



Exceptional  
Student Results

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8**

Grade 3	Category	Number		Percent At or Above Level 3 <sup>3</sup>	Percent At or Above Level 4 <sup>4</sup>	Mean	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>			Scale Score Reading	Scale Score Mathematics
<b>All Students</b>		<b>111,180</b>	<b>100.0</b>	<b>44.2</b>	<b>24.1</b>	<b>538.6</b>	<b>547.8</b>
<b>Not Exceptional</b>		<b>86,113</b>	<b>77.5</b>	<b>44.0</b>	<b>21.2</b>	<b>538.7</b>	<b>547.7</b>
<b>Academically/Intellectually Gifted (AIG)</b>		<b>9,875</b>	<b>8.9</b>	<b>93.9</b>	<b>78.6</b>	<b>550.6</b>	<b>560.5</b>
	AIG Reading	1,247	1.1	>=95%	78.6	551.6	557.3
	AIG Mathematics	2,285	2.1	90.1	66.7	547.6	559.9
	AIG Reading and Math	2,033	1.8	>=95%	88.1	552.5	561.7
	AIG Intellectually Gifted	2,192	2.0	89.3	71.7	549.1	559.7
	Academically and Intellectually Gifted	2,118	1.9	>=95%	89.5	553.0	562.8
<b>Students with Disabilities</b>		<b>15,627</b>	<b>14.1</b>	<b>14.7</b>	<b>7.2</b>	<b>530.8</b>	<b>540.3</b>
	Autism	2,016	1.8	14.4	6.8	530.3	539.4
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	11	0.0	<=5%	<=5%	528.3	533.8
	Serious Emotional Disability	233	0.2	12.4	<=5%	530.5	538.2
	Hearing Impairment	120	0.1	21.7	9.2	533.1	542.6
	Intellectual Disability - Mild	662	0.6	<=5%	<=5%	525.3	533.2
	Intellectual Disability - Moderate	66	0.1	<=5%	<=5%	524.2	532.8
	Intellectual Disability - Severe	*	*	*	*	*	*
	Specific Learning Disability	6,373	5.7	<=5%	<=5%	527.9	537.8
	Multiple Disabilities	23	0.0	<=5%	<=5%	525.4	533.3
	Other Health Impairment	2,568	2.3	9.4	<=5%	529.8	538.7
	Orthopedic Impairment	32	0.0	28.1	12.5	534.7	542.3
	Speech or Language Impairment	3,419	3.1	42.4	23.8	538.5	548.2
	Traumatic Brain Injury	64	0.1	10.9	<=5%	529.5	536.9
	Visual Impairment incl. Blindness	38	0.0	21.1	7.9	533.2	542.1
<b>English Learners</b>		<b>13,403</b>	<b>12.1</b>	<b>19.4</b>	<b>7.2</b>	<b>532.1</b>	<b>543.1</b>
<b>Migrant Students</b>		<b>208</b>	<b>0.2</b>	<b>14.9</b>	<b>&lt;=5%</b>	<b>529.8</b>	<b>541.8</b>
<b>Homeless Students</b>		<b>2,402</b>	<b>2.2</b>	<b>17.8</b>	<b>6.0</b>	<b>532.3</b>	<b>540.7</b>
<b>Foster Care Students</b>		<b>502</b>	<b>0.5</b>	<b>25.8</b>	<b>11.2</b>	<b>534.3</b>	<b>543.2</b>
<b>Military Connected Students</b>		<b>3,314</b>	<b>3.0</b>	<b>59.3</b>	<b>34.9</b>	<b>542.1</b>	<b>550.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>		<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>113,721</b>	<b>100.0</b>	<b>44.6</b>	<b>27.9</b>	<b>542.8</b>	<b>547.8</b>
	<b>Not Exceptional</b>	<b>80,695</b>	<b>71.0</b>	<b>40.8</b>	<b>20.7</b>	<b>542.4</b>	<b>546.9</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,309</b>	<b>15.2</b>	<b>95.0</b>	<b>82.8</b>	<b>554.1</b>	<b>560.4</b>
	AIG Reading	2,790	2.5	92.9	73.5	554.7	555.9
	AIG Mathematics	4,294	3.8	90.8	72.2	550.8	560.1
	AIG Reading and Math	5,081	4.5	>=95%	92.6	555.9	561.8
	AIG Intellectually Gifted	2,075	1.8	91.6	77.9	552.9	560.0
	Academically and Intellectually Gifted	3,069	2.7	>=95%	93.0	556.2	563.0
	<b>Students with Disabilities</b>	<b>16,213</b>	<b>14.3</b>	<b>11.4</b>	<b>6.2</b>	<b>532.9</b>	<b>538.9</b>
	Autism	1,798	1.6	14.1	8.1	533.6	539.0
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	15	0.0	20.0	13.3	532.6	537.9
	Serious Emotional Disability	319	0.3	13.8	6.3	534.3	537.9
	Hearing Impairment	124	0.1	11.3	8.1	532.5	540.0
	Intellectual Disability - Mild	817	0.7	<=5%	<=5%	526.0	531.5
	Intellectual Disability - Moderate	62	0.1	<=5%	<=5%	524.5	531.5
	Intellectual Disability - Severe						
	Specific Learning Disability	7,910	7.0	<=5%	<=5%	530.8	537.6
	Multiple Disabilities	21	0.0	9.5	<=5%	528.5	533.4
	Other Health Impairment	2,808	2.5	8.5	<=5%	532.9	537.7
	Orthopedic Impairment	32	0.0	34.4	21.9	542.5	544.1
	Speech or Language Impairment	2,211	1.9	43.2	27.2	542.8	548.1
	Traumatic Brain Injury	51	0.0	<=5%	<=5%	529.2	535.2
	Visual Impairment incl. Blindness	43	0.0	27.9	20.9	538.7	542.1
	<b>English Learners</b>	<b>13,284</b>	<b>11.7</b>	<b>19.3</b>	<b>8.2</b>	<b>535.4</b>	<b>542.8</b>
	<b>Migrant Students</b>	<b>189</b>	<b>0.2</b>	<b>19.6</b>	<b>9.0</b>	<b>533.4</b>	<b>540.8</b>
	<b>Homeless Students</b>	<b>2,425</b>	<b>2.1</b>	<b>15.4</b>	<b>6.7</b>	<b>535.4</b>	<b>539.9</b>
	<b>Foster Care Students</b>	<b>495</b>	<b>0.4</b>	<b>23.1</b>	<b>10.9</b>	<b>538.5</b>	<b>542.7</b>
	<b>Military Connected Students</b>	<b>3,277</b>	<b>2.9</b>	<b>58.7</b>	<b>36.6</b>	<b>546.2</b>	<b>550.7</b>

<sup>1</sup>Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>114,321</b>	<b>100.0</b>	<b>43.7</b>	<b>26.0</b>	<b>548.4</b>	<b>547.2</b>
	<b>Not Exceptional</b>	<b>79,465</b>	<b>69.5</b>	<b>38.3</b>	<b>17.4</b>	<b>547.6</b>	<b>546.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,557</b>	<b>17.1</b>	<b>94.2</b>	<b>79.2</b>	<b>559.3</b>	<b>559.7</b>
	AIG Reading	3,261	2.9	92.8	70.6	559.6	554.7
	AIG Mathematics	4,690	4.1	87.3	63.3	555.4	559.0
	AIG Reading and Math	7,098	6.2	>=95%	89.2	561.0	561.2
	AIG Intellectually Gifted	1,443	1.3	90.8	73.9	558.2	559.5
	Academically and Intellectually Gifted	3,065	2.7	>=95%	92.3	561.8	562.6
	<b>Students with Disabilities</b>	<b>15,712</b>	<b>13.7</b>	<b>8.9</b>	<b>&lt;=5%</b>	<b>538.9</b>	<b>537.5</b>
	Autism	1,689	1.5	13.0	6.8	540.4	538.2
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	12	0.0	<=5%	<=5%	537.3	532.3
	Serious Emotional Disability	397	0.3	10.6	5.5	540.1	536.3
	Hearing Impairment	102	0.1	10.8	<=5%	540.2	539.7
	Intellectual Disability - Mild	833	0.7	<=5%	<=5%	533.5	530.5
	Intellectual Disability - Moderate	76	0.1	<=5%	<=5%	532.3	530.2
	Intellectual Disability - Severe	*	*	*	*	*	*
	Specific Learning Disability	8,135	7.1	<=5%	<=5%	537.6	536.9
	Multiple Disabilities	43	0.0	<=5%	<=5%	536.6	531.9
	Other Health Impairment	3,001	2.6	7.2	<=5%	539.2	536.6
	Orthopedic Impairment	36	0.0	13.9	<=5%	541.8	539.9
	Speech or Language Impairment	1,281	1.1	45.7	27.8	548.8	548.0
	Traumatic Brain Injury	57	0.0	<=5%	<=5%	535.4	533.5
	Visual Impairment incl. Blindness	46	0.0	28.3	15.2	545.3	541.8
	<b>English Learners</b>	<b>12,118</b>	<b>10.6</b>	<b>12.7</b>	<b>&lt;=5%</b>	<b>540.5</b>	<b>540.9</b>
	<b>Migrant Students</b>	<b>224</b>	<b>0.2</b>	<b>12.9</b>	<b>6.7</b>	<b>539.3</b>	<b>540.1</b>
	<b>Homeless Students</b>	<b>2,420</b>	<b>2.1</b>	<b>14.8</b>	<b>5.7</b>	<b>541.7</b>	<b>539.3</b>
	<b>Foster Care Students</b>	<b>460</b>	<b>0.4</b>	<b>23.6</b>	<b>9.8</b>	<b>544.2</b>	<b>541.7</b>
	<b>Military Connected Students</b>	<b>3,140</b>	<b>2.7</b>	<b>56.2</b>	<b>34.1</b>	<b>551.4</b>	<b>549.6</b>

<sup>1</sup>Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
	<b>All Students</b>	<b>114,175</b>	<b>100.0</b>	<b>42.0</b>	<b>21.7</b>	<b>550.8</b>	<b>547.0</b>
	<b>Not Exceptional</b>	<b>81,135</b>	<b>71.1</b>	<b>36.2</b>	<b>13.4</b>	<b>549.7</b>	<b>545.7</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,977</b>	<b>16.6</b>	<b>93.4</b>	<b>72.3</b>	<b>562.4</b>	<b>559.5</b>
	AIG Reading	3,206	2.8	91.3	64.7	562.4	554.7
	AIG Mathematics	4,220	3.7	86.0	50.6	557.9	558.5
	AIG Reading and Math	7,268	6.4	>=95%	84.4	564.4	561.3
	AIG Intellectually Gifted	1,356	1.2	88.3	64.9	560.6	558.6
	Academically and Intellectually Gifted	2,927	2.6	>=95%	85.4	564.9	562.0
	<b>Students with Disabilities</b>	<b>14,349</b>	<b>12.6</b>	<b>6.7</b>	<b>&lt;=5%</b>	<b>541.6</b>	<b>538.3</b>
	Autism	1,555	1.4	12.6	5.7	543.4	539.7
	Deaf-Blindness						
	Deafness	*	*	*	*	*	*
	Serious Emotional Disability	386	0.3	11.1	<=5%	542.9	538.3
	Hearing Impairment	78	0.1	14.1	6.4	544.5	541.4
	Intellectual Disability - Mild	788	0.7	<=5%	<=5%	537.7	534.1
	Intellectual Disability - Moderate	65	0.1	<=5%	<=5%	536.6	533.5
	Intellectual Disability - Severe						
	Specific Learning Disability	7,552	6.6	<=5%	<=5%	540.6	537.7
	Multiple Disabilities	31	0.0	<=5%	<=5%	538.5	535.3
	Other Health Impairment	3,147	2.8	6.6	<=5%	542.0	538.2
	Orthopedic Impairment	20	0.0	20.0	15.0	548.6	539.1
	Speech or Language Impairment	614	0.5	42.0	21.0	550.8	547.1
	Traumatic Brain Injury	61	0.1	<=5%	<=5%	542.0	536.9
	Visual Impairment incl. Blindness	44	0.0	27.3	11.4	546.7	542.7
	<b>English Learners</b>	<b>10,833</b>	<b>9.5</b>	<b>7.5</b>	<b>&lt;=5%</b>	<b>542.0</b>	<b>539.8</b>
	<b>Migrant Students</b>	<b>202</b>	<b>0.2</b>	<b>11.4</b>	<b>&lt;=5%</b>	<b>541.5</b>	<b>539.9</b>
	<b>Homeless Students</b>	<b>2,202</b>	<b>1.9</b>	<b>12.6</b>	<b>&lt;=5%</b>	<b>544.1</b>	<b>539.4</b>
	<b>Foster Care Students</b>	<b>419</b>	<b>0.4</b>	<b>20.2</b>	<b>7.2</b>	<b>546.5</b>	<b>541.2</b>
	<b>Military Connected Students</b>	<b>3,121</b>	<b>2.7</b>	<b>54.3</b>	<b>28.4</b>	<b>553.7</b>	<b>549.4</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2023-24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>114,523</b>	<b>100.0</b>	<b>39.6</b>	<b>22.5</b>	<b>552.2</b>	<b>546.1</b>
	<b>Not Exceptional</b>	<b>83,028</b>	<b>72.5</b>	<b>33.8</b>	<b>14.6</b>	<b>551.3</b>	<b>544.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,046</b>	<b>15.8</b>	<b>92.4</b>	<b>74.4</b>	<b>563.8</b>	<b>558.7</b>
	AIG Reading	3,756	3.3	89.1	66.2	563.5	553.8
	AIG Mathematics	3,813	3.3	85.4	56.1	559.7	558.2
	AIG Reading and Math	6,900	6.0	>=95%	86.0	565.7	560.8
	AIG Intellectually Gifted	1,309	1.1	89.9	72.0	563.5	559.1
	Academically and Intellectually Gifted	2,268	2.0	>=95%	85.3	565.9	561.3
	<b>Students with Disabilities</b>	<b>13,657</b>	<b>11.9</b>	<b>5.9</b>	<b>&lt;=5%</b>	<b>542.4</b>	<b>537.7</b>
	Autism	1,431	1.2	14.5	7.6	545.1	539.6
	Deaf-Blindness						
	Deafness	*	*	*	*	*	*
	Serious Emotional Disability	465	0.4	9.4	<=5%	543.6	537.5
	Hearing Impairment	86	0.1	<=5%	<=5%	542.9	538.1
	Intellectual Disability - Mild	794	0.7	<=5%	<=5%	537.0	534.2
	Intellectual Disability - Moderate	48	0.0	<=5%	<=5%	536.9	534.0
	Intellectual Disability - Severe	*	*	*	*	*	*
	Specific Learning Disability	7,185	6.3	<=5%	<=5%	541.7	537.4
	Multiple Disabilities	30	0.0	<=5%	<=5%	540.8	536.0
	Other Health Impairment	3,144	2.7	5.9	<=5%	543.0	537.4
	Orthopedic Impairment	30	0.0	23.3	13.3	548.7	541.2
	Speech or Language Impairment	341	0.3	36.8	21.8	551.6	545.8
	Traumatic Brain Injury	43	0.0	<=5%	<=5%	543.4	536.4
	Visual Impairment incl. Blindness	54	0.0	18.5	11.1	547.3	540.9
	<b>English Learners</b>	<b>11,284</b>	<b>9.9</b>	<b>7.6</b>	<b>&lt;=5%</b>	<b>543.3</b>	<b>539.5</b>
	<b>Migrant Students</b>	<b>212</b>	<b>0.2</b>	<b>9.9</b>	<b>&lt;=5%</b>	<b>542.3</b>	<b>538.8</b>
	<b>Homeless Students</b>	<b>2,216</b>	<b>1.9</b>	<b>11.5</b>	<b>&lt;=5%</b>	<b>545.1</b>	<b>538.7</b>
	<b>Foster Care Students</b>	<b>439</b>	<b>0.4</b>	<b>17.7</b>	<b>6.9</b>	<b>547.4</b>	<b>540.4</b>
	<b>Military Connected Students</b>	<b>2,978</b>	<b>2.6</b>	<b>50.6</b>	<b>28.6</b>	<b>555.1</b>	<b>548.4</b>

<sup>1</sup>Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
	<b>All Students</b>	<b>116,721</b>	<b>100.0</b>	<b>20.5</b>	<b>6.7</b>	<b>556.2</b>	<b>536.8</b>
	<b>Not Exceptional</b>	<b>84,761</b>	<b>72.6</b>	<b>21.6</b>	<b>6.5</b>	<b>555.2</b>	<b>537.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,700</b>	<b>16.0</b>	<b>68.9</b>	<b>38.4</b>	<b>568.2</b>	<b>547.7</b>
	AIG Reading	3,794	3.3	66.8	37.6	567.7	545.8
	AIG Mathematics	4,054	3.5	66.4	29.0	564.1	549.4
	AIG Reading and Math	7,432	6.4	79.8	49.8	570.1	550.7
	AIG Intellectually Gifted	1,262	1.1	56.1	25.8	567.4	546.5
	Academically and Intellectually Gifted	2,158	1.8	72.0	48.9	570.4	549.3
	<b>Students with Disabilities</b>	<b>13,446</b>	<b>11.5</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>546.1</b>	<b>531.0</b>
	Autism	1,424	1.2	8.5	<=5%	549.0	532.4
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	*	*	*	*	*	*
	Serious Emotional Disability	524	0.4	5.6	<=5%	547.3	530.0
	Hearing Impairment	91	0.1	7.1	<=5%	546.6	533.0
	Intellectual Disability - Mild	849	0.7	<=5%	<=5%	541.2	526.8
	Intellectual Disability - Moderate	46	0.0	<=5%	<=5%	539.7	526.7
	Intellectual Disability - Severe	*	*	*	*	*	*
	Specific Learning Disability	6,825	5.8	<=5%	<=5%	545.5	531.4
	Multiple Disabilities	27	0.0	<=5%	<=5%	541.1	525.9
	Other Health Impairment	3,335	2.9	<=5%	<=5%	546.7	530.9
	Orthopedic Impairment	24	0.0	10.0	<=5%	550.0	530.2
	Speech or Language Impairment	189	0.2	18.5	<=5%	553.6	536.0
	Traumatic Brain Injury	60	0.1	<=5%	<=5%	544.0	529.3
	Visual Impairment incl. Blindness	41	0.0	17.6	<=5%	554.6	533.0
	<b>English Learners</b>	<b>11,324</b>	<b>9.7</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>547.0</b>	<b>532.8</b>
	<b>Migrant Students</b>	<b>190</b>	<b>0.2</b>	<b>9.4</b>	<b>&lt;=5%</b>	<b>546.3</b>	<b>532.5</b>
	<b>Homeless Students</b>	<b>2,106</b>	<b>1.8</b>	<b>7.8</b>	<b>&lt;=5%</b>	<b>548.9</b>	<b>532.0</b>
	<b>Foster Care Students</b>	<b>513</b>	<b>0.4</b>	<b>12.0</b>	<b>&lt;=5%</b>	<b>550.8</b>	<b>533.6</b>
	<b>Military Connected Students</b>	<b>2,869</b>	<b>2.5</b>	<b>32.4</b>	<b>11.6</b>	<b>559.5</b>	<b>540.2</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing.

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grades 3–8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>		<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score Reading</b>	<b>Scale Score Mathematics</b>
	<b>All Students</b>	<b>684,641</b>	<b>100.0</b>	<b>40.0</b>	<b>22.2</b>	<b>548.2</b>	<b>545.9</b>
	<b>Not Exceptional</b>	<b>495,197</b>	<b>72.3</b>	<b>36.3</b>	<b>16.0</b>	<b>547.5</b>	<b>545.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>102,464</b>	<b>15.0</b>	<b>92.9</b>	<b>76.0</b>	<b>560.6</b>	<b>559.3</b>
	AIG Reading	18,054	2.6	89.5	66.5	561.3	554.1
	AIG Mathematics	23,356	3.4	87.2	60.6	556.4	558.8
	AIG Reading and Math	35,812	5.2	>=95%	87.0	563.3	561.0
	AIG Intellectually Gifted	9,637	1.4	89.3	71.5	557.2	559.2
	Academically and Intellectually Gifted	15,605	2.3	>=95%	88.8	561.9	562.2
	<b>Students with Disabilities</b>	<b>89,004</b>	<b>13.0</b>	<b>8.9</b>	<b>&lt;=5%</b>	<b>538.5</b>	<b>537.5</b>
	Autism	9,913	1.4	13.1	6.4	539.5	538.3
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	58	0.0	6.9	5.2	536.1	534.9
	Serious Emotional Disability	2,324	0.3	10.0	<=5%	541.1	535.9
	Hearing Impairment	601	0.1	12.1	5.4	539.1	539.4
	Intellectual Disability - Mild	4,743	0.7	<=5%	<=5%	533.7	531.6
	Intellectual Disability - Moderate	363	0.1	<=5%	<=5%	531.8	531.6
	Intellectual Disability - Severe	*	*	*	*	*	*
	Specific Learning Disability	43,980	6.4	<=5%	<=5%	537.4	536.5
	Multiple Disabilities	175	0.0	<=5%	<=5%	535.9	532.7
	Other Health Impairment	18,003	2.6	6.9	<=5%	539.4	536.5
	Orthopedic Impairment	174	0.0	22.4	11.2	543.7	540.1
	Speech or Language Impairment	8,055	1.2	42.4	24.7	543.1	547.7
	Traumatic Brain Injury	336	0.0	<=5%	<=5%	537.1	534.6
	Visual Impairment incl. Blindness	266	0.0	23.6	11.6	544.6	540.7
	<b>English Learners</b>	<b>72,246</b>	<b>10.6</b>	<b>12.5</b>	<b>&lt;=5%</b>	<b>539.7</b>	<b>540.1</b>
	<b>Migrant Students</b>	<b>1,225</b>	<b>0.2</b>	<b>13.0</b>	<b>&lt;=5%</b>	<b>538.7</b>	<b>539.2</b>
	<b>Homeless Students</b>	<b>13,771</b>	<b>2.0</b>	<b>13.5</b>	<b>&lt;=5%</b>	<b>541.0</b>	<b>538.5</b>
	<b>Foster Care Students</b>	<b>2,828</b>	<b>0.4</b>	<b>20.5</b>	<b>8.3</b>	<b>543.5</b>	<b>540.5</b>
	<b>Military Connected Students</b>	<b>18,699</b>	<b>2.7</b>	<b>53.4</b>	<b>30.4</b>	<b>551.1</b>	<b>548.8</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.



**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean</u>	<u>Mean</u>
						<u>Scale Score</u>	<u>Scale Score</u>
						<u>Reading</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>1,439</b>	<b>100.0</b>	<b>25.1</b>	<b>&lt;=5%</b>	<b>428.1</b>	<b>447.6</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>36</b>	<b>2.5</b>	<b>19.4</b>	<b>&lt;=5%</b>	<b>424.4</b>	<b>441.4</b>
	<b>All Students with Disabilities</b>	<b>1,403</b>	<b>97.5</b>	<b>25.2</b>	<b>&lt;=5%</b>	<b>428.2</b>	<b>447.7</b>
	Autism	833	57.9	22.9	<=5%	427.4	447.9
	Deaf-Blindness	*	*	*	*	*	*
	Deafness						
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment						
	Intellectual Disability - Mild	93	6.5	62.4	5.4	436.1	453.8
	Intellectual Disability - Moderate	216	15.0	30.2	<=5%	431.0	449.5
	Intellectual Disability - Severe	42	2.9	16.7	<=5%	423.5	443.9
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	149	10.4	13.5	<=5%	424.0	441.8
	Other Health Impairment	42	2.9	12.2	<=5%	430.7	446.8
	Orthopedic Impairment	*	*	*	*	*	*
	Speech or Language Impairment						
	Traumatic Brain Injury	23	1.6	17.4	<=5%	425.5	444.1
	Visual Impairment incl. Blindness						
	<b>English Learners</b>	<b>157</b>	<b>10.9</b>	<b>17.8</b>	<b>&lt;=5%</b>	<b>426.6</b>	<b>446.9</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>34</b>	<b>2.4</b>	<b>35.3</b>	<b>&lt;=5%</b>	<b>429.6</b>	<b>447.7</b>
	<b>Foster Care Students</b>	<b>14</b>	<b>1.0</b>	<b>35.7</b>	<b>14.3</b>	<b>427.4</b>	<b>446.7</b>
	<b>Military Connected Students</b>	<b>34</b>	<b>2.4</b>	<b>20.6</b>	<b>&lt;=5%</b>	<b>426.8</b>	<b>447.0</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,466</b>	<b>100.0</b>	<b>22.7</b>	<b>&lt;=5%</b>	<b>438.5</b>	<b>448.2</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>32</b>	<b>2.2</b>	<b>9.7</b>	<b>&lt;=5%</b>	<b>433.3</b>	<b>443.5</b>
	<b>All Students with Disabilities</b>	<b>1,434</b>	<b>97.8</b>	<b>23.0</b>	<b>&lt;=5%</b>	<b>438.6</b>	<b>448.3</b>
	Autism	742	50.6	19.7	<=5%	437.5	447.9
	Deaf-Blindness						
	Deafness	*	*	*	*	*	*
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*	*
	Intellectual Disability - Mild	110	7.5	57.3	10.0	447.4	454.2
	Intellectual Disability - Moderate	281	19.2	27.8	<=5%	441.5	449.8
	Intellectual Disability - Severe	60	4.1	10.0	<=5%	431.3	443.2
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	142	9.7	7.7	<=5%	433.7	445.2
	Other Health Impairment	52	3.5	30.8	<=5%	439.9	448.1
	Orthopedic Impairment	*	*	*	*	*	*
	Speech or Language Impairment						
	Traumatic Brain Injury	31	2.1	16.1	<=5%	439.1	447.5
	Visual Impairment incl. Blindness						
	<b>English Learners</b>	<b>133</b>	<b>9.1</b>	<b>18.8</b>	<b>6.0</b>	<b>438.5</b>	<b>449.3</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>49</b>	<b>3.3</b>	<b>36.7</b>	<b>&lt;=5%</b>	<b>442.4</b>	<b>450.1</b>
	<b>Foster Care Students</b>	<b>23</b>	<b>1.6</b>	<b>45.5</b>	<b>&lt;=5%</b>	<b>439.1</b>	<b>448.5</b>
	<b>Military Connected Students</b>	<b>29</b>	<b>2.0</b>	<b>24.1</b>	<b>6.9</b>	<b>440.4</b>	<b>449.5</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
	<b>All Students</b>	<b>1,451</b>	<b>100.0</b>	<b>26.0</b>	<b>&lt;=5%</b>	<b>448.6</b>	<b>449.1</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>27</b>	<b>1.9</b>	<b>22.2</b>	<b>&lt;=5%</b>	<b>446.5</b>	<b>446.7</b>
	<b>All Students with Disabilities</b>	<b>1,424</b>	<b>98.1</b>	<b>26.0</b>	<b>&lt;=5%</b>	<b>448.7</b>	<b>449.2</b>
	Autism	717	49.4	24.0	<=5%	447.7	449.0
	Deaf-Blindness						
	Deafness						
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*	*
	Intellectual Disability - Mild	127	8.8	46.5	7.9	454.9	453.0
	Intellectual Disability - Moderate	301	20.7	30.0	<=5%	450.4	450.1
	Intellectual Disability - Severe	54	3.7	<=5%	<=5%	441.6	443.1
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	144	9.9	15.3	<=5%	445.0	446.0
	Other Health Impairment	50	3.4	29.2	8.3	451.5	449.8
	Orthopedic Impairment	*	*	*	*	*	*
	Speech or Language Impairment	*	*	*	*	*	*
	Traumatic Brain Injury	17	1.2	35.3	<=5%	448.6	450.1
	Visual Impairment incl. Blindness						
	<b>English Learners</b>	<b>148</b>	<b>10.2</b>	<b>17.6</b>	<b>&lt;=5%</b>	<b>447.3</b>	<b>448.1</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>39</b>	<b>2.7</b>	<b>41.0</b>	<b>10.3</b>	<b>451.7</b>	<b>450.6</b>
	<b>Foster Care Students</b>	<b>13</b>	<b>0.9</b>	<b>46.2</b>	<b>7.7</b>	<b>454.7</b>	<b>454.4</b>
	<b>Military Connected Students</b>	<b>41</b>	<b>2.8</b>	<b>23.1</b>	<b>&lt;=5%</b>	<b>445.0</b>	<b>446.1</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
	<b>All Students</b>	<b>1,339</b>	<b>100.0</b>	<b>24.8</b>	<b>5.1</b>	<b>458.6</b>	<b>449.8</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>17</b>	<b>1.3</b>	<b>29.4</b>	<b>5.9</b>	<b>462.6</b>	<b>450.2</b>
	<b>All Students with Disabilities</b>	<b>1,322</b>	<b>98.7</b>	<b>24.8</b>	<b>5.1</b>	<b>458.5</b>	<b>449.8</b>
	Autism	594	44.4	23.6	<=5%	457.4	450.0
	Deaf-Blindness						
	Deafness						
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment						
	Intellectual Disability - Mild	146	10.9	45.5	13.1	466.1	454.1
	Intellectual Disability - Moderate	282	21.1	24.2	<=5%	460.0	450.2
	Intellectual Disability - Severe	48	3.6	<=5%	<=5%	453.4	446.0
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	164	12.2	12.3	<=5%	453.2	444.7
	Other Health Impairment	51	3.8	43.1	9.8	463.3	452.7
	Orthopedic Impairment	*	*	*	*	*	*
	Speech or Language Impairment						
	Traumatic Brain Injury	22	1.6	22.7	<=5%	455.8	446.5
	Visual Impairment incl. Blindness	*	*	*	*	*	*
	<b>English Learners</b>	<b>123</b>	<b>9.2</b>	<b>15.4</b>	<b>5.7</b>	<b>457.0</b>	<b>449.1</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>38</b>	<b>2.8</b>	<b>27.8</b>	<b>&lt;=5%</b>	<b>461.7</b>	<b>449.4</b>
	<b>Foster Care Students</b>	<b>21</b>	<b>1.6</b>	<b>23.8</b>	<b>9.5</b>	<b>456.0</b>	<b>445.0</b>
	<b>Military Connected Students</b>	<b>24</b>	<b>1.8</b>	<b>20.8</b>	<b>&lt;=5%</b>	<b>455.7</b>	<b>448.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
	<b>All Students</b>	<b>1,399</b>	<b>100.0</b>	<b>27.6</b>	<b>5.3</b>	<b>469.1</b>	<b>449.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>11</b>	<b>0.8</b>	<b>27.3</b>	<b>9.1</b>	<b>467.2</b>	<b>448.6</b>
	<b>All Students with Disabilities</b>	<b>1,388</b>	<b>99.2</b>	<b>27.6</b>	<b>5.3</b>	<b>469.1</b>	<b>449.9</b>
	Autism	572	40.9	23.4	<=5%	467.6	449.4
	Deaf-Blindness	*	*	*	*	*	*
	Deafness						
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*	*
	Intellectual Disability - Mild	146	10.4	52.7	11.6	476.8	455.2
	Intellectual Disability - Moderate	358	25.6	28.0	6.2	470.4	450.9
	Intellectual Disability - Severe	55	3.9	11.3	<=5%	462.3	444.4
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	171	12.2	16.6	<=5%	464.6	445.5
	Other Health Impairment	51	3.6	49.0	11.8	473.7	453.7
	Orthopedic Impairment	*	*	*	*	*	*
	Speech or Language Impairment						
	Traumatic Brain Injury	19	1.4	26.3	5.3	472.1	452.3
	Visual Impairment incl. Blindness	*	*	*	*	*	*
	<b>English Learners</b>	<b>143</b>	<b>10.2</b>	<b>17.3</b>	<b>&lt;=5%</b>	<b>466.8</b>	<b>448.3</b>
	<b>Migrant Students</b>						
	<b>Homeless Students</b>	<b>26</b>	<b>1.9</b>	<b>23.1</b>	<b>&lt;=5%</b>	<b>469.8</b>	<b>451.2</b>
	<b>Foster Care Students</b>	<b>15</b>	<b>1.1</b>	<b>53.3</b>	<b>6.7</b>	<b>473.3</b>	<b>455.7</b>
	<b>Military Connected Students</b>	<b>34</b>	<b>2.4</b>	<b>14.7</b>	<b>&lt;=5%</b>	<b>468.9</b>	<b>448.5</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean Scale Score Reading</b>	<b>Mean Scale Score Mathematics</b>
	<b>All Students</b>	<b>1,428</b>	<b>100.0</b>	<b>28.0</b>	<b>&lt;=5%</b>	<b>480.4</b>	<b>449.8</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>14</b>	<b>1.0</b>	<b>28.6</b>	<b>7.1</b>	<b>480.5</b>	<b>452.2</b>
	<b>All Students with Disabilities</b>	<b>1,414</b>	<b>99.0</b>	<b>28.0</b>	<b>&lt;=5%</b>	<b>480.4</b>	<b>449.8</b>
	Autism	577	40.4	27.2	<=5%	479.7	450.1
	Deaf-Blindness	*	*	*	*	*	*
	Deafness						
	Serious Emotional Disability	*	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*	*
	Intellectual Disability - Mild	185	13.0	51.6	9.9	486.1	455.0
	Intellectual Disability - Moderate	343	24.0	26.4	<=5%	481.3	450.2
	Intellectual Disability - Severe	62	4.3	8.2	<=5%	474.5	445.0
	Specific Learning Disability	*	*	*	*	*	*
	Multiple Disabilities	172	12.0	12.2	<=5%	475.6	443.8
	Other Health Impairment	40	2.8	45.0	10.0	483.3	451.5
	Orthopedic Impairment	10	0.7	50.0	<=5%	486.8	451.2
	Speech or Language Impairment						
	Traumatic Brain Injury	17	1.2	11.8	<=5%	477.2	445.8
	Visual Impairment incl. Blindness	*	*	*	*	*	*
	<b>English Learners</b>	<b>143</b>	<b>10.0</b>	<b>16.9</b>	<b>&lt;=5%</b>	<b>479.2</b>	<b>448.5</b>
	<b>Migrant Students</b>						
	<b>Homeless Students</b>	<b>30</b>	<b>2.1</b>	<b>50.0</b>	<b>10.0</b>	<b>483.3</b>	<b>452.7</b>
	<b>Foster Care Students</b>	<b>17</b>	<b>1.2</b>	<b>35.3</b>	<b>&lt;=5%</b>	<b>479.9</b>	<b>450.8</b>
	<b>Military Connected Students</b>	<b>30</b>	<b>2.1</b>	<b>23.3</b>	<b>&lt;=5%</b>	<b>478.5</b>	<b>448.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 1a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <u>3–8</u>	<u>Category</u>	<u>Number</u> <u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u> <u>Above Level 3</u> <sup>3</sup>	<u>Percent At or</u> <u>Above Level 4</u> <sup>3</sup>	<u>Mean</u> <u>Scale Score</u>	<u>Mean</u> <u>Scale Score</u>
						<u>Reading</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>8,522</b>	<b>100.0</b>	<b>25.7</b>	<b>&lt;=5%</b>	<b>453.6</b>	<b>449.1</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>137</b>	<b>1.6</b>	<b>20.6</b>	<b>&lt;=5%</b>	<b>444.7</b>	<b>445.7</b>
	<b>All Students with Disabilities</b>	<b>8,385</b>	<b>98.4</b>	<b>25.8</b>	<b>&lt;=5%</b>	<b>453.8</b>	<b>449.1</b>
	Autism	4,035	47.3	23.3	<=5%	450.5	448.9
	Deaf-Blindness	*	*	*	*	*	*
	Deafness	*	*	*	*	*	*
	Serious Emotional Disability	19	0.2	52.6	5.3	461.7	453.2
	Hearing Impairment	10	0.1	20.0	<=5%	456.2	455.5
	Intellectual Disability - Mild	807	9.5	51.9	10.0	464.9	454.3
	Intellectual Disability - Moderate	1,781	20.9	27.7	<=5%	458.1	450.2
	Intellectual Disability - Severe	321	3.8	7.5	<=5%	449.0	444.2
	Specific Learning Disability	20	0.2	60.0	20.0	460.2	457.8
	Multiple Disabilities	942	11.1	13.0	<=5%	450.6	444.5
	Other Health Impairment	286	3.4	35.3	7.4	456.8	450.5
	Orthopedic Impairment	25	0.3	40.0	8.0	473.2	452.4
	Speech or Language Impairment	*	*	*	*	*	*
	Traumatic Brain Injury	129	1.5	20.9	<=5%	450.7	447.6
	Visual Impairment incl. Blindness	*	*	*	*	*	*
	<b>English Learners</b>	<b>847</b>	<b>9.9</b>	<b>17.3</b>	<b>&lt;=5%</b>	<b>452.2</b>	<b>448.3</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>216</b>	<b>2.5</b>	<b>36.0</b>	<b>5.6</b>	<b>454.4</b>	<b>450.2</b>
	<b>Foster Care Students</b>	<b>103</b>	<b>1.2</b>	<b>39.2</b>	<b>5.9</b>	<b>454.7</b>	<b>449.7</b>
	<b>Military Connected Students</b>	<b>192</b>	<b>2.3</b>	<b>21.1</b>	<b>&lt;=5%</b>	<b>451.9</b>	<b>447.8</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score Science</u>
	<b>All Students</b>	<b>114,297</b>	<b>100.0</b>	<b>66.1</b>	<b>54.9</b>	<b>252.1</b>
	<b>Not Exceptional</b>	<b>79,450</b>	<b>69.5</b>	<b>65.5</b>	<b>51.7</b>	<b>251.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,558</b>	<b>17.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.9</b>
	<b>AIG Reading</b>	<b>3,262</b>	<b>2.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.2</b>
	<b>AIG Mathematics</b>	<b>4,688</b>	<b>4.1</b>	<b>&gt;=95%</b>	<b>93.9</b>	<b>261.2</b>
	<b>AIG Reading and Math</b>	<b>7,099</b>	<b>6.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.3</b>
	<b>AIG Intellectually Gifted</b>	<b>1,443</b>	<b>1.3</b>	<b>&gt;=95%</b>	<b>94.7</b>	<b>263.0</b>
	<b>Academically and Intellectually Gifted</b>	<b>3,066</b>	<b>2.7</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>266.8</b>
	<b>Students with Disabilities</b>	<b>15,702</b>	<b>13.7</b>	<b>28.7</b>	<b>19.7</b>	<b>242.6</b>
	Autism	1,687	1.5	30.6	23.7	242.6
	Deaf-Blindness	*	*	*	*	*
	Deafness	12	0.0	8.3	8.3	236.5
	Serious Emotional Disability	396	0.3	26.8	20.7	242.0
	Hearing Impairment	102	0.1	30.4	15.7	242.2
	Intellectual Disability - Mild	832	0.7	<=5%	<=5%	233.7
	Intellectual Disability - Moderate	76	0.1	<=5%	<=5%	232.5
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	8,132	7.1	25.2	15.6	242.1
	Multiple Disabilities	42	0.0	9.5	7.1	234.8
	Other Health Impairment	3,002	2.6	28.0	18.8	242.6
	Orthopedic Impairment	35	0.0	37.1	25.7	245.8
	Speech or Language Impairment	1,279	1.1	69.9	57.1	252.8
	Traumatic Brain Injury	57	0.0	12.3	7.0	237.5
	Visual Impairment incl. Blindness	46	0.0	52.2	45.7	249.2
	<b>English Learners</b>	<b>12,120</b>	<b>10.6</b>	<b>35.0</b>	<b>23.6</b>	<b>243.8</b>
	<b>Migrant Students</b>	<b>224</b>	<b>0.2</b>	<b>31.3</b>	<b>22.8</b>	<b>242.3</b>
	<b>Homeless Students</b>	<b>2,419</b>	<b>2.1</b>	<b>35.8</b>	<b>24.1</b>	<b>244.1</b>
	<b>Foster Care Students</b>	<b>459</b>	<b>0.4</b>	<b>51.0</b>	<b>38.3</b>	<b>248.1</b>
	<b>Military Connected Students</b>	<b>3,141</b>	<b>2.7</b>	<b>80.8</b>	<b>68.7</b>	<b>255.4</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.



**Table 2. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score Science</u>
	<b>All Students</b>	<b>116,623</b>	<b>100.0</b>	<b>70.1</b>	<b>61.7</b>	<b>250.9</b>
	<b>Not Exceptional</b>	<b>84,684</b>	<b>72.6</b>	<b>69.9</b>	<b>59.8</b>	<b>249.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,696</b>	<b>16.0</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.1</b>
	<b>AIG Reading</b>	<b>3,792</b>	<b>3.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.3</b>
	<b>AIG Mathematics</b>	<b>4,053</b>	<b>3.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>260.1</b>
	<b>AIG Reading and Math</b>	<b>7,431</b>	<b>6.4</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.2</b>
	<b>AIG Intellectually Gifted</b>	<b>1,263</b>	<b>1.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.3</b>
	<b>Academically and Intellectually Gifted</b>	<b>2,157</b>	<b>1.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.9</b>
	<b>Students with Disabilities</b>	<b>13,428</b>	<b>11.5</b>	<b>31.5</b>	<b>23.5</b>	<b>241.0</b>
	Autism	1,422	1.2	44.9	37.0	244.3
	Deaf-Blindness	*	*	*	*	*
	Deafness	*	*	*	*	*
	Serious Emotional Disability	523	0.4	31.9	22.9	241.0
	Hearing Impairment	91	0.1	37.4	26.4	241.8
	Intellectual Disability - Mild	845	0.7	<=5%	<=5%	234.2
	Intellectual Disability - Moderate	45	0.0	<=5%	<=5%	233.3
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	6,807	5.8	29.9	21.4	240.6
	Multiple Disabilities	27	0.0	14.8	11.1	235.4
	Other Health Impairment	3,338	2.9	35.0	26.1	241.9
	Orthopedic Impairment	24	0.0	41.7	41.7	244.1
	Speech or Language Impairment	190	0.2	61.1	54.7	248.7
	Traumatic Brain Injury	63	0.1	15.9	14.3	237.8
	Visual Impairment incl. Blindness	42	0.0	61.9	52.4	248.9
	<b>English Learners</b>	<b>11,296</b>	<b>9.7</b>	<b>34.9</b>	<b>24.9</b>	<b>241.4</b>
	<b>Migrant Students</b>	<b>190</b>	<b>0.2</b>	<b>36.8</b>	<b>28.4</b>	<b>241.2</b>
	<b>Homeless Students</b>	<b>2,092</b>	<b>1.8</b>	<b>39.5</b>	<b>30.0</b>	<b>242.5</b>
	<b>Foster Care Students</b>	<b>516</b>	<b>0.4</b>	<b>50.8</b>	<b>39.0</b>	<b>244.8</b>
	<b>Military Connected Students</b>	<b>2,870</b>	<b>2.5</b>	<b>86.2</b>	<b>79.9</b>	<b>255.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2. 2023–24 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<b>Grades 5 &amp;-8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Scale Score</b>
	<b>All Students</b>	<b>230,920</b>	<b>100.0</b>	<b>68.1</b>	<b>58.3</b>	<b>251.5</b>
	<b>Not Exceptional</b>	<b>164,134</b>	<b>71.1</b>	<b>67.8</b>	<b>55.9</b>	<b>250.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>38,254</b>	<b>16.6</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.5</b>
	<b>AIG Reading</b>	<b>7,054</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.7</b>
	<b>AIG Mathematics</b>	<b>8,741</b>	<b>3.8</b>	<b>&gt;=95%</b>	<b>94.7</b>	<b>260.7</b>
	<b>AIG Reading and Math</b>	<b>14,530</b>	<b>6.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.2</b>
	<b>AIG Intellectually Gifted</b>	<b>2,706</b>	<b>1.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.1</b>
	<b>Academically and Intellectually Gifted</b>	<b>5,223</b>	<b>2.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>266.0</b>
	<b>Students with Disabilities</b>	<b>29,130</b>	<b>12.6</b>	<b>30.0</b>	<b>21.5</b>	<b>241.9</b>
	Autism	3,109	1.3	37.2	29.8	243.4
	Deaf-Blindness	*	*	*	*	*
	Deafness	20	0.0	10.0	<=5%	236.2
	Serious Emotional Disability	919	0.4	29.7	22.0	241.4
	Hearing Impairment	193	0.1	33.7	20.7	242.0
	Intellectual Disability - Mild	1,677	0.7	<=5%	<=5%	233.9
	Intellectual Disability - Moderate	121	0.1	<=5%	<=5%	232.8
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	14,939	6.5	27.3	18.2	241.4
	Multiple Disabilities	69	0.0	11.6	8.7	235.1
	Other Health Impairment	6,340	2.7	31.7	22.6	242.2
	Orthopedic Impairment	59	0.0	39.0	32.2	245.1
	Speech or Language Impairment	1,469	0.6	68.8	56.8	252.3
	Traumatic Brain Injury	120	0.1	14.2	10.8	237.6
	Visual Impairment incl. Blindness	88	0.0	56.8	48.9	249.1
	<b>English Learners</b>	<b>23,416</b>	<b>10.1</b>	<b>35.0</b>	<b>24.2</b>	<b>242.7</b>
	<b>Migrant Students</b>	<b>414</b>	<b>0.2</b>	<b>33.8</b>	<b>25.4</b>	<b>241.8</b>
	<b>Homeless Students</b>	<b>4,511</b>	<b>2.0</b>	<b>37.5</b>	<b>26.8</b>	<b>243.3</b>
	<b>Foster Care Students</b>	<b>975</b>	<b>0.4</b>	<b>50.9</b>	<b>38.7</b>	<b>246.4</b>
	<b>Military Connected Students</b>	<b>6,011</b>	<b>2.6</b>	<b>83.4</b>	<b>74.0</b>	<b>255.3</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 2a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<b>Grade 5</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean Total Score Science</b>
	<b>All Students</b>	<b>1,446</b>	<b>100.0</b>	<b>47.9</b>	<b>15.2</b>	<b>447.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>27</b>	<b>1.9</b>	<b>33.3</b>	<b>11.1</b>	<b>445.5</b>
	<b>Students with Disabilities</b>	<b>1,419</b>	<b>98.1</b>	<b>48.2</b>	<b>15.3</b>	<b>447.9</b>
	Autism	717	49.6	43.2	12.7	446.8
	Deaf-Blindness					
	Deafness					
	Serious Emotional Disability	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*
	Intellectual Disability-Mild	127	8.8	74.8	33.1	454.5
	Intellectual Disability-Moderate	297	20.5	58.6	16.8	450.4
	Intellectual Disability-Severe	54	3.7	13.0	<=5%	439.6
	Specific Learning Disability	*	*	*	*	*
	Multiple Disabilities	143	9.9	32.2	7.7	444.0
	Other Health Impairment	50	3.5	68.0	28.0	450.2
	Orthopedic Impairment	*	*	*	*	*
	Speech or Language Impairment	*	*	*	*	*
	Traumatic Brain Injury	17	1.2	58.8	17.6	449.6
	Visual Impairment incl. Blindness					
	<b>English Learners</b>	<b>148</b>	<b>10.2</b>	<b>36.5</b>	<b>8.1</b>	<b>446.7</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>39</b>	<b>2.7</b>	<b>66.7</b>	<b>23.1</b>	<b>450.8</b>
	<b>Foster Students</b>	<b>13</b>	<b>0.9</b>	<b>69.2</b>	<b>38.5</b>	<b>455.4</b>
	<b>Military Connected Students</b>	<b>41</b>	<b>2.8</b>	<b>29.3</b>	<b>9.8</b>	<b>444.5</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing.

**Table 2a. 2023–24 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<b>Grade 8</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean Total Score Science</b>
	<b>All Students</b>	<b>1,417</b>	<b>100.0</b>	<b>60.8</b>	<b>17.7</b>	<b>479.6</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>14</b>	<b>1.0</b>	<b>50.0</b>	<b>21.4</b>	<b>479.0</b>
	<b>Students with Disabilities</b>	<b>1,403</b>	<b>99.0</b>	<b>60.9</b>	<b>17.7</b>	<b>479.6</b>
	Autism	572	40.4	58.7	16.4	479.2
	Deaf-Blindness	*	*	*	*	*
	Deafness					
	Serious Emotional Disability	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*
	Intellectual Disability-Mild	185	13.1	90.8	32.4	486.3
	Intellectual Disability-Moderate	342	24.1	61.7	17.0	480.6
	Intellectual Disability-Severe	60	4.2	30.0	<=5%	472.4
	Specific Learning Disability	*	*	*	*	*
	Multiple Disabilities	170	12.0	38.8	8.2	473.2
	Other Health Impairment	39	2.8	82.1	35.9	483.3
	Orthopedic Impairment	10	0.7	80.0	10.0	483.7
	Speech or Language Impairment					
	Traumatic Brain Injury	17	1.2	52.9	17.6	476.8
	Visual Impairment incl. Blindness	*	*	*	*	*
	<b>English Learners</b>	<b>142</b>	<b>10.0</b>	<b>47.2</b>	<b>9.9</b>	<b>477.7</b>
	<b>Migrant Students</b>					
	<b>Homeless Students</b>	<b>30</b>	<b>2.1</b>	<b>66.7</b>	<b>30.0</b>	<b>482.8</b>
	<b>Foster Students</b>	<b>17</b>	<b>1.2</b>	<b>64.7</b>	<b>17.6</b>	<b>478.8</b>
	<b>Military Connected Students</b>	<b>30</b>	<b>2.1</b>	<b>50.0</b>	<b>13.3</b>	<b>479.1</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
Biology**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score</u>
Biology	<b>All Students</b>	<b>116,506</b>	<b>100.0</b>	<b>53.9</b>	<b>45.5</b>	<b>249.7</b>
	<b>Not Exceptional</b>	<b>85,117</b>	<b>73.1</b>	<b>49.8</b>	<b>40.0</b>	<b>248.7</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,877</b>	<b>17.1</b>	<b>93.9</b>	<b>89.3</b>	<b>260.1</b>
	AIG Reading	3,924	3.4	92.8	86.7	258.5
	AIG Mathematics	4,420	3.8	87.9	81.2	257.3
	AIG Reading and Math	7,928	6.8	>=95%	94.0	261.8
	AIG Intellectually Gifted	1,090	0.9	92.5	87.2	259.9
	Academically and Intellectually Gifted	2,515	2.2	>=95%	93.8	261.9
	<b>Students with Disabilities</b>	<b>11,658</b>	<b>10.0</b>	<b>15.6</b>	<b>11.0</b>	<b>240.1</b>
	Autism	1,249	1.1	31.6	26.1	243.9
	Deaf-Blindness	*	*	*	*	*
	Deafness	11	0.0	9.1	<=5%	237.5
	Serious Emotional Disability	362	0.3	22.4	17.4	241.3
	Hearing Impairment	89	0.1	14.6	9.0	239.5
	Intellectual Disability - Mild	750	0.6	<=5%	<=5%	233.4
	Intellectual Disability - Moderate	85	0.1	<=5%	<=5%	233.0
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	5,906	5.1	13.2	8.3	239.9
	Multiple Disabilities	12	0.0	<=5%	<=5%	234.6
	Other Health Impairment	3,015	2.6	16.6	11.7	240.5
	Orthopedic Impairment	25	0.0	28.0	28.0	243.4
	Speech or Language Impairment	50	0.0	46.0	34.0	247.3
	Traumatic Brain Injury	61	0.1	6.6	6.6	238.1
	Visual Impairment incl. Blindness	41	0.0	31.7	29.3	244.9
	<b>English Learners</b>	<b>8,677</b>	<b>7.4</b>	<b>14.9</b>	<b>10.1</b>	<b>240.3</b>
	<b>Migrant Students</b>	<b>126</b>	<b>0.1</b>	<b>15.9</b>	<b>13.5</b>	<b>240.7</b>
	<b>Homeless Students</b>	<b>1,640</b>	<b>1.4</b>	<b>24.5</b>	<b>17.4</b>	<b>242.7</b>
	<b>Foster Care Students</b>	<b>350</b>	<b>0.3</b>	<b>31.7</b>	<b>25.7</b>	<b>244.3</b>
	<b>Military Connected Students</b>	<b>2,589</b>	<b>2.2</b>	<b>70.6</b>	<b>61.1</b>	<b>253.4</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
English II**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3</u>	<u>Percent At or Above Level 4</u>	<u>Mean Scale Score</u>
English II	All Students	120,980	100.0	60.3	36.5	550.5
	Not Exceptional	89,281	73.8	58.5	30.6	549.8
	Academically/Intellectually Gifted (AIG)	19,447	16.1	>=95%	83.7	560.3
	AIG Reading	3,827	3.2	>=95%	85.3	560.1
	AIG Mathematics	4,094	3.4	90.9	65.4	556.5
	AIG Reading and Math	8,175	6.8	>=95%	91.0	561.9
	AIG Intellectually Gifted	883	0.7	93.4	78.7	559.3
	Academically and Intellectually Gifted	2,468	2.0	>=95%	89.2	561.7
	Students with Disabilities	12,389	10.2	16.0	5.4	540.9
	Autism	1,317	1.1	33.3	16.8	544.1
	Deaf-Blindness	*	*	*	*	*
	Deafness	11	0.0	9.1	9.1	540.4
	Serious Emotional Disability	428	0.4	22.9	9.8	542.5
	Hearing Impairment	108	0.1	17.6	<=5%	540.5
	Intellectual Disability - Mild	809	0.7	<=5%	<=5%	535.7
	Intellectual Disability - Moderate	82	0.1	<=5%	<=5%	534.2
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	6,231	5.2	12.3	<=5%	540.5
	Multiple Disabilities	19	0.0	5.3	<=5%	536.2
	Other Health Impairment	3,204	2.6	18.6	6.3	541.5
	Orthopedic Impairment	27	0.0	29.6	22.2	544.4
	Speech or Language Impairment	49	0.0	44.9	20.4	548.4
	Traumatic Brain Injury	60	0.0	11.7	<=5%	539.5
	Visual Impairment incl. Blindness	42	0.0	35.7	16.7	544.6
	English Learners	10,049	8.3	17.1	<=5%	541.3
	Migrant Students	142	0.1	28.9	9.2	542.4
	Homeless Students	1,742	1.4	31.1	11.9	544.2
	Foster Care Students	434	0.4	34.3	14.1	545.0
	Military Connected Students	2,831	2.3	73.9	47.5	553.2

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math 1**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score</u>
NC Math 1	<b>All Students</b>	<b>127,127</b>	<b>100.0</b>	<b>51.6</b>	<b>27.6</b>	<b>548.0</b>
	<b>Not Exceptional</b>	<b>93,118</b>	<b>73.2</b>	<b>48.0</b>	<b>20.6</b>	<b>546.7</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,151</b>	<b>15.9</b>	<b>&gt;=95%</b>	<b>76.6</b>	<b>559.7</b>
	AIG Reading	3,933	3.1	89.3	57.3	555.4
	AIG Mathematics	4,709	3.7	94.7	72.3	558.5
	AIG Reading and Math	7,674	6.0	>=95%	85.5	561.8
	AIG Intellectually Gifted	1,309	1.0	94.5	78.0	560.6
	Academically and Intellectually Gifted	2,526	2.0	>=95%	86.7	562.1
	<b>Students with Disabilities</b>	<b>14,047</b>	<b>11.0</b>	<b>13.3</b>	<b>&lt;=5%</b>	<b>539.5</b>
	Autism	1,438	1.1	26.2	11.1	541.9
	Deaf-Blindness					
	Deafness	*	*	*	*	*
	Serious Emotional Disability	531	0.4	12.2	<=5%	539.0
	Hearing Impairment	94	0.1	19.1	<=5%	540.9
	Intellectual Disability - Mild	915	0.7	<=5%	<=5%	535.6
	Intellectual Disability - Moderate	67	0.1	<=5%	<=5%	535.2
	Intellectual Disability - Severe	*	*	*	*	*
	Specific Learning Disability	7,097	5.6	11.8	<=5%	539.4
	Multiple Disabilities	16	0.0	<=5%	<=5%	534.6
	Other Health Impairment	3,626	2.9	12.9	<=5%	539.4
	Orthopedic Impairment	25	0.0	28.0	8.0	542.7
	Speech or Language Impairment	113	0.1	50.4	31.9	548.7
	Traumatic Brain Injury	65	0.1	9.2	<=5%	538.1
	Visual Impairment incl. Blindness	50	0.0	44.0	26.0	546.3
	<b>English Learners</b>	<b>11,719</b>	<b>9.2</b>	<b>18.4</b>	<b>5.6</b>	<b>540.7</b>
	<b>Migrant Students</b>	<b>205</b>	<b>0.2</b>	<b>24.9</b>	<b>6.3</b>	<b>541.2</b>
	<b>Homeless Students</b>	<b>2,126</b>	<b>1.7</b>	<b>19.0</b>	<b>6.4</b>	<b>540.7</b>
<b>Foster Care Students</b>	<b>515</b>	<b>0.4</b>	<b>24.7</b>	<b>8.9</b>	<b>541.8</b>	
<b>Military Connected Students</b>	<b>3,047</b>	<b>2.4</b>	<b>65.8</b>	<b>37.5</b>	<b>550.8</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math 3**

<b>Course</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean Scale Score</b>
NC Math 3	<b>All Students</b>	<b>111,383</b>	<b>100.0</b>	<b>58.2</b>	<b>34.6</b>	<b>551.4</b>
	<b>Not Exceptional</b>	<b>83,768</b>	<b>75.2</b>	<b>54.1</b>	<b>27.5</b>	<b>550.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,123</b>	<b>17.2</b>	<b>93.0</b>	<b>78.4</b>	<b>560.7</b>
	AIG Reading	4,014	3.6	86.0	62.3	556.8
	AIG Mathematics	4,002	3.6	91.8	74.9	559.5
	AIG Reading and Math	7,771	7.0	>=95%	86.0	562.6
	AIG Intellectually Gifted	912	0.8	91.9	78.3	561.5
	Academically and Intellectually Gifted	2,424	2.2	>=95%	87.0	562.8
	<b>Students with Disabilities</b>	<b>8,618</b>	<b>7.7</b>	<b>21.3</b>	<b>6.7</b>	<b>543.9</b>
	Autism	736	0.7	47.0	24.0	548.7
	Deaf-Blindness	*	*	*	*	*
	Deafness	*	*	*	*	*
	Serious Emotional Disability	245	0.2	19.2	7.3	543.5
	Hearing Impairment	71	0.1	28.2	9.9	545.3
	Intellectual Disability - Mild	199	0.2	<=5%	<=5%	540.0
	Intellectual Disability - Moderate	*	*	*	*	*
	Intellectual Disability - Severe					
	Specific Learning Disability	4,858	4.4	18.4	<=5%	543.4
	Multiple Disabilities	*	*	*	*	*
	Other Health Impairment	2,366	2.1	19.9	6.2	543.5
	Orthopedic Impairment	22	0.0	31.8	9.1	546.1
	Speech or Language Impairment	33	0.0	57.6	24.2	551.6
	Traumatic Brain Injury	33	0.0	12.1	6.1	542.8
	Visual Impairment incl. Blindness	37	0.0	40.5	21.6	547.5
	<b>English Learners</b>	<b>6,874</b>	<b>6.2</b>	<b>25.1</b>	<b>8.8</b>	<b>544.6</b>
	<b>Migrant Students</b>	<b>120</b>	<b>0.1</b>	<b>34.2</b>	<b>14.2</b>	<b>546.0</b>
	<b>Homeless Students</b>	<b>1,510</b>	<b>1.4</b>	<b>30.0</b>	<b>10.9</b>	<b>545.5</b>
<b>Foster Care Students</b>	<b>289</b>	<b>0.3</b>	<b>32.2</b>	<b>9.7</b>	<b>545.3</b>	
<b>Military Connected Students</b>	<b>2,754</b>	<b>2.5</b>	<b>69.7</b>	<b>42.6</b>	<b>553.4</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.



**Table 3a. 2023–24 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Biology**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>3</sup></u>	<u>Mean Scale Score</u>
<b>Biology</b>	<b>All Students</b>	<b>1,060</b>	<b>100.0</b>	<b>54.6</b>	<b>9.9</b>	<b>488.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	*	*	*	*	*
	<b>All Students with Disabilities</b>	<b>1,053</b>	<b>99.3</b>	<b>54.6</b>	<b>10.0</b>	<b>488.9</b>
	Autism	377	35.6	51.2	10.1	488.8
	Deaf-Blindness	*	*	*	*	*
	Deafness					
	Serious Emotional Disability	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*
	Intellectual Disability - Mild	120	11.3	84.2	23.3	495.6
	Intellectual Disability - Moderate	328	30.9	58.2	7.0	490.2
	Intellectual Disability - Severe	43	4.1	18.6	<=5%	479.1
	Specific Learning Disability	*	*	*	*	*
	Multiple Disabilities	121	11.4	33.1	<=5%	481.4
	Other Health Impairment	35	3.3	57.1	8.6	488.4
	Orthopedic Impairment	*	*	*	*	*
	Speech or Language Impairment					
	Traumatic Brain Injury	17	1.6	70.6	11.8	491.3
	Visual Impairment incl. Blindness	*	*	*	*	*
	<b>English Learners</b>	<b>89</b>	<b>8.4</b>	<b>53.9</b>	<b>9.0</b>	<b>488.9</b>
	<b>Migrant Students</b>	*	*	*	*	*
<b>Homeless Students</b>	<b>18</b>	<b>1.7</b>	<b>66.7</b>	<b>16.7</b>	<b>492.0</b>	
<b>Foster Care Students</b>	<b>16</b>	<b>1.5</b>	<b>37.5</b>	<b>18.8</b>	<b>487.4</b>	
<b>Military Connected Students</b>	<b>15</b>	<b>1.4</b>	<b>33.3</b>	<b>20.0</b>	<b>487.5</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3a. 2023–24 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
English II**

<u>Course</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Scale Score</u>
English II	<b>All Students</b>	<b>1,066</b>	<b>100.0</b>	<b>34.2</b>	<b>5.3</b>	<b>489.4</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	*	*	*	*	*
	<b>All Students with Disabilities</b>	<b>1,059</b>	<b>99.3</b>	<b>34.2</b>	<b>5.2</b>	<b>489.4</b>
	Autism	380	35.6	28.9	6.8	489.2
	Deaf-Blindness	*	*	*	*	*
	Deafness					
	Serious Emotional Disability	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*
	Intellectual Disability - Mild	121	11.4	60.3	10.7	495.0
	Intellectual Disability - Moderate	329	30.9	36.2	<=5%	490.6
	Intellectual Disability - Severe	43	4.0	11.6	<=5%	481.0
	Specific Learning Disability	*	*	*	*	*
	Multiple Disabilities	122	11.4	19.7	<=5%	483.4
	Other Health Impairment	35	3.3	42.9	<=5%	489.2
	Orthopedic Impairment	*	*	*	*	*
	Speech or Language Impairment					
	Traumatic Brain Injury	17	1.6	52.9	<=5%	492.4
	Visual Impairment incl. Blindness	*	*	*	*	*
	<b>English Learners</b>	<b>92</b>	<b>8.6</b>	<b>26.1</b>	<b>&lt;=5%</b>	<b>488.0</b>
	<b>Migrant Students</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>20</b>	<b>1.9</b>	<b>35.0</b>	<b>&lt;=5%</b>	<b>489.8</b>
<b>Foster Care Students</b>	<b>16</b>	<b>1.5</b>	<b>31.3</b>	<b>18.8</b>	<b>489.8</b>	
<b>Military Connected Students</b>	<b>14</b>	<b>1.3</b>	<b>35.7</b>	<b>14.3</b>	<b>488.8</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing.

**Table 3a. 2023–24 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
NC Math 1**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At Level 4<sup>3</sup></u>	<u>Mean Scale Score</u>
NC Math 1	<b>All Students</b>	<b>1,062</b>	<b>100.0</b>	<b>41.7</b>	<b>5.7</b>	<b>448.7</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	*	*	*	*	*
	<b>All Students with Disabilities</b>	<b>1,055</b>	<b>99.3</b>	<b>41.8</b>	<b>5.7</b>	<b>448.7</b>
	Autism	374	35.2	39.6	7.8	449.0
	Deaf-Blindness	*	*	*	*	*
	Deafness					
	Serious Emotional Disability	*	*	*	*	*
	Hearing Impairment	*	*	*	*	*
	Intellectual Disability - Mild	119	11.2	70.6	6.7	454.6
	Intellectual Disability - Moderate	330	31.1	43.0	<=5%	450.0
	Intellectual Disability - Severe	43	4.0	11.6	<=5%	439.7
	Specific Learning Disability	*	*	*	*	*
	Multiple Disabilities	123	11.6	25.2	<=5%	441.1
	Other Health Impairment	35	3.3	42.9	5.7	446.9
	Orthopedic Impairment	*	*	*	*	*
	Speech or Language Impairment					
	Traumatic Brain Injury	17	1.6	47.1	5.9	450.7
	Visual Impairment incl. Blindness	*	*	*	*	*
	<b>English Learners</b>	<b>89</b>	<b>8.4</b>	<b>38.2</b>	<b>&lt;=5%</b>	<b>448.2</b>
	<b>Migrant Students</b>	*	*	*	*	*
<b>Homeless Students</b>	<b>19</b>	<b>1.8</b>	<b>68.4</b>	<b>&lt;=5%</b>	<b>449.4</b>	
<b>Foster Care Students</b>	<b>16</b>	<b>1.5</b>	<b>37.5</b>	<b>6.3</b>	<b>448.4</b>	
<b>Military Connected Students</b>	<b>15</b>	<b>1.4</b>	<b>46.7</b>	<b>13.3</b>	<b>447.3</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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Data received from Public School Units after October 3, 2024 are not included in this table.

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