PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE TESTS 2020-2021 Grade 3 Goal Subscore Summary Report

LEASchCode = 000000 MathTeacherName = Sample Teacher SchoolName = Sample Elementary

| | Scale Score Mean | Number of Valid Scores ¹ | Pct of Math Items | Mean Pct Correct | Diff from 2019 State Mean Pct Correct ² |
|--|------------------------|---|-------------------------|------------------------|--|
| Mathematics State 2019 ³ | 548.5 548.4 | 59 116178 | 100.0 | | |
| Calculator Inactive | | | 50 % | 64.7 | 1.4 |
| Calculator Active | | | 50 % | 58.7 | -0.7 |
| Mathematics Domains Operations and Algebraic Thinking | | | 32.5 % | 66.4 | -1.4 |
| Numbers and Operations in Base Ten | | | 12.5 % | 72.2 | 3.3 |
| Numbers and Operations—Fractions | | | 30.0 % | 58.8 | 5.3 |
| Measurement and Data | | | 20-23 % | 54.2 | -5.6 |
| Geometry | | | 2-5 % | * | * |

¹ Report for internal use only. In compliance with the Family Educational Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, any group with less than 10 students must not be reported.

The NC Standard Course of Study for Mathematics can be found at

https://www.dpi.nc.gov/teach-nc/curriculum-instruction/standard-course-study/mathematics

Additional information about the assessment and reports is available at

https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests

² The test forms used year to year may be different. Tests are equivalent at the total score level, not at the subscore level.

³ The goal subscore summary report provides valid data about curriculum implementation when all multiple forms are administered within the same classroom/school/LEA, there are at least five students per form, and approximately equal numbers of students have taken each form. It is best to compare a group's mean percent correct with the state mean to determine how far above or below the state mean the group has performed.

^{*} Domain "Geometry" is not reported because there are not enough items.