

ELIGIBILITY WORKSHEET – EMOTIONAL DISABILITY

Student:	Student UID#	DOB:
School:	Grade:	Age:

The required screenings and formal evaluations required to determine eligibility are as follows:

Date	Evaluation/Screening	Summa	ary of Eval	uations/	Screening
	Hearing	Pass	Fail	dB	Hz
		Comment:			
					················
	Vision	Pass	Fail	Far: R	20/ L 20/
				Near: R	20/ L 20/
		Comment [.]			
	(2) Scientific, research-				
	based interventions to				
	address deficiencies in behavioral/emotional skills				
	Parent Conference(s)				
	Communication				
	Review of existing data				
	Social/Emotional History				

Student UID#: _____



Eligibility Worksheet – Emotional Disability

Observation across settings (academic, functional and behavioral skills)		
Educational		
Psychological (includes intellectual)		
Behavioral/Emotional		
Other:		

As a result of the required screenings, evaluations and review of existing information, what do we now know about the student?

Strengths

Needs



To be determined eligible in the disability category of Emotional Disability, one of the following characteristics must be exhibited: (check all that apply)

Characteristic	Documentation/Summary
An inability to make educational progress that cannot be explained by intellectual, sensory, or health factors exhibited o over a long period of time; AND o to a marked degree.	
An inability to build or maintain satisfactory interpersonal relationships with peers or teachers exhibited o over a long period of time; AND o to a marked degree.	
Inappropriate types of behavior or feelings under normal circumstances exhibited o over a long period of time; AND o to a marked degree.	
A general pervasive mood of unhappiness or depression exhibited o over a long period of time; AND o to a marked degree.	
A tendency to develop physical symptoms or fears associated with personal or school problems exhibited o over a long period of time; AND o to a marked degree.	

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Eligibility Worksheet – Emotional Disability

What is the adverse effect on educational performance?

What evidence exists that the student requires specially designed instruction?

After completing the Eligibility Worksheet, the IEP Team must determine eligibility. (Complete the Eligibility Report)

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