ELIGIBILITY WORKSHEET – INTELLECTUAL DISABILITY

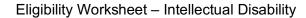| Student:	Student UID#	DOB:
School:	Grade:	Age:

The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summary of Evaluations/Screening
	Hearing	Pass Fail _____dB _____Hz Comment:
	Vision	Pass Fail Far: R 20/___ L 20/___ Near: R 20/___ L 20/___ Comment:
	Health	
	Motor	
	Speech/Language	
	If no prior eligibility determination of ID, (2) scientific research-based interventions to address deficiencies in academic and functional skills	

C: EC File, Parent/Guardian   Student UID#: _____

	Parent Conferences	
	Review of existing data	
	Social/Developmental History	
	Observations of Academic/Functional Skills Across Settings	
	Educational	
	Adaptive Behavior	
	Psychological (including intellectual)	
	Other:	

As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?

Strengths

Needs

To be determined eligible in the disability category of Intellectual Disability, a child must demonstrate both of the characteristics listed below:

Characteristic	Documentation/Summary
Intellectual functioning well below the mean on an individually administered standardized intelligence test. Measures below the mean (plus or minus one standard error of measure) are as follows: ○ Mild: Two standard deviations below the mean; ○ Moderate: Three standard deviations below the mean; or ○ Severe: Four or more standard deviations below the mean	
Adaptive behavior deficits reported, by the same source, at or below: ○ Two standard deviations below the mean in one domain; or ○ One and one-half standard deviations below the mean in two or more domains	

What is the adverse effect on educational performance?

What evidence exists that the student requires specially designed instruction?

After completing the Eligibility Worksheet, the IEP Team must determine eligibility. (Complete the Eligibility Report)