monitoring reviews.

126
00:16:13.619 --> 00:16:17.099
On to indicator 12.

127
00:16:18.688 --> 00:16:25.229
The indicator 12 spreadsheet is due by October 29.

128
00:16:25.229 --> 00:16:33.928
This captures data on students who receive part C services and where we referred to part. B.

129
00:16:33.928 --> 00:16:40.259
During the previous fiscal year, July 1st, 2020 through June 30 of 2021.

130
00:16:40.259 --> 00:16:40.589
So,

131
00:16:40.583 --> 00:16:47.964
all students must have an developed within 90 days of referral and services and by the 3rd birthday,

132
00:16:48.413 --> 00:16:50.543
the indicator 12 spreadsheet,

133
00:16:50.543 --> 00:16:51.083
as I mentioned,

134
00:16:51.083 --> 00:16:58.313
the indicated 12 spreadsheet must be submitted by October 29 and links are included.

135
00:16:58.313 --> 00:16:59.484
Well, the links.

136
00:17:00.149 --> 00:17:11.608
To this PowerPoint in this PowerPoint will take you to the website where you can download a copy of the spreadsheet.

137
00:17:15.028 --> 00:17:27.358

And this is just a screenshot of the website where you can locate the indicator spreadsheet. I want you to get to the website. You want to go to reporting.

138
00:17:27.358 --> 00:17:33.749
And there is a section in the care 12 where you can access the spreadsheet.

139
00:17:38.489 --> 00:17:47.519
So, the spreadsheet, the indicator 12 spreadsheet has a tab with a lot of helpful clarifications.

140
00:17:47.519 --> 00:17:50.638
To assist Liaise with answering their data.

141
00:17:50.638 --> 00:17:55.858
Charter schools do not need to submit indicator 12 spreadsheet.

142
00:17:55.858 --> 00:18:02.308
And also want to highlight that the corrected child find and transition calculator.

143
00:18:02.308 --> 00:18:05.308
Has been posted to the website.

144
00:18:05.308 --> 00:18:10.528
Also, under reporting.

145
00:18:10.528 --> 00:18:25.288
And as I had mentioned, previously in a previous office hour session, there was an error and the child find and transition calculator that was noted. And the file has now been corrected.

146
00:18:25.288 --> 00:18:31.259
To support with collecting the information needed to submit in the indicator 12 spreadsheet.

147
00:18:31.259 --> 00:18:34.288
So the current resource has already been posted.

148
00:18:34.288 --> 00:18:40.614
To the cat's website under resources for those who had already transferred the data to the child,

149
00:18:40.614 --> 00:18:50.604
find a transition calculator or if you see any discrepancy or have any
difficulty with that please contact the regional consultant.

150
00:18:50.604 --> 00:18:51.564
Katie Lewis.

151
00:18:52.523 --> 00:18:58.463
And her email is posted and this PowerPoint as well as in the in the last
month's PowerPoint.

152
00:18:58.854 --> 00:19:12.144
So definitely contact Katie Lewis at that email address, more
instructions on how to make the correction or to address any
discrepancies or difficulties that you're having with the child find. And
transition calculator.

153
00:19:13.499 --> 00:19:18.388
If you have any additional questions regarding indicator, 12.

154
00:19:18.388 --> 00:19:30.659
And or to submit your indicator 12, you completed indicator, 12
spreadsheet when it's submitted to indicators at that that Gov.

155
00:19:34.558 --> 00:19:41.219
And as I mentioned with indicator 11, in the reminder, it's also
important to.

156
00:19:41.219 --> 00:19:45.989
Be sure to submit the consent response.

157
00:19:45.989 --> 00:19:50.038
And upload a copy of the signed consent forms.

158
00:19:50.038 --> 00:19:57.509
To the documents, this is this applies to this is needed for policy
monitoring reviews.

159
00:19:59.038 --> 00:20:03.239
So, before I move forward and want to pause to see.

160

00:20:03.239 --> 00:20:09.959
Are there any questions regarding the content that I just covered?

161
00:20:12.028 --> 00:20:17.759
Hey, Kayla, we have a few things in the chat. I just wanted to address
real quick if you don't mind.

162
00:20:18.324 --> 00:20:29.273
I don't mind. Okay, so we have several districts saying that they had an
upload last night that inactivated students that should not be
inactivated and that they have reported that to send us this morning.

163
00:20:29.723 --> 00:20:37.104
So, we will follow up with PCG and ask the question after this call to
see what's going on the 1st. I've heard of it.

164
00:20:37.709 --> 00:20:43.138
Pretty sure other folks on the call at I have not heard of that yet.
Maybe.

165
00:20:43.138 --> 00:20:50.038
I have not no, so we'll find out what's going on with that and hopefully
you'll get some responses to your.

166
00:20:50.038 --> 00:20:54.298
Send us tickets as well. See.

167
00:20:54.298 --> 00:21:04.469
And then we had a question about modified exit reason, you'd submitted
some tickets with IDs that you cannot access the modified X. everything.

168
00:21:04.469 --> 00:21:16.769
Those ones I would I gave steps for how to check, whether, or not student
had an accident when they exit, or if they've gone to another district.
So that would prevent access to that modified X of reason.

169
00:21:27.778 --> 00:21:36.868
Is that a question? No, I was just answering all day and I was waiting
for something else. Okay.

170
00:21:38.189 --> 00:21:50.009
So, and then we had 1 question, are we not allowed to submit for the AC
director, and then submit the verification form? I completely manage a in
compliance for the district. So I know the data better than my director.

171
00:21:51.413 --> 00:22:06.384
You are, it is fine if your director has given you access to certify the data, but I would make sure that you go over that data with them. And because ultimately they are responsible for accuracy and completeness of the data.

172
00:22:06.683 --> 00:22:15.443
The only their application form that we're going to have you guys send in from. Now on is going to be on your active child count because that is the 1 step requires of us.

173
00:22:15.864 --> 00:22:28.973
So, at this point, as always the director is responsible for the data. So, as long as you're working with them, and then you agree that the data is correct then.

174
00:22:29.368 --> 00:22:35.788
It is fine whoever they determine should should be the 1 in there reviewing and certifying.

175
00:22:35.788 --> 00:22:40.528
Did you have anything else on that?

176
00:22:40.528 --> 00:22:55.433
That was thorough and we had a question should we exclude on the report if we cannot access the modified exit reason there's some

177
00:22:55.433 --> 00:22:59.693
research that needs to be done to make sure that this student.

178
00:23:00.028 --> 00:23:04.769
Is currently active in another district.

179
00:23:04.769 --> 00:23:09.538
Or if they left before, they're, um, before they had a.

180
00:23:09.538 --> 00:23:18.269
Updated so their expired and then they exit it. Um, or if they're active in a district, then you can exclude them.

181
00:23:18.269 --> 00:23:23.068

Don't depend just on whether or not, you can access the modified X. the reason.

182
00:23:32.398 --> 00:23:39.838
Great question. Okay.

183
00:23:39.838 --> 00:23:52.229
I'll take that pause as there are no other questions that come in, but I just want to remind everyone feel free to unmute your Mike. If you have a question or senior question in the chat.

184
00:23:52.229 --> 00:23:58.288
So, now I want to go over some other reminders and tips.

185
00:23:59.939 --> 00:24:03.269
For student record's not displaying.

186
00:24:03.834 --> 00:24:18.624
Specifically, speaking about student transfers, there are some things to check for students who transfer it to your district. They are enrolled in Paris school, but their AC records are not displaying in cats.

187
00:24:18.838 --> 00:24:28.378
Here are a few things to check with your passable representative you want to check to see if the students still enrolled in the previous MBA and power school.

188
00:24:28.378 --> 00:24:34.919
Does the name match? Exactly in power school I've seen situations where.

189
00:24:34.919 --> 00:24:42.989
And he has the student has is active in a current district in active in another district.

190
00:24:42.989 --> 00:24:48.358
And it looks like they have their names line up, however, in power school.

191
00:24:48.358 --> 00:24:53.699
Let's say in the previous district, the 1st and the middle name.

192
00:24:53.699 --> 00:24:57.689
Is in the 1st name field, and in the other district.

193
00:24:57.689 --> 00:25:02.669
The 1st name is in the 1st name field, the middle name is in a middle name field, but.

194
00:25:02.669 --> 00:25:07.378
It looks the same in a cast. However, that is a discrepancy.

195
00:25:07.378 --> 00:25:17.034
Because of how the previous district had with cintas name and have a current district, has a student name. So that is an example of the names not exactly lining up.

196
00:25:17.304 --> 00:25:24.413
So that could cause a delay or would it cost so records that user records not pulling over.

197
00:25:24.808 --> 00:25:28.828
So there are some demographic things to check and power school.

198
00:25:28.828 --> 00:25:37.199
Could be a slight difference also check are the entry and exit dates in a proper order in the previous.

199
00:25:37.199 --> 00:25:46.528
And is the entry date, and the new before the exit date in the previous LG. So these are some things to check in power school.

200
00:25:46.528 --> 00:25:52.499
1st, and also what to check in E. can.

201
00:25:52.499 --> 00:25:56.368
You want to verify that the.

202
00:25:56.368 --> 00:26:03.328
Verify and has had the user trying to access the record has the appropriate school assignment and the user type.

203
00:26:03.328 --> 00:26:17.308
And if all of these things happen, Chad or addressed, and the, the records are still, not pulling over, that is when it's imperative to submit a Zendesk tickets.

204
00:26:17.308 --> 00:26:30.269
And if it's multiple students, you don't have to submit multiple tickets.
You can submit a Zen desk ticket and list the student IDs in which the AC
records are not pulling over.

205
00:26:31.523 --> 00:26:43.824
Also want to give an update that the website has been updated. Now, there
is now a link there is a section, a cat's website, the federal reporting
office hours.

206
00:26:44.064 --> 00:26:50.334
So you can have access to previous PowerPoints and session recordings
from the website.

207
00:26:50.939 --> 00:26:58.253
And Here's a screenshot when you get to the website, you will see under
reporting.

208
00:26:58.284 --> 00:27:03.203
There is now a link federal reporting office hours and once you click
that,

209
00:27:03.233 --> 00:27:09.923
you will see listed the previous federal reporting office hour sessions,

210
00:27:09.923 --> 00:27:10.913
the recordings,

211
00:27:10.913 --> 00:27:13.374
the transcripts and the PowerPoint.

212
00:27:13.854 --> 00:27:14.634
So.

213
00:27:14.939 --> 00:27:18.808
It may take a day or 2 for 2 days.

214
00:27:18.808 --> 00:27:29.939
Session to be posted to the website, however, you can have access you now
have access to the recordings transfer some PowerPoints from the previous
session.

215

00:27:32.098 --> 00:27:37.199
All right, so we are 1 minute over our time, but we want to.

216
00:27:37.199 --> 00:27:42.118
You know, once again opened the line for any questions.

217
00:27:42.118 --> 00:27:55.919
Or comments, so we've got several things still coming up about students, not transferring over correctly.

218
00:27:55.919 --> 00:28:07.463
And, um, just issues with the power school to get data files. So, um, what I put in the chat is that it sounds like we need to compile a list of these issues and escalate those.

219
00:28:07.854 --> 00:28:19.673
Um, if you guys can send us your ticket numbers, then we can do a really good job of just making sure that all of the issues you guys have outlined in your chat are recorded.

220
00:28:19.979 --> 00:28:23.338
And so we will take that that back to our team.

221
00:28:23.338 --> 00:28:37.499
Thank you and I also just put dropped in the chat the link to the website, the federal reporting office hours section. That's when you get to it.

222
00:28:41.638 --> 00:28:56.453
Yeah, totally. And yeah, Kelly, this is just a quick question in recently trying to help a district look at why a student hadn't transferred over.

223
00:28:57.534 --> 00:28:59.304
Eli's may need to be aware that.

224
00:28:59.578 --> 00:29:13.679
Even if the number is exactly the same, because I did find a student that was listed as yes. Inactive and 2 other schools. But the way the student's name was entered into power school.

225
00:29:14.094 --> 00:29:24.983
And showing up on that screen were 3 different ways. 1, had the student in regular uppercase lowercase letters with the middle name.

226
00:29:25.044 --> 00:29:39.384
1 just had the regular uppercase letters with no middle name and the
other 1 was all caps. So, folks may have to do some troubleshooting with
power school to make sure that they look the same.

227
00:29:39.773 --> 00:29:46.163
So the information they enter is going to pull in those others,
regardless of, of the number.

228
00:29:47.009 --> 00:29:52.919
Does that make sense? Yeah, it does.

229
00:29:52.919 --> 00:29:57.449
Okay, that's interesting. Thank you for sharing that.

230
00:29:57.449 --> 00:30:06.209
Yeah, sent the I see your text. Yeah. Send the email. Please. Thank you.

231
00:30:18.594 --> 00:30:30.653
And as more chats and comments and questions, come in for those who may
need to leave at this time Thank you so much for joining the session.

232
00:30:32.243 --> 00:30:39.443
I did go over a time. I do apologize. I know everyone's time. It's very
important, but thank you so much for.

233
00:30:39.719 --> 00:30:43.499
Joining this session, and let's see.

234
00:30:46.979 --> 00:31:01.403
Some of the other comments coming in right? Yeah. Data to your to your
comment. Thank you for sharing that we do apologize for the
inconvenience.

235
00:31:01.403 --> 00:31:14.933
I know it is an inconvenience for everyone, especially, you know,
considering that this is the school year, we need teachers and educators
need access to student records.

236
00:31:15.209 --> 00:31:19.558
And things are not happening.

237

00:31:19.558 --> 00:31:24.058
In a timely manner that's anticipated so.

238
00:31:24.058 --> 00:31:33.028
What we can do is if there are some tickets that have gone, you know,
have to have not been addressed. You can email.

239
00:31:33.028 --> 00:31:39.598
Email us the ticket number, so we can research it and escalate it with
our team.

240
00:31:40.523 --> 00:31:41.634
Well, thank you for sharing that.

241
00:31:46.614 --> 00:31:47.304
All right,

242
00:31:47.304 --> 00:31:47.752
well,

243
00:31:47.752 --> 00:31:48.773
thank you so much,

244
00:31:48.773 --> 00:31:51.624
everyone for saying over,

245
00:31:52.554 --> 00:31:55.824
I do appreciate all of your questions and comments,

246
00:31:55.853 --> 00:31:56.364
and,

247
00:31:56.364 --> 00:31:57.354
as I had mentioned,

248
00:31:57.354 --> 00:32:00.864
this session is recorded and it will be posted,

249
00:32:01.163 --> 00:32:01.493
hopefully,

250

00:32:01.493 --> 00:32:03.713
within the next day or 2,

251
00:32:03.894 --> 00:32:07.284
and hope everyone enjoy the rest of your day Thank you.

252
00:32:07.284 --> 00:32:07.733
All.