

Federal Reporting Office Hours Q & A

Office Hours are held at 10:00 AM and 2:00 PM on the first Wednesday of each month

Link to join: <https://ncgov.webex.com/meet/khalilah.ofarrow>

Indicator 7

Q: If my district has students transfer in with an Entry COS no Exit COS Data, should we complete an exit COSF when they are enrolled, in order to count them even if we did not serve them in preschool?

A: This scenario can be different for each student impacted. Please contact your Preschool Consultant with a student ID for specific responses.

**Things to remember:*

- *student must have been served in preschool for at least 6 months.*
- *Contact the previous LEA preschool coordinator to request that the COS be transferred or completed.*

Q: Can we be provided with a list of students missing the Entry COS like we were last year in Advance Reporting (AR)? The 'COSF Exit Data No Entry' report dropped there last year contains last year's students only. It is not a report we can run/refresh at any time.

A: PCG is reviewing this report and will let us know if they can refresh it for 2020-21 data.

Q: What are the general guidelines for determining which districts should exclude a duplicate?

A: The LEA with the most recent enrollment date within the selected reporting period includes the student in their Indicator 7 Count. The LEA in which the student is no longer enrolled within the selected reporting period excludes the student from their Indicator 7 Count.

Exit Count

Q: Why do some students not have a drop down for Modified Exit Reason?

A: Students must have an Active IEP (end date later than the exit date) when they exit. They also must not be receiving services in another district within the same count period. For example, if a

student transfers to another district in October and continues to receive EC services, they should not be counted as an exit.

Q: What are the general guidelines for determining which districts should exclude a duplicate?

A: The LEA with the most recent exit date within the selected reporting period includes the student in their Exit Count. The LEA with the older exit date within the selected reporting period excludes the student from their Exit Count.

Indicator 11

Q: If the Consent for Services is after the 90th day, is the student considered a late placement?

A: Yes, placement and consent must be obtained within 90 days.

Q: What are the general guidelines for determining which districts should exclude a duplicate?

A: If the student moves during the 90-day timeline, either LEA can exclude the record from their Indicator 11 Count. Excluding the record will not affect the final data of either LEA, because the record will be subtracted out as “Transferred in/out prior to 90 days.”

Q: Are the Consent to Evaluate exceptions (e.g., Consent to Evaluate Date Required, Consent to Evaluate Purpose Required) errors or warnings?

A: The following Consent to Evaluate exceptions – Consent to Evaluate Date Required and Consent to Evaluate Purpose Required – are warnings and will not prevent certification. Best practice is to ensure the Consent to Evaluate response has been submitted via the Consent screen and a copy of the signed Consent uploaded via the Documents screen for program compliance review purposes.

Indicator 12

Q: How are we to document the data and process of children whose date of birth is after the Indicator 12 submission data? For example, the LEA received notification (referral received by school date) in June during the current reporting period, but the child's 3rd birthday is not until March of the following year (during the next fiscal year).

A: The 90-day timeline still applies to students transferring from Part C to Part B, regardless of their 3rd birthday. The IEP must be developed, and Consent for Services documented within 90 days of the referral, even if the IEP begins on the student's 3rd birthday.