



ELIGIBILITY WORKSHEET – MULTIPLE DISABILITIES

Student:	Student UID#	DOB:
School:	Grade:	Age:

The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summary of Evaluations/Screening
	Hearing	Pass Fail ____dB ____Hz Comment:
	Vision	Pass Fail Far: R 20/___ L 20/___ Near: R 20/___ L 20/___ Comment:
	Social/Developmental History	
	Parent Conferences	
	Observations of Academic/Functional Skills Across Settings	
	Educational	
	Adaptive Behavior	



	Psychological	
	Speech/Language Evaluation	
	Medical	
	Motor Evaluation	
	Other:	

As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?

Strengths

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Needs

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To be determined eligible in the disability category of **Multiple Disabilities**, a child must demonstrate both of the characteristics listed below:

Characteristic		Documentation/Summary
	Two or more disabilities occurring together	
	The combination of the two disabilities is so severe, complex and interwoven that identification in a single category of disability cannot be determined	

What is the adverse effect on educational performance?

What evidence exists that the student requires specially designed instruction?

After completing the Eligibility Worksheet, the IEP Team must determine eligibility. (Complete the Eligibility Report)