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| ‘‘(1) ANNUAL STATE REPORT CARD.— |
| ‘‘(A) IN GENERAL.—A State that receives assistance under this part shall prepare and disseminate widely to the public an annual State report card for the State as a whole that meets the requirements of this paragraph. |
| ‘‘(B) IMPLEMENTATION.—The State report card required under this paragraph shall be— |
| ‘‘(i) concise; |
| ‘‘(ii) presented in an understandable and uniform format that is developed in consultation with parents and, to the extent practicable, in a language that parents can understand; and |
| ‘‘(iii) widely accessible to the public, which shall include making available on a single webpage of the State educational agency’s website, the State report card, all local educational agency report cards for each local educational agency in the State required under paragraph (2), and the annual report to the Secretary under paragraph (5). |
| ‘‘(C) MINIMUM REQUIREMENTS.—Each State report card required under this subsection shall include the following information: |
| ‘‘(i) A clear and concise description of the State’s accountability system under subsection (c), including— |
| ‘‘(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; |
| ‘‘(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2); |
| ‘‘(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; |
| ‘‘(IV) the State’s system for meaningfully differentiating all public schools in the State, including— |
| ‘‘(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation; |
| ‘‘(bb) the methodology by which the State differentiates all such schools; |
| ‘‘(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and |
| ‘‘(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); |
| ‘‘(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and |
| ‘‘(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. |
| ‘‘(ii) For all students and disaggregated by each subgroup of students described in subsection (b)(2)(B)(xi), homeless status, status as a child in foster care, and status as a student with a parent who is a member of the Armed Forces (as defined in section 101(a)(4) of title 10, United States Code) on active duty (as defined in section 101(d)(5) of such title), information on student achievement on the academic assessments described in subsection (b)(2) at each level of achievement, as determined by the State under subsection (b)(1). |
| ‘‘(iii) For all students and disaggregated by each of the subgroups of students, as defined in subsection (c)(2), and for purposes of subclause (II) of this clause, homeless status and status as a child in foster care— |
| ‘‘(I) information on the performance on the other academic indicator under subsection (c)(4)(B)(ii) for public elementary schools and secondary schools that are not high schools, used by the State in the State accountability system; and |
| ‘‘(II) high school graduation rates, including four-year adjusted cohort graduation rates and, at the State’s discretion, extended-year adjusted cohort graduation rates. |
| ‘‘(iv) Information on the number and percentage of English learners achieving English language proficiency. |
| ‘‘(v) For all students and disaggregated by each of the subgroups of students, as defined in subsection (c)(2), information on the performance on the other indicator or indicators of school quality or student success under subsection (c)(4)(B)(v) used by the State in the State accountability system. |
| ‘‘(vi) Information on the progress of all students and each subgroup of students, as defined in subsection (c)(2), toward meeting the State-designed long term goals under subsection (c)(4)(A), including the progress of all students and each such subgroup of students against the State measurements of interim progress established under such subsection. |
| ‘‘(vii) For all students and disaggregated by each subgroup of students described in subsection (b)(2)(B)(xi), the percentage of students assessed and not assessed. |
| ‘‘(viii) Information submitted by the State educational agency and each local educational agency in the State, in accordance with data collection conducted pursuant to section 203(c)(1) of the Department of Education Organization Act (20 U.S.C. 3413(c)(1)), on— |
| ‘‘(I) measures of school quality, climate, and safety, including rates of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment; and |
| ‘‘(II) the number and percentage of students enrolled in— |
| ‘‘(aa) preschool programs; and |
| ‘‘(bb) accelerated coursework to earn postsecondary credit while still in high school, such as Advanced Placement and International Baccalaureate courses and examinations, and dual or concurrent enrollment programs. |
| ‘‘(ix) The professional qualifications of teachers in the State, including information (that shall be presented in the aggregate and disaggregated by high poverty compared to low-poverty schools) on the number and percentage of— |
| ‘‘(I) inexperienced teachers, principals, and other school leaders; |
| ‘‘(II) teachers teaching with emergency or provisional credentials; and |
| ‘‘(III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed. |
| ‘‘(x) The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year. |
| ‘‘(xi) The number and percentages of students with the most significant cognitive disabilities who take an alternate assessment under subsection (b)(2)(D), by grade and subject. |
| ‘‘(xii) Results on the State academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)), compared to the national average of such results. |
| ‘‘(xiii) Where available, for each high school in the State, and beginning with the report card prepared under this paragraph for 2017, the cohort rate (in the aggregate, and disaggregated for each subgroup of students defined in subsection (c)(2)), at which students who graduate from the high school enroll, for the first academic year that begins after the students’ graduation— |
| ‘‘(I) in programs of public postsecondary education in the State; and |
| ‘‘(II) if data are available and to the extent practicable, in programs of private postsecondary education in the State or programs of postsecondary education outside the State. |
| ‘‘(xiv) Any additional information that the State believes will best provide parents, students, and other members of the public with information regarding the progress of each of the State’s public elementary schools and secondary schools, which may include the number and percentage of students attaining career and technical proficiencies (as defined by section 113(b) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2323(b)) and reported by States only in a manner consistent with section 113(c) of such Act (20 U.S.C. 2323(c)). |
| ‘‘(D) RULES OF CONSTRUCTION.—Nothing in subparagraph (C)(viii) shall be construed as requiring— |
| ‘‘(i) reporting of any data that are not collected in accordance with section 203(c)(1) of the Department of Education Organization Act (20 U.S.C. 3413(c)(1); or |
| ‘‘(ii) disaggregation of any data other than as required under subsection (b)(2)(B)(xi). |
| ‘‘(2) ANNUAL LOCAL EDUCATIONAL AGENCY REPORT CARDS.— |
| ‘‘(A) PREPARATION AND DISSEMINATION.—A local educational agency that receives assistance under this part shall prepare and disseminate an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency. |
| ‘‘(B) IMPLEMENTATION.—Each local educational agency report card shall be— |
| ‘‘(i) concise; |
| ‘‘(ii) presented in an understandable and uniform format, and to the extent practicable, in a language that parents can understand; and |
| ‘‘(iii) accessible to the public, which shall include— |
| ‘‘(I) placing such report card on the website of the local educational agency; and |
| ‘‘(II) in any case in which a local educational agency does not operate a website, providing the information to the public in another manner determined by the local educational agency. |
| ‘‘(C) MINIMUM REQUIREMENTS.—The State educational agency shall ensure that each local educational agency collects appropriate data and includes in the local educational agency’s annual report the information described in paragraph (1)(C), disaggregated in the same manner as required under such paragraph, except for clause (xii) of such paragraph, as applied to the local educational agency and each school served by the local educational agency, including— |
| ‘‘(i) in the case of a local educational agency, information that shows how students served by the local educational agency achieved on the academic assessments described in subsection (b)(2) compared to students in the State as a whole; |
| ‘‘(ii) in the case of a school, information that shows how the school’s students’ achievement on the academic assessments described in subsection (b)(2) compared to students served by the local educational agency and the State as a whole; and |
| ‘‘(iii) any other information that the local educational agency determines is appropriate and will best provide parents, students, and other members of the public with information regarding the progress of each public school served by the local educational agency, whether or not such information is included in the annual State report card. |
| ‘‘(D) ADDITIONAL INFORMATION.—In the case of a local educational agency that issues a report card for all students, the local educational agency may include the information under this section as part of such report. |
| ‘‘(3) PREEXISTING REPORT CARDS.—A State educational agency or local educational agency may use public report cards on the performance of students, schools, local educational agencies, or the State, that were in effect prior to the date of enactment of the Every Student Succeeds Act for the purpose of this subsection, so long as any such report card is modified, as may be needed, to contain the information required by this subsection, and protects the privacy of individual students. |
| ‘‘(4) COST REDUCTION.—Each State educational agency and local educational agency receiving assistance under this part shall, wherever possible, take steps to reduce data collection costs and duplication of effort by obtaining the information required under this subsection through existing data collection efforts. |
| ‘‘(5) ANNUAL STATE REPORT TO THE SECRETARY.—Each State educational agency receiving assistance under this part shall report annually to the Secretary, and make widely available within the State— |
| ‘‘(A) information on the achievement of students on the academic assessments required by subsection (b)(2), including the disaggregated results for the subgroups of students as defined in subsection (c)(2); |
| ‘‘(B) information on the acquisition of English proficiency by English learners; |
| ‘‘(C) the number and names of each public school in the State— |
| ‘‘(i) identified for comprehensive support and improvement under subsection (c)(4)(D)(i); and |
| ‘‘(ii) implementing targeted support and improvement plans under subsection (d)(2); and |
| ‘‘(D) information on the professional qualifications of teachers in the State, including information on the number and the percentage of the following teachers: |
| ‘‘(i) Inexperienced teachers. |
| ‘‘(ii) Teachers teaching with emergency or provisional credentials. |
| ‘‘(iii) Teachers who are not teaching in the subject or field for which the teacher is certified or licensed. |
| ‘‘(6) REPORT TO CONGRESS.—The Secretary shall transmit annually to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate a report that provides national and State-level data on the information collected under paragraph (5). Such report shall be submitted through electronic means only. |