



Exceptional
Student Results

Table 1. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	105,890	100.0	34.3	20.5	436.6	543.5
	Not Exceptional	89,009	84.1	34.7	19.8	437	543.7
	Academically/Intellectually Gifted (AIG)	4,499	4.2	91.3	77.0	449.4	557.3
	AIG Reading	658	0.6	89.0	69.4	449.9	553.9
	AIG Mathematics	790	0.7	87.7	69.5	446.3	556.8
	AIG Reading and Math	1,655	1.6	93.7	80.8	450.4	557.8
	AIG Intellectually Gifted	244	0.2	82.4	63.9	446.5	556.5
	Academically and Intellectually Gifted	1,152	1.1	93.6	83.9	450.3	558.9
	Students with Disabilities	12,522	11.8	11.0	5.9	429.1	537.5
	Autism	1,258	1.2	8.9	5.3	428.8	537.5
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	*
	Serious Emotional Disability	277	0.3	9.1	5.1	429.1	535.4
	Hearing Impairment	101	0.1	16.2	5.1	429.5	538.3
	Intellectual Disability - Mild	637	0.6	<=5%	<=5%	423.7	532.6
	Intellectual Disability - Moderate	43	0.0	<=5%	<=5%	423.2	532.4
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	4,919	4.6	<=5%	<=5%	426.4	535.6
	Multiple Disabilities	22	0.0	<=5%	<=5%	426	534.5
	Other Health Impairment	2,090	2.0	6.0	<=5%	428.3	535.9
	Orthopedic Impairment	26	0.0	23.1	11.5	436.9	541.5
	Speech or Language Impairment	3,043	2.9	30.5	17.4	435.2	543.1
	Traumatic Brain Injury	48	0.0	<=5%	<=5%	427.1	535.2
	Visual Impairment incl. Blindness	46	0.0	28.3	21.7	434	543.7
	English Learners	11,633	11.0	12.4	<=5%	430.5	539.1
	Migrant Students	183	0.2	10.5	<=5%	429.1	537.9
	Homeless Students	1,606	1.5	8.2	<=5%	429.8	536.1
	Foster Care Students	553	0.5	20.5	9.8	432.6	540.6
	Military Connected Students	3,343	3.2	47.4	27.9	439.7	546.6

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after November 4, 2021 are not included in this table.

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Table 1. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	106,164	100.0	30.7	17.5	541.9	543.7
	Not Exceptional	82,853	78.0	27.4	13.4	541.8	543.1
	Academically/Intellectually Gifted (AIG)	10,541	9.9	85.9	68.0	554.1	556.4
	AIG Reading	2,348	2.2	79.0	55.6	554.5	552.8
	AIG Mathematics	2,047	1.9	79.6	57.6	550.4	555.7
	AIG Reading and Math	3,582	3.4	92.9	79.3	555.7	558.6
	AIG Intellectually Gifted	1,216	1.1	85.9	72.2	553.6	557.4
	Academically and Intellectually Gifted	1,348	1.3	89.2	71.9	555	557.2
	Students with Disabilities	13,025	12.3	7.6	<=5%	533.1	537.2
	Autism	1,173	1.1	8.8	<=5%	533.6	537.6
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	4	0.0	*	*	*	*
	Serious Emotional Disability	373	0.4	7.1	<=5%	534.1	536.1
	Hearing Impairment	112	0.1	10.8	7.2	534.2	538.8
	Intellectual Disability - Mild	655	0.6	<=5%	<=5%	527.3	533.4
	Intellectual Disability - Moderate	49	0.0	<=5%	<=5%	526.9	533.8
	Intellectual Disability - Severe	4	0.0	*	*	*	*
	Specific Learning Disability	6,001	5.7	<=5%	<=5%	531.2	536.1
	Multiple Disabilities	21	0.0	<=5%	<=5%	528.8	534.7
	Other Health Impairment	2,455	2.3	<=5%	<=5%	532.6	536.1
	Orthopedic Impairment	40	0.0	12.5	7.5	535.8	538.2
	Speech or Language Impairment	2,035	1.9	27.6	15.8	540.9	543.1
	Traumatic Brain Injury	38	0.0	<=5%	<=5%	530.8	535.1
	Visual Impairment incl. Blindness	64	0.1	15.6	10.9	535.7	539.3
	English Learners	11,279	10.6	9.6	<=5%	535.3	539.2
	Migrant Students	209	0.2	9.6	<=5%	534.9	538.7
	Homeless Students	1,480	1.4	7.5	<=5%	535	536.9
	Foster Care Students	528	0.5	16.0	7.0	538.3	540.2
	Military Connected Students	3,290	3.1	40.7	24.0	544.7	546.3

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

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Table 1. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
	All Students	108,163	100.0	32.0	18.7	547.3	543.5
	Not Exceptional	80,365	74.3	26.5	12.3	546.6	542.5
	Academically/Intellectually Gifted (AIG)	14,751	13.6	86.8	68.7	558.7	556.3
	AIG Reading	3,097	2.9	79.4	54.7	558.8	551.8
	AIG Mathematics	3,055	2.8	78.6	55.5	555	555.8
	AIG Reading and Math	5,482	5.1	93.6	79.8	560.3	558.3
	AIG Intellectually Gifted	1,106	1.0	84.4	67.2	557.7	556.5
	Academically and Intellectually Gifted	2,011	1.9	93.1	80.5	560.5	558.5
	Students with Disabilities	13,284	12.3	5.4	<=5%	538.4	535.7
	Autism	1,217	1.1	8.2	<=5%	539.2	536.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	7	0.0	*	*	*	*
	Serious Emotional Disability	449	0.4	5.2	<=5%	539.1	534.5
	Hearing Impairment	108	0.1	9.3	5.6	540.3	537.2
	Intellectual Disability - Mild	811	0.7	<=5%	<=5%	534	531.5
	Intellectual Disability - Moderate	39	0.0	<=5%	<=5%	534.7	531.3
	Intellectual Disability - Severe	3	0.0	*	*	*	*
	Specific Learning Disability	6,456	6.0	<=5%	<=5%	537.3	535.1
	Multiple Disabilities	18	0.0	<=5%	<=5%	535.1	532.2
	Other Health Impairment	2,850	2.6	<=5%	<=5%	538.7	535.1
	Orthopedic Impairment	30	0.0	6.7	<=5%	538.1	536.3
	Speech or Language Impairment	1,217	1.1	25.7	14.3	545.6	542.5
	Traumatic Brain Injury	43	0.0	<=5%	<=5%	537.1	534.9
	Visual Impairment incl. Blindness	35	0.0	11.8	8.8	541.5	539.3
	English Learners	9,493	8.8	<=5%	<=5%	539.1	537.2
	Migrant Students	159	0.1	5.0	<=5%	538.7	537.4
	Homeless Students	1,490	1.4	7.4	<=5%	541	536.3
	Foster Care Students	516	0.5	13.3	<=5%	542.8	538.6
	Military Connected Students	3,140	2.9	43.4	24.6	550.1	546.2

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Table 1. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
	All Students	110928	100.0	32.6	15.8	550.1	543.9
	Not Exceptional	81430	73.4	26.2	9.2	549.3	542.7
	Academically/Intellectually Gifted (AIG)	16466	14.8	86.5	60.2	561.4	555.6
	AIG Reading	3047	2.7	78.1	46.3	561.4	551.1
	AIG Mathematics	3858	3.5	78.7	42.8	557.4	554.6
	AIG Reading and Math	6065	5.5	93.3	73.9	563.5	557.7
	AIG Intellectually Gifted	1092	1.0	85.5	58.0	560.3	556
	Academically and Intellectually Gifted	2404	2.2	92.9	72.3	563.1	557.6
	Students with Disabilities	13241	11.9	<=5%	<=5%	541.5	537
	Autism	1145	1.0	12.6	5.3	544.5	538.9
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	11	0.0	9.1	9.1	540.2	537.3
	Serious Emotional Disability	465	0.4	6.1	<=5%	542.5	537
	Hearing Impairment	96	0.1	7.4	<=5%	543.8	538.3
	Intellectual Disability - Mild	809	0.7	<=5%	<=5%	537.9	533.9
	Intellectual Disability - Moderate	47	0.0	<=5%	<=5%	536.7	534.1
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	6820	6.1	<=5%	<=5%	540.7	536.6
	Multiple Disabilities	21	0.0	<=5%	<=5%	537.3	535.3
	Other Health Impairment	3042	2.7	<=5%	<=5%	541.4	536.5
	Orthopedic Impairment	28	0.0	14.3	7.1	545.6	540
	Speech or Language Impairment	664	0.6	27.1	11.6	548.4	542.8
	Traumatic Brain Injury	49	0.0	<=5%	<=5%	540.6	535.3
	Visual Impairment incl. Blindness	43	0.0	34.9	11.6	548.8	541.8
	English Learners	8065	7.3	<=5%	<=5%	541.2	537.4
	Migrant Students	166	0.1	7.2	<=5%	542.2	538
	Homeless Students	1279	1.2	7.6	<=5%	544	537.9
	Foster Care Students	521	0.5	13.2	<=5%	545.7	539.6
	Military Connected Students	2999	2.7	43.9	20.0	553.2	546.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Table 1. 2020-21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4⁴</u>	<u>Scale Score</u>	<u>Scale Score</u>
	All Students	112,125	100.0	34.2	19.9	552.3	544.5
	Not Exceptional	82,280	73.4	27.9	12.9	551.5	543.3
	Academically/Intellectually Gifted (AIG)	17,030	15.2	87.2	68.0	563.5	555.5
	AIG Reading	3,394	3.0	79.1	52.4	563.1	551
	AIG Mathematics	3,530	3.1	79.1	54.0	559.6	554.7
	AIG Reading and Math	7,094	6.3	93.8	79.4	565.2	557.4
	AIG Intellectually Gifted	784	0.7	82.8	62.3	562.2	555.1
	Academically and Intellectually Gifted	2,228	2.0	92.9	79.5	565	557.8
	Students with Disabilities	12,976	11.6	<=5%	<=5%	542.7	537.7
	Autism	1,126	1.0	12.4	6.6	545.8	539.6
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	11	0.0	<=5%	<=5%	539.5	538.2
	Serious Emotional Disability	466	0.4	5.8	<=5%	543.8	537.8
	Hearing Impairment	107	0.1	<=5%	<=5%	542.5	538.1
	Intellectual Disability - Mild	787	0.7	<=5%	<=5%	538	535.5
	Intellectual Disability - Moderate	34	0.0	<=5%	<=5%	537.8	535
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	6,810	6.1	<=5%	<=5%	542.1	537.5
	Multiple Disabilities	18	0.0	5.6	5.6	541.8	537.7
	Other Health Impairment	3,169	2.8	<=5%	<=5%	543.1	537.3
	Orthopedic Impairment	27	0.0	18.5	14.8	547.4	541.3
	Speech or Language Impairment	342	0.3	26.2	12.6	549.2	543.1
	Traumatic Brain Injury	46	0.0	<=5%	<=5%	540.2	536.4
	Visual Impairment incl. Blindness	31	0.0	19.4	16.1	546	540.1
	English Learners	8,539	7.6	<=5%	<=5%	543.6	538.7
	Migrant Students	148	0.1	9.5	<=5%	546	539.9
	Homeless Students	1,269	1.1	8.8	<=5%	546.4	538.8
	Foster Care Students	519	0.5	10.1	<=5%	547.3	539.9
	Military Connected Students	2,743	2.4	45.1	24.5	554.9	546

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	112,293	100.0	12.4	<=5%	556.1	534
	Not Exceptional	81,415	72.5	12.6	<=5%	555.1	534.4
	Academically/Intellectually Gifted (AIG)	18,254	16.3	47.7	22.8	566.8	542.7
	AIG Reading	3,851	3.4	43.3	20.7	566.6	541.5
	AIG Mathematics	3,974	3.5	46.3	18.0	562.7	543.5
	AIG Reading and Math	8,339	7.4	54.7	29.4	568.7	544.1
	AIG Intellectually Gifted	645	0.6	40.4	13.8	565.1	541.5
	Academically and Intellectually Gifted	1,445	1.3	65.2	39.6	568.4	545.7
	Students with Disabilities	12,766	11.4	<=5%	<=5%	546.9	529.6
	Autism	1,106	1.0	6.6	<=5%	550.2	531
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	12	0.0	<=5%	<=5%	541.4	531.7
	Serious Emotional Disability	477	0.4	<=5%	<=5%	547.9	528.9
	Hearing Impairment	103	0.1	<=5%	<=5%	548.3	531.1
	Intellectual Disability - Mild	798	0.7	<=5%	<=5%	542.5	526.8
	Intellectual Disability - Moderate	45	0.0	<=5%	<=5%	541.8	526.7
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	6,631	5.9	<=5%	<=5%	546.6	529.9
	Multiple Disabilities	16	0.0	<=5%	<=5%	544.1	526.5
	Other Health Impairment	3,246	2.9	<=5%	<=5%	546.9	529.3
	Orthopedic Impairment	34	0.0	<=5%	<=5%	553.1	531.4
	Speech or Language Impairment	204	0.2	9.2	<=5%	553.2	532.4
	Traumatic Brain Injury	52	0.0	<=5%	<=5%	546.1	528.6
	Visual Impairment incl. Blindness	42	0.0	<=5%	<=5%	550.1	531.6
	English Learners	6,257	5.6	<=5%	<=5%	546.4	530.3
	Migrant Students	143	0.1	11.9	<=5%	549.5	532.5
	Homeless Students	1,200	1.1	<=5%	<=5%	549.9	530.4
	Foster Care Students	496	0.4	5.5	<=5%	550.8	532
	Military Connected Students	2,808	2.5	24.1	9.3	558.8	537.6

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	655,563	100	30.2	16.6		
	Not Exceptional	497,352	75.9	26.6	12.3		
	Academically/Intellectually Gifted (AIG)	81,541	12.4	85.1	64.6		
	AIG Reading	16,395	2.5	75.7	49.7		
	AIG Mathematics	17,254	2.6	77.9	50.9		
	AIG Reading and Math	32,217	4.9	92.3	76.7		
	AIG Intellectually Gifted	5,087	0.8	82.9	63.2		
	Academically and Intellectually Gifted	10,588	1.6	91.9	76.5		
	Students with Disabilities	77,814	11.9	5.9	<=5%		
	Autism	7,025	1.1	9.6	<=5%		
	Deaf-Blindness	4	0	*	*		
	Deafness	54	0	<=5%	<=5%		
	Serious Emotional Disability	2,507	0.4	5.6	<=5%		
	Hearing Impairment	627	0.1	8.8	<=5%		
	Intellectual Disability - Mild	4,497	0.7	<=5%	<=5%		
	Intellectual Disability - Moderate	257	0	<=5%	<=5%		
	Intellectual Disability - Severe	11	0	<=5%	<=5%		
	Specific Learning Disability	37,637	5.7	<=5%	<=5%		
	Multiple Disabilities	116	0	<=5%	<=5%		
	Other Health Impairment	16,852	2.6	<=5%	<=5%		
	Orthopedic Impairment	185	0	12.8	7.3		
	Speech or Language Impairment	7,505	1.1	28	15.4		
	Traumatic Brain Injury	276	0	<=5%	<=5%		
	Visual Impairment incl. Blindness	261	0	19.3	11.8		
	English Learners	55,266	8.4	6.6	<=5%		
	Migrant Students	1,008	0.2	8.9	<=5%		
	Homeless Students	8,324	1.3	7.4	<=5%		
	Foster Care Students	3,133	0.5	13.4	5		
	Military Connected Students	18,323	2.8	41.8	22.6		

For 2020–21 Grade 3 reading was not on the same scale as grades 4–8, therefore grade 3 reading is not included in these calculations.

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

**Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8**

Grade 3	Category	Number	Percent²	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
	All Students	1,242	100.0	31.0	<=5%	430.2	449.1
	Exceptionality Code Missing⁴	42	3.4	28.6	<=5%	428.5	447.9
	All Students with Disabilities	1,200	96.6	31.1	<=5%	430.3	449.1
	Autism	575	46.3	29.7	<=5%	429.0	449.0
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	145	11.7	50.3	<=5%	436.6	452.8
	Intellectual Disability - Moderate	210	16.9	32.1	<=5%	431.7	450.1
	Intellectual Disability - Severe	37	3.0	8.1	<=5%	422.9	444.1
	Specific Learning Disability	7	0.6	*	*	*	*
	Multiple Disabilities	134	10.8	16.5	<=5%	425.9	444.4
	Other Health Impairment	63	5.1	36.5	6.3	434.9	450.3
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0.0	0.0
	Traumatic Brain Injury	22	1.8	31.8	<=5%	429.4	449.0
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	135	10.9	33.3	7.4	430.4	449.9
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	18	1.4	27.8	<=5%	429.7	450.0
	Foster Care Students	22	1.8	45.5	9.1	433.8	450.2
	Military Connected Students	21	1.7	28.6	<=5%	428.3	450.4

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

**Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)**

Grade 4	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,281	100.0	24.3	<=5%	439.5	448.7
	Exceptionality Code Missing⁴	29	2.3	10.7	<=5%	436.3	447.0
	All Students with Disabilities	1,252	97.7	24.6	<=5%	439.5	448.7
	Autism	552	43.1	23.0	<=5%	438.4	448.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	166	13.0	42.2	<=5%	445.5	452.0
	Intellectual Disability - Moderate	284	22.2	19.7	<=5%	439.8	448.7
	Intellectual Disability - Severe	53	4.1	5.7	<=5%	433.8	443.6
	Specific Learning Disability	6	0.5	*	*	*	*
	Multiple Disabilities	135	10.5	19.2	<=5%	435.9	445.3
	Other Health Impairment	45	3.5	44.4	13.3	445.3	451.9
	Orthopedic Impairment	0	0.0	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0.0	0.0
	Traumatic Brain Injury	9	0.7	*	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	English Learners	178	13.9	27.0	<=5%	440.0	450.0
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	15	1.2	33.3	6.7	439.7	448.1
	Foster Care Students	14	1.1	35.7	7.1	443.4	449.6
	Military Connected Students	38	3.0	23.7	<=5%	439.1	448.6

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,340	100.0	28.2	<=5%	450.3	449.8
	Exceptionality Code Missing⁴	19	1.4	26.3	10.5	450.7	447.7
	All Students with Disabilities	1,321	98.6	28.3	<=5%	450.3	449.8
	Autism	543	40.5	31.2	6.5	450.2	450.8
	Deaf-Blindness	3	0.2	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	199	14.9	45.5	<=5%	455.6	453.0
	Intellectual Disability - Moderate	297	22.2	16.4	<=5%	449.0	448.5
	Intellectual Disability - Severe	48	3.6	8.3	<=5%	443.5	444.1
	Specific Learning Disability	8	0.6	*	*	*	*
	Multiple Disabilities	146	10.9	13.0	<=5%	446.1	445.1
	Other Health Impairment	53	4.0	49.1	<=5%	454.0	452.6
	Orthopedic Impairment	7	0.5	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0.0	0.0
	Traumatic Brain Injury	11	0.8	36.4	9.1	446.8	447.4
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	176	13.1	24.9	<=5%	449.4	449.3
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	20	1.5	26.3	<=5%	450.9	451.0
	Foster Care Students	28	2.1	35.7	7.1	452.8	451.6
	Military Connected Students	22	1.6	22.7	<=5%	447.6	449.2

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
	All Students	1,215	100.0	26.8	<=5%	460.4	450.3
	Exceptionality Code Missing⁴	19	1.6	31.6	5.3	463.2	452.4
	All Students with Disabilities	1,196	98.4	26.8	<=5%	460.3	450.3
	Autism	467	38.4	25.1	<=5%	459.1	450.3
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	2	0.2	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	182	15.0	43.4	6.0	465.4	451.9
	Intellectual Disability - Moderate	288	23.7	22.6	<=5%	460.7	450.4
	Intellectual Disability - Severe	48	4.0	12.5	<=5%	453.0	447.4
	Specific Learning Disability	6	0.5	*	*	*	*
	Multiple Disabilities	116	9.5	13.2	<=5%	455.2	446.0
	Other Health Impairment	59	4.9	43.1	12.1	466.6	454.3
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0.0	0.0
	Traumatic Brain Injury	16	1.3	18.8	<=5%	460.9	448.0
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	161	13.3	25.6	<=5%	460.1	450.3
	Migrant Students	3	0.2	*	*	*	*
	Homeless Students	18	1.5	22.2	5.6	462.0	453.1
	Foster Care Students	20	1.6	35.0	<=5%	457.8	449.6
	Military Connected Students	29	2.4	20.7	6.9	460.2	451.8

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,211	100.0	30.0	<=5%	470.1	449.8
	Exceptionality Code Missing⁴	19	1.6	44.4	5.6	471.7	452.8
	All Students with Disabilities	1,192	98.4	29.8	<=5%	470.1	449.8
	Autism	427	35.3	21.2	<=5%	468.2	448.3
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	10	0.8	80.0	10.0	482.2	456
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	194	16.0	56.5	7.8	477	454
	Intellectual Disability - Moderate	321	26.5	27.1	<=5%	469.6	449.8
	Intellectual Disability - Severe	44	3.6	<=5%	<=5%	459.7	442
	Specific Learning Disability	9	0.7	*	*	*	*
	Multiple Disabilities	107	8.8	14.0	<=5%	466.5	447.1
	Other Health Impairment	52	4.3	51.0	11.8	472.7	453.8
	Orthopedic Impairment	2	0.2	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0	0
	Traumatic Brain Injury	20	1.7	35.0	10.0	473.5	451.5
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	English Learners	148	12.2	26.0	<=5%	470.3	450.7
	Migrant Students	2	0.2	*	*	*	*
	Homeless Students	22	1.8	52.4	9.5	473.2	451.6
	Foster Care Students	24	2.0	41.7	8.3	472.5	450.3
	Military Connected Students	21	1.7	9.5	9.5	467.5	448.6

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,345	100.0	26.0	<=5%	480	449.4
	Exceptionality Code Missing⁴	27	2.0	22.2	<=5%	477.6	445.9
	All Students with Disabilities	1,318	98.0	26.0	<=5%	480.1	449.5
	Autism	475	35.3	22.7	<=5%	478.9	449.4
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	202	15.0	51.5	6.5	486.1	454.4
	Intellectual Disability - Moderate	335	24.9	23.1	<=5%	481	449.7
	Intellectual Disability - Severe	55	4.1	<=5%	<=5%	472.6	442.6
	Specific Learning Disability	1	0.1	*	*	*	*
	Multiple Disabilities	152	11.3	11.2	<=5%	475.3	444.9
	Other Health Impairment	67	5.0	40.9	7.6	482.9	451.8
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	0.0	0.0	0	0
	Traumatic Brain Injury	20	1.5	30.0	<=5%	480.4	447.1
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	English Learners	133	9.9	24.1	<=5%	479.1	449.7
	Migrant Students	0	0.0	*	*	*	*
	Homeless Students	28	2.1	25.0	7.1	479.7	449.7
	Foster Care Students	16	1.2	25.0	<=5%	479.9	448.3
	Military Connected Students	27	2.0	14.8	<=5%	476.4	447.6

¹"Number Tested" is the number of students who participated in the end-of-grade **NCEXTEND1** alternate assessment in grades 3–8 reading. **NCEXTEND1** is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	7,634	100.0	27.7	<=5%	455.2	449.5
	Exceptionality Code Missing⁴	155	2.0	26.1	<=5%	450.8	448.5
	All Students with Disabilities	7,479	98.0	27.7	<=5%	455.3	449.5
	Autism	3,039	39.8	25.8	<=5%	452.4	449.4
	Deaf-Blindness	8	0.1	*	*	*	*
	Deafness	5	0.1	*	*	*	*
	Serious Emotional Disability	23	0.3	82.6	21.7	470.5	456.2
	Hearing Impairment	7	0.1	*	*	*	*
	Intellectual Disability - Mild	1,088	14.3	48.3	5.6	462.6	453.1
	Intellectual Disability - Moderate	1,735	22.7	23.1	<=5%	457.3	449.5
	Intellectual Disability - Severe	285	3.7	6.0	<=5%	448.7	443.9
	Specific Learning Disability	37	0.5	67.6	13.5	461.9	457.5
	Multiple Disabilities	790	10.3	14.5	<=5%	450.6	445.4
	Other Health Impairment	339	4.4	43.8	8.3	460.1	452.4
	Orthopedic Impairment	16	0.2	12.5	<=5%	456.1	445.9
	Speech or Language Impairment	0	0.0	0.0	0.0	0.0	0.0
	Traumatic Brain Injury	98	1.3	28.6	<=5%	456.7	448.1
	Visual Impairment incl. Blindness	9	0.1	*	*	*	*
	English Learners	931	12.2	26.7	<=5%	454.2	450.0
	Migrant Students	8	0.1	*	*	*	*
	Homeless Students	121	1.6	31.1	5.0	458.7	450.6
	Foster Care Students	124	1.6	37.1	6.5	456.5	450.1
	Military Connected Students	158	2.1	20.3	<=5%	452.9	449.3

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Scale Score Science</u>
	All Students	107,898	100.0	53.8	42.2	249.1
	Not Exceptional	80,144	74.3	51.6	38.2	248.3
	Academically/Intellectually Gifted (AIG)	14,747	13.7	>=95%	91.0	261.1
	AIG Reading	3,100	2.9	>=95%	89.0	259.7
	AIG Mathematics	3,051	2.8	92.4	84.3	258.6
	AIG Reading and Math	5,479	5.1	>=95%	94.8	262.6
	AIG Intellectually Gifted	1,105	1.0	93.9	87.4	260.1
	Academically and Intellectually Gifted	2,012	1.9	>=95%	>=95%	263.4
	Students with Disabilities	13,246	12.3	20.2	13.4	240.5
	Autism	1,212	1.1	22.0	16.6	240.7
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	7	0.0	*	*	*
	Serious Emotional Disability	446	0.4	18.4	13.0	239.6
	Hearing Impairment	107	0.1	22.4	19.6	241
	Intellectual Disability - Mild	813	0.8	<=5%	<=5%	233.1
	Intellectual Disability - Moderate	40	0.0	<=5%	<=5%	232.1
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	6,444	6.0	17.5	10.2	240.1
	Multiple Disabilities	18	0.0	<=5%	<=5%	234.5
	Other Health Impairment	2,834	2.6	19.1	12.3	240.6
	Orthopedic Impairment	30	0.0	26.7	20.0	242.5
	Speech or Language Impairment	1,212	1.1	49.4	38.4	247.8
	Traumatic Brain Injury	43	0.0	16.3	7.0	238.3
	Visual Impairment incl. Blindness	36	0.0	52.8	38.9	247.8
	English Learners	9,475	8.8	18.5	10.0	240.7
	Migrant Students	160	0.1	21.9	12.5	241.3
	Homeless Students	1,486	1.4	22.5	14.5	241.5
	Foster Care Students	516	0.5	36.0	24.4	244.6
	Military Connected Students	3,141	2.9	70.5	58.0	252.9

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Science
	All Students	111,690	100.0	70.4	62.0	250.3
	Not Exceptional	80,950	72.5	70.3	60.3	249.3
	Academically/Intellectually Gifted (AIG)	18,221	16.3	>=95%	>=95%	261.1
	AIG Reading	3,838	3.4	>=95%	>=95%	259.8
	AIG Mathematics	3,954	3.5	>=95%	94.6	258.2
	AIG Reading and Math	8,337	7.5	>=95%	>=95%	262.9
	AIG Intellectually Gifted	645	0.6	>=95%	94.3	259.7
	Academically and Intellectually Gifted	1,447	1.3	>=95%	>=95%	263
	Students with Disabilities	12,661	11.3	30.4	22.7	241
	Autism	1,086	1.0	46.9	39.4	244.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	13	0.0	15.4	15.4	237.2
	Serious Emotional Disability	476	0.4	35.5	29.6	241.9
	Hearing Impairment	103	0.1	29.1	26.2	241.5
	Intellectual Disability - Mild	788	0.7	<=5%	<=5%	234.6
	Intellectual Disability - Moderate	42	0.0	<=5%	<=5%	234.7
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	6,592	5.9	30.5	22.1	241.1
	Multiple Disabilities	16	0.0	6.3	6.3	235.8
	Other Health Impairment	3,215	2.9	29.0	20.5	240.7
	Orthopedic Impairment	32	0.0	62.5	56.3	248.3
	Speech or Language Impairment	202	0.2	58.4	52.0	247.9
	Traumatic Brain Injury	54	0.0	20.4	14.8	239.2
	Visual Impairment incl. Blindness	42	0.0	61.9	42.9	246.6
	English Learners	6,203	5.6	27.4	18.3	240.3
	Migrant Students	145	0.1	37.2	31.7	243
	Homeless Students	1,178	1.1	42.4	32.2	243.2
	Foster Care Students	494	0.4	51.8	40.9	244.9
	Military Connected Students	2,808	2.5	85.0	79.0	254.3

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2. 2020–21 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

<u>Grades 5 & 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Scale Score Science</u>
	All Students	219,588	100.0	62.2	52.3	249.7
	Not Exceptional	161,094	73.4	61.0	49.3	248.8
	Academically/Intellectually Gifted (AIG)	32,968	15.0	≥95%	94.5	261.1
	AIG Reading	6,938	3.2	≥95%	93.4	259.7
	AIG Mathematics	7,005	3.2	≥95%	90.1	258.4
	AIG Reading and Math	13,816	6.3	≥95%	≥95%	262.8
	AIG Intellectually Gifted	1,750	0.8	94.7	89.9	259.9
	Academically and Intellectually Gifted	3,459	1.6	≥95%	≥95%	263.2
	Students with Disabilities	25,907	11.8	25.2	17.9	240.8
	Autism	2,298	1.0	33.8	27.4	242.6
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	20	0.0	10.0	10.0	234.5
	Serious Emotional Disability	922	0.4	27.2	21.6	240.8
	Hearing Impairment	210	0.1	25.7	22.9	241.2
	Intellectual Disability - Mild	1,601	0.7	≤5%	≤5%	233.8
	Intellectual Disability - Moderate	82	0.0	≤5%	≤5%	233.4
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	13,036	5.9	24.1	16.2	240.6
	Multiple Disabilities	34	0.0	≤5%	≤5%	235.1
	Other Health Impairment	6,049	2.8	24.3	16.7	240.6
	Orthopedic Impairment	62	0.0	45.2	38.7	245.5
	Speech or Language Impairment	1,414	0.6	50.7	40.3	247.8
	Traumatic Brain Injury	97	0.0	18.6	11.3	238.8
	Visual Impairment incl. Blindness	78	0.0	57.7	41.0	247.2
	English Learners	15,678	7.1	22.0	13.3	240.6
	Migrant Students	305	0.1	29.2	21.6	242.1
	Homeless Students	2,664	1.2	31.3	22.3	242.3
	Foster Care Students	1,010	0.5	43.8	32.5	244.8
	Military Connected Students	5,949	2.7	77.3	67.9	253.6

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Total Score Science</u>
	All Students	1,308	100.0	56.6	20.2	450.2
	Exceptionality Code Missing ⁴	18	1.4	55.6	33.3	450.1
	Students with Disabilities	1,290	98.6	56.6	20.0	450.2
	Autism	525	40.1	56.0	21.1	450.5
	Deaf-Blindness	3	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability-Mild	192	14.7	88.5	37.0	456.1
	Intellectual Disability-Moderate	293	22.4	45.7	9.6	448.5
	Intellectual Disability-Severe	48	3.7	29.2	8.3	443.0
	Specific Learning Disability	8	0.6	*	*	*
	Multiple Disabilities	145	11.1	40.7	7.6	445.4
	Other Health Impairment	52	4.0	73.1	42.3	455.0
	Orthopedic Impairment	7	0.5	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	11	0.8	27.3	27.3	446.8
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	169	12.9	50.9	12.4	449.1
	Migrant Students	1	0.1	*	*	*
	Homeless Students	19	1.5	78.9	5.3	453.1
	Foster Students	27	2.1	77.8	29.6	454.1
	Military Connected Students	22	1.7	59.1	18.2	450.8

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2a. 2020–21 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score Science
	All Students	1,330	100.0	59.9	16.8	479.7
	Exceptionality Code Missing⁴	26	2.0	57.7	7.7	477.0
	Students with Disabilities	1,304	98.0	60.0	16.9	479.8
	Autism	467	35.1	53.7	16.1	479.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability-Mild	200	15.0	89.0	34.5	486.2
	Intellectual Disability-Moderate	333	25.0	64.6	12.3	480.3
	Intellectual Disability-Severe	55	4.1	23.6	<=5%	471.3
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	151	11.4	37.1	5.3	473.7
	Other Health Impairment	67	5.0	74.6	31.3	482.4
	Orthopedic Impairment	1	0.1	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	20	1.5	60.0	25.0	481.0
	Visual Impairment incl. Blindness	3	0.2	*	*	*
	English Learners	131	9.8	55.7	11.5	478.5
	Migrant Students	0	0.0	*	*	*
	Homeless Students	29	2.2	55.2	20.7	478.9
	Foster Students	15	1.1	53.3	26.7	478.3
	Military Connected Students	27	2.0	48.1	7.4	475.7

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 3. 2020–21 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3³</u>	<u>At or Above Level 4³</u>	
Biology	All Students	103,366	100.0	45.8	39.0	248.2
	Not Exceptional	74,583	72.2	40.6	33.1	247.2
	Academically/Intellectually Gifted (AIG)	18,155	17.6	88.0	82.1	257.6
	AIG Reading	3,620	3.5	86.0	78.7	256.2
	AIG Mathematics	3,898	3.8	77.7	69.5	254.7
	AIG Reading and Math	9,222	8.9	92.6	87.9	259.2
	AIG Intellectually Gifted	551	0.5	89.1	82.6	258.6
	Academically and Intellectually Gifted	864	0.8	93.4	89.9	259.4
	Students with Disabilities	10,758	10.4	10.7	7.7	238.8
	Autism	928	0.9	27.9	21.3	243.1
	Deaf-Blindness	3	0.0	*	*	*
	Deafness	10	0.0	<=5%	<=5%	238.5
	Serious Emotional Disability	352	0.3	14.2	10.2	239.6
	Hearing Impairment	80	0.1	10.0	7.5	240.0
	Intellectual Disability - Mild	706	0.7	<=5%	<=5%	232.8
	Intellectual Disability - Moderate	55	0.1	<=5%	<=5%	231.7
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,514	5.3	8.7	5.9	238.7
	Multiple Disabilities	24	0.0	<=5%	<=5%	235.5
	Other Health Impairment	2,935	2.8	10.9	7.8	239.0
	Orthopedic Impairment	29	0.0	20.7	13.8	242.9
	Speech or Language Impairment	36	0.0	36.1	30.6	246.5
	Traumatic Brain Injury	49	0.0	12.2	6.1	237.5
	Visual Impairment incl. Blindness	37	0.0	35.1	32.4	245.9
	English Learners	4,312	4.2	7.1	5.0	237.8
	Migrant Students	107	0.1	16.8	15.0	240.5
	Homeless Students	841	0.8	17.5	12.6	241.5
	Foster Care Students	367	0.4	17.7	13.9	241.8
	Military Connected Students	2,259	2.2	60.2	51.9	251.3

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 3. 2020–21 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Percent At or Above Level 4	Mean Scale Score
English II	All Students	108,564	100.0	58.9	35.3	550.2
	Not Exceptional	79,286	73.0	56.8	29.2	549.4
	Academically/Intellectually Gifted (AIG)	18,351	16.9	>=95%	80.5	559.6
	AIG Reading	3,645	3.4	>=95%	82.1	559.4
	AIG Mathematics	4,041	3.7	88.9	61.6	555.9
	AIG Reading and Math	9,570	8.8	>=95%	87.6	561.2
	AIG Intellectually Gifted	393	0.4	91.6	74.8	558.5
	Academically and Intellectually Gifted	702	0.6	>=95%	88.3	561.1
	Students with Disabilities	11,057	10.2	14.4	<=5%	540.5
	Autism	952	0.9	30.0	15.7	543.8
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	11	0.0	9.1	<=5%	536.6
	Serious Emotional Disability	398	0.4	18.1	6.8	540.8
	Hearing Impairment	82	0.1	15.9	7.3	542.0
	Intellectual Disability - Mild	711	0.7	<=5%	<=5%	535.8
	Intellectual Disability - Moderate	53	0.0	<=5%	<=5%	534.4
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,682	5.2	12.3	<=5%	540.3
	Multiple Disabilities	16	0.0	<=5%	<=5%	535.9
	Other Health Impairment	3,000	2.8	15.4	5.5	540.7
	Orthopedic Impairment	26	0.0	30.8	15.4	543.3
	Speech or Language Impairment	43	0.0	55.8	30.2	549.7
	Traumatic Brain Injury	44	0.0	13.6	<=5%	539.3
	Visual Impairment incl. Blindness	37	0.0	45.9	27.0	546.7
	English Learners	4,353	4.0	9.3	<=5%	539.5
	Migrant Students	117	0.1	22.2	9.4	542.1
	Homeless Students	889	0.8	33.7	14.3	544.5
	Foster Care Students	383	0.4	33.7	12.3	544.6
	Military Connected Students	2,523	2.3	72.7	45.2	552.8

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

**Table 3. 2020–21 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 1**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
NC Math 1	All Students	115,009	100.0	40.2	17.8	545.6
	Not Exceptional	83,320	72.4	35.1	11.7	544.4
	Academically/Intellectually Gifted (AIG)	18,750	16.3	86.1	56.1	555.6
	AIG Reading	3,916	3.4	73.0	33.9	551.4
	AIG Mathematics	4,073	3.5	84.3	51.2	554.5
	AIG Reading and Math	8,512	7.4	91.5	65.3	557.4
	AIG Intellectually Gifted	653	0.6	85.3	60.0	556.2
	Academically and Intellectually Gifted	1,596	1.4	93.8	72.6	558.6
	Students with Disabilities	13,101	11.4	7.6	<=5%	538.4
	Autism	1,104	1.0	20.7	7.9	541.1
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	13	0.0	7.7	<=5%	537.8
	Serious Emotional Disability	472	0.4	5.1	<=5%	537.8
	Hearing Impairment	92	0.1	16.3	6.5	540.4
	Intellectual Disability - Mild	833	0.7	<=5%	<=5%	535.8
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	534.7
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	6,751	5.9	6.6	<=5%	538.4
	Multiple Disabilities	21	0.0	<=5%	<=5%	537.8
	Other Health Impairment	3,530	3.1	6.0	<=5%	538.1
	Orthopedic Impairment	34	0.0	29.4	8.8	542.3
	Speech or Language Impairment	104	0.1	36.5	16.3	544.8
	Traumatic Brain Injury	54	0.0	5.6	<=5%	537.5
	Visual Impairment incl. Blindness	36	0.0	30.6	16.7	544.5
	English Learners	5,252	4.6	9.4	<=5%	539.0
	Migrant Students	132	0.1	25.0	9.1	541.2
	Homeless Students	1,080	0.9	11.2	<=5%	539.4
	Foster Care Students	515	0.4	15.7	<=5%	540.3
	Military Connected Students	2,634	2.3	48.8	20.7	547.1

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

**Table 3. 2020–21 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 3**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
NC Math 3	All Students	97,477	100.0	45.2	25.6	549.0
	Not Exceptional	71,785	73.6	38.6	18.2	547.4
	Academically/Intellectually Gifted (AIG)	18,428	18.9	84.3	63.4	557.8
	AIG Reading	3,437	3.5	71.8	43.8	553.7
	AIG Mathematics	4,072	4.2	80.8	56.9	556.3
	AIG Reading and Math	9,781	10.0	89.4	71.5	559.6
	AIG Intellectually Gifted	465	0.5	87.3	72.7	560.0
	Academically and Intellectually Gifted	673	0.7	92.9	79.2	561.1
	Students with Disabilities	7,391	7.6	12.1	<=5%	542.0
	Autism	601	0.6	35.8	16.3	546.9
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	4	0.0	*	*	*
	Serious Emotional Disability	199	0.2	9.0	<=5%	541.8
	Hearing Impairment	63	0.1	20.6	7.9	544.5
	Intellectual Disability - Mild	160	0.2	<=5%	<=5%	539.2
	Intellectual Disability - Moderate	1	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,272	4.4	9.7	<=5%	541.6
	Multiple Disabilities	2	0.0	*	*	*
	Other Health Impairment	1,981	2.0	10.0	<=5%	541.6
	Orthopedic Impairment	20	0.0	35.0	15.0	545.2
	Speech or Language Impairment	29	0.0	41.4	20.7	547.8
	Traumatic Brain Injury	34	0.0	17.6	<=5%	541.7
	Visual Impairment incl. Blindness	25	0.0	24.0	8.0	543.6
	English Learners	3,629	3.7	11.5	<=5%	542.1
	Migrant Students	85	0.1	17.6	<=5%	542.5
	Homeless Students	784	0.8	16.6	<=5%	543.2
	Foster Care Students	272	0.3	16.5	5.1	543.2
	Military Connected Students	2,290	2.3	52.3	29.7	550.3

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 3a. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
Biology	All Students	875	100.0	57.8	12.3	489.9
	Exceptionality Code Missing ⁴	9	1.0	*	*	*
	All Students with Disabilities	866	99.0	57.6	12.2	489.9
	Autism	288	32.9	56.3	11.1	489.4
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	127	14.5	87.4	21.3	496.0
	Intellectual Disability - Moderate	247	28.2	55.5	9.7	490.2
	Intellectual Disability - Severe	46	5.3	23.9	6.5	484.5
	Specific Learning Disability	4	0.5	*	*	*
	Multiple Disabilities	93	10.6	34.4	<=5	483.0
	Other Health Impairment	44	5.0	65.9	22.7	491.0
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	1.1	80.0	<=5	494.4
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	85	9.7	60.0	12.9	490.7
	Migrant Students	3	0.3	*	*	*
	Homeless Students	7	0.8	*	*	*
	Foster Care Students	13	1.5	38.5	7.7	485.8
	Military Connected Students	9	1.0	*	*	*

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Table 3a. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u> <u>Level 3³</u>	<u>At or Above</u> <u>Level 4³</u>	<u>Scale</u> <u>Score</u>
English II	All Students	873	100.0	37.2	5.0	490.3
	Exceptionality Code Missing⁴	10	1.1	60.0	<=5	494.0
	All Students with Disabilities	863	98.9	37.0	5.0	490.3
	Autism	288	33.0	34.0	<=5	489.7
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	127	14.5	65.4	11.0	495.9
	Intellectual Disability - Moderate	246	28.2	30.9	<=5	490.1
	Intellectual Disability - Severe	45	5.2	13.3	<=5	485.0
	Specific Learning Disability	5	0.6	*	*	*
	Multiple Disabilities	91	10.4	23.1	<=5	484.5
	Other Health Impairment	44	5.0	43.2	13.6	492.8
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	1.1	70.0	<=5	496.2
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	83	9.5	33.7	6.0	490.1
	Migrant Students	2	0.2	*	*	*
	Homeless Students	7	0.8	*	*	*
	Foster Care Students	13	1.5	30.8	<=5	488.5
	Military Connected Students	8	0.9	*	*	*

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

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Table 3a. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
NC Math 1

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3³</u>	<u>At Level 4³</u>	<u>Scale Score</u>
NC Math 1	All Students	874	100.0	46.8	8.8	450.2
	Exceptionality Code Missing ⁴	9	1.0	*	*	*
	All Students with Disabilities	865	99.0	46.9	8.9	450.2
	Autism	288	33.0	46.2	8.3	450.4
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	128	14.6	70.3	19.5	455.7
	Intellectual Disability - Moderate	246	28.1	45.9	5.7	450.6
	Intellectual Disability - Severe	46	5.3	10.9	<=5%	444.2
	Specific Learning Disability	5	0.6	*	*	*
	Multiple Disabilities	91	10.4	24.2	<=5%	442.8
	Other Health Impairment	44	5.0	56.8	13.6	450.3
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	10	1.1	90.0	<=5%	455.1
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	84	9.6	46.4	9.5	451.1
	Migrant Students	2	0.2	*	*	*
	Homeless Students	7	0.8	*	*	*
	Foster Care Students	13	1.5	38.5	15.4	448.8
	Military Connected Students	8	0.9	*	*	*

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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